

**HSOC 591
Advanced Seminar in Health and Society:
Global Health**

Instructor/Course Coordinator:

Dr. Carol Fenton, BHSc MD MSc FRCPC
Email: cjfenton@ucalgary.ca

Teaching Assistant:

Seham Elmrayed
Email : selmrayed@gmail.com

Office Hours/Policy on Answering Student Emails:

If you would like to meet with the TA please set up appointment by email.
Student emails will be answered during business hours. If you have not received a response within 2 working days, please try again.

Time and Location:

Lectures: Wednesdays, 9:00am to 11:50am
Tutorials: 12:00pm to 1:00pm, as needed
Location: Foothills Campus room 1509

Please consult course schedule to confirm time and location of individual sessions.

Prerequisite:

Health and Society 401 and registration in the BHSc Honours Health and Society major.

Overarching Theme

Global Health: the complex historical, cultural, and economic dynamics that create global health challenges; and the tools and skills to improve global health and tackle health inequities.

Learning Objectives

By the end of this course, students should be able to:

1. Identify and analyze the determinants and factors that contribute to complex health inequalities locally and globally, including the history of colonization, cultural, economic and power dynamics.
2. Identify the role of cultural competency skills, equitable partnership building, capacity building, and OCAP principles in global health work.
3. Describe the contributions of diverse disciplines within a transdisciplinary Global Health framework (e.g. veterinary medical scientists, social scientists, biologists, ecologists, environmental scientists, biomedical professionals, economists, political scientists, etc.)

4. Identify the roles of stakeholders such as government (local, national), NGOs, donors, academia, international organizations (WHO, UN, etc.), and community in research, program and policy development.
5. Apply and critique global health and disease burden statistics from community health assessments, disease registries, and surveillance data.
6. Discuss strategies to improve global health, including health promotion programs, governance and policy.
7. Create a global health portfolio that documents the above objectives, as they apply to the student's personal learning objectives.

A Note regarding readings

A list of required readings will be outlined on D2L and links and documents will be made available, where possible. Required readings have been chosen carefully to inform you and enhance the lecture material. **Students are REQUIRED to complete assigned readings BEFORE each lecture.** Instructors will proceed in class on the assumption that students have read completely the assigned readings. Students should be aware that many of the readings they will be assigned may be of an unfamiliar nature and style. Students should allot sufficient time to allow for several reads of the assigned material.

Evaluation

The University policy on grading and related matters is described in section F of the 2019-2020 Calendar.

There are four components to the evaluation for this course. In determining the overall grade in the course, the following weights will be used:

1. Portfolio – 80%
 - a. Reading summaries 10% (1% each)
 - b. Weekly portfolio assignments 30% (3% each)
 - c. Midterm (5%) and final (10%) personal reflections 15%
 - d. Midterm (5%) and final (10%) presentations 15%
 - e. Creativity, aesthetic presentation, grammar 5%
2. Twitter discussions – 5%
 - a. Midterm 2.5%
 - b. Final 2.5%
3. Seminar Presentations – 20%

There is no final exam for the course. In addition, a passing grade on any assignment is not necessary to pass the course as a whole.

Brief Descriptions of Evaluations:

The Portfolio

This assignment spans the entire term and is a creative, yet academic opportunity to explore concepts covered in classes that are of personal interest. Portfolios can take many shapes (electronic, hardcopy,

scrapbook etc.) and will contain a term-long compilation of a student's personal and portfolio reflections on core concepts covered in class. Students will be required to prepare a 5-minute oral portfolio presentation at midterm and 10-minute presentation at end term, which briefly reveals the work but also highlights the creative aspects, learning experience and reflections.

1. Seminar Preparation Reading Summaries:

Each week, while completing the required readings, you will enhance your learning and understanding by preparing a maximum one-page, single-spaced document that demonstrates that you read and took the time to understand the readings ahead of seminar. There is no required format, but you can summarize the essential points from the assigned readings for that day, identify questions or discussion points pertaining to the topic at hand, write down your thoughts as you were reading the material or identify links between the readings and your personal learning objectives. The goal of these weekly assignments is to prove to the instructors that you have read the required readings and are prepared for seminar every week, as well as represent your learning journey for the course that you will incorporate into your final portfolio. The summaries are due at the beginning of each class; however, they are marked at midterm and final.

