























- Physicians (N=6)
- Nurse Practitioners (N=I)
- ∘ RNs (N=4)
- Social Workers (N=2)



Phase 3: Testimonials

Palliative Care Physician:

"I was just really surprised. After I had had that discussion and I'd left and I was just—it just struck me as to how effective it was to have that tool [Personal Journal] in front of me. I know that I was able to address those aspects of Advance Care Planning much more effectively than I would have without that tool... I consider myself to be more advanced in practice with regards to Advance Care Planning and if I can get value out of that tool, then I think it's a pretty good tool. I think it's a very reliable thing and if it was available, I would be using it much more in my practice."











ACP/GCD/GS Icon Study: Objective

 Developed evidenced-based meaningful icons/symbols to assist seriously ill and/or older adults to recognize and understand ACP/GCD/GS

Icon Study: Procedure

- 2 rounds of data collection:
 - Ist to determine presentation preference
 - 2nd to validate new designs
- Participants: inpatient/outpatient renal and geriatric patients and some family members in Edmonton
- Researcher-administered survey
- Icons empirically tested for preference, appealingness, perceived understanding, and functionality













- Brief informational resource intended to introduce people to the concepts
- Same basic information as Personal Journal without areas for active involvement
- Note page at the back





HCP Conversation Strategies Feedback Mechanism Grid	
Do More Of - Asking open-ended telling questions such as What do you think makes your life worth living?; What concerns do you have about your health? Is there some health information you would find helpful; What life experiences make you think about the type of healthcare you'd want? - Asking the patient "What are some of your questions?" and/or if what you said makes sense (especially after explaining a component of the process) - Saying the terms 'advance care planning' and 'goals of care' during your conversation. These terms are often unfamiliar and repetition will help patients become more familiar with the terminology Praising the patient for ACP/GCD tasks completed	Start Doing Pausing after every few statements for a count of four to yourself (especially when explaining about the ACP process) Asking one question at a time, with a pause after each question to allow the patient to answer Associating the term "Advance Care Planning" with the slogan "Plan your healthcare together;" "Goals of Care" with the slogan "Talk about your medical wishes;" and "The Green Sleeve" with "Document medical plans together" Acknowledging and supporting patients' hopes whenever possible – avoid dismissing hopes
Do Less Of - Asking questions that 'test' the patient's knowledge such as "What do you know about CPR?" - Asking questions for which you have a predetermined answer in mind – rather, keep an open mind for a response - Focusing on what you cannot do for them – rather focus more on what can be done to meet their goals for care and to make their life worth living - Overburdening the patient with too much information at one time – rather, tailor information-giving to patient's goals of care	 Stop Doing Asking questions that include the word "any" ("Do you have any questions?") – rather ask "Do you have some questions? Merging a question into your previous talk – count to four to yourself between your talk and the question





