



Department of Emergency Medicine

# Weekly email

Updates for ED Physicians

March 15, 2022 Edition

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## Notes from Neil & Eddy

Due to an email delivery issue, some individuals may not have received the May 8th newsletter, so we are including the May 8 Notes again this week.

[Click here to read](#) March 8, 2022 Edition of Notes from Neil and Eddy.

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## Operations

### SCM Updates!

See attached for [SCM Updates for week of Mar 14-18](#), including:

- iohexol (OMNIPAQUE-350) liquid – ([see special notice](#))
- dexamethasone weight-based dosing - Updated
- Cautious Graded Challenge of Ampicillin and Cefazolin Order Sets– Updated ([see special notice](#))

**Michelle Sampson BN RN**

Clinical Informatician

IT Clinical Systems User Support – Calgary Zone

[michelle.sampson@albertahealthservices.ca](mailto:michelle.sampson@albertahealthservices.ca)

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### Urgent Request: ER Coverage for Didsbury

This is an urgent callout for ER coverage for Didsbury for the following days:

- Today March 15 – start asap until 6:00pm

- Thursday, March 17<sup>th</sup> – 8:00am – 6:00pm
- Friday, March 18<sup>th</sup> – 8:00am – 6:00pm

If anyone from your site can cover any shift or portion of any of these shifts, please let us know as soon as possible.

Thank you,  
Heather Brown  
heather.a.brown@ahs.ca

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## YYC ED Specific

### Introducing Dr. Fareen Zaver new Deputy Head Education

Fareen Zaver is in her 6th year as staff in Calgary. She has recently completed her masters in Medical Education and is the Grand Rounds Coordinator and CBD lead for our department as well as played an active role on the department Wellness committee, EDI Committee, Clinical Competence Committee and various education roles with the residency program. She also holds many roles at a national and international level in education and FOAM education.

Her first goal is to complete a department needs assessment with key stakeholders (all PSF members, education committees, residency leadership, research and education leaders and site leads) to determine the perceived needs of these stakeholders. The second goal is to build a strategic plan for education within our department to mirror the department and research strategic plans.

Along with this she has three core principles for the role of Deputy Head - Education:

1. Making a seamless, integrative experience for faculty and residents across all levels of education - a one stop shop to learn how to get involved at every level of education, and the ability to customize or focus on a particular area of greatest interest.
2. Foster resident and faculty skills in aspects of clinical skills, education, teaching and scholarship. Assist residents and faculty to find external funding opportunities, enhance their professional skills and enhance career development.
3. Build bridges and collaborate with other departments locally, nationally and internationally as well as enhance the visibility of our department on these three levels.

Please feel free to reach out to her directly with any specific ideas or concerns you have regarding our department education goals or direction moving forward at [fzaver@gmail.com](mailto:fzaver@gmail.com)

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### Pre-Clerks (pc)

You may have a learner on your shifts marked as a "pc" which stands for Pre-Clerk. These are learners from the medical school in first year who are shadowing for the week as part of their Career Exploration program. They will do 4 shifts during the week with the intent to see what life is like as an ER doc. These are NOT elective students and you are not expected to have them see patients independently or participate in medical care.

Their focus is on emergentology as a career, so I would encourage you to discuss any questions they have around our lifestyle, hours, and the many pros and cons of our job. We have worked hard to distribute them between sites and between staff, so most staff will only have one shift that week with a PC. We have also tried to ensure that they have at least one shift with a resident so they can ask

questions of our trainees as well. You will automatically be paid a small stipend for each shift you work with one of these students directly from the UME.

As always, thank you for your support of the medical school and our future colleagues. Any questions can be sent my way (or to my replacement once chosen).

Meira Louis [calgaryERelectives@gmail.com](mailto:calgaryERelectives@gmail.com)

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### Ongoing Recruitment for *REVERSE IT*: Phase 3 Study of a novel Ticagrelor reversal agent.

A friendly reminder that the REVERSE IT study team is still recruiting patients through the FMC Emergency Department. Eligible patients are over 18 years old and are taking Ticagrelor (having it listed on their netcare list of medications can qualify them) PLUS have an uncontrolled life threatening bleed OR require urgent survey or an invasive procedure.

