



**UNIVERSITY OF
CALGARY**

Departmental Operating Standard
Department of Family Medicine
Calgary Residency Program Attendance and Leave

**DEPARTMENT OF FAMILY MEDICINE
RESIDENCY PROGRAM ATTENDANCE AND LEAVE OPERATING STANDARD**

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Purpose

1. The purpose of this Operating Standard is to outline the requirements of attendance and taking leave from the Family Medicine Residency Training Program in the Cumming School of Medicine at the University of Calgary.

This Operating Standard provides additional information, as necessary, to explain how the provisions of the current PARA Resident Physicians Agreement, and the language of the current PGME Operating Standard on Resident Vacation are met within the Calgary Family Medicine Residency Program. The PARA agreement MUST be read at the same time as this Operating Standard for clarification and confirmation of detail as not every section of the agreement is recreated in this Operating Standard. As the PARA agreement may change in language and interpretation from time to time, the Program will communicate with Residents and those individuals who may be impacted by any modifications while this Operating Standard is updated to reflect the most current interpretation.

Scope

2. All Family Medicine Residents, including both the 2-year (Calgary and Rural) and Enhanced Skills Family Medicine Residency Training Programs in the Cumming School of Medicine, at the University of Calgary.

In this document, the word “must” is used to denote something that is required, and the word “should” is used to denote something which is highly recommended.

Definitions

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 - 3.1. “ACE” means Ambulatory Clinical Experience
 - 3.2. “AHS” means Alberta Health Services
 - 3.3. “Assessment” refers to performance feedback that is both formative and summative and is a systematic mechanism for the collection and interpretation of performance feedback data given to or provided about a Resident to inform progress and overall performance. “Evaluation” may be used interchangeably with “Assessment”.
 - 3.4. “Associate Dean” means the Associate Dean of Postgraduate Medical Education in the Cumming School of Medicine (CSM) at the University of Calgary. The Associate Dean is the senior faculty member responsible for the overall conduct and supervision of postgraduate medical education within the School.
 - 3.5. “Block” means a 4-week period of training.
 - 3.6. “CASEM” is the The Canadian Academy of Sport and Exercise Medicine, and administers the CASEM Diploma in Sport and Exercise Medicine Exam, that ES Sport and Exercise Medicine Residents should complete
 - 3.7. “Calgary Program” is the CSM, Family Medicine Residency Program based in the city of Calgary
 - 3.8. “CCFP” means Certification of the College of Family Physicians of Canada
 - 3.9. “Continuity Call-Back Clinic” is a scheduled home-clinic experience for Residents whilst on an immersion rotation to help maintain clinical and educational continuity within their home clinic and with their Continuity Preceptor or Competency Coach.
 - 3.10. “Continuity Preceptor” is the Preceptor responsible for providing regular longitudinal weekly PGY1 Family Medicine clinical experiences in the Rural Program.
 - 3.11. “Competency Coach” is the physician in the Calgary Program identified as the Family Medicine Resident’s main Preceptor in their home clinic over their 2 years of training and who is responsible for monitoring the performance of the Resident over this time. The term “Primary Preceptor” was previously used.
 - 3.12. “CPSA” means College of Physicians and Surgeons of Alberta
 - 3.13. “Division Director” is the Program leader in the Calgary Program responsible for coordinating and supporting the delivery of the Program in the home clinics in each of 3 Divisions in Calgary (NW, NE and S). The Division Director reports to the Postgraduate Director.
 - 3.14. “Elective” means a non-mandatory learning experience chosen by the Resident based on his/her identified learning needs.
 - 3.15. “Extended Leave” is a Leave of Absence that lasts 12 weeks or longer.
 - 3.16. “FM Block” is a 4-week period in PGY1 or PGY2 in the Calgary Program where the Resident is in their home FM clinic 2 to 4.5 days per week. In the case of FM-Community, FM-Behavioral Medicine/Mental Health, FM-Urgent Care rotations, residents are in their home clinic 2 days a week, and FM-Child, FM-Adult, and FM-Enriched rotations are Plus rotation. In the case of Plus blocks,

