\*\* PLEASE REMEMBER TO DELETE ALL RED FONT WHEN FINISHED AS IT IS FOR REFERENCE ONLY \*\*

 **Course Code and Number (e.g. MDSC XXX)**

**Course Name (as in University Calendar)**[- - change to black text once entered - -]

**Instructor(s):**

Name:

E-mail and/or phone:

[Provide name and contact info (email and/or phone) for course coordinator and **ALL** instructors.]

**Office Hours/Policy on Answering Student Emails:**

[Indicate office hours (if applicable) and policy on answering student emails including turnaround time]

EXAMPLE: All email communication must occur through your @ucalgary email, and instructors will respond to emails sent via student’s @ucalgary emails within two business days

**Teaching Assistant:**

Name:

E-mail and/or phone:

[Provide name and email for teaching assistant (if applicable). If there is no teaching assistant for the course, please delete this section]

**Time and Location:**

[Provide time and days of lectures/labs/tutorials. Indicate location of learning events if they are in person. If learning events are online and/or asynchronous, please include details here including dates and times for all asynchronous sessions. Note all synchronous sessions MUST be scheduled on dates and times already timetabled for the course]

EXAMPLE: This course will take place **online** via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in the asynchronous learning tasks using the D2L learning environment and synchronous Zoom sessions**.** When unable to participate, inform the instructor in advance and propose an alternative participation activity (e.g., watch the recordings, submit a brief reflection, and actively contribute to the follow-up online discussion)

**Prerequisite/Co-Requisite:**

[List prerequisites/co-requisites as described in the University Calendar]

**Course Description:**

[This should be identical to the entry as shown in the University Calendar]

**Global Objectives:**

[Insert global course objectives here]

**Course Learning Outcomes:**

By the end of this course, students will be able to:

[Insert learning objectives here. Five to eight learning outcomes are typically appropriate. For information about course learning outcomes, please visit the Taylor Institute for Teaching and Learning course design manual: <https://taylorinstitute.ucalgary.ca/learning-and-instructional-design/course-design>]

**Learning Resources:**

[Include any required textbooks and/or source of readings, ie you do not need to list all of the course readings here. Specify if a link to any required textbooks and/or readings will be provided in the course D2L site. NOTE You must review copyright information for all resources included (see <https://library.ucalgary.ca/copyright> ) and ensure that all readings and other electronic resources have been reviewed for copyright compliance by contacting copyright@ucalgary.ca prior to the start of term. Alternatively you can use the Reading List (Leganto) tool in D2L to post your course readings – this tool has an easy button to select for library review that will take care of copyright approval. <https://libguides.ucalgary.ca/readinglistservice/home>]

**Communication:**

[Discuss how you will communicate with students, including how to access online content.]

EXAMPLE: Brightspace (by D2L) is located on the University of Calgary server and will be used extensively for communication with students. It is the student’s responsibility to ensure that they receive all posted communications and documents and that they receive emails sent by instructors or fellow students through D2L. Only your @ucalgary.ca email address may be linked to D2L. Please ensure that you are regularly checking your @ucalgary.ca account.

**Learning Technology Requirements:**

To successfully engage in learning experiences at the University of Calgary, students taking online, remote, or blended courses are required to have reliable access to the following technology:

* A computer with a supported operating system, as well as the latest security and malware updates.
* A current and updated web browser.
* Webcam (built-in or external).
* Microphone and speaker (built-in or external), or headset with microphone.
* Current antivirus and/or firewall software enabled.
* Broadband internet connection.

Most current laptops will have a built-in webcam, speaker, and microphone. Please see the following detailed explanation of the [minimal required technology for online learning](https://elearn.ucalgary.ca/technology-requirements-for-students/).

A laptop, desktop, tablet, or mobile device is required for D2L access. If you need help accessing or using D2L, please visit the [Desire2Learn resource page for students](http://elearn.ucalgary.ca/d2l-student/).

[If your technology requirements are different or additional to what is noted above, please add this information to this section].

