Sessional Instructor
CORE 475: Community Rehabilitation Practice and the Aging Process
Cumming School of Medicine – Bachelor of Community Rehabilitation and Disability Program

The Associate Dean (Undergraduate Health and Science Education) in the Cumming School of Medicine is accepting applications for a Sessional Instructor to coordinate and teach an undergraduate course, CORE 475: Community Rehabilitation Practice and the Aging Process, in the Fall 2024 term. This class is taught virtually with no in-person sessions.

Position Requirements:
Applicants with the following characteristics are encouraged to apply:
- a PhD with experience in community rehabilitation practice and theory for older adults
- prior university teaching experience at the undergraduate and/or graduate level
- prior experience in coordinating and teaching a virtual course using interactive approaches
- demonstrated academic and/or research experience related to community rehabilitation, disability studies in older adults
- strong interpersonal skills

The Bachelor of Community Rehabilitation and Disability Studies program is an interdisciplinary platform of academic inquiry. The undergraduate programs builds skills in the domains of leadership development, community capacity building, innovation and multiple allies aimed at improving well-being of people with diverse abilities, promoting social change and building corresponding knowledge and theory. For more information, please visit our website: https://cumming.ucalgary.ca/bcr

Applicants must submit a cover letter, curriculum vita and the names and contact information for three references to Dr. Fabiola Aparicio-Ting, Associate Dean (Undergraduate Health and Science Education) in the Cumming School of Medicine. Application documents should be emailed no later than June 30, 2024 to:

Dr. Fabiola Aparicio-Ting
Associate Dean (Undergraduate Health and Science Education)
Email: feaparic@ucalgary.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. The University of Calgary respects, appreciates and encourages diversity.