- residents are in their home clinics 4.5 days a weeks for 3 weeks, and one week per block is dedicated to Plus experiences (a collection of ambulatory clinical experiences).
- 3.17. "FM Community" is a 4-week block in the Calgary Program when the Resident is based in their home FM clinic 2 days a week and in another FM clinic for the other 2.5 days per week.
 - 3.18. "FM Rural" is an 8 or 24-week block in either the Calgary or Rural Program when the Resident at a rural community. It is effectively, an "Immersion Rotation."
 - 3.19. "Home Site" is the regional site at which Rural Residents are based during their residency
 - 3.20. "Hybrid Rotations" are 4-week blocks in the Calgary Program when the Resident is based in their home FM clinic 2 days a week, and in a Pediatric Emergency, Adult Emergency, or Urgent Care rotation the remaining days.
 - 3.21. "Immersion Rotation" is a rotation where residents spend 4 -5 days per week in an immersive setting.
 - 3.22. "Individual Enhanced Skills Program Director" is the individual entrusted with overseeing an individual Enhanced Skills Program (e.g. Emergency Medicine, Maternity Care and Care of the Newborn etc.)
 - 3.23. "Leave" means a period of time spent away from residency training, while still engaged as a Resident in the Program, and employee with Alberta Health Services
 - 3.24. "LMCC" means Licentiate of the Medical Council of Canada
 - 3.25. "Overall Enhanced Skills Program Director" is the individual entrusted to oversee all Enhanced Skills Programs delivered by the Family Medicine Program, with the assistance of Individual Enhanced Skills Program Directors.
 - 3.26. "PGEC" means the Postgraduate Executive Committee within the Department of Family Medicine in the Cumming School of Medicine
 - 3.27. "PGME" means Postgraduate Medical Education
 - 3.28. "Plus Experiences" are elements of the 2-year, Calgary Program, where Residents complete ambulatory community experiences outside of their usual family medicine home clinic while on a FM rotation, usually within a consolidated one-week period. Plus Experiences take place on FM-Child, FM-Adult, and FM-Enriched rotations.
 - 3.29. "Preceptor" means a physician directly responsible for a period or segment of the Resident's professional training, teaching, and/or instruction
 - 3.30. "Primary Preceptor" is the physician in the Calgary Program identified as the Family Medicine Resident's main Preceptor in their home clinic over their 2 years of training and who is responsible for monitoring the performance of the Resident over this time. It is now replaced with the term "Competency Coach"
 - 3.31. "Postgraduate Director" means the person responsible for the overall conduct of the Calgary Family Medicine Residency Training Program or the Rural Family Medicine Residency Training Program and is the person responsible to the Associate Dean.
 - 3.32. "Rural Program" is the CSM Family Medicine Residency Program based in Lethbridge and Medicine Hat.
 - 3.33. "SAMP" means Short Answer Management Problem examination, part of the CCFP examination.

- 3.34. "Site Director" is the Program Leader in the Rural Program responsible for the oversight and delivery of the Residency Program in Medicine Hat or Lethbridge and associated rural FM clinics.
- 3.35. "SOO" means Simulated Office Orals examination, part of the CCFP examination.
- 3.36. "USFPIT Exam" means an examination completed each year in the Program through the American Board of Family Medicine.

Policy Statement

- 4. Overall Attendance Requirements:
 - 4.1. Residents must have full (100%) attendance throughout the Program, for all scheduled clinical and non-clinical educational experiences, except where they have been granted Leave.
 - 4.2. The Program must approve Leave in advance.
 - 4.3. Residents who are away from regular Program activities or experiences without Leave will be addressed in accordance with the Program's Operating Standard on Consequences for Absence and Lateness.

Program Integrity

- 5.
 - 5.1. Time away from the Program, for any reason, must not compromise the educational integrity of the rotation or experience, nor of the Program as a whole, by duration, timing, or structure.
 - 5.2. Where the educational integrity of a rotation or experience is considered, by the Program or Preceptors, to have been negatively impacted, the rotation or experience may be considered incomplete, and the Resident may be required to repeat the rotation or experience.

Minimum Attendance

- 6.
 - 6.1. Residents must attend a minimum of 75% of mandatory Program rotations and experiences to receive credit for completion and 50% of any elective rotation.
 - 6.1.1. 75% (or 50% for electives) is calculated on time available after allowing for mandatory educational events e.g. Academics, Conferences, Courses and any recognized statutory holidays.
 - 6.1.2. For shift-based rotations (e.g. Emergency Medicine Immersion Rotations), 75% (or 50% for electives) is based on a calculation of the number of shifts that must be completed in a mandatory rotation.
 - 6.1.3. For Hybrid Rotations (e.g. FM-Urgent Care) Residents must attend 75% of EACH of the components of the rotation (i.e. shifts and FM clinic).
 - 6.2. Rotations that are greater than one block duration, and are scheduled as a single continuous experience (e.g. Rural FM blocks, and FM-Community when scheduled consecutively) are considered single rotations for the purposes of calculating Leave.
 - 6.3. For other single-block Rotations and experiences, time away is calculated on a block-by-block basis, even when more than one block is scheduled in a rotation or experience.
 - 6.3.1. Residents may not request more than 2 weeks of Leave during any 4-week Elective block
 - 6.3.2. For 4-week non-Elective Rotations that are scheduled more than once during training (e.g. FM-Community or Internal Medicine in the Calgary Program), Residents may not request more than 1 week of Leave during any single block except where they are scheduled consecutively at the same site.