**Territorial Land Acknowledgement:**

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

**Grading Scheme:**

This course adheres to the grading system outlined in the University of Calgary Faculty of Graduate Studies Calendar. Grades of A+ and A are not distinguished in the calculation of GPAs. Percentage/letter grade conversion used for this course is as follows:

|  |  |  |
| --- | --- | --- |
| **Letter Grade** | **Description** | **Percentage** |
| **A+** | Outstanding Performance | 95-100 |
| **A** | Excellent – superior performance showing comprehensive understanding of the subject matter | 85-94 |
| **A-** | Very Good Performance | 80-84 |
| **B+** | Good Performance | 75-79 |
| **B** | Satisfactory Performance | 70-74 |
| **B-** | Minimum Pass for Students in the Faculty of Graduate Studies | 65-69 |
| **C+** | All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements | 55-64 |
| **C** | 50-54 |

**Assessment Components:**

The University policy on grading-related matters is outlined in the [Academic Calendar.](https://calendar.ucalgary.ca/uofcregs/university-regulations/academic-assessments)

[Summarize the activities that will be assessed in this course to produce the final grade using the table below. Add/remove rows as required]

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Activity** | **Description** | **Weight %** | **Due Date and Time (in Mountain Time)** |
| EXAMPLE: First midterm | Midterm covering topics from the first four weeks of the term | 25 | October 31 2024 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

[In order to best assess student level of achievement, at least two independent methods of assessment must be used, e.g. written and oral. If participation is included as a component of evaluation, the expectations for participation must be clearly outlined below. For more information, visit: [Online Discussion Board Guidelines](https://taylorinstitute.ucalgary.ca/sites/default/files/Content/Continuity/Online-Discussion-Board-Guidelines.pdf), [Five Principles for Meaningful Online Assessment](https://taylorinstitute.ucalgary.ca/resources/five-principles-for-meaningful-online-assessment) and [Types of Assessment](https://taylorinstitute.ucalgary.ca/resources/module/designing-online-assessments/types-assessments).

When designing your assessments, please note the following, in keeping with UCalgary policies:

1. [In-Course Assessments](https://calendar.ucalgary.ca/pages/f5onzmp4zN2ZF7ZgTnuM): Assessments carried out during the last 14 calendar days of classes in Fall/Winter Terms and the last 7 calendar days in Spring/Summer Intersessions (as defined in the Academic Schedule) may not total more than 15 per cent of the final grade, except in the case of laboratory or oral testing, presentations, or summative projects/papers.
2. [Scheduling of In-Course Assessments](https://calendar.ucalgary.ca/pages/c25b09dc50cf4afcabec34b0fea50087): In-person or synchronous online assessments may not be held on non-instructional days (e.g., Fall or Winter Term Breaks, recognized university observances/holidays) or in the days after the last day of classes indicated in the academic schedule as study days.
3. [Final Exam](https://calendar.ucalgary.ca/uofcregs/university-regulations/academic-assessments): The final exam may not count for more than 50 per cent of the final grade. Exemptions may be requested on pedagogical grounds, with the approval of the Dean’s designate (Associate Dean, Graduate Science Education). In cases where an exception has been granted, the exception must be noted in the approved course outline.

If there is a mid-term or final exam, please indicate whether the use of aids such as textbook, course notes or electronic devices is permitted.]

**Attendance and Participation Expectations:**

Regular attendance is advised for students in all courses and there is no regulation that precludes an instructor from taking attendance in the class.

