



The Office of Health and Medical Education Scholarship

Practical Approaches to Conducting Publishable Research

Leadership in Medical Education Scholarship

Drs. Jocelyn Lockyer and Irene Ma
June 7, 2017

We have no financial disclosures to declare.

How to be productive in a career in Medical Education

Mentorship

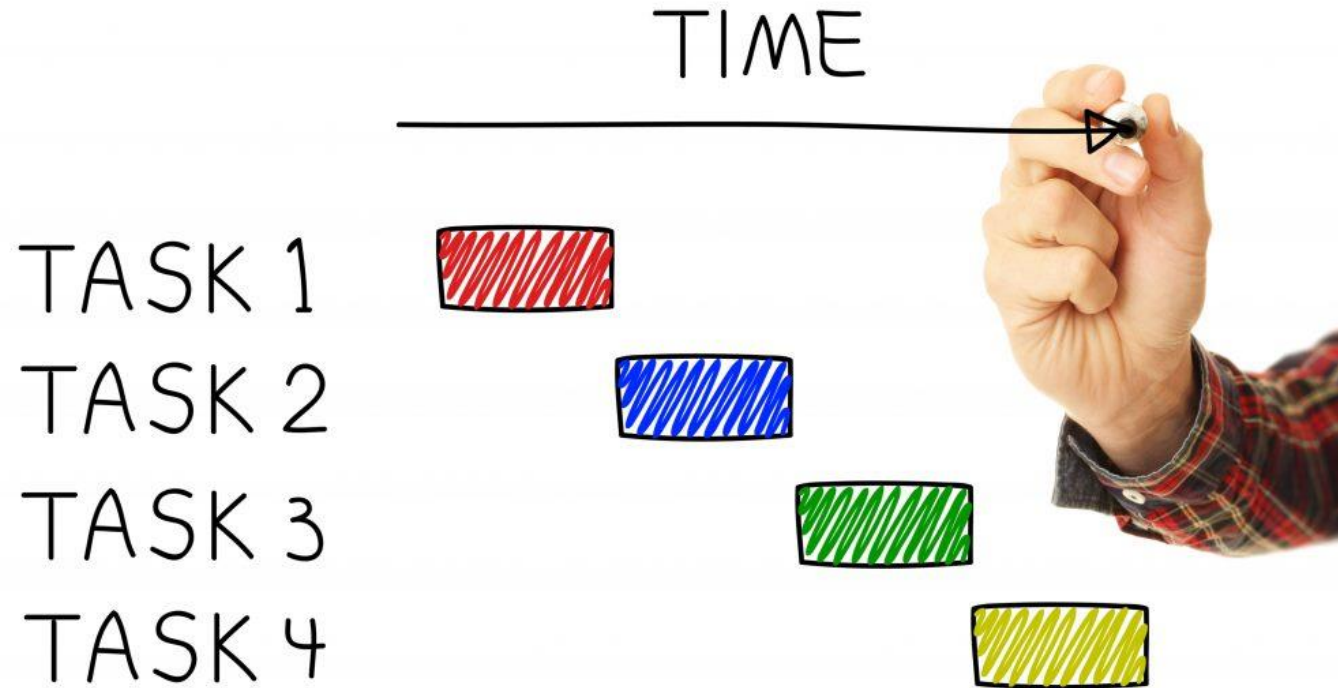
Project Management

Authorship Group Management

Crucial Conversations

Journal Management





1. Preparation / planning
2. Implementation
3. Project completion
4. Follow up



Manuscripts

- US Physics
 - CJGIM: Nov 28, 2014-Mar22, 2016
- Lung US:
 - Mayo Clinic Proceedings: Feb 8, 2016 – Feb 18, 16
 - J Hosp Med:

Feilchenfeld's Letter

Med Ed: Apr 19, 2017 – Accepted Apr 26, 2017

Interruptions

- Chest: Sept 17, 2014 – Oct 2, 2014
- BMJ Qual & Safety Oct 9 - 12, 2014
- JGIM Oct 28, 2014 – Feb 5, 2015
- Int J Med Informatics March 12-15, 2015
- Human Factors April 21-May 11, 2015
- SSIH – May 11, 2015-May 27, 2015;
 - July 6, 2015-July 27, 2015-Sep 29, 2015