- 6.4. For two-week mandatory Rotations (e.g. Low Risk Obstetrics R2 and MSK in the Calgary Program and Palliative Care and Anesthesia in the Rural Program), time away is calculated over the two-week period and requires a minimum of 75% attendance, allowing for 6.1.1.
 - 6.4.1. Residents may not request more than 2.5 days of Leave during a two-week rotation.
 - 6.4.2. Time away during 2-week rotations is strongly discouraged, in accordance with 5.1 above (educational integrity of the rotation).
 - 6.4.3. Where leave is requested during a mandatory 2-week rotation while still meeting the 75% requirement, and where the number of remaining available days is low, consideration should be given to the educational and assessment integrity of the rotation.
 - 6.4.4. The 75% and 50% requirements are calculated based on individual scheduled experiences even where the experiences may occur consecutively (e.g. a 4-week elective followed by a 2-week elective).
 - 6.5. Where Residents have not attended 75% of a Rotation (50% of an Elective) or experience, in exceptional circumstances, the relevant, Division, Site, or Individual Enhanced Skills Program Director may make a recommendation to the Postgraduate or Overall Enhanced Skills Program Director to consider the rotation or experience complete.
 - 6.5.1. In doing so, consideration will be given to:
 - 6.5.1.1 The quantity, and where appropriate, the quality of time missing
 - 6.5.1.2 Preceptor assessment of Resident performance on the rotation
 - 6.5.1.3 Preceptor certainty around the assessment of the Resident's performance on the rotation
 - 6.5.1.4 The circumstances that impacted the Resident's attendance
 - 6.6. As each experience and rotation is unique, prior performance will not usually form a basis for the decision to consider the rotation or experience complete
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- 7. 7.1. Where a rotation is considered incomplete, the Resident Progress Subcommittee may still review identified Resident performance concerns.
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- 8. 8.1. Where a Rotation is considered incomplete, the Resident is required to repeat the entire Rotation.
 - 8.2. Repeat Rotations may not be scheduled during elective time and require formal extension of training.
 - 8.3. Where a non-Rotation based Experience is considered incomplete, the Postgraduate Director will require a Resident to make up all missing time. These Experiences will be scheduled based upon availability, and may require a formal extension of training.
 - 8.4. Where Residents have completed all other mandatory elements of the Program, but still have outstanding rotations or experiences, which cannot be immediately scheduled, Residents will be placed on a Special Leave of Absence by the Program.
 - 8.5. This Leave of Absence may be paid or unpaid, depending upon the circumstances, and in discussion with PGME and AHS.
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- 9. 9.1. Residents may request various forms of Leave from the Program which include:

Assessment of Rotations Not Meeting Minimum Attendance Consequences of Incomplete Rotations or Experiences

Leaves

- Bereavement Leave (see PARA Agreement)
 - Compassionate Leave (see PARA Agreement)
 - Educational Leave (Short and Long Term)
 - Exam Leave and Study Leave
 - Maternity Leave and Parental Leave (see PARA Agreement)
 - Personal Days
 - Scholarship Leave
 - Sick Leave
 - Special Leave
 - Unpaid General Leave
 - Vacation Leave
 - Winter Break or Alternate Religious Holiday Leave
- 9.2. Bereavement Leave is granted in keeping with the PARA Collective Agreement.
- 9.3. Compassionate Leave is granted in keeping with the PARA Collective Agreement.
- 9.4. Short-term Educational Leave applies to periods of Leave of 14 days or less. (For Long-term Educational Leave see PARA agreement). Educational Leave includes time afforded to Residents to attend non-program scheduled conferences or complete non-mandatory courses.
- 9.4.1. Residents may request up to a maximum of 3 days Educational Leave in PGY1, and up to 5 Educational Leave days at PGY2 and above for the purposes of attending a non-program scheduled conference or completing a non-mandatory course.
- 9.4.2. Educational Leave days must be requested by Residents no less than 8-weeks in advance of the start date of the Block in which the leave is requested.
- 9.4.3. Except where explicitly accounted for in Program procedures, Educational Leave days are not automatically approved or assigned.
- 9.4.4. Residents applying to Enhanced Skills Programs, who require time away from the Program to travel to and attend interviews may use available Educational Leave days, providing the attendance requirements are maintained within any block, or for any experience.
- 9.4.4.1. The Program will demonstrate flexibility with respect to the usual deadlines for applying for Leave for these purposes.
- 9.4.5. Residents must not be on a formal Remediation plan, nor on Probation, to be granted leave to attend a Conference or complete a non-mandatory course.
- 9.4.6. To be eligible for Educational Leave, Conferences and non-mandatory courses must be:
- 9.4.6.1. Offered by an office of the Cumming School of Medicine (e.g. PGME, OFDP, OPED, OCME); or
- 9.4.6.2. Accredited¹ through the CFPC (i.e. Mainpro+); or
- 9.4.6.3. Accredited through an alternate medical authority, with the activity's relevance to Family Medicine immediately apparent. Such requests are subject to approval by the Postgraduate Director, or their delegate.

