# Background

The Indigenous Health Education Pathways to Healing funding opportunity was created in response to the findings of children’s remains at residential school grounds this year. It is a commitment to facilitate conversations with Indigenous communities moving toward deepening our knowledge of community needs for healing from intergenerational trauma caused by residential schools and colonialism. It is a further commitment to support community partnerships and projects for Indigenous education to improve Indigenous health outcomes and advance reconciliation in medical education and community, while engaging with a community of practice to generate knowledge, support, and to celebrate and share.

# Eligibility

Indigenous health education projects with clear learning or knowledge exchange objectives from any educational stream to advance innovative methods, curricular development, knowledge sharing events, capacity building and initiatives leveraging scale and spread.

This initiative is open to all levels of the university – students, staff, faculty (including adjuncts and clinical, postdoctoral) The proposed idea must connect Indigenous health, healing and research to education and reconciliation with outcomes that are connected to the Cumming School of Medicine community.

Community organizations who have identified needs and priorities are encouraged to attend a Learning Circle to share their priorities and ideas and connect to a university partner. The Indigenous, Local and Global Health Office will assist in identifying people who can hold any awarded funds.

# Partnerships

This initiative is hosted by the Office of Indigenous, Local and Global Health (ILGH) to focus on health and medical education scholarship. In-kind knowledge partners providing pedagogical expertise include the Office of Health and Medical Education Scholarship (OHMES), Taylor Institute for Teaching and Learning, and the Indigenous Research Support Team (IRST). One application per call as principal applicant, may participate as co-applicant on other applications.

# Awards

Funds are to be utilized within a 12 to 18 month period. Choose one or more award categories:

# Development grants up to $5,000 to fine tune an idea’s development through community engagement, researcher engagement, research synthesis, application of knowledge, and exploring implementation of improvements in educational practice.

* Implementation / Evaluation grants up to $10,000 to focus on the process of an idea, knowledge generation, the experiences of education, or the impact of an intervention or innovation.
* Knowledge Sharing grants up to $2,500 to synthesize, manage or publish knowledge through developing manuscripts, events or media to share / disseminate knowledge.

# Responsibilities

If awarded, successful recipients will engage in Pathways to Healing (P2H) Circles as a community of practice during the funded phase to share outputs.

# Application Process & Deadlines

Engage in the Pathways to Healing Circles: a space to share, explore and develop your idea in lieu of an LOI process. Complete and submit application, proposal, and supporting documents by the deadline(s) stated below.

* First competition: 11:59 pm MST January 31, 2022. Results announced Feb/March 2022.
* Second competition: 11:59 pm MST April 30, 2022. Results announced May/June 2022.
* Rolling application deadlines moving forward.
* Submit completed application package to [Path2Healing@ucalgary.ca](about:blank)

**Indigenous Health Education Pathways to Healing (P2H)**

**Application Form**

|  |  |
| --- | --- |
| **Project Title & Award Category** | |
| Project Title: | |
| Award Category (may select multiple) | ☐ Development (up to $5,000)  ☐ Implementation / Evaluation (up to $10,000)  ☐ Knowledge Sharing (up to $2,500) |
| **Principal Applicant** | |
| Name: |  |
| Title: |  |
| E-mail: |  |
| Phone: |  |
| Have you engaged in the P2H Circles |  |
| **Co-Principal Applicant(s) and Partners:** Name(s), contribution, and email | |
|  | |
| **I have spoken with each co-applicant / partner named on this application, and they are supportive of this proposal.** | |
| **Signature** | |
|  | |
| Principal Applicant | Date |

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| **Project Summary (300 words):** Lay terms description |
|  |
| **Project Alignment (300 words):** Describe project alignment with funding objectives. |
|  |
| **Development (300 words):** Describe how engagement in the Pathways to Healing Circles helped develop this idea? |
|  |
| **Project Supports (300 words):** Please share the education supports or knowledge resources you may require to facilitate this idea into action. |
|  |
| **Project Proposal (1000 words)** To be attached as: “Appendix: Project Proposal” |
| Tell us the story of why this idea is important and relevant. The Project Proposal should share how you are building community involvement with this idea and include:  Background  Objectives  Methods  Outputs  Implications |
| **Supporting Documentation -** To be attached as: “Appendix: Supporting Documentation” |
| Application should include:  Timeline  Budget Outline for Proposal (including any in-kind or other supporting funds if applicable)  (Sample budget template available on the ILGH website)  Team Bio  Letters of Support (if relevant to the project) |

**Please submit completed application, project proposal, and supporting documents as a single \*.PDF file to:** [Path2Healing@ucalgary.ca](about:blank)

For more information about the Indigenous Health Education Pathways to Healing funding opportunity, please see the website at: [https://cumming.ucalgary.ca/community/projects-and-initiatives/indigenous-health/indigenous-health-education](about:blank)