

## ACH PICU Transport Evaluation Pediatric Emergency Medicine Subspecialty Residents - University of Calgary

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| Date:                                      |  |
| Resident:                                  |  |
| Transport Case:                            |  |
| Evaluator:<br>(Must be 2 person certified) |  |

Circle the appropriate level of proficiency for the resident:

### Medical Expert

|                                | 1  | 2 | 3  | 4 | 5   | N/A |
|--------------------------------|--|---|--|---|---|-----|
| Information Gathering          | Disorganized and unable to prioritize need for information. Responds poorly in stressful situations. |   | Can gather information but needs assistance in prioritizing and balancing completeness and efficiency.   |   | Able to obtain/ organize information quickly. Focuses on the highest priority information first and designating others to gather further information in an orderly fashion. |     |
| Physical Examination Skills    | Fails to perform needed physical exam to adequately make an assessment.                              |   | Usually performs necessary physical exam to assess pertinent medical issues.                             |   | Performs a thorough physical exam and always identifies pertinent physical findings efficiently.  |     |
| Recognition of Critical Events | Fails to detect early symptomatology or compromise.  |   | Capable of early detection of compromise. Able to initiate appropriate investigations and resuscitation. |   | Quickly detects and appropriately manages compromise. Quickly initiates investigations and expertly resuscitates.   |     |
| Application of Knowledge       | Lacks basic knowledge and/or ability to apply to clinical settings.                                  |   | Adequate fund knowledge, tries to apply to clinical problems.  |   | Confident grasp of medical principles and consistent application to clinical problems.  |     |

### Communicator

|  | 1  | 2 | 3   | 4 | 5  | N/A |
|--|--|---|---|---|--|-----|
| Interaction with Transport Members and PICU MD | Unable to deliver information clearly and accurately to the transport team members or PICU MD.       |   | Generally delivers clear and accurate information, but needs to work on organization.         |   | Shares clear and accurate information with the team and/or to the PICU MD in an organized and concise fashion. |     |
| Patient/Family Relationships                   | Lacks communication skills. Cannot explain things to patients. Does not listen to patients/families. |   | Establishes good rapport. Explains patient condition and procedures well to patient/families. |   | Establishes exceptional rapport and puts patient/family at ease. Excellent listening skills.                   |     |

**Collaborator**

|                    | 1  | 2 | 3   | 4 | 5   | N/A |
|--------------------|--|---|---|---|---|-----|
| Team Relationships | Behavior interferes with performance. Unable to get along with team members. Poor leadership and conflict resolution skills. |   | Active team member. Works well with others. Developing leadership skills. |   | An active team member with well-developed leadership skills. Communicates well in difficult situations without antagonizing others. |     |

**Professionalism**

|                         | 1   | 2 | 3   | 4 | 5   | N/A |
|-------------------------|---|---|---|---|---|-----|
| Responsibility          | Undependable. Frequently late or unavailable. Needs frequent reminders. Does not complete assigned tasks. |   | Reliable and dependable. Prompt. Completes assigned work. Honest in reporting completed tasks.                |   | Consistently demonstrates exceptional commitment to duties. Willingly gives extra time to patient care.                         |     |
| Enthusiasm for Learning | Lacked enthusiasm. Avoided learning opportunities.  |   | Usually enthusiastic. Good self-learning skills. Sought out opportunities to improve skills / knowledge base. |   | Exceptionally enthusiastic. Superb self-learning skills. Availed self of many opportunities to improve skills / knowledge base. |     |

**Health Advocate/Leader**

|                         | 1   | 2 | 3  | 4 | 5   | N/A |
|-------------------------|---|---|--|---|---|-----|
| Team and Patient Safety | Lacks understanding of importance of personal and patient safety during transport and is unable to incorporate it into practice.  |   | Basic understanding of importance of personal and patient safety during transport and is able to incorporate it into practice. |   | Strong understanding of importance of personal and patient safety during transport and consistently is able to incorporate it into practice.  |     |
| Leadership              | Unable to demonstrate appropriate level of confidence in decision-making when placed in leadership role; does not offer guidance when opportunity arises; patient care potentially compromised. |   | Keen to provide leadership but working on appropriate level of confidence. Provides teaching when asked.                       |   | Takes initiative to step up when opportunity arises to guide/ lead the team when opportunity arises. Does so with appropriate level of confidence. Offers teaching with enthusiasm. |     |

1. Describe on strength the resident displayed during this transport:

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2. Describe one area of improvement that you have identified for this resident:

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3. Please list all members who participated in the evaluation:

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