

Health & Medical Education Scholarship Symposium 2024



Dr. Tasha Wyatt
Uniformed Services University

**Wednesday
February 21
8:15am-4:00pm**



Dr. Rose Hatala
University of British Columbia

Welcome to the 10th annual OHMES symposium! This event will showcase work in health and medical education scholarship, and encourage collaborations among researchers with common interests. We are excited to welcome two highly-recognized scholars as the keynote speakers: Dr. Rose Hatala (University of British Columbia) and Dr. Tasha Wyatt (Uniformed Services University). There will also be local experts and up-and-coming medical education researchers presenting their work at oral and poster sessions.

The event is open to anyone with an interest in health and medical education scholarship, from novices to experts. This is a free event, however we do ask that participants register as a member of OHMES. If you are not a member, please visit our [website](https://bit.ly/3SjQf0T) for more information.

Register by February 8 at <https://bit.ly/3SjQf0T>

EVENT SCHEDULE

Theatre 1 & O1500 Health Sciences Centre

8:15-8:30	Welcome Address <i>Rachel Ellaway, PhD, Director – OHMES</i>	
8:30-9:15	Keynote Address The New War in Medical Education <i>Tasha Wyatt, PhD, Uniformed Services University</i>	
9:15-9:30	Break	
9:30-10:45	Workshop Contemporary Perspectives on Assessment <i>Rose Hatala, MD, MSc, University of British Columbia</i>	Oral Session 1 See page 5
10:45-11:30	Poster Session - See page 6	
11:30-12:15	Lunch	
12:15-13:00	Keynote Educator? Assessor? Bridging the divide <i>Rose Hatala, MD, MSc, University of British Columbia</i>	
13:00-13:15	Break	
13:15-14:30	Workshop Winning the War: Faculty as Key Personnel <i>Tasha Wyatt, PhD, Uniformed Services University</i>	Oral Session 2 See page 5
14:30-14:45	Break	
14:45-15:45	Oral Session 3 See page 5	
15:45-16:00	Closing Remarks <i>Rachel Ellaway, PhD, Director – OHMES</i>	

KEYNOTES & WORKSHOPS

Rose Hatala

MSc, MD, FRCPC

Professor, Department of
Medicine

Director, CHES Clinical Educator
Fellowship

University of British Columbia



Keynote: Educator? Assessor? Bridging the divide.

No matter our educational role (clinical supervisor, graduate student supervisor, resident or student), the formal educational systems surrounding us demand a significant contribution of our time and energy focussed on learner assessment. Does this focus on assessment improve our educational endeavours? In this symposium, we will explore how we navigate the divide between the educators (or learners) we wish to be and the assessment demands of the systems in which we work.

Workshop: Contemporary perspectives on assessment

In this workshop, we will explore contemporary validity frameworks for assessment as well as considering how philosophical positions influence our assessment endeavours. Participants are encouraged to bring assessment ideas/topics/tools that they wish to develop further, and we will work through these during the workshop.

Keynote: The New War in Medical Education

War and military metaphors have long been used in clinical medicine to describe the profession's collective fight against disease. However, recently medical trainees have adopted these metaphors for their own purposes to signal their intentions to restructure medical education. This talk describes the metaphoric language trainees use to describe the contours of this new war.

Workshop: Winning the War: Faculty as Key Personnel

As medical trainees engage in ongoing acts of professional resistance to reshape medical education, faculty play a key role in this fight. In this workshop, audience members will learn about the role faculty play, the boundaries they will not cross, and the tactics they provide to trainees. Participants will develop a new understanding of themselves in relation to trainees, the role they wish to play, and how best to support this collective effort.

Tasha Wyatt

MSc, PhD

Associate Professor &
Associate Director, Center for
Health Professions Education
Uniformed Services University



ORAL PRESENTATIONS

Session 1 (9:30-10:45)

Authors (Presenters in bold)	Title
Rabiya Jalil , Johanna Holm, Mike Paget, Chris Naugler	The increasing and evolving supports needed for learners at the Cumming School of Medicine
Jocelyn Lockyer , Joan Sargeant, Amanda Roze des Ordons, Heather Armson, Rachelle Cheuk Woon Lee-Krueger, Tessa Hanmore, Marygrace Zetkulik, Subha Ramani; Karen Könings	Might the R2C2 model for feedback and coaching be used to enhance feedback literacy
Fatemeh Ramazani , Christopher Armstrong, Bonnie Lynch	Integrating HA Training in Surgical Education: A Qualitative Approach to the Development of a HA Curriculum
Janet de Groot , Michele Descottignies, Pamela Roach, Elizabeth Merner, Erica Blimkie, Lynden Crowshoe,	Development and evaluation of a novel pedagogical tool to spur decolonizing medical education

Session 2 (13:15-14:30)

Authors (Presenters in bold)	Title
Mirna Matta , Jana Ali, Nathan Zondervan, Adrian Harvey	Evaluating the Role of Surgical Clerkship Procedural Skills Day in the Development of Clinical Competence in Medical Students
Jena Hall , Jessica Young, Allison Brown, Kayla Nelson	LAPRO Study: Learning and Acquisition of Laparoscopic Procedural Skills in the Operating Room
Anthony Seto	"TEAM SIM": No impact on venue (simulation lab, online, or room) on medical students' rating of escape game curriculum for teamwork skills training
Tiana Tindale , Anthony Seto, Connor Haas	S6 SIM (Say Something See Something Serotonin Syndrome Simulation) to Prepare Medical Teams at Electronic Dance Music Festivals
Connor Hass , Anthony Seto, Alia Arafat, Michael McCue	Copy That! Multidisciplinary Radio Communication Simulations to Prepare Event Medical Teams

Session 3 (14:45-15:45)

Authors (Presenters in bold)	Title
Amanda Rose des Ordons , Rachel Ellaway, Aliya Kassam, Pamela Roach, Todd Hill	Critical perspectives on trauma in medical education
Abhinav Arun Pillai , Eddie Guo, Mehul Gupta	Assessing GPT-4 with vision for automated question explanations in undergraduate medical education
Chloe Lee , Lara Cooke, Gentson Leung	TBD
TBD	TBD

POSTER PRESENTATIONS (10:45-11:30)

A list of poster presentations will be available in the final program.

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 Office of Health and
 Medical Education Scholarship