



COMMITTED TO A PHILOSOPHY OF POSSIBILITY

The Community Rehabilitation and Disability Studies (CRDS) program was the first disability studies program in Canada and one of the first in North America when it was established more than 30 years ago.

Since then, faculty members have received international recognition for advancing the interests of individuals with disabilities through their research and the establishment of active community partnerships.

Graduates from the program are equipped with the theory, knowledge and skills to manage and coordinate human and community health services and to advocate for social justice and the rights of people with disabling and chronic health conditions.

As a student-focused program, CRDS is able to provide customized support to a student base with multidisciplinary research interests, a wide range of experience and diverse professional backgrounds.

Both on-campus and online learning opportunities through partner institutions and regional campus programs in Alberta and British Columbia are available.



THE PROGRAM

Bachelor of Community Rehabilitation

- Four-year undergraduate degree
- Two-year undergraduate after degree
- Two-year undergraduate degree transfer program
- Community Rehabilitation and Disability Studies minor or combined undergraduate degree
- Community Rehabilitation and Disability Studies concentration within the Bachelor of Health Sciences, Health and Society major

Graduate Studies in Community Health Sciences

- Master of Disability and Community Studies
- Master of Science in Community Rehabilitation and Disability Studies
- Doctor of Philosophy in Community Rehabilitation and Disability Studies

Professional Diploma

In preparation for a specialized career, advancement or graduate school, an eight-course professional diploma in Community Rehabilitation and Disability Studies is also available.

APPLY!

CUMMING.UCALGARY.CA/CRDS



CREATING CHANGE

This program is based on conversations. Our professors want to hear what we have to say because they're active in the field. They aren't just there to get us to pass the course - they want us to make changes and most of the people in the program are committed to making those changes happen. After all, we're in this field because of the people we work with; that's what got me here.

Christopher Tuplin

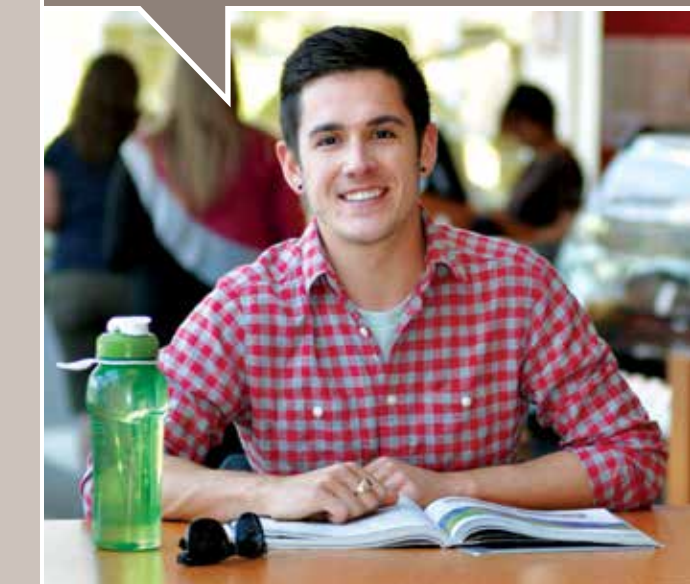
Community Rehabilitation and Disability Studies Minor; Drama Major, Faculty of Arts

LEARNING WITH THE EXPERTS

This is one of the few university programs out there relevant to academia, government and service provision because it has both theoretical and applied implications. It attracts a multidisciplinary group of experts from across the country and from various fields like research, occupational therapy, nursing, employment supports and public trustees. There is great value in the distance approach and in learning with these experts.

Katrina Milaney

Master of Disability and Community Studies



THE COMMUNITY IS PART OF THE CLASSROOM



The Bachelor of Community Rehabilitation program combines academic learning with practicum experience, which gives students the opportunity to overlay their academic knowledge of models, concepts, theories and frameworks with gained practical experience in the field. This ability allows students to examine the social, political and cultural intersections of disability within both an academic and community setting.

Lucy Diep
Bachelor of Community Rehabilitation

PRACTICUM PARTICIPATION

All undergraduate students take part in a required practicum, which can vary from working with troubled teens, to seniors in a day program; and from elementary students in an integrated classroom setting to people with brain injuries in a segregated setting.

Community Rehabilitation and Disability Studies at the University of Calgary is the only degree program of its kind in Canada. Highly interdisciplinary in nature, the academic program is uniquely designed for those committed to enriching the lives of individuals and families affected by disabling conditions and chronic health concerns through research, creating and influencing policy, promoting leadership and social innovation, and building partnerships to **empower people in their communities.**



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COMMUNITY REHABILITATION AND DISABILITY STUDIES

