**Canada Summer Student positions**

1. **Indigenous and Global Health Studentship (Supervisor: Dr. Rita Henderson)**

The Indigenous Health Dialogue supports the Cumming School of Medicine (CSM) in its commitment to the health improvement of Indigenous persons and their communities, grounded in principles of social accountability, cultural safety, and equitable partnerships. The primary purpose of this position is to assist in community engagement and research deliverables related to Indigenous health. This may include

* Community Engaged Learning (CEL) outreach with Renfrew Educational Services and Stoney Nakoda Fist Nations
* CEL with Elbow River Healing Lodge for Medicine Walks
* New partnerships with Red Crow Community College
* Compile CMS Indigenous Health competency and educational resources to foster learning, and develop a bank of on-line and hard copy materials and training packages available to students and faculty

The position will run June 3 - August 30, 2019. Remuneration is $17.25/hour plus 10.4% in lieu of benefits, for 35 hours/week. A workspace will be provided, but the candidate is required to provide his/her own computer.

The successful candidate will be in, or recently graduated from, an undergraduate or graduate program in community health, social sciences or a related field. Knowledge of local Indigenous communities, ceremonies, and cultural protocols is an asset. Experience with / member of a community facing barriers, is an asset.

1. **Innovation & Community Engaged Learning Studentship (Supervisors: Dr. Lisa Allen Scott, Dr. Aleem Bharwani)**

Community Engagement – Local & Global is an overarching portfolio that seeks to design, integrate, and lead strategic initiatives with the Cumming School of Medicine to ensure we are responsive, accountable and engaged with our communities locally and globally. The primary purpose of this position is to support innovation and social entrepreneurship for Community Health. This may include

* Update literature review of innovation and social entrepreneurship for community health
* Coordinate learning sessions with the Hunter Hub for Innovation
* Support the development of a work plan and budget for community health innovation hub
* Develop partnership Terms of Reference between CSM and ACPLF
* Draft partnerships Terms of Reference for community health innovation hub.

The position will run June 3 - August 30, 2019. Remuneration is $17.25/hour plus 10.4% in lieu of benefits, for 35 hrs/week. A workspace will be provided, but the candidate is required to provide his/her own computer.

The successful candidate will be in, or recently graduated from, an undergraduate or graduate program in communications, health sciences, political science, or a related field. Knowledge of local Indigenous communities, ceremonies, and cultural protocols is an asset. Experience with / member of a community facing barriers, is an asset.

1. **Health Equity Proposals Studentship (Supervisor: Heather MacIntosh and Denise Keith)**

Community Engagement – Local & Global is an overarching portfolio that seeks to design, integrate, and lead strategic initiatives with the Cumming School of Medicine to ensure we are responsive, accountable and engaged with our communities locally and globally. The primary purpose of this position is to work with leaders and coordinators to develop project concept notes, proposals, and budgets, to identify donor opportunities, and to assist in proposal writing. This may include

* Compile a list of local and global project funding opportunities with the Engagement Hub, as identified by leaders and coordinators
* Adapt the Healthy Child Uganda decision matrix for selecting projects to support with proposal development and apply it to the list of opportunities, for an initial screening
* Carry out internet research of key funding bodies for the selected projects, summarize funding priorities, deadlines, and procedures
* With the Manager, carry out a competitive assessment to inform targeting.

The position runs June 3 - August 30, 2019. Remuneration will be $17.25/hour plus 10.4% in lieu of benefits, for 35 hrs/week. A workspace will be provided, but the candidate is required to provide his/her own computer.

The successful candidate will be in, or recently graduated from, an undergraduate or graduate program in communications, health sciences, political science, or a related field. Experience with / member of a community facing barriers, is an asset.

1. **Global Maternal and Child Health Communications Studentship (Supervisor: Dr. Jenn Brenner and Karen Joe)**

Mama na Mtoto is a Canadian government funded implementation research project that aims to reduce maternal and child mortality in Tanzania through a comprehensive maternal, newborn and child health (MNCH) package. The primary purpose of the position is to provide technical, administrative and communication support to the team. Support will be available from the CSM Communications department. Tasks may include

* Website maintenance
* Social Media campaigns and metrics tracking
* Graphic design support
* Prepare reports and presentations to disseminate processes and results.

The position will run June 3 - August 30, 2019. Remuneration will be $17.25/hour plus 10.4% in lieu of benefits for 35 hrs/week. A workspace will be provided, but the candidate is required to provide his/her own computer with relevant software installed.

The successful candidate will be in, or recently graduated from, an undergraduate or graduate program in health sciences, communications, arts, or a related field, or a recent graduate. Strong computer and social media skills, and experience working with WordPress, Adobe Illustrator and In-Design, is required. Experience with / member of a community facing barriers, is an asset.