Page the research nurse at 13446, any time, day or night OR remind your surgical colleagues who are admitting the patient to connect with the research team. [Please see attached poster](#). Thanks!  
Stephanie VandenBerg

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### Opportunity: FMC Site Chief

We would like to formally thank Dr. Ian Walker for his many outstanding contributions serving as FMC Site Chief these past years. Ian has decided to step down and take on the EMS Medical Director role.

This now creates a great opportunity for others to continue to build on Ian's outstanding work.

The Emergency Department FMC Site Chief position is a **0.3 FTE** role. Further details will be provided to interested physicians. The FMC Site Chief position is available effective **April 1, 2022**.

To apply for this rarely available opportunity, please email me a cover letter highlighting your interest and skillset for this position, and an updated CV.

Cover letters and CVs should be emailed to: [scotth.banks@albertahealthservices.ca](mailto:scotth.banks@albertahealthservices.ca) and should be received no later than **March 25, 2022**.

[See Accountabilities and Deliverables of the ED FMC Site Chief here.](#)

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### Gaps in Surgical Coverage

#### Background

The four adult hospitals have been experiencing gaps in the resident/extender coverage for both General Surgery and Orthopedic Surgery.

There are extensive efforts being made to solve this problem.

EMS and RAAPID are helping to divert specific cases from affected hospitals.

Walk in patients can't be diverted however, and there are times however when Ortho or Gen Surg may be compromised in their ability to respond to ED consults.

**We have agreed to diligently review our consultation practices so that we are not placing undue strain on the consultants. For example, we agreed that we should not be paging the consulting service after-hours for a non-emergent clinical problem that could be managed in the office.**

**We will however continue to expect that the patients that require emergent care are appropriately dealt with from the consulting service in a timely fashion.** This may include ED helping to facilitate a transfer to another site. I would ask that we all remain flexible when dealing with these situations when they arise.

Please consider filing an RLS if you feel that patient care has been compromised.

#### **Work Opportunity**

The Department of Surgery is looking for physicians to provide overnight and weekend coverage.

There are several dates in March and April where they require help. You would be functioning as a Surgical extender, providing house call and standard hourly rates of compensation would apply. Please contact Supreet Saroha ([supreet.saroha@ahs.ca](mailto:supreet.saroha@ahs.ca)) for further details.

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#### **AEBM Students**

Students are currently looking for preceptors willing to take them on for the Applied Evidence Based Medicine course (formerly med440) at the medical school. These are students at the beginning of second year who are interested in emergency medicine. They are looking for 24h of clinical exposure between May 5 and August 18, 2022 which works out to a total of 3 shifts over 4 months.

If you are willing to take on a student for this, email Judy [cgyemergelectives@albertahealthservices.ca](mailto:cgyemergelectives@albertahealthservices.ca) and we will match you up.

You get paid a stipend directly from the medical school.

We have already had several student requests!

Meira Louis  
[calgaryERelectives@gmail.com](mailto:calgaryERelectives@gmail.com)

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#### **PSF application is open**

See attached [PSF mandate](#) and review process and [application form](#).

**Deadline for submission: April 1, 2022**

**Next withdrawal: April 8, 2022**

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#### **Wellness**

**Parenting & working as a physician during COVID - [resources from CSM](#)**

## Wellness Supports

1. Call your Peer Support Team. [HERE are their phone numbers \(updated October 2021\)](#). The Peer Support Team member can provide an empathetic ear, screen for safety and guide you to resources that exist in our community (i.e PFSP).
2. Call Physician and Family Services (PFSP) – 1877SOS4MDS. THIS LINE IS AVAILABLE 24/7. You have free hours of counselling for yourself and for your family members.

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## Grand Rounds & Journal Club

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### Emergency Medicine Grand Rounds - Thurs March 17, 2022

You are invited to the following “**In-Person**” Rounds **or** join in with the [Zoom Link](#).

