



NAME OF RESIDENT:

EMS Ground Shift Evaluation Pediatric Emergency Medicine Subspecialty Residency - University of Calgary

Please complete this resident evaluation at the end of the ride-along shift. All shifts are variable, therefore if you are unable to assess some components of the resident written on this evaluation, please state "N/A".

	Below Expectations	Meets Expectations	Exceeds Expectations
Responsibility	Undependable.	Reliable and	Consistently
	Frequently late or	dependable. Prompt	demonstrates
	unavailable. Needs	and keen to learn.	exceptional
	frequent reminders.		commitment. Willingly
	Does not complete		gives extra time to
	assigned work.		patient care.
Enthusiasm for	Lacked enthusiasm.	Usually enthusiastic.	Exceptionally
Learning	Avoided learning	Good self-learning skills.	enthusiastic. Superb
	opportunities.	Sought out	self-learning skills.
		opportunities to	Availed self of many
		improve skills /	opportunities to improve
		knowledge base.	skills / knowledge base.
Team	Behavior interferes	Active team member.	An active team member
Relationships	with performance.	Works well with others.	with well developed
	Unable to get along	Developing leadership	leadership skills.
	with team members.	skills.	Communicates well in
	Poor leadership and		difficult situations
	conflict resolution		without antagonizing
	skills.		others.
Comments:			
Evaluator Name:		Signature:	
Position:			