

## Resident Education Scholars Program (RESP) Learning Plan

The following provides a checklist of milestones and deliverables for your RESP project to ensure that it is completed in a timely manner. Dates, milestones, etc can be modified to align with your program schedule and requirements.

Date	Milestone/Deliverable	Person Responsible	Comments
	Submit RESP Letter of Intent (including Letter of Support from Program Director) to RESP Steering Committee for review	Resident/Preceptor	
	Complete on-line <a href="#">RESP curriculum</a> modules (self-directed, no assessments)	Resident	
	Develop proposal for scholarly project in consultation with Preceptor, and OHMES Scholar as needed	Resident/Preceptor	
	Submit proposal to RESP Steering Committee for review and approval of funding, and modify based on committee recommendations	Resident/Preceptor	
	Submit proposal to <a href="#">Conjoint Health Research Ethics Board</a> (CHREB) for approval	Preceptor (as PI)	
	Conduct project, consulting with OHMES Scholar as needed	Resident/Preceptor	
February 202X	Present outline results at the <a href="#">Health &amp; Medical Education Scholarship Symposium</a>	Resident	
	Submit completed project report to RESP Steering Committee for review.	Resident/Preceptor	
	Submit results for publication in academic journal and/or presentation at an academic conference	Resident/Preceptor	
	Provide feedback on RESP via survey to RESP Steering Committee	Resident/Preceptor	
	Other:		
	Other:		