October 2025 Issue 2

RIHSE NEWS

Centre for Research and Innovation in Health Sciences Education

Advancing education research and scholarship to shape a healthier future for all

Building Capacity—Building Community—Providing Support in HSE

Why Am I Receiving this Newsletter?

You have previously been engaged with the Office of Health and Medical Education Scholarship (OHMES) as an affiliate, member, learner, or scholar. RIHSE represents a re-imagining of OHMES…OHMES 2.0, if you will. You have the option to unsubscribe from this newsletter below, but we hope you will stay connected with us and share our news with other people you know. We also hope you will join us for some of our upcoming events.

What's In It for Me?

HSE research and scholarship is a team sport. Finding community within and across disciplines can increase creativity, quality, and productivity in research, scholarship, and innovation, leading to new ways to answer important questions in HSE and new opportunities to build programs of research and scholarship together.

RIHSE Programming 2025

RIHSE Rounds – Tuesdays 8:00-9:00 am beginning October 7th

Open to all faculty and learners (graduate students, post-docs, residents, fellows, medical students, undergraduate students in any of the health sciences) at the University of Calgary and beyond.

Hybrid sessions (In-Person/Zoom) Tuesday mornings from 08:00-09:00 beginning Tuesday, October 7th through to May 26th. Please join us in-person in **Room G384 at the Cumming School of Medicine** or via Zoom (Link in calendar, below). Coffee and snacks provided.

Sessions may include research presentations and updates, HSE research journal club, best practices in teaching and learning, debates in HSE, and more. These are informal, welcoming, thought-provoking, and fun.
Want to present? Contact RIHSE@ucalgary.ca .

October 31st, Quebec City: Meet Us at ICRE

Find fellow fans of education research, scholarship, innovation, and teaching at the International Conference on Residency Education. If you are faculty or a resident at CSM and will be in Quebec City for ICRE, join us in the Belair Room at the Hilton Quebec at 5:30 pm on October 31st for some hors d'oeuvres and relaxed networking.

Resident Education Scholars Program (RESP) EOI due November 15

This is a two-year program to complete a project in and learn about medical education, research & scholarship. Originally conceptualized by OHMES and Funded by the Office of Post-Graduate Medical Education, this program re-opens Fall, 2025. Eligible residents can apply to work with a medical education scholar and a mentor from their own department to develop and complete a small medical education research project. They will receive an award of up to $2000 to support their work. Expressions of Interest are Due November 15. Email rihse@ucalgary.ca for inquiries.

The Jones Medical Education Forum Keynote Dec 1st, 8:30 – 4:30

Dr. Chris Watling, MD, FRCPC, MMEd, PhD, Chief executive officer, RCPSC

"Making Space for Feedback in a Culture of Assessment".
Libin Lecture Theatre, CSM

If you are interested to meet with Dr. Watling the afternoon of Dec 1st to discuss your work in HSE, please contact RIHSE@ucalgary.ca to inquire. Details of the rest of the program are attached in a separate flyer with this email.

RIHSE Dinner: "How do we value education in the Academy?" Dec 3, 6:30-9:00 pm

RIHSE dinner's are modeled after historical events held in government early in American History. The idea is to host a small group of individuals with varied experiences to come together to deeply discuss a topic of interest through a focused discussion. The event consists of time to mingle, followed by dinner, during which a discussion is facilitated through rounds of questions that everyone can contribute to in turn, to deeply explore the subject. Registration link is below.

1st Western Summit on Health Sciences Education Research

Co-Hosted between RIHSE and the Centre for Health Education Scholarship at UBC. An intensive meeting for HSE Scholars to come together in the West to discuss their emerging HSE research. Save the Date is attached in a separate flyer.
October 4-5, **2026**
Alt Hotel, Calgary, Alberta
Registration will open in early 2026.

More to come. Watch this space!

External Events

International Conference on Residency Education (ICRE)
October 30 - November 1, 2025, Quebec City, Canada

Learn Serve Lead: The AAMC Annual Meeting
November 1 - 5, 2025, San Antonio, United States

International Congress on Academic Medicine (ICAM)
April 16 - 19, 2026, Ottawa, Canada

