

Community Health Sciences Department Council Meeting April 16, 2024



UNIVERSITY OF
CALGARY





You
ARE
Awesome



Congratulations (on the down-low), Bukola
SSHRC Partnership Grant:
Transforming the Lives of
Black Children and Youths in
Canada



Congratulations, Katrina
SSHRC Insight Grant (Fall
2023):
Systemic Bias in Policy -
Intersections between
Homelessness, Child
Protective Services, and
Families Trapped in the
System



**Congratulations,
Frank**
Honorary Fellowship
with the Royal College
of Physicians and
Surgeons of Canada



**Congratulations,
Nicole**
CIHR Project Grant:
Experiential and
Epigenetic Pathways to
Depression and
Resilience in Youth



**Congratulations (on the
down-low), Gregor**
SSHRC Insight Grant:
Computational Urban
Accessibility: Understanding,
Mapping, and Scoring Barriers
in the Built Environment



**Congratulations,
Serena**
American Headache
Society 2024 Early-stage
Investigator Career
Research Award



Student's Union Teaching Excellence Nominees!



Fabiola Aparicio-Ting



Meaghan Edwards



Juliet Guichon



Alan Martino

Congratulations to the nominees from
our Department! Stay tuned as the
winners will be announced on
Wednesday, April 17th!





The Student's Union is pleased to announce that funding for the BCR Scholarship has been approved!!

Stay tuned for more info on this as it is rolled out!



> [Int J Environ Res Public Health](#). 2023 Oct 30;20(21):6997. doi: 10.3390/ijerph20216997.

Mental Health of Immigrant Children and Adolescents (6–17 Years) in Canada: Evidence from the Canadian Health Measures Survey






Oluwabukola Oladunni Salami ¹, Maryna Yaskina ², Katholiki Georgiades ³, Esperanza Diaz ⁴, Kathleen Hegadoren ⁵, Salima Meherali ⁵, Sophie Yohani ⁶, Ambikaipakan Senthilselvan ⁷

> [Public Health Nutr](#). 2024 Feb 2;27(1):e66. doi: 10.1017/S1368980024000429.

Exploring the prospective acceptability of a healthy food incentive program from the perspective of people with type 2 diabetes and experiences of household food insecurity in Alberta, Canada

Saania Tariq ¹, Dana Lee Olstad ¹, Reed F Beall ¹, Eldon Spackman ¹, Lorraine Lipscombe ², Sharlette Dunn ¹, Bonnie M Lashewicz ¹, Meghan J Elliott ^{1,3}, David Jt Campbell ^{1,3,4}

Next Generation Computing and Communication Hub for First Responders in Smart Cities

by Olha Shaposhnyk ^{1,*} , Kenneth Lai ¹ , Gregor Wolbring ² , Vlad Shmerko ¹  and Svetlana Yanushkevich ^{1,*} 

¹ Biometric Technologies Laboratory, Schulich School of Engineering, University of Calgary, Calgary, AB T2N 1N4, Canada

² Cummings School of Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada

* Authors to whom correspondence should be addressed.

Sensors 2024, 24(7), 2366; <https://doi.org/10.3390/s24072366>



The Qualitative Report

Volume 29 | Number 3

How To Article 15

3-12-2024

Fold in the Cheese? An Approach to Teaching Qualitative Data Analysis to Students

Jennifer Jackson PhD
University of Calgary, jennifer.jackson1@ucalgary.ca

> [Headache](#). 2024 Apr 6. doi: 10.1111/head.14701. Online ahead of print.

Anxiety and depressive symptoms and migraine-related outcomes in children and adolescents

Bilal Ahmed Rizvi ¹, Jonathan Kuziek ², Lydia Y Cho ^{3,4,5}, Paul E Ronksley ^{4,6,7}, Melanie N Noel ^{4,5,8,9}, Serena Laura Orr ^{2,4,5,6,8,9,10}

> [Vaccine](#). 2024 Feb 6;42(4):891-911. doi: 10.1016/j.vaccine.2024.01.012. Epub 2024 Jan 18.

Social network risk factors and COVID-19 vaccination: A cross-sectional survey study

Ally Memedovich ¹, Taylor Orr ¹, Aidan Hollis ², Charleen Salmon ¹, Jia Hu ¹, Kate Zinszer ³, Tyler Williamson ¹, Reed F Beall ⁴

Institute Updates



- UCalgary Giving Day donations will be accepted until April 18. Your gift will not only support public health trainees but will also be matched, dollar for dollar, up to \$2,500 per gift – but only while matching funds last.
- [2023 Annual Report](#) posted



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**

Upcoming events



Charting new horizons: Empowering healthcare evolution through research and collaboration

Date and time: April 22, 2024 | 8:45am - 12:30pm

Location: Clara Christie Theatre, Health Sciences Centre

[Register here](#)

JOINING THE DOTS OF OLDER HOMELESSNESS:
A transdisciplinary understanding of the structural landscape across 3 provinces
April 24, 11:30

The panel features three speakers, each with a circular portrait and a house icon below it. The background is a light blue grid with green house icons.

