

## The Confusion Assessment Method (CAM)

**(1) Acute onset and fluctuating course**

*Is there an acute change from the patient's baseline as reported by family/caregiver/healthcare provider? Does the changed behavior alternate in clarity and confusion, come and go over time, increase or decrease in severity over time?*

**(2) Inattention**

*Does the patient have difficulty focusing on topic? Can the patient not count back from 10, recite months of year backward or spell WORLD backward?*

**(3) Disorganized thinking**

*Does the patient have rambling or incoherent speech? Do they unpredictably switch from subject to subject?*

**(4) Altered level of consciousness**

*Is the patient's level of consciousness hyperalert (agitated), drowsy, stuporous or comatose?*

**A diagnosis of delirium requires the presence of features 1, 2, and either 3 or 4**

Adapted from: Inouye SK, van Dyck CH, Alessi CA, Balkin S, Siegel AP, Horwitz RI. Clarifying confusion: the confusion assessment method. A new method for detection of delirium. *Ann Intern Med* 1990; 113(12):941-8

### Why use the CAM?

- Easy to administer (5 minutes or less)
- Accurate
  - 86% Sensitive
  - 93% Specific
- High interobserver reliability (Kappa >0.8) so can be done by any healthcare provider
- Helpful at both ruling-in and ruling-out delirium:
  - +LR 9.6 (95% CI: 5.8-16)
  - LR 0.16 (95% CI: 0.08-0.29)

Ref: Wong CL, Holroyd-Leduc J, Simel DL and Straus SE. Does this patient have delirium? Value of bedside instruments. *JAMA* 2010; 304:779-786.