BMJ STEM: Nov 6, 2015-Dec 7, 2015

SpringPlus: Feb 5, 2016-Aug 4, 2016

Advances in Simulation: Dec 6, 2016 –Jan 19, 17 rev

Accepted Jan 30, 2017

J Hosp Med Educ. Advances. BMC Med Ed. GIM open. PLOS One. J Hosp Med. J of the American Med Assoc. CJGIM. Programmed Medical Education. Perspectives on Medical Education

CIMUS

JGIM: Jan 5, 2017 – Feb 16, 17 (Apr 4, 17)

J Hosp Med > J US In Med > Critical Ultrasound Journal > Cdn JGIM – Accepted April 13, 2017

J Shrum Proc Cart

Am J of Med Quality Dec 12, 2016 – Dec 15, 2016

as Letter: Dec 19, 2016 – Jan 9, 17 (accept)

> Hosp Practice > JGIM Innov Med Ed? > Jt Commission J on Quality and Pt Safety

Write-up

- CSIM Lung / JVP Data
- Leonie Proc Survey
- Blk JVP
- Which Proc
- Homemade Simulator
- Ascites
- SECSY

Drafts in Progress

- Tara Spleen

Watson Needs Assess

J Hosp Med > Ultrasound Quarterly > J US In Med

Raniani US

- Data analysis
- Write-up

Craig Survey Interruptions

- Analyze
- Write-up

Never Err Para Thora S. Yip

- Review videos
- Relview videos 2nd
- Analyze

MCC US assess Grant

- Expert assess phase 3

RCP Communicate

Rationale

- Need 1st review
- Need 2nd review
- Analyze

Case vs No Case

- Code
- Analyze

Anchor

- Error: wire / sterilize / attempts / flush
- Need 2nd reviewer
- Analyze

To start

- Minimal Criteria - Lung

Languishing

- Hypok
- Sweet's
- Education week Aug 2010-Feb 2011



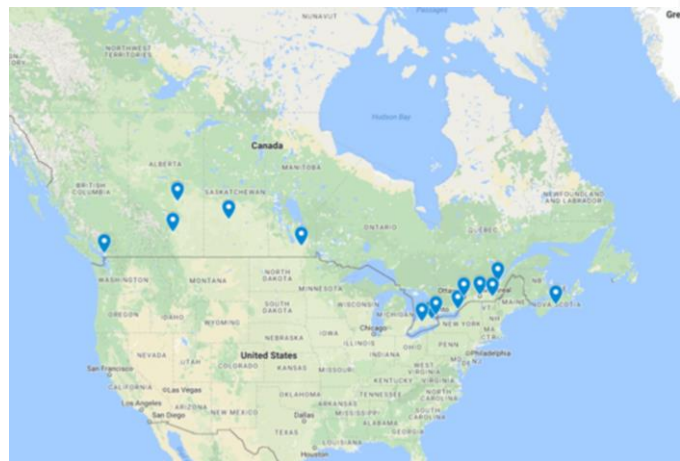
1. Substantial contributions to the conception or design of the work; or the acquisition, analysis, or interpretation of data for the work; AND
2. Drafting the work or revising it critically for important intellectual content; AND
3. Final approval of the version to be published; AND
4. Agreement to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved



Internal Medicine Point-of-Care Ultrasound Curriculum: Consensus Recommendations from the Canadian Internal Medicine Ultrasound (CIMUS) Group

Irene W. Y. Ma, MD, PhD, FRCPC, FACP, RDMS^{1,2}, Shane Arishenkoff, MD, FRCPC³, Jeffrey Wiseman, MD, MAEd, FRCPC⁴, Janeve Desy, MD, FRCPC¹, Jonathan Ailon, MD, FRCPC, MSc⁵, Leslie Martin, MD, FRCPC⁶, Mirek Otremba, MD, FRCPC⁵, Samantha Halman, MD, FRCPC, MMED⁷, Patrick Willemot, MD, CM⁴, and Marcus Blouw, MD, MHA, FRCPC⁸ On behalf of The Canadian Internal Medicine Ultrasound (CIMUS) Group* Khalid Azzam, Marko Balan, Sharon E. Card, Tara Cessford, Barry Chan, Darrel Cotton, Colin R. Gebhardt, Neil E. Gibson, Catherine J. Gray, Rajender Hanmiah, Babar A. Haroon, Dev Jayaraman, Alexandre Lafleur, Ada Lam, Jed Lipes, Michael Mayette, Steven J. Montague, Hassan Mustafa, Leanne Reimche, Jennifer Ringrose, Stephanie Rodrigue, Mireille Sayegh, Jeffrey P. Schaefer, Steven Shadowitz and Stephanie Tom

