



CUMMING SCHOOL OF MEDICINE
GRADUATE COURSE OUTLINE

COURSE TITLE:			
Course	MDCH 666: Policy Issues in the Canadian Health Care System/Health Care Policy in Canada		
Pre/Co-Requisites	None		
Faculty	Cumming School of Medicine, Graduate Science Education		
Instructor Name(s)	Dr. Fiona Clement Dr. Thomas Noseworthy	Email	fclement@ucalgary.ca tnosewor@ucalgary.ca
Office Location	3D#14A	Office Hours	As requested, no set hours
Instructor Email Policy	Email appropriate and welcomed		
Telephone No.	403-210-9373		
TA Name, if applicable		Email	
Class Term, Days	Winter 2020, Mondays		
Class Times	4:00-7:00		
Class Location	HSC G750		

COURSE INFORMATION/DESCRIPTION OF THE COURSE
<p>Policy sets direction for health and health care. This course will be an interactive seminar format which will address formulation, implementation and consequences of health policy. It will be informed by health policy topics and issues, such as primary health care, service delivery models, pharmaceuticals, e-health etc. While the course will focus more heavily on the context of public policy and systems of care within Canada, an international and comparative lens will be use to challenge and contrast underpinnings of health policy in Canadian jurisdictions.</p>
LEARNING RESOURCES/REQUIRED READING
<p>Students will receive presentation and reading assignments in advance of each session. The readings will be public reports, published papers, and selected key documents in Canadian health care.</p>

COURSE OBJECTIVES/LEARNING OUTCOMES



The objective is for students to understand and develop analytic skills for healthcare policy. The primary vehicle for learning will combine these resources with individual student interests and initiative. Hence, a directed-studies approach will encourage individual students to sharpen their independent and critical skills, while participating in learning through sharing, with class input, presentations and papers, and with input and critique by other course participants & instructors.

The learning objective is to understand, analyze & communicate the nature, importance and implementation of health and healthcare policy.

CUT POINTS FOR GRADES

This course adheres to the grading system outlined in the University of Calgary, Faculty of Graduate Studies Calendar. Grades of A+ and A are not distinguished in the calculation of GPAs. Percentage/letter grade conversion used for this course is as follows

Grade	Grade Point Value	Percentage Conversion	Graduate Description
A+	4.00	95-100	Outstanding
A	4.00	90-94	Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.70	85-89	Very Good Performance
B+	3.30	77-84	Good Performance
B	3.00	72-76	Satisfactory Performance
B-	2.70	68-71	Minimum Pass for Students in the Faculty of Graduate Studies
C+	2.30	63-67	All grades below 'B-' are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements

Assessment Components: The University policy on grading related matters is outlined in the [2019-2020 Calendar](#).

Assessment Methods	Description	Weight %	Due Date <u>and</u> Time
In Class contribution	Students are expected to attend class on a weekly basis prepared to critically analyze designated topics. This includes having read	10%	Throughout the semester

	the assigned material, sharing thoughts, leading discussion or presenting, as appropriate, asking questions or leading critiques, and being an active member of the classroom environment.		
In-class assignments	There will be 2 classroom assignments (e.g. debate, reflection on a report, resolutions of a health policy issue). These will be assigned throughout the semester to focus on a topical health policy issue. Each assignment will be 20% of the final mark.	40%	As assigned in class
Policy Brief presentation	The students will present their policy brief orally to the class	20%	April 6, 2020
Policy Brief Written report	The students will prepare a policy brief following a standardized format on a policy issue.	30%	April 10, 2020

ASSESSMENT AND EVALUATION INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS: Students are expected to attend all classes and be an active participant in classroom discussions.

GUIDELINES FOR SUBMITTING ASSIGNMENTS: Students will submit all written assignments by email to the instructor of the course.

FINAL EXAMINATIONS: There is no final exam.

EXPECTATIONS FOR WRITING: Students are expected to submit original content, written by them. The writing style is expected to be professional and at the level expected of a graduate student.

LATE AND/OR MISSING ASSIGNMENTS:

- Assignments are due on the specified date by 11:59 PM. Students who hand in assignments late will be penalized 5% per day. Assignments that are handed in 14 calendar days or more after the due date will be refused and the students assigned a score of zero for the assignment.
- Students may hand in assignments late without penalty under the following circumstances:
 - The student has discussed the timelines with course instructor in advance of the due date and the course instructor has granted an extension
 - There is a valid health or family emergency such as is discussed under the University regulations for deferral of final examinations. Students may be required to provide the Course Coordinator with such documentation related to illness and/or emergency as is discussed and required in the University regulations pertaining to deferral of final examinations. This information can be found in the University Calendar.



