**INDIGENOUS HEALTH PROGRAM**

**Program Objective:** The IHP is committed to supporting Indigenous learners and promoting health service quality improvements for all Indigenous Peoples through professional education.

**Key Team Members:** Dr. Lindsay Crowshoe, Director; Renée Huntley, Coordinator.

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### 2019 Highlights

- The IHP moved from UME to SPaCE in Aug 2019
- Hosted over 100 Indigenous youth during two “Mini Medical School” events
- Participated in the Power to Choose camp
- Formed partnerships with schools from various First Nations communities in Southern Alberta
- Six Indigenous MD students graduated and four more joined the program
- Creation of an Indigenous student mentorship program
- Supported two Indigenous Conditional Acceptance Year students (UME pilot program)
- Hosted two “Medicine as a Career” information sessions
- Offered MMI prep workshops to 30 Indigenous MD applicants
- Supported the Decolonizing Healthcare Congress Day
- Participated in Orange Shirt Day and the CSM new student welcome event
- Four Indigenous UME students attended the IPAC AGM in St. John’s
- The Coordinator represented UCalgary at three national conferences
- Awarded a grant for a Traditional Knowledge Keeper in Residence program
- Met with architects to discuss the Indigenous Hub that will open in 2020

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### By the numbers – 2019 Mini Medical School events

#### February 2019 Mini Med School

<table>
<thead>
<tr>
<th>School Name</th>
<th>Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Siksika Nation High School</td>
<td>33</td>
</tr>
<tr>
<td>Siksika Outreach School</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>49</strong></td>
</tr>
</tbody>
</table>

#### December 2019 Mini Med School

<table>
<thead>
<tr>
<th>School Name</th>
<th>Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morley Community School</td>
<td>24</td>
</tr>
<tr>
<td>Forest Lawn High School</td>
<td>4</td>
</tr>
<tr>
<td>Various undergraduate institutions</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>37</strong></td>
</tr>
</tbody>
</table>
Dec 2019 Mini Med Attendee Breakdown

- Post secondary
- Morley Community School
- Forest Lawn High

Image 1: A student from Siksika Nation practices chest compressions in the Clinical Skills Lab during the Feb 2019 Mini Med
Image 2: Students from Siksika Nation visit the Cumming School of Medicine for a Mini Med event in February 2019

Image 3: Students from Morley Community School learn knot tying techniques during the Dec 2019 Mini Med
Upcoming Activities and Timelines

➢ Medicine as a Career Information Session at MRU’s Iniskim Centre – January 13, 2020
➢ Consultation meeting with Elders – January 14, 2020
➢ Pre-Admissions Workshop – January 18, 2020
➢ Launch of Traditional Knowledge Keeper (TKK) in Residence program – Jan 2020
➢ Update Indigenous Health Program site – Jan-Mar 2020
➢ MMI prep workshops – Feb-Mar 2020
➢ Mini Medical School event for Indigenous youth – Feb-Mar 2020
➢ Coffee House for Indigenous applicants – Feb 28-29 and Mar 13, 2020
➢ Indigenous Health Dialogue (IHD) report released – Feb-Apr 2020
➢ Canadian Conference on Medical Education (CCME) – April 18-21, 2020
➢ Opening of Indigenous Hub – April 2020
➢ Indigenous graduation celebration – May 2020
➢ Health Fairs in Morley and Siksika – May 2020
➢ Welcome dinner for incoming MD students – July-Aug 2020
➢ Power to Choose camp – July-Aug 2020
➢ Pacific Region Indigenous Doctors Congress (PRIDoC) 2020 – Sept 14-18, 2020

Challenges and Opportunities for Future

Moving forward, we are hoping to recruit more First Nations applicants from Southern Alberta who have a strong connection to their community.

We would like to expand our network of partners and strengthen relationships with post-secondary partners, like MRU’s Iniskim Centre.

There were delays with the implementation of the Traditional Knowledge Keeper in Residence program and the creation of the Indigenous Hub, but both initiatives are to begin in 2020.