AMEE Ottawa Conference
August 22-26, 2026, Vienna, Austria

Funding Opportunities

Taylor Institute - Teaching and Learning Grants

Peer feedback deadline: November 6, 2025

Application deadline: January 13, 2026

RIHSE Calendar 2025-2026

October 7th:	**Launch of weekly "RIHSE Rounds"** Tuesday mornings 08:00 In Person: Room G384, Cumming School of Medicine Sign Up to Present: **SIGN UP HERE** Join by Zoom: **JOIN HERE**
Nov 15th:	Expressions of Interest Due, Resident Education Scholars Program (RESP) email rihse@ucalgary.ca for details.
Dec 1st:	**Jones Medical Education Forum 8:30-4:30** **Keynote** Libin Lecture Theatre 8:30am ***"Making space for feedback in a culture of assessment"*** Dr. Chris Watling, MD, FRCPC, MMEd, PhD, Chief executive officer (CEO) of the Royal College of Physicians and Surgeons of Canada. See program (separate attachment) Register here: https://survey.ucalgary.ca/jfe/form/SV_6tXWGglQCfzaJOS
Dec 3rd:	**RIHSE Dinner : How do we value education and education scholarship in the Academy?** Register Here (Registration is limited to 12 people. Open to UofC Faculty, Education Graduate Students, Education Post-doctoral Fellows and trainees): https://survey.ucalgary.ca/jfe/form/SV_3CPOrQ09LGIqWI6

ROUNDS CALENDAR:

RIHSE Rounds will occur weekly between October 7 and May 26 on Tuesday mornings. We are looking for presenters! Watch for our sign-up invitation.

RIHSE Rounds will include opportunities to present your Health Science Education/Medical education dilemma, research proposal or progress, your recent publications, or HSE theory/methods/best evidence/innovation journal club. We welcome medical, undergraduate, and graduate learners interested in education in their field as well as HSE researchers, teachers, clinician educators, and leaders from any Health Sciences Faculty to join us in person for coffee and snacks, or on Zoom for these hybrid rounds for the HSE community.

Zoom Link: JOIN HERE

Sign Up to Present: **SIGN UP HERE**

Tuesday October 7th –	Introducing the Centre for Research and Innovation in Health Sciences Education (RIHSE) – Dr. Lara Cooke, Associate Dean
Tuesday, October 21st.	Beyond Certification: Developing a robust theory of Readiness to Practice. – Dr. Chloe Lee
Tuesday, October 28th	Can analogies from the acquisition of expertise in non-medical domains help us address wicked problems in CBD? A case study and proposal from competitive Scrabble. *Presented by Dr. Peter Sargious*
Tuesday, November 4th	Mylopoulos et al. From struggle to strength: Embracing productive failure in clinical learning. Med Teacher *https://doi.org/10.1080/0142159X.2025.2550477* *Presented by Dr. Lara Cooke*
Tuesday, November 11th	(Cancelled – Remembrance Day)
Tuesday, November 18th.	Presented by the Office of Faculty Development
Tuesday, November 25th.	Siddiqui et al. Educational interventions for imposter phenomenon in healthcare: a scoping review. *Presented by Dr. Jena Hall*
Tuesday, December 2nd.	TBA – presenter needed
Tuesday, December 9th	TBA – presenter needed
Tuesday, December 16th	Presented by the Office of Faculty Development
Tuesday Dec 23rd	(Cancelled Winter Holidays)
January 6th, 2026	Dr. Wendy Ye: Tensions and Tightropes: Professionalism and Personal Identity

Look Who's Presenting at ICRE!

Conference plenary: Productive struggle, adaptive expertise, psychological safety and the space between. Time: 09:00 to 10:15, Friday October 31, 2025 – Quebec City Convention Centre
Speakers: J. Hall, University of Calgary, Calgary; J. Warchol, University of Nebraska Medical Center, Omaha; M. Mylopoulos, University of Toronto, Toronto; N. Frija-Gruman, McGill University, Montreal

Using pattern thinking to diversify and strengthen your feedback Time: 10:45 to 12:15, Friday, October 31, 2025 - Quebec City Convention Centre
Speakers: R. Ellaway, University of Calgary, Calgary; L. Harper, University of Calgary, Calgary; C. O'Connor, Alberta Children's Hospital, Calgary; C. Patocka, University of Calgary, Calgary

Paper session: Learning environment in residency education 13:45 to 15:00, Friday October 31, 2025 - Quebec City Convention Centre
14:20 056 Evaluating quality of debriefing following critical events for surgical residents; Presenter: M. Matta, University of Calgary, Calgary; Author(s): M. Matta, University of Calgary, Calgary; D. Chang, University of Calgary, Calgary; R. Rochon, University of Calgary, Calgary; K. Thornton, University of Calgary, Calgary

14:40 058 Lived experiences of trauma in residency education; Presenter: A. Roze des Ordons, University of Calgary, Calgary; Author(s): A. Roze des Ordons, University of Calgary, Calgary; A. Kassam, University of Calgary, Calgary; R. Ellaway, University of Calgary, Calgary

14:10 068 Foundational experiences of early pathology trainees: An argument for structured transitional initiatives for non-core residencies; Presenter: K. Farrington, University of Calgary, Calgary; Author(s): K. Farrington, University of Calgary, Calgary; R. Ellaway, University of Calgary, Calgary; A. Bromley, University of Calgary, Calgary