¹ The requirement for accreditation provides reassurance to all involved (Residents, Program, and external stakeholders) that the events are of appropriate quality and rigor which would otherwise be impossible to assess promptly or adequately with the resources available.

- 9.4.7. Non-accredited conferences and courses are not eligible for Educational Leave.
- 9.4.8. Where a Resident has failed to complete a mandatory course when provided as a routinely scheduled event in the Program, the Resident may request Educational Leave to complete the mandatory Program course, as designated in their Program's completion requirements
 - 9.4.8.1. Leave taken on the day(s) or portions thereof that the Resident is participating in a mandatory course does not accrue against other forms of Leave (i.e. it does not consume other forms of Leave, only Educational Leave)
 - 9.4.8.2. Travel days to or from the course, where outside a Resident's home base, must be taken as Educational Leave Days.
 - 9.4.8.2.1 Residents who lack sufficient Educational Leave Days for travel, or who wish to extend their time using Vacation or Personal Days must make their request using the appropriate approval processes.
 - 9.4.8.3. Where the Resident has failed to complete the course when provided as a routinely scheduled event in the Program, Educational Leave Days taken to complete the course count as time away when calculating 50% or 75% required attendance on any rotation.
- 9.5. Exam Leave
 - 9.5.1. Residents are afforded up to 5 consecutive days Exam Leave for travel to and from, and for the sitting of each component of certifying examinations necessary for registration as a family physician in any jurisdiction in Canada.
 - 9.5.1.1. As Residents in the Sport and Exercise Medicine Program should complete the CASEM Diploma in Sport and Exercise Medicine Exam as a component of their training, it is similarly included in allowances for Exam and Study Leave.
 - 9.5.2. Exam Leave taken to travel to or from, and sit examinations is counted as time away from the rotation for the purposes of attendance requirements.
 - 9.5.3. As Residents are not made aware of which days during the examination period they will be sitting the components of the CCFP exam in a timely manner, the Program will NOT schedule Residents for other duties at any time during this period, and will assign Exam Leave and Study Leave days on Residents' behalf during the examination period, unless otherwise explicitly requested by the Resident.
 - 9.5.4. Subject to patient care considerations and at the request of the Resident, a Resident shall work only Standard Duty Hours (i.e. no more than twelve (12) hours per day, no on-call duty) in the period seventy-two (72) hours prior to any Exam Leave.
 - 9.5.5. Residents who need to travel to sit any certifying examination are entitled to one (1) Exam Day day each for outbound and inbound travel, two (2) day(s) spent sitting the examination as well as one (1) day immediately prior to the outbound travel day.
 - 9.5.6. Where no travel is required, Residents are entitled to the day prior to the examination and two (2) days as required to sit the actual examination as Exam Leave.

