**EDI Scholarship in Health & Medical Education
Funding Competition 2023-24**

**LOI Evaluation**

STUDY #: Reviewer:
PI: Date completed:

[ ] Research

[ ] Innovation

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mark the score for each row with an ‘X’ in the appropriate column | Poor | Acceptable | Good | Very good | Excellent | Not applicable |
| Clear objectives, question(s), hypothesis |  |  |  |  |  |  |
| Sufficient background information |  |  |  |  |  |  |
| Significance, applicability (i.e., how does the project advance knowledge and understanding of EDI and/or Indigenous health issues in health professions education, and ultimately result in improved outcomes) |  |  |  |  |  |  |
| Contributes to the advancement in the field of health professions education scholarship as it relates to EDI and/or Indigenous health  |  |  |  |  |  |  |
| Advances the scholarly capacity of the Cumming School of Medicine as it relates to EDI and/or Indigenous health |  |  |  |  |  |  |
| Appropriate study design given the goals or question(s) |  |  |  |  |  |  |
| Skills/technical capabilities of team align with proposed work |  |  |  |  |  |  |
| Proposed use of funding |  |  |  |  |  |  |
| Appropriate methods, relate to hypothesis/research questions |  |  |  |  |  |  |
| Implementation plan (for innovations) |  |  |  |  |  |  |
| Data collection and analysis / evaluation plan |  |  |  |  |  |  |
| Originality |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Global rating** | Definitely do not proceed tosecond round☐ | Probably notproceed tosecond round ☐ | Probablyproceed tosecond round☐ | Definitelyproceed tosecond round☐ |

|  |  |
| --- | --- |
| ***Feedbackto PI:*** Strengths, weaknesses, other issues or comments |  |