

Remote Supervision of Graduate Students

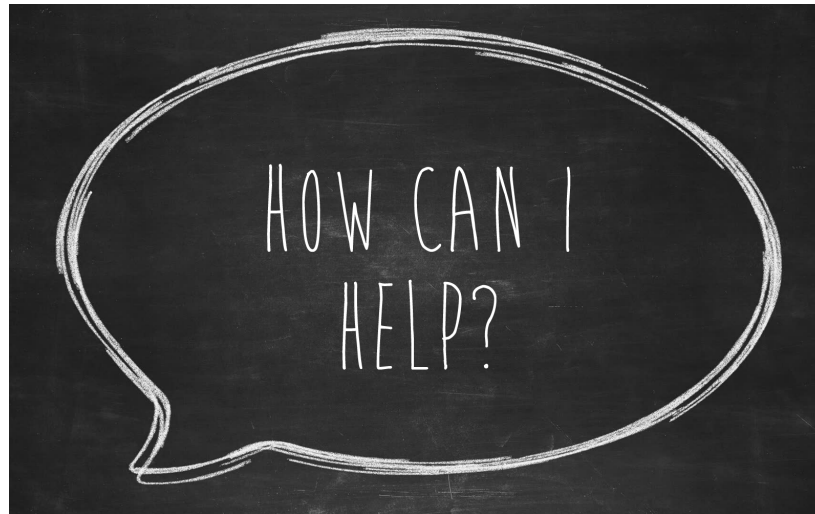
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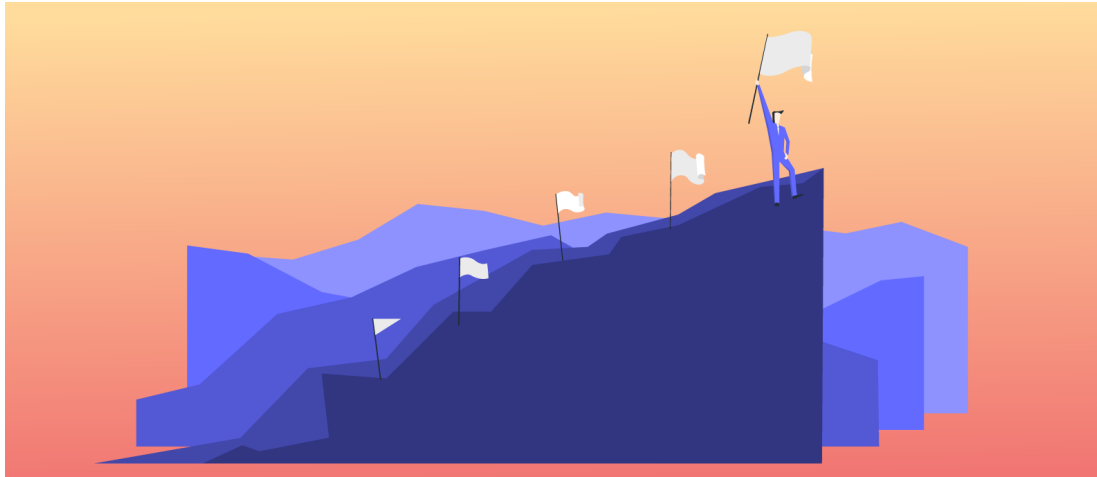
Education Leader in Residence – Graduate Supervision and Mentorship,
Taylor Institute for Teaching and Learning

Ask your students how they are doing.

Ask what you can do to help.



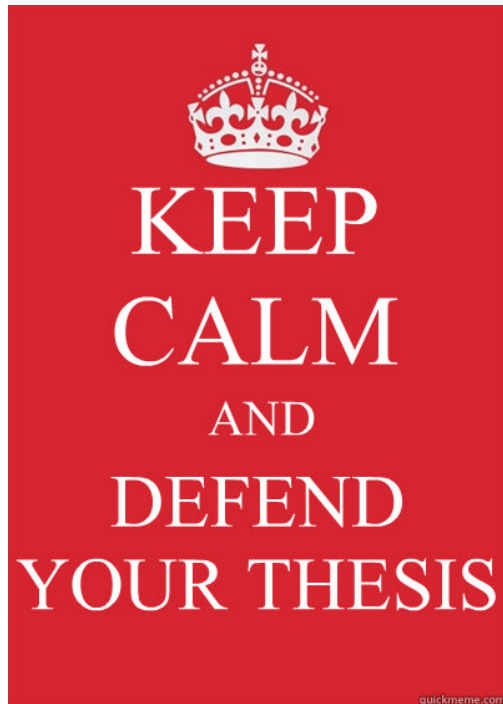
- Timelines and Milestones
- Student Stipends
- Oral Examinations
- Transitioning to working from Home
- Guidelines for effective supervision
- Practical Research Considerations
- Resources
- Q & A



- It is understood that this global crisis is likely to delay or significantly change your students academic and research plans.
- Please be assured that these unprecedented interruptions for your student will be considered by the graduate program and FGS in the evaluation of academic progress and milestone expectations.

- As long as your student remain registered as a graduate student, they can expect continued mentorship from you as the supervisor and uninterrupted funding and scholarship payments (as outlined in the letter of offer/scholarship terms of reference).





- Contingencies for all oral exams are in place.
- Students and examiners will participate remotely by zoom video conference
- For PhD public seminars, we will make the zoom link available for everyone wanting to attend, and then create a separate zoom meeting for the exam
- Neutral chairs have been given instructions on Zoom, how to share a presentation, how to access the virtual white board, how to put students into a "break-out" room during deliberations and how to anonymously take straw polls.

working from home

is both *awesome* and



HORRIBLE

- Ensure that both you and your students have a productive space to work, including IT supports
- Access to data/resources
- Have an up-to-date contact list for all members of your research group
- If applicable – ensure secure internet connections
- Ensure you communicate your work schedule to your group and those in your home – encourage your students to do the same.
- Take breaks! Get moving!

- Ask your students what they need to work from home effectively.
- Maintain, as much as possible, the interactions you previously had with your students (research discussion meetings, JC, presentations, lab meetings)
- Be transparent about your availability
- Schedule regular check-ins with your students
- Respect your students time and availability
- Be clear about your expectations
- Be adaptable to the situation

- Be understanding about decreased productivity
- Create smaller, manageable deliverables
- Encourage Opportunities for research group members to engage with one another virtually
- Ask about each others health and well being
- Know what resources are available for staff and students are feeling anxious
- Your emotional leadership as a supervisor is critical
- International students may be especially vulnerable

Working from Home can be isolating and dispiriting

Try to make it fun for your group with diverse and inclusive opportunities





- Encourage your students to be creative in their learning – work on their research proposal, write a paper/review article, work on a scholarship application, data analysis. READ! THINK!
- Supervisor should work with their students to develop a personalized plan for success
- Prioritize activities
- Let students know that ethics protocols can be modified
- Postpone all in-person interviews – reschedule to virtual meetings.

These are exceptional times

*This is a time for mutual support and understanding
that will require continuous adjustment and
accommodation*



Take Care of yourself



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- <https://www.ucalgary.ca/news/mental-health-tips-working-home>
- <https://www.ucalgary.ca/wellness-services>
- <https://ucalgary.ca/risk/departments/emergency-management/plans-procedures/mental-health-covid-19>
- <https://research.ucalgary.ca/covid-19>
- <https://grad.ucalgary.ca/covid-19-information-graduate-students>