- Dr. Denise Cloutier, PhD**
Professor, Dept of Geography,
University of Victoria, BC
- Dr. Laura Pin, PhD**
Assistant Professor, Political Science Dept,
Wilfrid Laurier University, ON
- Dr. Lara Nixon, MD**
Associate Professor, Dept of Family Medicine,
University of Calgary, AB

Logos at the bottom include: UNIVERSITY OF CALGARY CLINICAL SCHOOL OF MEDICINE, CIHR IRSC, UNIVERSITY OF CALGARY O'Brien Institute for Public Health, and O'Brien Institute for Public Health.

Apr
29

Apr 29 | 9:00 a.m. to 4:00 p.m. | Foothills Campus

2024 Interdisciplinary Student Showcase: Scientific Pluralism

2nd annual student-focused conference



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**

**Reminder: New minimum stipends
If anyone needs support, a mechanism is coming!**

		Academic Year					
		2024-2025		2025-2026		2026-2027	
Status	Program	Minimum ^a	Maximum ^b	Minimum	Maximum	Minimum	Maximum
Domestic	MSc	\$27,000	\$35,000	\$30,000	\$38,000	\$33,000	\$41,000
	PhD	\$29,000	\$37,000	\$32,000	\$40,000	\$35,000	\$43,000
International	MSc	\$28,000	\$36,000	\$31,000	\$39,000	\$34,000	\$42,000
	PhD	\$30,000	\$38,000	\$33,000	\$41,000	\$36,000	\$44,000

- APR (annual progress report) month is May
- Thesis evaluations – a couple of recent obstacles

CHS Guidelines for Thesis by Manuscript

https://uofc-my.sharepoint.com/:w:/g/personal/mnroe_ucalgary_ca/EafSSSuPRotEnZWPGyPzUccBlnGtpVc6-ZATI077P-KKdA?e=cpXeUJ

(Link in chat)



Congratulations to **Zack** who will be starting his term as the new Graduate Program Director as of June 10th! This transition will overlap with the tail end of Bonnie's term starting on May 1st.

A special thank you to Bonnie for her dedication and hard work during her term!



TUCFA Update from
Dr. Lindsay McLaren



CAFA
Confederation Of Alberta Faculty Associations

PUBLIC SECTOR BARGAINING IN ALBERTA UNIVERSITIES

Faculty associations and other unions at many Alberta universities are preparing for negotiations. Join us for a **webinar** to discuss the landscape of public-sector bargaining in Alberta including what it means for workers in universities. Explore the *Thumb on the Scale* report's findings on government interference and gain insights into how this may affect your negotiations. Don't miss this opportunity to understand the evolving landscape and collectively contemplate effective strategies.

SPEAKERS

JASON FOSTER – director of Parkland Institute and Associate Professor of Human Resources and Labour Relations at Athabasca University



BOB BARNETSON – Professor of labour relations at Athabasca University

SUSAN CAKE – Assistant Professor in Human Resources and Labour Relations

Read the full report here: 

 12:00 - 12:50pm MT

 Tuesday, April 23, 2024

 See calendar invitation

Tuesday, April 23rd
12:00 – 12:50 PM (MDT)

Zoom details in the chat.

CaRMS Match Day was March 19 and the PHPM Residency Program is pleased to announce they were successful in finding their matches!

Lauren Ritchie from the
University of Saskatchewan

Jia Hsuan (Lulu) Lu from the
University of Alberta

Faculty Weekly Coffee Hour

You're Invited!

Starting on April 18th Faculty are invited to meet up in the CWPH3 Fishbowl to reconnect and interact!

Please stop in from Noon – 1:00 pm on Thursdays for coffee and a catch up – hope to see you there!



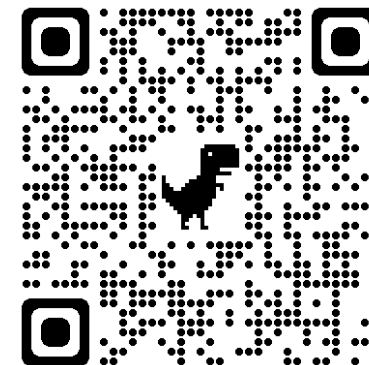
Conference on Postsecondary Learning and Teaching



Gregor will speak about
***The Issue of Anti-Disablism and Attitudinal
Accessibility***

as one of the keynotes at the upcoming
Conference on Postsecondary Learning and
Teaching

Join him and others from April 24-26, 2024
to learn more about Equity, Diversity and Belonging
in Postsecondary Education by scanning the QR code:
(Link in chat as well)



REMINDER – There's still time to sign up!

Please join us for our second annual student-focused event:

2024 Interdisciplinary Student Showcase: *Scientific Pluralism*

Monday, April 29, 9:00 a.m. - 4:00 p.m. on Foothills Campus, lunch provided for registrants

Faculty, staff and students are invited to attend and check out some amazing student work!

