**Community Health Sciences Graduate Education Program (MDCH)**

**Requirements by Specialization**

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| **Community Rehabilitation & Disability Studies (CRDS) – MSc Thesis-Based** | | |
| **Description** | Community Rehabilitation & Disability Studies (CRDS) examines the intersection between community, disability, mental health, chronic illness, and other marginalizing conditions within a social justice framework. The goal is to generate and influence critical research theory, leadership, capacity, innovation and partnerships that bridge gaps between, knowledge, policy and practice. Our graduate programs attract professionals across disciplines and sectors, as well as students pursuing an academic career. | |
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| **Additional Admission Requirements** | In addition to the Faculty of Graduate Studies’ requirements, all applicants must meet the minimum admission requirements of the home program. In the case of the MSc, have a record of proven academic performance that includes a BCR or other undergraduate degree. A minimum of three years of work and/or life experience related to disability, mental health or chronic illness is typically required. Students must have a letter from a faculty member in MDCH indicating an agreement to supervise the applicant. Prospective applicants are strongly encouraged to approach potential supervisors several months in advance of applying for entry into the CRDS specialization. | |
| Minimum of 24 units | | |
| **MDCH Core Required Courses** | 1. MDCH 600: Introduction to CHS | |
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| **CRDS Required Courses** | 1. MDCH 635:Foundations and Futures of Disability & Community Studies | |
| 1. Two other CRDS courses (see below) | |
| 1. Minimum of 1 half course in QUANTITATIVE research methods | |
| 1. Minimum of 1 half course in QUALITATIVE research methods | |
| 1. Minimum of 2 half credit specialization courses determined with the Supervisor(s) | |
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| **Recommended Electives** | As recommended by the student’s supervisor/committee appropriate to the advancement of the thesis research topic. Other courses offered at the University of Calgary or through the Western dean’s Agreement (<https://grad.ucalgary.ca/current/managing-my-program/studying-at-another-university/western-deans>) may be used to fulfil elective requirements, with the approval of the student’s supervisor(s) and home department GPD. | |
| 1. CORE 631: Politics of Inclusion and Exclusion: A Study of Law, Policy, & Ethics | |
| 1. CORE 633: Social Construction: Health Capacity and Disability | |
| 1. CORE 654: Health Research, Emerging Technologies & Marginalized Groups | |
| 1. Various self-directed courses determined with Supervisor(s) & GPD approval | |
| 1. Students are encouraged to explore specialization topics in other departments, programs, and Faculties at the University of Calgary, as well as from other academic institutions, with the approval of the student’s supervisor(s) and GPD. | |
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| **Seminars** | Students in MDCH 600 must attend all CHS-OIPH Weekly Seminars. Additional seminars as recommended by student’s supervisor/committee. | |
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| **Thesis Research** | All coursework must be completed prior to the Final Thesis Examination. Refer to requirements of home program regarding Thesis Monograph or Manuscript-based. | |
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| **Practicum** | Typically, arranged in conjunction with the student’s supervisor(s). | |
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| **CRDS Competencies** |  | |
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| **Other:** | Research Integrity Day  Sex and Gender Training Module | |
| **Community Rehabilitation & Disability Studies (CRDS) – PhD Thesis-Based** | | | |
| **Description** | Community Rehabilitation & Disability Studies (CRDS) examines the intersection between community, disability, mental health, chronic illness, and other marginalizing conditions within a social justice framework. The goal is to generate and influence critical research theory, leadership, capacity, innovation and partnerships that bridge gaps between, knowledge, policy and practice. Our graduate programs attract professionals across disciplines and sectors, as well as students pursuing an academic career. | | |
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| **Additional Admission Requirements** | In addition to the Faculty of Graduate Studies’ requirements, all applicants must meet the minimum admission requirements of the home program. In the case of the PhD, have a record of proven academic performance that includes a Master’s or a related graduate degree. A minimum of three years of work and/or life experience related to disability, mental health or chronic illness is typically required. Students must have a letter from a faculty member in MDCH indicating an agreement to supervise the applicant. Prospective applicants are strongly encouraged to approach potential supervisors several months in advance of applying for entry into the CRDS specialization. | | |
| MINIMUM OF 18 UNITS | | | |
| **MDCH Core Required Courses** | 1. MDCH 600: Introduction to CHS | All incoming PhD students are expected to have completed MDCH 600 and the required specialization courses for CRDS at the Master’s level. If not, there are two options:   1. complete the courses, or 2. request an exemption ***PRIOR*** to start of program based on having completed equivalent courses at the Master’s level at the same or another university. | |
| 1. Minimum of 1 half course in QUANTITATIVE research methods |
| 1. Minimum of 1 half course in QUALITATIVE research methods |
| 1. Minimum of 2 half credit specialization courses determined with the Supervisor(s) |
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| **CRDS Required Courses** | 1. MDCH 635: Foundations and Futures of Disability & Community Studies | | |
| 1. Courses appropriate to the advancement of the thesis research topic are required. These are selected in consultation with the Supervisor(s) and/or Supervisory Committee, must be approved by the GPD, and may include the required courses for CRDS at the MSc level if not previously completed. | | |
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| **Recommended Electives** | As recommended by the student’s supervisor/committee appropriate to the advancement of the thesis research topic. Other courses offered at the University of Calgary or through the Western dean’s Agreement (<https://grad.ucalgary.ca/current/managing-my-program/studying-at-another-university/western-deans>) may be used to fulfil elective requirements, with the approval of the student’s supervisor(s) and home department GPD. | | |
| 1. CORE 631: Politics of Inclusion and Exclusion: A Study of Law, Policy, & Ethics | | |
| 1. CORE 633: Social Construction: Health Capacity and Disability | | |
| 1. CORE 654: Health Research, Emerging Technologies & Marginalized Groups | | |
| 1. Various self-directed courses determined with Supervisor(s) & GPD approval | | |
| 1. Students are encouraged to explore specialization topics in other departments, programs, and Faculties at the University of Calgary, as well as from other academic institutions, with the approval of the student’s supervisor(s) and GPD | | |
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| **Seminars** | Students in MDCH 600 must attend all CHS-OIPH Weekly Seminars. Additional seminars as recommended by student’s supervisor/committee. | | |
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| **Candidacy Examination** | All coursework must be completed and the dissertation proposal approved and submitted to Ethics prior to the Candidacy Exam. The Candidacy Examination will consist of three written questions devised by the supervisory committee and an oral examination. | | |
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| **Thesis Research** | All coursework must be completed prior to the Final Thesis Examination. Refer to requirements of home program regarding Thesis Monograph or Manuscript-based. | | |
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| **Practicum** | Typically, arranged in conjunction with the student’s supervisor(s). | | |
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| **CRDS Competencies** |  | | |
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| **Other:** | Research Integrity Day  Sex and Gender Training Module | | |