Is a passing grade on a particular component essential to pass the course as a whole? No

Course Timetable

Date	Topic	Room
January 13	Introduction to Health and Health Care Policy, Foundations, Milestones, Structures & Functions of Canadian Health & Healthcare Policy	G750
January 20	Focusing on the Patient: patient-voice, measurement and patient-centred	G750
January 27	Ethics and Values	G750
February 3	Legal, Legislative & Regulatory	G750
February 10	The Interplay between social and health policy	G750
Feb 17 – reading break		
February 24	Healthcare Technologies and Pharmaceuticals	G750
March 2	Organization and Service Delivery, Models of Care	G750
March 9	Communications - information and technologies	G750
March 16	Payment models and non-financial incentives	G750
March 23	Indigenous & First Nations Health	G750
March 30	International Innovations in Policy	G750
April 6	Student presentations	G750

INTERNET AND ELECTRONIC COMMUNICATION DEVICE INFORMATION

Cell phones must be turned off in class unless otherwise arranged with the instructor.

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Students are to refrain from accessing websites that may be distracting for fellow learners (e.g. personal emails, Facebook, YouTube). Students are responsible for being aware of the University's Internet and email use policy, which can be found at

<https://www.ucalgary.ca/policies/files/policies/electronic-communicationspolicy.pdf>.

MEDIA AND RECORDING IN LEARNING ENVIRONMENTS

Media recording for lesson capture

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

Media recording for assessment of student learning

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

Media recording for self-assessment of teaching practices

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

Student Recording of Lectures

Audio or video recording of lectures is prohibited except where explicit permission has been received from the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

IMPORTANT INFORMATION

Any research in which students are invited to participate will be explained in class and approved by the appropriate University Research Ethics Board

COPYRIGHT

It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students (library.ucalgary.ca/files/library/guidance_for_students.pdf). Further information for students is available on the Copyright Office web page (<https://library.ucalgary.ca/copyright>)



A NOTE REGARDING INSTRUCTOR INTELLECTUAL PROPERTY

Generally speaking, course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor (s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course *at the same time* may be allowed under fair dealing

ACADEMIC INTEGRITY

The Cumming School of Medicine expects intellectual honesty from its students. Course participants should be aware of University policies relating to Principles of Conduct, Plagiarism and Academic Integrity. These are found in the printed Faculty of Graduate Studies Calendar, or online under Academic Regulations in the Faculty of Graduate Studies Calendar, available at [Faculty of Graduate Studies Academic Regulations](http://www.ucalgary.ca/gradstudies/academicregulations)

ACADEMIC MISCONDUCT

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION AND ASSEMBLY POINTS

Assembly points for emergencies have been identified across campus. The primary assembly points for South Campus (Health Science Centre (HSC); Health & Research Innovation Centre (HRIC); Heritage Medical Research Building (HMRB) and Teaching, Research and Wellness (TRW)) are:

- HSC and HMRB: HRIC Atrium (alternate assembly point is Parking Lot 6)
- HRIC: HMRB Atrium (alternate assembly point is Parking Lot 6)
- TRW: McCaig Tower (alternate assembly point is HMRB – Atrium)

APPEALS

If there is a concern with the course, academic matter or a grade, first communicate with the instructor. If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section N of the Faculty of Graduate Studies Calendar. Students must follow the official process and should contact the Student Ombuds Office (<http://www.ucalgary.ca/provost/students/ombuds>) for assistance with this and with any other academic concerns, including academic and non-academic misconduct

THE FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY (FOIP) ACT

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP) and students should identify themselves on written assignments (exams and term work.) by their name and ID number on the front page and ID on each subsequent page. Assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your expressed permission to the instructor. Grades will be made available on an individual basis and students will not have access to other students' grades without expressed consent. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission

WELLNESS AND MENTAL HEALTH RESOURCES



The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre), <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services> and the Campus Mental Health Strategy website <https://www.ucalgary.ca/mentalhealth/>

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Student Ombudsman: The Student Ombuds' Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca

Student Union: The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives can be found here: <https://www.su.ucalgary.ca>

Graduate Student's Association: The GSA Vice-President Academic can be reached at (403) 220- 5997 or gsa.vpa@ucalgary.ca; Information about the GSA can be found here: <https://gsa.ucalgary.ca>

SAFEWALK

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.