If you are attending the **In-Person session** you will require proof of COVID vaccinations and observe masking & distancing measures.

Please remember to complete the **on-line evaluation** form. <https://forms.gle/szfmBrmxiesjuGfg8>

- **Event:** Emergency Medicine Grand Rounds
- **Date:** March 17, 2022
- **Time:** 0900 – 1000 ([1.0 Education Credits](#))
- **Room:** Theatre One ([Map here](#))
- **Zoom:** <https://zoom.us/j/98848048571>
- **Eval:** <https://cutt.ly/xT82kgH>

**Bios:** [Attached](#)

**Moderator:** Dr. Danny Peterson, MD, PhD, FRCPC, Clinical Assistant Professor. Ultrasound Director Emergency Medicine Calgary

**Speaker:** Dr. Robert Arntfield, MD, FRCPC, Associate Professor of Medicine. Director of Critical Care Ultrasound Program and Fellowship.

**Topic:** ED POCUS: Is TEE in our Future?

**Description:** *We will be discussing the potential benefits of adopting the use of transesophageal POCUS into our emergency medicine practice here in Calgary. The experience of adopting TEE into clinical practice in London, ON will also be discussed and reviewed.*

**Recording Link:** Archived Rounds Recordings can be found [on our website](#).

**Please don't share zoom link online.**

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### Journal Club

You are invited to attend the **In-Person Emergency Medicine Journal Club** on Thursday, March 17, 2022.

- **Date:** March 17, 2022
- **Time:** 18:00 to 21:00
- **Location:** Libin Theatre ([Map attached](#))
- **Presenters:** Drs. Katie Anker & Nick Monfries
- **Preceptors:** Dr. Mike Pierse

**Topic:** Too Hot to Handle? *Exploring the Evidence on Evaluating Febrile Infants aged 0-60 days old.*

**Articles:** [See attached invite](#) (Pre-Reading Materials will be send out in next week's Newsletter)

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### **eSIM Grand Rounds March 25 2022 Dr Walter Eppich**

Please join us for our upcoming eSIM Grand Rounds Series on **March 25<sup>th</sup> 2022 from 1200-1300h.**

This is our fifth presentation in our educational sessions supporting our extended faculty and simulation champions

#### **Title: Reflecting together to get better**

While recent initiatives to prepare clinicians for team-based clinical practice emphasize interprofessional education, entrenched structures and practices remain that continue to foster intraprofessional approaches. These same siloes also pervade clinical practice, often characterized by stark boundaries and tribal mentalities between professions and disciplines. Unfortunately, these same boundaries impede communication pathways that are vital for safe, effective, resilient patient care. These tensions also threaten collaboration within and between teams, hampering individual and team learning. Developing a culture of 'team reflection' could help overcome these tensions and serve both learning and patient care. In this session, Walter will explore beliefs and behaviours that promote team reflection and team inclusiveness, such as the importance of psychological safety and perspective taking, inclusive leadership, and inclusive leader language. Finally, Walter will give practical strategies to integrate principles of team reflection and team inclusiveness into simulation-based education.

[Register here.](#)

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## **Opportunities**

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### **Call for Applicants - 2022-2023 Teaching Excellence Program (CSMTEP)**

Calling all teaching faculty! The Office of Faculty Development and Performance has been hard at work drafting a schedule for the Cumming School of Medicine Teaching Excellence Program (CSMTEP), and we're looking for applicants for the **September 2022 – April 2023** offering of the program.

CSMTEP is designed to help faculty solidify fundamental teaching skills, learn relevant educational theory, and explore more advanced topics related to special areas of interest in medical education. Applicants should be involved in teaching at the graduate, postgraduate, and/ or undergraduate level and ideally planning on pursuing medical education as a major component of their career.

**\* Program will be offered mostly virtual with a few sessions being held in person\***

CSMTEP will run every second Friday from September 2022 to April 2023.  
Tentative dates are Sept 9, 23, Oct 7, 21, Nov 4, 18, Dec 2, 16, Jan 13, 27, Feb 10, 24, Mar 10, 24.