[If participation is included as a component of evaluation, clearly outline expectations here. NOTE in keeping with [UCalgary policy](https://calendar.ucalgary.ca/pages/f8b5ac7580a24ae494b8f3361e3e3fc7), “attendance will not be considered when assessing a student's grade except in courses where class participation is a required component of the course”]

**Guidelines for Submitting Assignments:**

[Include information on mode of submission for assignments, eg. D2L dropbox, email, etc]

**Final Examination:**

[Indicate whether or not there will be a final examination during the examination period]

**Missed Components of Term Work:**

[Indicate whether or not a passing grade on any particular component of a course is essential to pass the course as whole]

Per [UCalgary policy](https://calendar.ucalgary.ca/pages/3488b21e33da4a5cae45d287808e93d5), Students who are absent from an in-class assessment will receive a grade of zero on the assessment. Students are responsible for contacting their course instructor to determine the impact of the missed assessment. The instructor may ask for [supporting documentation](https://calendar.ucalgary.ca/pages/jyekfh6xwhoHwxcetCi1) to confirm an absence. At the discretion of the instructor, alternative arrangements may be considered but are not guaranteed.

[Indicate how late or missing assignments that do not occur in class will be handled and if/how extensions will be granted]

EXAMPLES: Late assignments will not be accepted and will receive a grade of zero *OR* students will lose 5% per day late past the deadline for all assignments, and assignments will NOT be accepted more than 72 hours after the posted deadline and will receive a grade of zero

EXAMPLE: Extensions for assignments must be requested well in advance of their due date and will be granted at the sole discretion of the instructor OR Extensions will not be granted for any assignments in this course, except in the case of those permitted by UCalgary policy (debilitating illness, religious conviction, or severe domestic affliction). Instructors may request supporting documentation in relation to such requests.

**Deferrals of Term Work:**

Should a request to defer term work exceed the end of the term, a [Deferral of Term Work form](https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work_weighting.pdf) must be completed and submitted to the Office of the Registrar. The deferral will be recorded on the student record. Deferrals are granted at the discretion of the Dean (or designate) and are normally granted for 30 days beyond the last day of the term. Should circumstances warrant, the maximum time that may be granted for a deferral of term work is one additional term. Approved extensions must be sent to the Office of the Registrar. For more information, see [Deferral of Term Work](https://calendar.ucalgary.ca/pages/3488b21e33da4a5cae45d287808e93d5).

**A Note Regarding Writing:**

Writing skills cross all disciplines. Writing abilities support your success at work and/or in further studies. If you require any support with your writing or would like to book a one-on-one appointment with a writing coach, please visit: [UCalgary Writing Support Services](https://www.ucalgary.ca/student-services/student-success/writing-support).

**Class Schedule:**

[Create a detailed class schedule for this course using the table below. Add/remove rows as required. For online, remote, or blended courses — please include whether course activities are synchronous or asynchronous for each listed meeting. It is recommended that important dates including the first day of classes, holidays, term breaks and last day of classes also be included]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Modality** | **Topic, activities, readings** | **Instructor** | **Assignment due dates/times** |
| EXAMPLE: Week of Sept 4 | In personSynchronous | NOTE NO CLASS SEPT 4Sept 6: Introduction to MDSC XXXSept 8: Orientation to critical reflection activitySept 8: Concept mapping | Jamniczky | Quiz 1: 23:59 Sept 10 |
|  |  |  |  |  |
|  |  |  |  |  |

**Guidelines for Zoom Sessions:**

Zoom is a video conferencing program that will allow us to meet at specific times for a ‘live’ video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed, or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as the Code of Conduct). When entering Zoom or other video conferencing sessions, you play a role in helping create an effective, safe, and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies. If participants have difficulties complying with this requirement, they should e-mail the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: [ELearn's Guidelines for Zoom](https://elearn.ucalgary.ca/guidelines-for-zoom/).

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity (where available). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (such as for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only.

**Conduct During Lectures:**

The classroom should be respected as a safe place to share ideas without judgement — a community in which we can all learn from one another. Students are expected to frame their comments and questions to lecturers in respectful and appropriate language, always maintaining sensitivity towards the topic. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.

As members of the University community, students, employees and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at [University Policies and Procedures](https://www.ucalgary.ca/legal-services/ucalgarys-policies-and-procedures).

