

## PH Program Award Applicant Criteria

### Applicant Assessment Rubric

**Applicant Name:**

*\*In cases of equally high scores in the same stream, a lottery will be used to select applicants.*

- Conflict of Interest - application transferred to alternate reviewer

*By the University of Calgary's standards, a Conflict of Interest may be actual or perceived. Generally, a Conflict of Interest occurs when, in the course of carrying out their university responsibilities, an individual takes any action that may result in an actual or perceived benefit to them or to a Related Person or Related Entity.*

**Disqualification Criteria:**

- Incomplete Application
- Applicant is taking less than two courses per year
- Applicant has not demonstrated financial need (score of 0 for Question A)

**Preliminary Criteria**

<b>0</b>	<b>1</b>	<b>2</b>
<b>Applicant does not meet the requirements of this criteria</b>	<b>Applicant somewhat meets the requirements of this criteria</b>	<b>Applicant meets the requirements of this criteria</b>

- A. Do they have a demonstrated financial need? (0/1/2)  
(You may consider both incoming and outgoing expenses in this section)  
*\*A score of '0' here disqualifies applicants from consideration. Score of 1 or 2 should be added to tally below.*
- B. Applicant self-identifies as a member of an equity-seeking group or group under-represented in professional graduate studies? (0/1/2)  
*\*A score of '0' here indicates preference should be given to applicants who identify as a member of an equity-seeking, or under-represented group. Score should be added to tally below.*

For each assessment criteria below, please assign a score for the applicant based on the following:

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Applicant has not answered question as stated</b>	<b>Applicant has somewhat answered question as stated</b>	<b>Applicant has sufficiently answered question as stated</b>	<b>Applicant has provided an exceptional answer to question as stated</b>

<b>Criteria</b>	<b>Score</b>
Question A	
Question B	
Applicant has demonstrated how identity has impacted their educational journey and professional plans and/ or aspirations.	(0/1/2/3)
Applicant has demonstrated how completing this program will help advance those plans and/ or aspirations.	(0/1/2/3)
<b>Total</b>	