Disability inclusion in medicine is a topic of much discussion in contemporary medical training. The 2018 AAMC report, *Accessibility, inclusion, and action in medical education: Lived experiences of learners and physicians with disabilities* revealed what many learners and physicians with disabilities have known and discussed for a long time: there are persistent barriers in the structure, culture, and climate of medical training. These barriers threaten to limit the potential value disabled learners and practitioners bring to the field. Among the recommendations offered in the 2018 report to remedy current conditions was improvement of institutional policies related to disability inclusion. But, what is disability policy and does it really matter?

In this on-line, interactive workshop we will explore the world of disability policy in medical education and training. We will consider what policy is, why it might be important and to whom, how policy development might operate, and what barriers or enablers might emerge in the quest for a more structured approach to disability inclusion.

This workshop will be facilitated by Dr. Neera Jain, the co-author of the 2018 AAMC report, a former leader of disability resources at two U.S. health science campuses, and a researcher in disability studies in education focused on medical education based in Aotearoa New Zealand. She will bring her experience developing inclusion policies on the ground at universities as well as her knowledge of international trends and disability theory to bring this topic to life.

Space is limited, please email wishes@ucalgary.ca by April 26 to register.