2. Weekly Portfolio Assignments

Each week you will do independent research around the topic covered each week and how it applies to your personal learning objectives. You are encouraged to use your HSOC concentration as a 'lens' to approach this work. In these assignments, we will be looking for up to 5 pages single-spaced describing and critiquing the findings of your research (both peer-reviewed and grey literature). We are looking for depth of understanding of the core concepts covered, as well as synthesis or application of these concepts to real-world situations and/or your personal learning objectives.

3. Midterm and Final Personal Reflections

As a capstone course, this course should not only allow you to apply many of the concepts and skills learned over the course of your degree, but also the opportunity to reflect on your personal development. The midterm and final reflections are an opportunity to reflect on your personal experiences and learning journey. Your personal reflections will give an overview on your learning and reflects on your progress in learning the course objectives and content, as well as your progress in achieving your personal learning objectives, and other learning moments along the way.

4. Twitter Assignment:

Twitter is an incredible resource that we have embraced to facilitate easy, concise on-line discussions, network amazing links, resources and literature and keep up to date on many current global health events. Students will be expected to sign-up for an account (if they do not already have one) and participate weekly by responding/asking a tweeted question, continuing class discussions or perhaps finding and linking several sources on the current topic etc. Throughout the week the twitter account will be monitored, and students will be evaluated on their quantity and quality of weekly twitter participation.

5. Seminar Presentation:

The seminar-style format of this class means that students have an opportunity to lead an entire class

seminar. In groups of 2 or 3, students will choose one of the core concepts of public health to explore through a format of class discussion, which includes: the weekly posted required articles on D2L, creative activities, social media, movies etc. A purely lecture style seminar is strongly discouraged. Students will have to submit an outline and timeline for their seminar, as well as any additional suggested readings, one week before their scheduled seminar presentation.

A Note regarding Writing Assignments:

Writing skills are important to academic study in all disciplines. In keeping with the University of Calgary’s emphasis on the importance of academic writing in student assignments (section E.2 of 2019-20 Calendar), writing is emphasized, and the grading thereof in determining a student’s mark in this course. The Bachelor of Health Sciences values excellence in writing. Competence in writing entails skills in crafting logical, clear, coherent, non-redundant sentences, paragraphs and broader arguments, as well as skills with the mechanics of writing (grammar, spelling, punctuation). The University of Calgary offers a number of instructional services through the Students’ Success Centre’s Writing Support Services (<http://www.ucalgary.ca/writingsupport/>) for students seeking feedback on assignments or seeking to improve their general writing skills. Students are **strongly encouraged** to take advantage of these programs.

Grading Scheme:

Letter Grade	Description	Percentage
A+	Outstanding performance	97-100
A	Excellent performance	90-96
A-	Approaching excellent performance	85-89
B+	Exceeding good performance	80-84
B	Good performance	75-79
B-	Approaching good performance	70-74
C+	Exceeding satisfactory performance	65-69
C	Satisfactory performance	60-64
C-	Approaching satisfactory performance	57-59
D+	Marginal pass	54-56
D	Minimal pass	50-53
F	Did not meet course requirements	0-49

Missed Components of Term Work:

Late Assignments:

- Late assignments are not accepted except under the following circumstances:
 - **The student has discussed the timelines with course instructor in advance of the due date and the course instructor has agreed on an alternate due date.**
 - The only exceptions to course policy on late or missed components of term work are those in keeping with the University of Calgary Calendar (illness, religious conviction, or domestic affliction) which are received in advance, in writing and with supporting documentation. Traffic jams and late or full busses are common events in Calgary and are NOT acceptable reasons for late arrivals to classes, meetings and examinations. Plan

for transportation delays. Religious observances do not excuse late submissions. Please note that while absences are permitted for religious reasons, students are responsible for providing advance notice and adhering to the other guidelines on this subject, as outlined in the University of Calgary Calendar.

Brightspace by Desire2Learn (D2L)

Brightspace (by D2L) is located on the University of Calgary server and will be used extensively for communication with students. **It is the student's responsibility to ensure that they receive all posted communications and documents and that they receive emails sent by instructors or fellow students through D2L.** Only your @ucalgary.ca email address may be linked to D2L. Please ensure that you are regularly checking your @ucalgary.ca account.

A laptop, desktop, tablet or mobile device is required for D2L access. If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: <http://elearn.ucalgary.ca/d2l-student/>.

Policies Governing the Course:

Attendance

Seminar attendance each week is mandatory.

