**OHMES Health Science and Medical Education Research and Innovation Funding Competition 2023-24**

**LOI Evaluation**

STUDY #: Reviewer:
PI: Date completed:

[ ] Research

[ ] Innovation

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mark the score for each row with an ‘X’ in the appropriate column | Poor | Acceptable | Good | Very good | Excellent | Not applicable |
| Clear objectives, question(s), hypothesis |  |  |  |  |  |  |
| Sufficient background information |  |  |  |  |  |  |
| Significance, applicability |  |  |  |  |  |  |
| Contributes to the advancement in the field of health/med ed scholarship |  |  |  |  |  |  |
| Advances the scholarly capacity of the Cumming School of Medicine |  |  |  |  |  |  |
| Appropriate study design given the goals or question(s) |  |  |  |  |  |  |
| Skills/technical capabilities of team align with proposed work |  |  |  |  |  |  |
| Proposed use of funding |  |  |  |  |  |  |
| EDI considerations in research/innovation design |  |  |  |  |  |  |
| Appropriate methods, relate to hypothesis/research questions |  |  |  |  |  |  |
| Implementation plan (for innovations) |  |  |  |  |  |  |
| Data collection and analysis / evaluation plan |  |  |  |  |  |  |
| Originality |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Global rating** | Definitely do not proceed tosecond round☐ | Probably notproceed tosecond round ☐ | Probablyproceed tosecond round☐ | Definitelyproceed tosecond round☐ |

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| --- | --- |
| ***Feedbackto PI:*** Strengths, weaknesses, other issues or comments |  |