

## Family Medicine Clinical Experience – Block 1

### Preceptor Cheat Sheet

#### Purpose of Course:

- Early (pre-clerkship) introduction to Family Medicine
- Basic student participation in patient care (not shadowing)

#### Learning Objectives:

- Practice applying Communication and History Taking in Patient Encounters
- Record Relevant Details of a Focused Patient Visit in a SOAP note (emphasis on S-O)
- Demonstrate an awareness of the Patient's Medical Home
- Demonstrate an Awareness of Generalism in Medicine

#### Schedule

Except for the urban academic clinics, student-preceptor pairs are responsible for scheduling their FMCE in the Professional Role FMCE times or other asynchronous or unscheduled Professional Role time. If clinic scheduling changes must occur, the rescheduled clinic time must be made up in these same options of blocked time.

**Urban:** students attend three (3) x half-day clinics per Block, ideally spaced out evenly over the Block. Each half-day clinic should be at least 3.5 hours.

**Rural:** Rural students attend two (2) x clinic days per Block, ideally spaced out evenly over the Block. Each rural clinic day should be at least 5.5 hours in length.

#### Assessment:

Students must review **2 x SOAP** notes with their preceptor **per Block**.

Students will be assessed using Entrustable Professional Activities (EPAs). **At least two (2) EPAs** should be completed **per Block**, approximately one for each clinical day/half-day. Students will be responsible for sending these EPAs to their preceptor via One45. These EPAs must be submitted and completed by the end of the respective Block with that preceptor and clinical experience.

#### Safety:

1. We have provided students with safety protocols and a virtual medicine toolkit.
2. They have had early PPE training in their Med Skills course.

**What knowledge do these early career Medical Students have?**

- Please remember that these are early learners; they have only been in medical school for 2 months when they start FMCE and will gain new knowledge and skills as they progress through the block.

<i>FMCE Courses</i>	<i>Description</i>
<i>Block 1</i>	
September	<p><b>Fundamentals 1</b>      Presents the fundamentals of how our body's organs and tissues generate energy from oxygen and glucose. Components feature glucose metabolism and follow the path of an oxygen molecule from our lungs to our heart, through our arteries, capillaries, and then our veins. All anatomy and clinical skills related to the topics covered will be included.</p> <p><b>Fundamentals 2</b>      Continuation of concepts on glucose metabolism and the delivery of oxygen from the heart to tissues. The concepts of cardiac output to the regulation of blood pressure will be covered, as well as sodium homeostasis. All anatomy and clinical skills related to the topics covered will be included.</p>
October	<p><b>Fundamentals 3</b>      Focus will be on the two main broad causes of fever: infections and inflammation. The normal function of the immune system, how our body regulates temperature, and the body's inflammatory response to injury or immune attack will be covered. Various immune deficiency states and the consequences of such deficiencies will be presented. All anatomy and clinical skills related to the topics covered will be included.</p>
November	<p><b>Fundamentals 4</b>      Concepts of bone marrow, liver disease, lung pathology with new concepts such as genitourinary anatomy and the mechanism of action/indication of anticoagulant medications, will be presented. Both physiological and non-physiological bleeding and the impact of coagulation abnormalities will be covered. All anatomy and clinical skills related to the topics covered will be included.</p>
December	<p><b>Fundamentals 4 cont.</b></p>

**Who should I contact if I have questions about:**

<b>SCHEDULING EPA FORM NOT RECEIVED PAYMENT</b>	Shima Naseri UME Program Coordinator, FCME	<a href="mailto:Fmce.md@ucalgary.ca">Fmce.md@ucalgary.ca</a>
<b>COURSE/STUDENT CONCERNS EPA/SOAP NOTE COMPLETION</b>	Dr. Karolina Huartson Dr. Anila Ramaliu Course Co-Chairs (can contact either)	<a href="mailto:kkowalew@ucalgary.ca">kkowalew@ucalgary.ca</a> <a href="mailto:anila.ramaliu@gmail.com">anila.ramaliu@gmail.com</a>