**Equity, Diversity, Inclusion and Accessibility:**

The Cumming School of Medicine recognizes that equity, diversity, and inclusion benefits and strengthens all communities, including the medical community and those served by it. We aim to actively engage all learners, particularly those from equity seeking groups including women, Indigenous peoples, visible/racialized minorities, persons with disabilities, and LGBTQ+. While our faculty continues to learn about more equitable, diverse, and inclusive approaches to education, we welcome and appreciate suggestions to help us ensure that all learners are well served by our courses.

To help cultivate learning environments that support diverse and inclusive perspectives and lived experiences, learners are invited to let instructors know if:

* they have names and/or pronouns they would prefer to use that differ from those that appear on official records
* scheduled class meetings conflict with religious events so that alternative arrangements can be made.

If they are not already, learners are also encouraged to become familiar with the various opportunities for diverse engagement, learning, and support on campus, including, but not limited to the following resources:

* [The Office of Equity, Diversity, and Inclusion](https://www.ucalgary.ca/equity-diversity-inclusion)
* [The Q Centre](https://www.su.ucalgary.ca/programs-services/student-services/the-q-centre/)
* [The Writing Symbols Lodge](https://ucalgary.ca/writing-symbols)

**Internet and Electronic Device Information:**

Cell phones must be turned off in class unless otherwise arranged with the instructor.

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Students are to refrain from accessing websites that may be distracting for fellow learners (e.g. personal e-mails, Facebook, YouTube). Students are responsible for being aware of the University’s [Electronic Resources and Information policy.](https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy)

**Use of Artificial Intelligence Tools:**

Generative Artificial Intelligence (AI), and specifically foundational models that can create writing, computer code, and /or images using minimal human prompting includes not only GPT-4 (and its siblings ChatGPT and Bing), but many writing assistants that are built on this or similar AI technologies.

In this course, learners may:

[Select ONE of the following statements – switch to black text - and delete the others]

**Use Generative AI Tools**

Learners may use artificial intelligence tools, including generative AI, in **[course name/number]** as learning aids or to help produce assignments. Learners are ultimately accountable for the work they submit. Use of AI tools must be documented in an appendix for each assignment. The documentation should include what tool(s) were used, how they were used, and how the results from the AI were incorporated into the submitted work. Failure to cite the use of AI generated content in an assignment/assessment will be considered a breach of academic integrity and subject to Academic Misconduct procedures.

**Use Generative AI in specific ways**

Learners may use artificial intelligence tools for [a relevant starting step, eg an outline] for [identify which specific assignments], but the final submitted assignment(s) must be original work produced by the individual learner or group alone. Learners are ultimately accountable for the work they submit. Use of AI tools must be documented in an appendix for each assignment. The documentation should include what tool(s) were used, how they were used, and how the results from the AI were incorporated into the submitted work. Failure to cite the use of AI generated content in an assignment/assessment will be considered a breach of academic integrity and subject to Academic Misconduct procedures.

**NOT use Generative AI**

The use of generative artificial intelligence tools and apps **is strictly prohibited** in all course assignments unless explicitly stated otherwise by the instructor in this course. This includes ChatGPT and other AI writing and coding assistants. Use of generative AI in this course will be considered a breach of academic integrity and subject to Academic Misconduct procedures.

**Media and Recording in Learning Environments:**

*Media recording for lesson capture*

Please refer to the following statement on [media recording of students.](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the instructor, if incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked or will seek consent to include the identifiable student content to making the content available on UCalgary-approved platforms.

*Media recording for assessment of student learning*

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

*Media recording for self-assessment of teaching practices*

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

*Student Recording of Lectures*

Audio or video/visual recording of lectures is prohibited except where explicit permission has been received from the instructor.

**UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

**ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact [Student Accessibility Services](http://www.ucalgary.ca/access/); SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit Student Accessibility Services. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to the Associate Dean, Graduate Science Education. More information can be found in the [full policy on Student Accommodations](https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy).

