

# PATHWAYS TO MEDICINE



How UCalgary faculty members can be involved in the program:

Pathways is a scholarship program for high-performing undergraduate students from low-income / low SES backgrounds who are planning on applying to medicine upon completion of their undergraduate studies. Other than financial support, the goal of the program is to provide the participants with the sort of wrap-around supports that assist them in their journey and which are more widely available to their more privileged peers. This includes formal faculty mentorship, application support, an enrichment curriculum and clinical shadowing experiences, amongst other things.

Our students benefit from the things the program offers, not just in terms of helping them navigate obstacles in their journey, but also in keeping them motivated and “filling in” those experiences and familiarity with medical culture that many of their pre-medical peers have grown up with.

As participants in a formal CSM program, our students are covered under the AHS / CSM master learner agreement, which allows them to be present in clinical spaces, even though they are not yet medical students. Prior to beginning shadowing in their second year, the students complete the required AHS privacy modules and the same vaccinations required of our medical students.

<b>Take A Shadow</b>	<b>Help With the Selection of New Pathways Students</b>
As these are not medical students, they would not be allowed to have independent interactions with patients, but would simply join you in an observational capacity.	Through reviewing applications or interviewing
<b>Host a Seminar</b>	
Help with our seminar series that we offer if you have a topic that you think might be of interest to the students. Sessions are usually 1 hour, and dinner is provided. A virtual option is available. Examples of previous topics include - Medical Ethics, Thinking Like a Doctor, Suturing 101, Plant Based Medicines, Systematic Racism in Medicine, IUD Insertion, Financial Management, What does a _ doctor do?, Refugee Health, Clinical Trials and Real World Evidence, etc.	
<b>Provide Mentorship</b>	<b>Prep the 4th years for Med School Applications</b>
3-year commitment. We connect students to a faculty mentor at the start of year 2 of their degree. Expectations are to meet with students at least once in a semester and to treat them as you would a family member trying to pursue medicine.	This can be either doing mock interviews with them or reviewing the applications themselves and providing feedback.