Participation and engagement is an expectation of this capstone course. Students will be expected to ask questions, participate actively in the student seminars and integrate weekly readings and online discussion from Twitter into the class discussions. If students are unable to attend a class, written documentation must be provided to the instructor or Teaching Assistant.

Conduct During Seminar

The classroom should be respected as a safe place to share ideas without judgement - a community in which we can all learn from one another. Students are expected to conduct themselves in a mature and courteous manner during ALL lectures. Students are expected to frame their comments and questions to lecturers in respectful and appropriate language, always maintaining sensitivity towards the topic.

Electronic Devices

The Bachelor of Health Sciences program aims to create a supportive and respectful learning environment for all students. The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. However, research studies have found that inappropriate/off-topic use of electronic devices in the classroom negatively affects the learning of both the user and those sitting nearby. Students are to refrain from accessing websites that may be distracting for fellow learners (i.e. personal email, Facebook, YouTube).

Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

Cell phones (or similar devices) should **be turned off** (not merely silent) upon entering the classroom. Sending/receiving text messages or leaving the class to take calls is disruptive to the entire class and will not be tolerated unless absolutely necessary. Students who disregard this rule during lectures or tutorials will be asked to leave. These items are not permitted under any circumstance during exams/quizzes, etc.

Copyright

It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students (library.ucalgary.ca/files/library/guidance_for_students.pdf). Further information for students is available on the Copyright Office web page (<http://library.ucalgary.ca/copyright>)

A Note Regarding Instructor Intellectual Property

Generally speaking, course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may **NOT** be reproduced, redistributed or copied without the explicit consent of the professor. **The posting of course materials to third party websites such as note-sharing sites without permission is prohibited.** Sharing of extracts of these course materials with other students enrolled in the course **at the same time** may be allowed under fair dealing.

Academic Accommodations Based on Disability or Medical Condition

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Accommodations on Protected Grounds other than Disability

Students who require an accommodation in relation to their coursework based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor or to the designated BHSc program contact, Mrs. Jennifer Logan (jljlogan@ucalgary.ca), or to Dr. Ebba Kurz, Associate Dean, Undergraduate Health and Science Education, Cumming School of Medicine. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. The University of Calgary has created rules to govern all its members regarding the creation of knowledge and the demonstration of knowledge having been learned. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Students are expected to be familiar with these standards and to uphold the policies of the University in this respect. Please know that the University and the Cumming School of Medicine take these rules seriously. **All incidences of academic dishonesty in this course, such as cheating and plagiarism, will be reported to the Associate Dean for investigation;** infractions will be noted on the record of a student found to be guilty.

Recording of Lectures

Audio or video recording of lectures is prohibited except where explicit permission has been received from the instructor.

Other Important Information

Freedom of Information and Protection of Privacy Act

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Appeals

If there is a concern with the course, academic matter or a grade, first communicate with the instructor. If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section I of the University Calendar. Students must follow the official reappraisal/appeal process and may contact the Student Ombuds' Office (<http://www.ucalgary.ca/ombuds>) for assistance with this and with any other academic concerns, including academic and non-academic misconduct. Students should be aware that concerns about graded term work may only be initiated **within 10 business days** of first being notified of the grade. <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Resources for Support of Student Learning, Success, Safety and Wellness

Student Success Centre	http://www.ucalgary.ca/ssc/
Student Wellness Centre	http://www.ucalgary.ca/wellnesscentre/
Distress Centre	http://www.distresscentre.com/
Library Resources	http://library.ucalgary.ca

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Ombuds' Office

The Student Ombuds' Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca

BHSc Student Faculty Liaison Committee (SFLC)

The BHSc SFLC, with elected representatives from all majors, serves to raise issues of interest to BHSc students to the program administration, including items pertaining to curriculum, scheduling and events. A list of current representatives can be found on the BHSc website.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca.

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all

undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

Emergency Evacuation/Assembly Points

As part of the University of Calgary Emergency Evacuation plan, students, faculty, and staff should locate the closest Assembly Point in case of Fire Alarm. Safety signage is posted throughout the campus showing the locations and the possible route to these locations. All students, faculty, and staff are expected to promptly make their way to the nearest Assembly Point if the Fire Alarm is activated. No one is to return into campus facilities until an all clear is given to the warden in charge of the Assembly Area. For more information, see <https://www.ucalgary.ca/emergencyplan/building-evacuation/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.