## UNIV. OF CALGARY PAEDIATRIC EMERGENCY MEDICINE RESIDENCY **AMBULATORY CLINICS EVALUATION**

Name of Candidate:	PEM Year:
Preceptor:	Clinic Date:

### Rating: (1 - 5)

1. Failure to meet expectations for level of training

- 2. Partly meets expectations for level of training
- 3. Meets expectations for level of training
- 4. Exceeds expectations for level of training
- N/A not assessed

#### MEDICAL EXPERT

**Rating:** 

#### $\downarrow\downarrow$ 1-----3-----4

History and physical exam skills	Fails to obtain needed information to adequately make an assessment	Usually obtains necessary information to assess patient's medical condition	Reliably performs a thorough history and physical and always identifies pertinent issues	
Basic knowledge of common presentations	Lacks basic fund of knowledge to apply to clinical settings	Adequate fund of knowledge, tries to apply to clinical problems	Masterful grasp of principles and consistent application to clinical problems	
Assessment and Management	Lacks basic fund of knowledge to apply to clinical settings	Adequate fund of knowledge, applies well to clinical problems	Masterful grasp of presentations and consistent application to clinical problems	

#### **COMMUNICATOR**

**Rating:** 

1-----  $\downarrow\downarrow$ 

Records and reports	Records and reports are incomplete and/or inaccurate	Records and reports are usually complete, orderly and systematic	Records and reports are consistently comprehensive and accurate	
Patient / family relationships	Lacks communication skills. Cannot explain things to patients. Does not listen to patients / families.	Establishes good rapport. Explains patient condition and procedures well to patient/families.	Establishes exceptional rapport and puts patient/family at ease. Excellent listening skills.	

#### **COLLABORATOR**

Rating:	12	3	4	$\downarrow\downarrow$
Team relationships	Behavior interferes with performance.	Active team member. Works	An active team member with well	
1	Unable to get along with team	well with others. Developing	developed leadership skills.	
	members. Poor leadership and	leadership skills.	Communicates well in difficult	
	conflict resolution skills	-	situations without antagonizing other	s

#### **PROFESSIONALISM**

Rating:	1	23	4	$\downarrow$
Integrity, professional, ethical practice	Exhibit inappropriate or unethical practice with concerns regarding honesty, integrity, or compassion.	Exhibit appropriate personal and interpersonal professional behaviours. Is punctual for all activities.	Practise medicine ethically consistent with obligations of a physician. Deliver highest quality care with integrity, honesty and compassion.	

Self assessment ability	Unable to recognize weaknesses and limitations. Evasive in accepting responsibility for errors. Fails to seek or responds poorly to feedback.	Aware of own limitations. Seeks both assistance and feedback to compensate for weaknesses. Accepts feedback graciously.	Consistently displays awareness of limitations and continually improves upon weaknesses by seeking feedback and acting upon the feedback to improve.	
Enthusiasm for learning	Lacked enthusiasm. Avoided learning opportunities.	Usually enthusiastic. Good self- learning skills. Sought out opportunities to improve skills / knowledge base.	Exceptionally enthusiastic. Superb self- learning skills. Availed self of many opportunities to improve skills / knowledge base.	

# **OVERALL PERFORMANCE**

**Rating:** 

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1. Describe any OUTSTANDING features and AREAS FOR IMPROVEMENT the fellow displayed:

Please return to Program Director, Emergency Medicine, Alberta Children's Hospital