- 9.5.7. A Resident may be granted unpaid leave up to ten (10) days in total over the course of their residency program for the purpose of taking all the components of the United States Medical Licensing Examination (USMLE).
- 9.6. Maternity Leave
 - 9.6.1. Maternity Leave is granted in keeping with the PARA Collective Agreement.
 - 9.6.2. Residents who are on a Maternity Leave of less than one year's duration may contact the Program to extend this Leave, a minimum of 8 weeks prior to the start of the block in which they were due to return.
- 9.7. Parental Leave
 - 9.7.1. Parental Leave is granted in keeping with the PARA Collective Agreement.
- 9.8. Personal Days
 - 9.8.1. In recognition of Resident Physicians who are scheduled and take call the day before a Named Holiday resulting in working a portion of the Named Holiday, all Resident Physicians shall be entitled to four (4) Personal Days during each Appointment Year without loss of pay. These Personal Days are not part of the vacation entitlement.
 - 9.8.2. Personal Days are not guaranteed and must be requested in advance.
 - 9.8.2.1. Where the experience is wholly scheduled by Family Medicine, Personal Days must be requested a minimum of 2 weeks prior to the start of the block in which they are to be taken.
 - 9.8.2.2. Where the experience is at least partly scheduled outside of Family Medicine (e.g. Hybrid, Immersion, or Shift-based rotations) Personal Days must be requested a minimum of 8 weeks prior to the start of the block in which they are to be taken.
 - 9.8.2.3. For Rural Residents, where the experience is scheduled outside of Family Medicine (i.e. Immersion-based rotations) Personal Days must be requested a minimum of 2 weeks prior to the start of the block in which they are to be taken, except for ICU and Pediatric Emergency Medicine rotations which require requests to be made 8 weeks prior to the start of the block.
 - 9.8.3. Personal Days are not intended for last minute, "on the day" decisions about taking Leave or for dealing with last minute emergencies that might arise.
- 9.9. Scholarship Leave
 - 9.9.1. Scholarship Leave days are intended for Residents to use to complete their mandatory Program Scholarship curricular requirements such as Research, Scholarship, Patient Safety, or Quality Improvement activities.
 - 9.9.2. Residents may request up to 5 Scholarship Leave days during each PGY stage of training, until their Program's Scholarship requirements are met.
 - 9.9.2.1. This includes Residents completing the integrated MSc Program, and the combined FM/PHPM Program for each PGY level.
 - 9.9.2.2. Where Enhanced Skills Programs have a specific Scholarship requirement, and where a dedicated Scholarship rotation does

- not** exist within the individual program, Residents may request up to 5 Scholarship Leave days.
- 9.9.2.3. Enhanced Skills Residents, in addition to the other Leaves listed here, may request Leave from their Program to attend each of the PG FM Fall Conference, Spring Conference, and Scholarship Day.
 - 9.9.3. Scholarship Leave days are not transferable with other forms of Leave within the Program.
 - 9.9.4. Scholarship Leave Days may not usually be carried over across PGY levels. Doing so requires the explicit approval of the Program, through the Scholarship Director.
 - 9.9.5. Scholarship Leave Days must be taken prior to the deadline for submission of the Resident's Scholarly project.
 - 9.9.6. Scholarship Leave Days are not guaranteed, and must be requested in advance by the Resident, at least 8 weeks ahead of the start of the block in which the Scholarship Leave Days are to be taken.
Applications for Scholarship Leave Days must include a brief summary of the proposed activities to be undertaken during this time. This may be modified if significant changes are anticipated prior to the start of the Scholarship Leave Days being taken.
 - 9.10. Sick Leave/Medical Leave of Absence
 - 9.10.1. When a Resident falls ill, they are expected to inform the relevant individuals impacted by their absence as soon as possible.
 - 9.10.2. Residents are not required to provide a medical note for absence due to illness or other medical reasons less than 5 days duration, or for periods of mandatory isolation related to infectious diseases.
 - 9.10.3. Sick Leave over one (1) week in duration must be supported by a note from a physician, or where appropriate, registered psychologist, to be provided as soon as possible after the leave commences.
 - 9.10.3.1. This note must indicate the anticipated duration of the leave, or timeframe for reassessment.
 - 9.10.3.2. The anticipated duration of the leave may be extended through the provision of a supplementary note.
 - 9.10.4. Where there is pattern of absence attributed to illness, the Program may require additional reassurances to be provided to ensure that a Resident is fit to continue in the Program.
 - 9.10.4.1. In doing so, appropriate consideration will be given to protect Residents' privacy regarding any underlying medical condition(s).
 - 9.11. Special Leave is granted in keeping with the PARA Collective Agreement.
 - 9.12. Study Leave
 - 9.12.1. Subject to patient care considerations and Section 5 above, and at the request of the Resident Physician, a Resident Physician will be granted up to five (5) non-consecutive days off during the eight (8) weeks preceding any Exam Leave (9.3.1 above).
 - 9.12.1.1. These non-consecutive days off will be standard or shift-based duty hours days.
 - 9.12.1.2. At the discretion of the Postgraduate Director, some of these days may be taken consecutively subject to other Attendance and Leave requests being met.

