

Importance of Including the School Team

- $\boldsymbol{\cdot}$ Youth spend almost half of their waking hours in the school setting
- OCD negatively impacts school functioning for many youth \cdot Academically \cdot Socially

- School can be a major source of stress for children with OCD
- $\boldsymbol{\cdot}$ The school environment can impact treatment success

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Assessment and Treatment Planning

- · CY-BOCS clinical interview
- · Review of academic history
- $\cdot \ \, Child \ \, Obsessive-Compulsive \ \, Impact \ \, Scale-Teacher \ \, Report \ \, (COIS-R)$
- · Teacher Report Form (TRF)

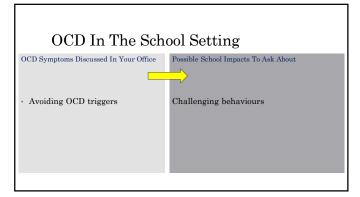


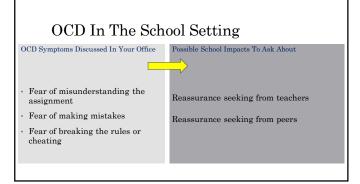
OCD In The School Setting	
OCD Symptoms Discussed In Your Office	Possible School Impacts To Ask About
Perfectionism and 'just right' feelings	Difficulty starting and completing assignments
· Rewriting	,
· Rereading	Difficulty handing assignments in on time or
· Excessive checking	at all
Fear of contamination (e.g., from school supplies)	Difficulty completing tests or handing them in

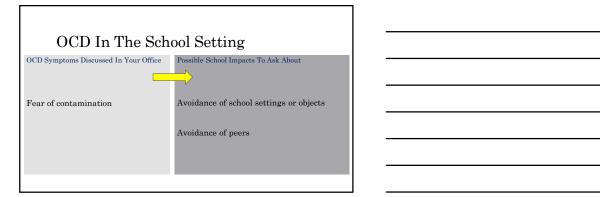
OCD In The School Setting OCD Symptoms Discussed In Your Office Time-consuming evening rituals Time-consuming morning rituals Excessive checking (e.g., locks at family home, locker, backpack) Time spent washing in the school bathroom Fear of contamination from peers Possible School Impacts To Ask About Chronic lateness Poor class attendance Poor school attendance

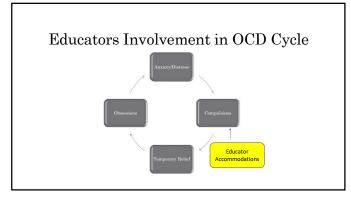
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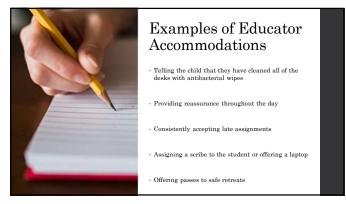
OCD In The School Setting OCD Symptoms Discussed In Your Office Possible School Impacts To Ask About Time-consuming evening rituals Mental effort of obsessions and rituals Difficulty concentrating and following instructions





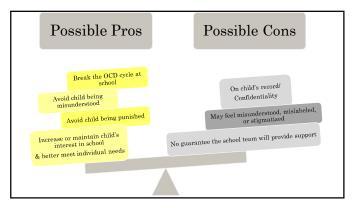




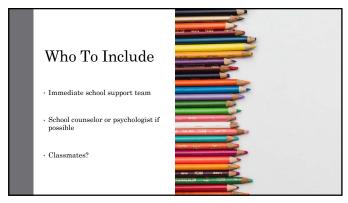


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When to Include School Team







About Tommy: Great sense of humour Loves math Athlete Compulsions include: Confesses small transgressions Will ask his teacher repeatedly if he is doing the assignment correctly Has a hard time getting started on assignments and finishing assignments Asks to call his mom throughout the day Things to keep in mind: Don't punish him for not handing in for not handing in assignments or missing class No surprises	
What OCD wants:	What to Try Instead:
His teacher to listen to full confession and say "It's okay"	Let Tommy know 1:1 that you support Tommy and not OCD so you will gently interrupt and say "Remember the plan,
His teacher to say "Yes, that's right"	we've got this" Let's
Unlimited time on assignments, accept late assignments, tell him how to do the assignment	Have a time limit, offer less support on assignments in a graduated manner (can coordinate with family/therapist) coordinate/here to support!
Unlimited passes to go to the office and call mom	Set a baseline on number of calls and reduce in a graduated manner

Behind the Scenes

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Educators' Role: Always in 1 of 2 Gears

Accommodations

- or -

Interventions

Accommodations

Not ready to target a particular OCD symptom yet

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Help child to stabilize
Prevent child from falling behind academically
Support the child
Everyone can make it through the day

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Interventions

Ready to target OCD symptom in school setting through ERP

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Help child move closer to looking like any other child in class

Help child to overcome OCD

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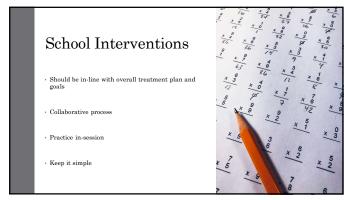
Examples of Temporary School Accommodations

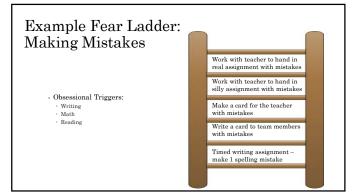
Extra time on assignments and tests

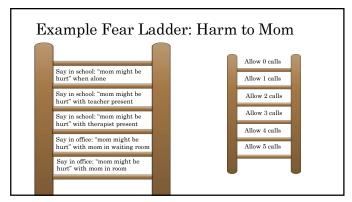
· Reduced workload

· Arranged seating

- Assigning a scribe or arrange for peer to share notes $% \left\{ 1\right\} =\left\{ 1$
- · Use of a computer instead of writing/drawing
- · Separate space for tests
- · Alternatives to in-class presentations
- · Testing alternatives
- Excuse lateness









Reward System (vs. Punishment)

- Rewards are very important!

 · Acknowledge the <u>hard work</u> of ERPs

 · Change the association

 · Increases motivation
- · Keep it simple
- · Incorporate into overall reward plan
- · Have communication plan

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Educators' Role in Relapse Prevention

- · Concluding call with school team (or case manager)
- Plan for any re-emerging symptoms in the school environment
 Falling behind academically
 Appear tired or distracted
 Frequently late
 Engaging in rituals
- Etc.

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Resource & Questions

• IOCDF - Anxiety in the Classroom $\cdot \ anxiety in the class room. or g$