



## CAME Webinar Series



**Date:** Tuesday, November 17, 2020 - *This webinar will be delivered in English*

**Delivery 1:** 12:00pm- 1:00pm EST

**Delivery 2:** 12:00pm PST-1:00pm PST (2:30pm-3:30pm EST)

**Title:** To Entrust or Not to Entrust, that's the Competence Question!

**Presenter:** Dr. Carlos Gomez-Garibello, McGill University

**Biography:** CARLOS GOMEZ-GARIBELLO, PhD, is an Assistant Professor in the Institute of Health Sciences Education at McGill University. He is also the assessment lead of Postgraduate Medical Education (PGME). In this capacity, Dr. Gomez-Garibello works with physicians and learners to enhance assessment practices across McGill University's residency programs. Dr Gomez-Garibello's research centres on the uses of assessment in workplace particularly in the

context of Competency-Based Medical Education. His research in this context also focuses on the factors that influence assessment use including raters' emotions. He has vast experiences in the design educational research, with expertise in quantitative methodologies and in the analysis and interpretation of statistical and psychometric techniques.

**Overview:** Entrustable Professional Activities (EPAs) have been accepted as a way to assess learners in clinical settings. Clinical supervisors perceive EPAs to be intuitive and well representative of the type of interactions they have with learners. EPAs rely on assessors making entrustment decisions. This judgement decision is becoming central to workplace-based assessment given the pervasiveness of EPAs. Yet, little has been discussed about the ways in which these judgements are made, how learners perceive feedback coming from entrustment decisions, and most importantly, how judgements on learners' entrustment fully capture learners' competence. During the webinar we will explore different aspects related to these issues, and will also discuss the main challenges that both assessors and learners experience when using assessment of EPAs. Finally, we will discuss various ways to articulate the relationship between judgments of entrustment and competence.

### **Objectives:**

By the end of the session, participants will be able to:

1. Describe the commonalities and differences between judgements of entrustment and judgements of competence.
2. Explain the salient aspects that affect entrustment decisions.
3. Discuss the challenges that clinical supervisors and learners experience when conducting assessment based on EPAs.