Indigenous Health Dialogue - Critical Reflective Framework

**Reconciliatory Theme**

**Recognize Indigenous Health as a Distinct Discipline**
- Reconciliation requires unique skills, principles, and structural supports to foster excellence, innovation, and best practice across Indigenous health education, research, and clinical service.

**Promote & Support Indigenous Inclusion in the Academy**
- Reconciliation compels the dismantling of institutional barriers to the meaningful involvement of Indigenous people and knowledge systems.

**Domains of Responsibility**

**Education**
- Reconciliation through Indigenous health education means graduating all physicians and researchers with competencies for the specific needs of Indigenous populations.

**Research**
- Reconciliation through research means adhering to rigorous Indigenous and decolonizing methodologies and principles in partnership with community.

**Service Innovation**
- Reconciliation involves advocating for health service that strives for quality and equity grounded in the social and cultural contexts of Indigenous people's lives.

**Truths**

**Leadership in Transformation in the Academy**

**Tribe as a Distinct Discipline**
- The health status of Indigenous people is rooted in social determinants that are specific to socio-cultural and political contexts of Indigenous populations. Consequences can be seen across health outcomes, depicting the well-being of Indigenous people through incarceration.

**Promote & Support Indigenous Inclusion in the Academy**
- As a result of residual pressures of colonialism manifesting within educational institutions, Indigenous people are underrepresented within the academy.

**Postulates of policy, and programming for Indigenous student admissions and support within the CSM, however, instantiate across educational units or within faculty leadership levels.

**Decolonization**

**Indigenous, Local and Global Health Office**

**Action Themes**

To achieve excellence and innovation, critical investment is needed to grow capacity for equity and integrate Indigenous-based approaches within the CSM.

The CSM has a role and responsibility for community development through advocacy, engagement and knowledge outcomes with Indigenous community and non-Indigenous health stakeholders.

Engaging in a formal institutional decolonization process is fundamental to dismantling institutional barriers against Indigenous people:

Invest in foundational strategies for equity of access and authentic inclusion of Indigenous perspectives and people within all levels of the CSM.

Address all institutional barriers towards prioritizing Indigenous health education:

Invest in comprehensive, sustaining and innovative Indigenous health education:

Build Indigenous health research capacity within the CSM in partnership with Indigenous community:

Require Indigenous-based and decolonizing methodologies to be the platform for Indigenous health research within the CSM.

Advocate and collaborate with key health systems stakeholders:

Facilitate health service innovations through collaborations and research.