



The Office of Health and Medical Education Scholarship welcomes:



Visiting Professor
Dr. Jennifer Cleland

Lee Kong Chian School of Medicine
Nanyang Technological University Singapore

Context is everything

Thursday, September 22, 2022

8:00-9:00am

G384 Heritage Medical Research Bldg

The importance of context has been recognised in the health professions education literature yet that same literature is dominated by studies and reports from only a few countries. In this talk I draw on examples to illustrate differences by context, then consider how best to foreground context in thinking and hence the work we do.

Research that influences policy

Thursday, September 22, 2022

12:00-1:00pm

G384 Heritage Medical Research Bldg

Is success all about your “h index”? What about research that may not be popular with your fellow researchers, those who cite previous research, but informs practice, decision making, and policy? In this talk, I invite you to reflect on some of the tensions between academic systems and actually making a difference, and how partnerships are key to the latter.

RSVP to ohmes@ucalgary.ca for either or both sessions by September 19. Light breakfast & lunch provided.

Biography

[Jennifer Cleland](#) is President's Chair in Medical Education and Vice Dean (Education), Lee Kong Chian School of Medicine, Nanyang Technological University Singapore. Prior to coming to Singapore she was the inaugural holder of the John Simpson Chair of Medical Education Research at the University of Aberdeen, UK and Director of the Scottish Medical Education Research Consortium (2015-2020). She was the Chair of the Association for Medical Education (ASME) from 2013-2018 and Chair of the Association for Medical Education Europe (AMEE) Research Committee (2014-2018).

She holds Adjunct or Honorary Professor roles at numerous universities across four continents. She is an Honorary Fellow of the Royal College of Physicians, Edinburgh, and the Academy of Medical Educators, and an Associate Fellow of the Faculty of Surgical Trainers, Royal College of Surgeons (Edin). She is a member of AMEE's Executive Committee. She holds Editorial positions with the journals *Medical Education* and *Advances in Health Sciences Education*.

Jennifer (Jen) is known internationally for her research in the areas of student selection and widening access to medicine, performance and assessment, career progression and choices in medicine. Her research is characterized by inter-disciplinarity and methodological flexibility. She has published over 200 academic papers in top ranking journals. She is co-editor with Steve Durning, of *Researching Medical Education* (2015), used as a core text for MHPE globally, with the second edition out in November 2022.