Acknowledging the Gap: Reflection-in-Action During High-Fidelity Simulation

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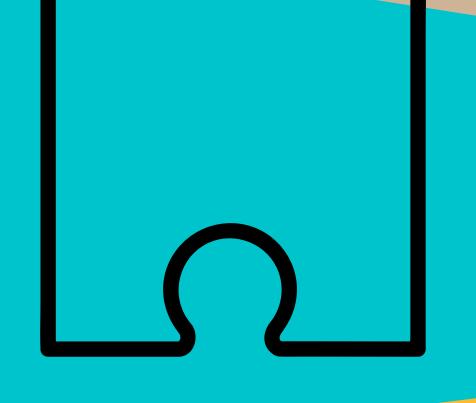
Reflection-Before-Action

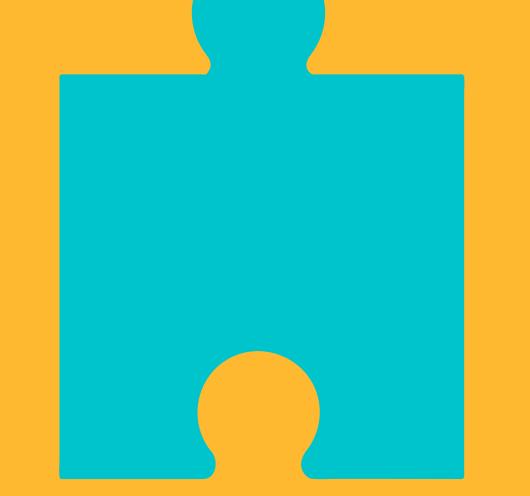**Prebriefing** to prepare learners for an experience.

Reflection-In-Action

1. Considered the **Hallmark** of **Mastery** or **Artisty** of a subject.

2. **Little Research** has been done on how to **Identify** and **Support** students to reflect-in-action.

3. Supporting students to reflect-in-action **Promotes** new understanding, skills, self-confidence, and deeper learning

Reflection-On-Action

Debriefing is a **Retrospective** process to gain benefit from the learning experience and increase the learner's self-awareness and thinking.

Debriefing is often considered the **Essential Step** to learning in high-fidelity simulation.