



The Office of Health and Medical Education Scholarship presents:

The Pros and Cons of Developing a Program of Research vs. Individual Studies: an Interactive Workshop



Heather Armson
University of Calgary

Subha Ramani
Harvard University

Jocelyn Lockyer
University of Calgary

Monday, June 17, 2019

9:00am – 12:00pm

O1500 Health Sciences Centre

Researchers often begin with an area of interest or a research question. Sometimes the area of interest ends with the completion of a single study. At other times, researchers use the first study as the basis for further studies. Some research teams are able to conceptualize a series of studies and carry them out systematically over a period of time. Why do some researchers successfully embark on a program of research from inception to completion and beyond, while others find it challenging to take their initial studies to the next level of scholarly inquiry?

This workshop will draw on the experience of the researchers and participants to:

1. Explore the advantages and disadvantages of taking a programmatic approach to research vs. doing individual studies.
2. Identify the key considerations involved in setting up a program of research.
3. Discuss various steps in adding value to a research program team from entry to timely task completion to scholarly output.

RSVP to ohmes@ucalgary.ca. Breakfast provided.

The panelists have participated in a variety of research and evaluation studies. They will draw on their work from programs of research studies to inform the discussion while ensuring that participants have ample time to present their ideas and experiences

- Dr Subha Ramani MBBS PhD FAMEE is Associate Professor of Medicine, Harvard Medical School. Her work has explored the role of institutional culture on the quality and impact of feedback conversations and sociocultural factors that could influence feedback seeking and acceptance. She is interested in examining the impact of fixed and growth mindsets on receptivity to feedback and willingness to change behavior. She has recently joined the international group working on development and evaluation of the R2C2 model for in the moment feedback.
- Dr Heather Armson MD MCE CCFP is Professor Department of Family Medicine, Cumming School of Medicine. Her work has focused on understanding strategies to enhance practice implementation of new knowledge, the impact of community in practice based learning and the roles of self-assessment and feedback for both physicians and learners. She is currently working on an ethnography of small group learning, and an implementation study exploring the use of knowledge translation tools in practice. She has been part of the R2C2 work from the beginning and currently continues to work on a revised feedback process exploring in the moment feedback.
- Dr Jocelyn Lockyer PhD is Professor Emerita, Cumming School of Medicine. Her work has examined the development and utility of multisource feedback, the relationship between the short course and physician performance, and use of feedback to improve patient care. She is currently working with an international group on the development and evaluation of the R2C2 model for 'in the moment' feedback for learners as well as on exploring the types of assessment activities which Royal College fellows participate in as part of their continuing professional development.