To apply, please submit the following documents to [ofdp@ucalgary.ca](mailto:ofdp@ucalgary.ca) by **no later than April 19, 2022**. [More details here](#).

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## **Applications Welcome - Assistant Dean. Global Health**

Three Year Term

Reporting to: Associate Dean, Indigenous, Local and Global Health (ILGH) Office

The ILGH is recruiting for an Assistant Dean, Global Health. If you are interested you are invited to submit a letter of interest, a curriculum vitae, and 3 letters of reference. This role must be filled by an academic staff member (GFT) at the University of Calgary. **The application period closes on March 18, 2022. Materials should be forwarded to [denise.keith1@ucalgary.ca](mailto:denise.keith1@ucalgary.ca).**

Reporting to the Associate Dean, ILGH, the Assistant Dean, Global Health oversees ILGH global health projects, activities, and programming. The Assistant Dean works collaboratively with ILGH university partners, communities, faculty, staff, and CSM Deans to support global health-oriented activities and programming ensuring alignment and accountability with the 2021-2024 ILGH Office's vision, strategic plan, and mandate to:

- Sustain and strengthen longitudinal partnerships and community relationships
- Develop and showcase best practices for collaboration with internal and external partners and communities
- Facilitate equity-centered education, research, innovation, and service
- Innovate policies, products, and programs for health equity that address the social determinants of health, and
- Advocate for health systems and policy change

The Assistant Dean promotes balanced, sustainable, and respectful partnerships that facilitate collaboration and strengthen reciprocal/shared learning and research opportunities. The incumbent supports CSM faculty involved in global health partnerships and learner exchange, and explores, builds, and maintains relationships with relevant UC programs, projects, institutes, and departments to harness the expertise and interdisciplinary strength with the goal of sustaining and enhancing CSM global health opportunities. The Assistant Dean recommends strategies to coalesce CSM global health education, research, and services supporting and strengthening an effective institutional-level vision encompassing quality and impactful integrated global health programming.

### **Skills and Aptitudes**

- Demonstrated expertise in global health research and scholarship
- Demonstrated communication skills including cross-cultural competency, and knowledge translation to academia and public within Canada and internationally
- Health/programming advocacy and policy experience is an asset
- Experience collaborating within a global health partnership, ideally in a leadership role
- Demonstrated leadership, mentorship, and training of undergraduates, postgraduates, and faculty

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## CME

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### #CAEP2022

With the easing of COVID restrictions, CAEP is moving forward with the planned in-person conference in Quebec city, May 29-June 1st (<https://caepconference.ca>). The preliminary program should be posted on the website in the next 1-2 weeks, but it's shaping up to be extremely good (with a wide variety of Core-EM topics, Resuscitation/Critical Care, Wellness, Medicolegal, Toxicology etc.). Please consider attending!

-Catherine Patocka

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### CAEP Geriatric EM Clinical Course

CAEP is offering a four-hour virtual course covering the core clinical topics in Geriatric Emergency Medicine on Thursday April 28 at 1200 Eastern. The course is highly interactive with ample opportunity for learning from Canadian emergency physicians focussed on geriatric care AND your peers. Registration includes free access to 14 instructional videos covering other Geri EM topics. Please encourage at least one member from your department to register for this course. It is accredited by both the CFPC and the RCPSC.

[Register here.](#)

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### From Bystander to Upstander: Intervention Training

For CSM community members interested in developing skills to intervene in challenging situations.

This three-hour **virtual** course will prepare learners, faculty, and staff to speak up and stand up when they witness discrimination and harassment.

Friday, April 8, 2022, 9:00am – 12:00pm

[Register Now](#)

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## Kudos Corner

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### Retirement Highlights: Sam Backlin

“I can only echo the EMRAP mantra  
“What you do matters” – in and out of the  
department.”

Sam served in the Calgary Emergency  
Department from 1989-2019. He was a  
committed clinician, advocate and business





manager. Click on the document below to read more about Sam's remarkable career and what he is up to now. [Read more about Sam.](#)

*Thanks to Leo Zalmanowitz for his contribution collating the highlight of Sam.*