- 9.12.2. Applications for study leave shall be made in writing to the Postgraduate Director a minimum of twenty-eight (28) days in advance of the block in which the Study Leave is being requested to ensure appropriate service coverage.
- 9.12.3. Confirmation of the leave shall be made by the Postgraduate Director within fourteen (14) days of the initial request.
- 9.12.4. Study Leave is counted towards any calculation of required minimum attendance on mandatory and elective rotations.
- 9.13. Unpaid General Leave is granted in keeping with the PARA Collective Agreement.
- 9.14. Vacation
 - 9.14.1. Vacation may be taken in weekly segments (Monday – Friday)
 - 9.14.1.1. Applications for Vacation in anything less than a full-week segment are discouraged and will be considered only under special circumstances at the discretion of the Postgraduate Director.
 - 9.14.2. Residents shall not be scheduled for on-call duties or shifts on one (1) of the weekends immediately prior to or following the five (5) consecutive weekdays of Vacation.
 - 9.14.3. Vacation requests are not guaranteed and must be made a minimum of 8 weeks prior to the start date of Vacation.
 - 9.14.3.1. For Rural Residents, vacation requests must be made a minimum of 4 weeks prior to the start of Vacation.
 - 9.14.4. Where Residents are on an Immersion Rotation, approval of Vacation is at the discretion of the Rotation. This includes FM-Rural Rotations.
 - 9.14.5. Where Calgary Residents are on a Family Medicine ACE, Plus, or hybrid rotation, approval of Vacation is at the discretion of the Program. For example, all attempts will be made to avoid scheduling vacation on a Plus week-long experience.
 - 9.14.6. Special consideration will be given on a case-by-case basis to Vacation requests where there are concerns about Resident performance.
 - 9.14.7. Where blocks are shorter than 28 days, Residents are still eligible to apply for up to five (5) days of vacation, providing for the restrictions that exist around Rotations of 2-weeks duration to meet the 75% attendance requirements.
- 9.15. Winter Break & Alternate Religious Holiday
 - 9.15.1. Winter Break, a 6 consecutive day allowance taken in Block 7 between December 20th and January 5th, as afforded through the PARA Collective Agreement, must be scheduled in advance in line with Program procedures.
 - 9.15.2. Winter Break is not considered as Vacation when determining call frequency during a rotation.
 - 9.15.3. Residents who wish to allocate their Winter Break allowance to an Alternate Religious Holiday Break must do so in keeping with AHS and PARA timeframes and guidelines (e.g. Resident provides 2 options for scheduling), usually prior to August 1st.
 - 9.15.3.1. Residents who will complete their training off-cycle, prior to the Winter Break period, may **not** request Alternate Religious Holiday Break for that academic year.

- 9.15.4. Residents must indicate their preferred time-frame for the Winter Break a minimum of 8-weeks in advance of the start of the block in which Winter Break is to be taken (usually Block 7) using the processes outlined by the Program.
- 9.15.5. While the Program will make every effort to schedule Winter Break in accordance with Resident preferences, Winter Break may be assigned based on service requirements and clinic closures.
 - 9.15.5.1. Application and approval processes for Winter Break on immersion Family Medicine and non-Family Medicine rotations are at the direction and discretion of the hosting rotation.
- 9.15.6. Winter Break days that fall on a weekday are counted as time away from the Rotation, even when those days are Statutory Holidays.
- 9.16. Named holidays
 - 9.16.1. Except where explicitly described otherwise, observance of Named Holidays does not count as time away from the Rotation.
 - 9.16.2. Residents working on a Named Holiday are afforded a Day-in-Lieu to be taken during the same block as the Statutory Holiday. This time away should be scheduled in advance of the start of the block. If the day in lieu cannot be scheduled during the same rotation, it shall be added to the Resident Physician's vacation allotment.
 - 9.16.2.1. There will be no additional time off in lieu of Christmas Day, Boxing Day, and New Year's Day for Residents who work between December 20 and January 5 provided they have received their six (6) consecutive days off.
 - 9.16.3. Observance of Days-in-Lieu does not count as time away from the Rotation
 - 9.16.4. For Residents receiving the alternate six (6) consecutive days off, there shall be no additional time off in lieu of Christmas Day, Boxing Day, and New Year's Day for work between December 20 and January 5.
- 9.17. Attendance at Program Activities while on Leave
 - 9.17.1. Residents on any form of Leave are not expected to participate in any Program activities.
 - 9.17.2. Residents on Medical or Compassionate Leaves of Absence are excluded from participation in all Program activities to support them being prepared to return to the Program.
 - 9.17.3. Residents on other forms of Leave, including Vacation and Maternity or Parental Leave, may request permission to optionally participate in non-clinical Program activities. Examples include non-clinical activities such as:
 - Academics sessions, including Conferences
 - Practice SOOs
 - Practice SAMPs
 - USFPIT Examination
 - CFPC Examination
 - LMCC Examination
- 9.18. Return from Extended Leave
 - 9.18.1. Residents who are on a Leave who wish to return to Residency earlier than their initially requested duration may request to do so by contacting the Program a minimum of 12 weeks prior to the start of the block in which they wish to return.