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crucial conversations



**TOOLS FOR TALKING WHEN
STAKES ARE HIGH**

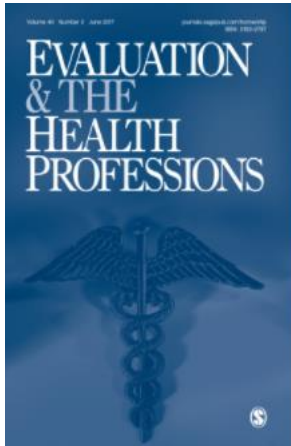
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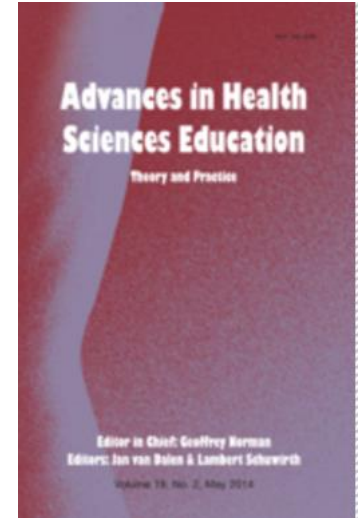
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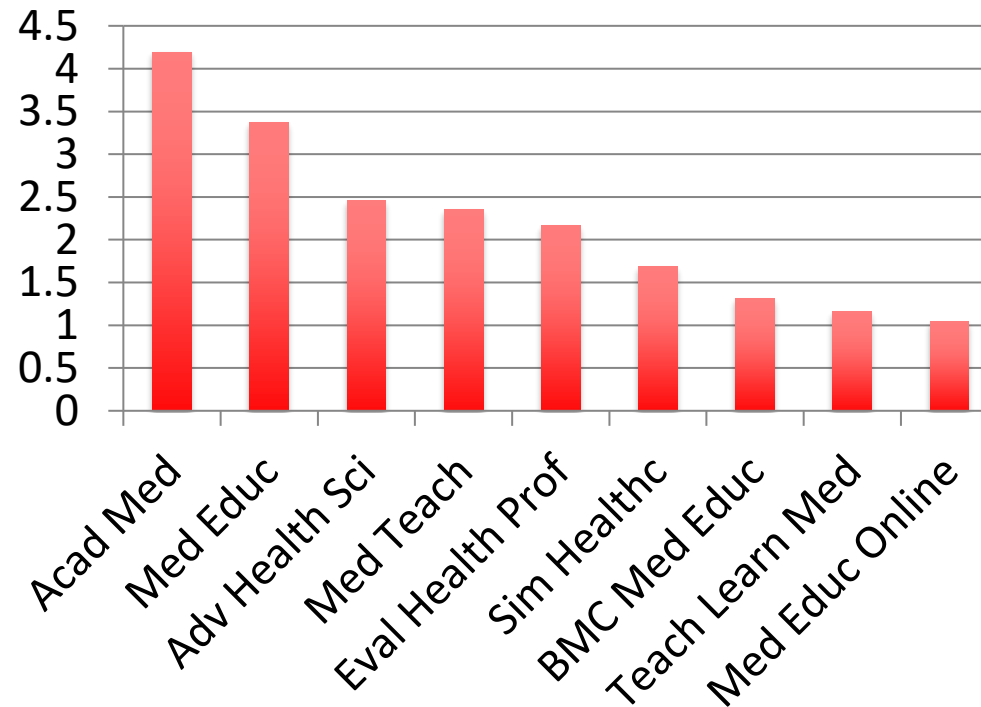
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