1. **Global Maternal and Child Health Research Studentship (Supervisor: Dr. Jenn Brenner and Hannah Mercader)**

Mama na Mtoto is a Canadian government funded implementation research project that aims to reduce maternal and child mortality through a comprehensive maternal, newborn and child health (MNCH) package in Tanzania. The primary purpose of the position is to provide technical, administrative and communication support to the research team. Tasks may include

* Managing, cleaning and organizing of project monitoring and evaluation data
* Inputting, editing, and formatting project reports and technical documents
* Preparation of dissemination materials

The position will run June 3 - August 30, 2019. Remuneration will be $17.25/hour plus 10.4% in lieu of benefits for 35 hrs/week. A workspace will be provided, but the candidate is required to provide his/her own computer.

The successful candidate will be in an undergraduate or graduate program in Health Sciences or a related field. Strong research and computer skills including Microsoft office suite are required. Experience with / member of a community facing barriers, is an asset.

1. **Community Engaged Learning & Inner City Health Studentship  (Supervisor:   Dr. Gwen Hollaar) / Engagement Hub Communications**

The Community Engagement – Local & Global is an overarching portfolio that seeks to design, integrate, and lead strategic initiatives with the Cumming School of Medicine to ensure we are responsive, accountable and engaged with our communities locally and globally.  The primary purpose of this position is to work with leaders and coordinators to increase public awareness of the Strategic Partnerships and Community Engagement – local and global hub, through social media, communication, and innovative networking ideas. This may include

* Website maintenance
* Social Media campaigns and metrics tracking
* Graphic design support
* Creating profiles and stories of our team and partners

The position runs June 3 - August 30, 2019.  Remuneration will be $17.25/hour plus 10.4% in lieu of benefits for 35 hrs/week.  A workspace will be provided, but the candidate is required to provide his/her own computer.

The successful candidate will be in an undergraduate or graduate program in health sciences, communications, arts, or a related field, or a recent graduate.  Strong computer and social media skills, and experience working with WordPress, Adobe Illustrator and In-Design, is as asset.   Experience with / member of a community facing barriers, is an asset.

1. **Developing a Citizenship Index (Supervisor: Dr. Aleem Bharwani)**

The Community Engagement – Local and Global is as an overarching portfolio that seeks to design, integrate and lead strategic initiatives within the Cumming School of Medicine at the University of Calgary to ensure we are responsive, accountable and engaged with our communities locally and globally.

The world is witnessing a growing challenge of developing a shared sense of identity, social solidarity, and sense of belonging in the face of: a) declining social capital; b) rising ethno-cultural diversity of populations; and c) widening global inequality. A clear example of where this is evidenced is in the context of gender equity in academic institutions.

In our gender equity work, it became clear that women feel current leadership structures and culture favour hard skills and punish soft skills; those who contribute to greater good, who work for more than their CVs, who display prosocial behaviours for common good are not as valued. This applies to any gender, and the consequences accrue to any gender. Additionally, lack of citizenship behaviour manifesting in lack of humility, empathy or solidarity with another gender results in a lack of understanding and consideration for the other. Consequent persistent, pervasive exclusion or harassment can be damaging to members of a department and to individual or collective productivity and wellness.

The Scope of Responsibilities and Skill Development Areas for this position include:

* Performing a literature review exploring the above topics
* Synthesising the literature into summary articles
* Drawing on synthesis to propose measurement indices in the workplace
* Deliverables include a literature review, a draft concept paper, and to propose measurement indices based on literature review and concept paper

The studentship is up to 35 hours/week, May – August 2018, with a lump sum payment of $6,000 – 8,000 (depending on level of program – e.g. Bachelor, Master, etc). Our studentships provide group learning opportunities and one week holiday (negotiable). The successful candidate is in an undergraduate or graduate program in the Faculty of Arts, Cumming School of Medicine, Werklund School of Education or other, with a preference for CSM students. Prior experience assisting faculty with research is an asset.

1. **Equity Program Development Studentship**

Community Engagement – Local & Global is as an overarching portfolio in the Cumming School of Medicine that fosters health equity and social responsibility with our communities locally and globally, with an emphasis on communities facing barriers.

This position reports to Dr. Tanvir Turin Chowdhury. The person will work closely with the communication department of Cumming School of Medicine. The studentship is up to 35 hours/week, May – August 2018, with a lump sum payment of $6,000 – 8,000 (depending on level of program – e.g. Bachelor’s, Master’s, etc). Our studentships provide group learning opportunities and one-week holiday (negotiable). The position is based at the Engagement Hub (Foothills Medical Campus).

**Scope of Responsibilities and Skill Development Areas:**

Review on Health Literacy among immigrants in Canada:

* Compile a list of local and national health literacy initiatives focusing on newcomer communities.
* Identify and initiate engagement with ethnic media in Calgary.

Project Development:

* Work with Dr. Tanvir Turin Chowdhury to develop project concept notes and proposals, including setting up meetings, taking notes, editing, and activity budgets.
* Coordinate timely peer review and editing

**Deliverables:**

1. Draft concept paper and budget for an engagement initiative with the ethnic media outlets serving the immigrant communities in Calgary.

**Qualifications / Requirements:**

* In an undergraduate or graduate program in a related area at UCalgary
* Experience with / member of a community facing barriers (eg refugee or new immigrant, Indigenous,