- 9.18.2. As a condition of returning to work following a Leave for health reasons, Residents are usually required to provide a declaration of readiness to return to the Program from a physician, or when appropriate, registered psychologist.
- 9.18.3. Residents who return from an extended leave of absence are usually scheduled to into a home program experience (e.g. Family Medicine, or experience core to an Enhanced Skill Program).
- 9.18.4. Where appropriate, and with the guidance of PGME, the Program will work with individuals returning from extended Leaves to coordinate a period of un-assessed, and possibly graduated return to work to facilitate appropriate reintegration into the Program.
- 9.19. Special Considerations – Global Pandemic
 - 9.19.1. Recognizing the significant impact of the global COVID-19 pandemic, particularly with respect to periods of mandatory self-isolation during illness, redeployment, and reassignment, the Program will apply guidance from Postgraduate Medical Education when making determinations around attendance and curricular requirements in these unique situations on a case-by-case basis.
- 9.20. Special Considerations – CCFP Examination Blocks
 - 9.20.1. The Calgary Program does not usually schedule two-week Rotations (MSK, R2 Low Risk Obstetrics) during blocks where Residents are scheduled to sit the CCFP examination (usually Block 5 or 11)
 - 9.20.2. The Rural Program does not usually schedule 2-week rotations during blocks where Residents are scheduled to sit the CCFP exam.
- 9.21. Special Considerations – Block 7
 - 9.21.1. Where a Resident is not scheduled for clinical duties due to clinic closures, and where the Resident is available to work, this will not be counted as time away from the Rotation.
 - 9.21.2. The Program does not usually schedule two-week Rotations (MSK, R2 Low Risk Obstetrics) during Block 7 where Residents are taking Winter Break.
 - 9.21.3. The Program will not usually schedule two-week Rotations during the Block in which a Resident has requested to move their Winter Break allotment to observe an Alternate Religious Holiday as described under the PARA Collective Agreement.

Special Program Events

- 10. 10.1. Special Program Events are Scholarship Day and Resident Conferences
 - 10.1.1. Calgary and Rural Residents are expected to attend all Special Program Events unless on a Leave of Absence, or on an elective rotation outside the Province of Alberta.
 - 10.1.2. Enhanced Skills Residents are invited, but not required, to attend Special Program Events, with the approval of their Program Director, without attendance penalty.
 - 10.1.3. If a Special Program Event is being offered virtually, Residents who are on a Leave or who are completing a Rotation outside of Alberta may discuss with their Director the option of attending.

Academics

- 11. 11.1. Academics

- 11.1.1. Residents are expected to attend all scheduled academics sessions unless on a Leave of Absence, or on a rotation outside the Province of Alberta, subject to additional clarifications below.
- 11.1.2. Calgary Residents on mandatory and elective Rural Rotations are not expected to attend academics.
- 11.1.3. Rural Residents are expected to attend all academics, including when on mandatory Rural rotations away from their Home Site, whether inside or outside of Alberta.
 - 11.1.3.1 When Rural Residents are on rotations outside of Alberta, they are expected to attend academics virtually.
- 11.1.4. Residents on Remediation will have Academics attendance expectations defined as part of their Remediation Plan.
- 11.1.5. Residents on Probation will not be expected to attend Academics, unless explicitly included.

Continuity Call-Back Clinics 12

- 12.1. Continuity Call-Back Clinics
 - 12.1.1. Calgary Residents are expected to attend all scheduled continuity call-back clinics unless on a leave of absence, on a mandatory FM-Rural Rotation, or on an elective outside of the City of Calgary.
 - 12.1.2. Rural Residents are expected to attend all scheduled continuity call-back clinics unless on a leave of absence, on a mandatory FM-Rural or elective rotation or on a Pediatric Emergency Rotation in Calgary.
 - 12.1.3. Residents on Remediation will have Continuity Call-Back Clinic attendance expectations defined as part of their Remediation Plan.
 - 12.1.4. Residents on Probation will not be expected to attend Continuity Call-Back Clinic, unless explicitly included.