**IMPORTANT INFORMATION**

Any research in which students are invited to participate will be explained in class and approved by the appropriate University Research Ethics Board

**INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on [Acceptable Use of Material Protected by Copyright](https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy) and [requirements of the copyright act](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy

**ACADEMIC INTEGRITY**

**T**he Cumming School of Medicine expects intellectual honesty from its students. Course participants should be aware of university policies relating to [Principles of Conduct, Plagiarism and Academic Integrity](https://calendar.ucalgary.ca/uofcregs/graduate-regulations/grad-additional-regulations/grad-integrity-conduct).

**ACADEMIC MISCONDUCT**

Academic misconduct refers to any learner behaviour that compromises assessment of academic activities, including but not limited to: cheating, fabrication, falsification, plagiarism, and unauthorized assistance including unauthorized use of Artificial Intelligence tools. For information on academic misconduct and its consequences, please see the [Academic Misconduct Policy](https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf).

**EMERGENCY EVACUATION AND ASSEMBLY POINTS**

Assembly points for emergencies have been identified across campus. The primary assembly points for South Campus (Health Science Centre (HSC); Health & Research Innovation Centre (HRIC); Heritage Medical Research Building (HMRB) and Teaching, Research and Wellness (TRW)) are:

* HSC and HMRB: HRIC Atrium (alternate assembly point is Parking Lot 6)
* HRIC: HMRB Atrium (alternate assembly point is Parking Lot 6)
* TRW: McCaig Tower (alternate assembly point is HMRB – Atrium)

**APPEALS**

If there is a concern with the course, academic matter, or a grade, first communicate with the instructor.  If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section N of the Faculty of Graduate Studies Calendar. Students must follow the official process and should contact the [Student Ombuds Office](http://www.ucalgary.ca/student-services/ombuds) for assistance with this and with any other academic concerns, including academic and non-academic misconduct.

**THE FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY (FOIP) ACT**

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP) and students should identify themselves on written assignments (exams and term work) by their name and ID number on the front page and ID on each subsequent page. Assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your expressed permission to the instructor. Grades will be made available on an individual basis and students will not have access to other students’ grades without expressed consent. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission.

**WELLNESS AND MENTAL HEALTH RESOURCES**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the [SU Wellness Centre](https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the [Campus Mental Health Strategy website](https://www.ucalgary.ca/mentalhealth).

**SEXUAL AND GENDER BASED VIOLENCE**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the [Sexual and Gender-Based Violence Policy](https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Sexual-and-Gender-Based-Violence%20Policy.pdf) for more information.

**RESOURCES AND SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

**Student Ombudsman**: The Student Ombuds’ Office supports and provides a safe, neutral space for students. For more information, please visit the [Student Ombuds Officewebsite](http://www.ucalgary.ca/ombuds/) or email the Student Union (SU). The SU Vice-President Academic can be reached at (403) 220-3911 or through email. Information about the SU, including elected Faculty Representatives can be found [here.](https://www.su.ucalgary.ca/)

**Graduate Student’s Association (GSA)**: The GSA Vice-President Academic can be reached at (403) 220- 5997 or by email. For more information, visit the [GSA website](https://gsa.ucalgary.ca/).

**Other Resources**

Student Success Centre <http://www.ucalgary.ca/ssc/>

Student Wellness Centre <http://www.ucalgary.ca/wellnesscentre/>

Student Advocacy and Wellness Hub (CSM) <https://cumming.ucalgary.ca/mdprogram/current-students/student-advising-wellness>

Sexual and Gender-Based Violence Support Office <https://www.ucalgary.ca/sexual-violence-support/sexual-violence-support>

Protected Disclosure and Research Integrity Office <https://ucalgary.ca/pdri>

Distress Centre <http://www.distresscentre.com/>

Library Resources <http://library.ucalgary.ca>

**SAFEWALK**

Campus security will escort individuals, day, or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital, and the University LRT station). Call **403-220-5333** or visit the [Safewalk website](https://www.ucalgary.ca/risk/campus-security/your-safety/safewalk). Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.