14:40 118 Spiritual well-being of resident physicians: A narrative inquiry study; Presenter: S. Zein, University of Calgary, Calgary; Author(s): S. Zein, University of Calgary, Calgary; A. Roze des Ordons, University of Calgary, Calgary; A. Kassam, University of Calgary, Calgary

Residency program curriculum revision using a "kern"el of quality improvement methodology 15:30 to 17:00, Friday, October 31, 2025 - Quebec City Convention Centre - 204AB
Speakers: S. Dinn, Memorial University of Newfoundland, St. John's; G. Galante, University of Calgary, Calgary; J. Strauss, University of Calgary, Calgary; I. Wrobel, University of Calgary, Calgary; S. Kortbeek, University of Calgary, Calgary

Paper session: Curriculum in residency education 10:45 to 12:00, Saturday, November 1, 2025 - Quebec City Convention Centre - 205C
10:45 033 Pediatric Residents' preparedness to care for Indigenous patients and families: A needs assessment survey to inform clinical curriculum development; Presenter: K. Hynes, Alberta Children's Hospital, Calgary; Author(s): K. Hynes, Alberta Children's Hospital, Calgary; L. Morris, Alberta Children's Hospital, Calgary; A. Sandhu, Alberta Children's Hospital, Calgary

Paper session: Health and education systems in residency education Time: 10:45 to 12:00, Saturday, November 1, 2025 - Quebec City Convention Centre - 205B
11:50 050 Three years' experience of a new selection test for Family Medicine; Presenter: K. Wycliffe-Jones, University of Calgary, Calgary; Author(s): K. Wycliffe-Jones, University of Calgary, Calgary; M. Morros, University of Alberta, Edmonton; J. Gerber, University of Calgary, Calgary; M. Washbrook, Work Psychology Group, Derby; F. Patterson, Work Psychology Group, Derby

Paper Session: Teaching and learning in residency education Time: 10:45 to 12:00, Saturday, November 1, 2025 – Quebec City Convention Centre - 205A
11:00 074 Self-regulated learning in a Post-graduate Emergency Medicine curriculum; Presenter: C. Patocka, Alberta Health Services, Calgary; Author(s): T. Loch, University of Calgary, Calgary

09:20015Beyond certification: Developing a robust theory for understanding readiness to practice; Presenter: C. Lee, University of Calgary, Calgary; Author(s): C. Lee, University of Calgary, Calgary; N. Cristall, University of Calgary, Calgary; G. Leung, University of Calgary, Calgary; A. Hall, University of Ottawa, Ottawa; W. Cheung, University of Ottawa, Ottawa; A. Oswald, University of Alberta, Edmonton; J. Frank, University of Ottawa, Ottawa; T. Dalseg, University of Toronto, Toronto; L. Cooke, University of Calgary, Calgary

Recent Publications in HSE from CSM:

We know this list is not exhaustive. Did we miss yours? Let us know and send us your citation so we can feature it next time! **RIHSE@ucalgary.ca**

Seto A, Hass C, Monaghan M, et al. Hidden identity simulation: Using secret character roles to practice navigating event medical team dynamics. *Med Teach*. Published online July 24, 2025. doi:10.1080/0142159X.2025.2533407

Patocka C, Harper L, Ellaway RH. Focusing on "Precision" in Precision Education. Academic Medicine 2025 https://dx-doi-org.ezproxy.lib.ucalgary.ca/10.1097/ACM.0...

Patocka C, Ellaway R. Taking a definitional stance in health professions education scholarship. Medical education 202559(11):1189-1195. https://dx-doi-org.ezproxy.lib.ucalgary.ca/10.1111/medu....

Ramani S, Armson H, Hanmore T, Lee-Krueger R, Konings KD, Roze des Ordons A, Zetkulic M, Sargeant J, Lockyer JM. Could the R2C2 feedback and coaching model enhance feedback literacy behaviors: A qualitative study exploring learner-preceptor feedback conversations. Perspectives on Medical Education (2025): 14(1):9-19. https://dx-doi-org.ezproxy.lib.ucalgary.ca/10.5334/pme.1...- opens in a new window

Krigolsonoe, Howse H, Hammerstrom MR, Walzak A, Wright B, Hecker KG. Using EEG to assess cognitive fatigue in real time: A medical simulation study. Medical Science Educator. (2025). 35(4):2099-2107.

Mughal H, O'Neill TA, Le Huray L, Bergman M, Remnant J, Galezowski AM, Hecker KG, McCorkell R. Understanding the motivations, deterrents, and incentives for rural Albertan veterinary practice. Frontiers in Veterinary Science. (2025) 12:1633149.

Fernandez NJ, Read MR, McCorkell R, Maxey C, Hecker KG. Predicting admission and future performance of veterinary school applicants: evaluation of scores of self-reported animal experience and rural versus urban background. J Veterinary Medical Education. 2025:52(5):655-663.

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