Attendance at Meetings 13.

- 13.1. The Program will make every effort to facilitate Resident participation in Residency Program related meetings, to facilitate Resident engagement and representation. Participation is encouraged at the Program, Cumming School of Medicine, University, Provincial, and National level with organizations and bodies relevant to Residency Training and the practice of Family Medicine.
 - 13.1.1. Residents requesting Leave to attend such meetings require prior approval.
 - 13.1.2. Approval must be sought as soon as possible after the Resident is aware of the meeting date and time.
 - 13.1.3. While the Program will make every effort to accommodate such requests, requests to attend meetings that are made less than 8 weeks prior to the start of the block in which the Meeting occurs may be denied.
 - 13.1.4. Requests must be made to the relevant affected individuals or groups.
 - 13.1.4.1. Meetings that occur during Academics time require notification of the Division/Site Coordinator, with approval granted by the Division Director or Site Director
 - 13.1.4.2. For Calgary Residents, meetings that occur during Home Family Medicine Clinic time require the approval of the Primary Preceptor

- 13.1.4.3. For Rural Residents, meetings that occur during Continuity Call Back Clinics or on Family Medicine Rotations require the approval of the Continuity or Lead Preceptor
- 13.1.4.4. Meetings that occur during ACEs or Plus experiences, for Calgary Residents, require notification of the Division Coordinator and Resident Scheduler, with approval granted by the Division Director.
- 13.1.5. Leave to attend approved meetings *within* the Residency Program and PGME does not accrue against other forms of Leave and **does not** count against overall attendance on a Rotation or experience.
- 13.1.6. Leave to attend approved meetings *outside* of the Residency Program and PGME does not accrue against other forms of Leave, however this time **does** count against overall attendance on a Rotation or experience.
- 13.1.7. Time spent attending ad-hoc meetings with Program Leadership does not accrue against other forms of Leave, nor does it count against overall attendance.

Special Situations

- 14. 14.1. Any responsibility of the Postgraduate Director found in this Operating Standard may be delegated to an appropriate faculty member.

Responsibilities

- 15. 15.1. Approval Authority: Family Medicine Postgraduate Executive Committee (PGEC)
- 15.2. Implementation Authority: Family Medicine Postgraduate Director, who may delegate responsibility to any of: Overall Enhanced Skills Program Director, Calgary Division Directors, Rural Site Directors, and Individual Enhanced Skills Program Directors
 - 15.2.1. Ensure that Program leaders, Faculty, Residents and PG FM associated staff are aware of and understand this Operating Standard and related procedures.
 - 15.2.2. Monitors compliance with this Operating Standard.
 - 15.2.3. Regularly review this Operating Standard and related procedures to ensure consistency in practice. Operating Standard reviews/revisions recommended to occur within a 5-year cycle.
 - 15.2.4. Sponsor the revision of this Operating Standard and related procedures when necessary.
 - 15.2.5. Ensure Program-specific processes and policies related to the Attendance and Leave of Residents are in appropriate compliance with this Operating Standard

Appendices

- 16. 16.1. None

Related Policies

- 17. 17.1. **Family Medicine Residency Program Operating Standard on Consequences of Lateness and Absence**
<https://cumming.ucalgary.ca/sites/default/files/teams/128/Education/Consequences-of-Lateness-and-Absence-Operating-Standard-2021-03-07.pdf>
- 17.2. **Calgary Residency Program Triple-C Curriculum Requirements**
<https://cumming.ucalgary.ca/sites/default/files/teams/128/Education/CALGARY%20Curriculum%20Requirements%20-%202021.pdf>

- 17.3. **Rural Residency Program Triple-C Curriculum Requirements**
<https://cumming.ucalgary.ca/sites/default/files/teams/128/Education/RURAL%20Curriculum%20Requirements.pdf>
- 17.4. **PARA Collective Agreement**
https://www.para-ab.ca/uploads/source/Resident_Physician_Agreement_Jan_1_2022_-_Jul_30_2024.pdf
- 17.5. **PGME Operating Standard on Resident Vacation**
<https://cumming.ucalgary.ca/sites/default/files/teams/6/Operating%20Standards/vacation-requests-operating-standard-pgme-Jan2023-v1.pdf>

History

- 18. 18.1. Effective: 2016-10-20
 Approved: FMRPC 2016-08-18
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