Students and trainees: there is an Open Call for Presenters to sign up and showcase your efforts

For all the event details, please visit:

<https://cumming.ucalgary.ca/departments/community-health-sciences/education/celebrating-our-future-interdisciplinary-student-showcase> (Link in chat)



Hosted by:



UNIVERSITY OF CALGARY
CUMMING SCHOOL OF MEDICINE
Department of Community Health Sciences



UNIVERSITY OF CALGARY
O'Brien Institute for Public Health

The decommissioning of contacts.ucalgary.ca took place on **April 4**. Moving forward, please use the **UCalgary Profiles System**.

For instructions on how to access and update your personal profile please see details **in the chat**. Here are some key features:

- **Personalized People Profiles:** You will have the option to create and customize your own public professional biography. This includes sharing information such as your research areas, contact details, courses taught, awards received, and publications.
- **User-Friendly Interface:** The system focuses on user experience, ensuring that it is intuitive and easy to navigate.
- **Enhanced Security:** The profiles system is an opt-in service, allowing you control over the information you share publicly around your contact methods or working location.

**If you need support with setting up or modifying your profile,
please reach out to Mariko!**



FRONTIERS IN VETERINARY MEDICINE SEMINAR SERIES PRESENTS



Dr. Carlos Gomez-Garibello

Assistant Professor, Medicine

Institute of Health Sciences
Education,

McGill University

Is it significant? Uses and applications of statistics in 21st century research in health and veterinary sciences education

Hosted by the Veterinary Education Research Group

Friday, April 26, 2024

12:00 pm – 1:00 pm

Theatre 3

VC to CSB 104

Lunch Provided

1:00 PM - 2:00 PM

West HMRB Atrium & CSB Atrium

How are Disabled Faculty Members across Canada Transforming Higher Education and Academia?

Authors: Dr. Alan Santinele Martino, Kristen Hardy, & Miss Naomi Eastman
Department: Community Health Sciences



A study designed to move beyond barrier-focused narratives to explore the dreams, desires, and transformative efforts of disabled faculty and staff

We are recruiting faculty and staff across Canadian higher education institutions to understand the ways they are transforming, “cripping”, and reimagining academia.

Alan is conducting a call for participants to explore the lived experiences of faculty members with disabilities and understand their transformative work and desires to create a more inclusive, welcoming space for students and colleagues with disabilities.

UCalgary Visiting Scholars Program

The Visiting Scholars Program sponsors distinguished scholars who will make a significant contribution to the academic life of the University of Calgary, enriching our research community, raising our institutional profile, and promoting knowledge exchange across countries and continents. For medium- and longer-term visits, **scholars are expected to participate in the research and teaching programs of the host faculty as well as engage in their own research.**

- Value of VPR Match: \$5,000 - \$20,000
- The host must provide a minimum 1:1 match
- Visits range from 1 week to several months
 - Ongoing intake

To learn more or to submit a nomination, please visit:

<https://research.ucalgary.ca/conduct-research/funding/ucalgary-visiting-scholars-program>

This guide is designed to provide practical guidance and strategies for building inclusive and supportive workplace environments. It specifically addresses the experiences and challenges faced by Indigenous, Black, and racialized individuals.

BUILDING ALLIANCES IN THE WORKPLACE:

Creating a personal advocacy and solidarity action plan

Download the guide ▶



Global Compact
Network Canada

In collaboration with

accelerate
herfuture

To download the toolkit please visit:
<https://unglobalcompact.ca/knowledge-hub/page.php?id=34> (link in chat)

Call for papers: Generating stronger evidence to inform policy and practice: natural experiments on built environments, health behaviours and chronic diseases

 Tweet this article

Guest editors: Dr. Stephanie Prince Ware (Public Health Agency of Canada), Dr. Gavin McCormack (University of Calgary)

HPCDP Journal Editors: Robert Geneau and Margaret de Groh (Public Health Agency of Canada)

Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice is seeking relevant topical research articles that present new findings or synthesize/review existing evidence on natural experiments of the built environment (or related policies) that influence health behaviours with implications for chronic disease prevention in Canada.

Relevant topic areas include, but are not limited to:

- Built environment
- Health related behaviours
- Chronic diseases and health-related outcomes

International submissions will be considered if they include Canadian data

For more info, please visit: <https://www.canada.ca/en/public-health/services/reports-publications/health-promotion-chronic-disease-prevention-canada-research-policy-practice/information-authors.html>

No Scents Makes Sense

The University is committed to promoting the health, safety and well-being of its workers, students, visitors and contractors, in accordance with the University of Calgary Occupational Health & Safety Policy.

Occupational hygiene is a component of health and safety that focuses on preventing and minimizing the potential for workers to experience negative health effects, as a result of exposure to hazards found in their workplace.

There is a growing understanding about adverse effects experienced by some people when they are exposed to scented products. There are members of our university community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented products.



Fragrance Free Zone

Please help us to accommodate those who are chemically sensitive to fragrances and other scented products.



If you work alone on campus, please be sure to download the UCSafety App. Occupational Health and Safety (OHS) legislation and UCalgary's updated Work Alone Standard require you to have a Work Alone Plan and an effective means of communicating with your point of contact in the case of an emergency. You must also check-in at regular intervals to verify that you are safe.

Link in chat.

We created a living course list document that contains all of the currently available courses in MDCH, when they are offered, who is teaching them, as well as a description of each course.

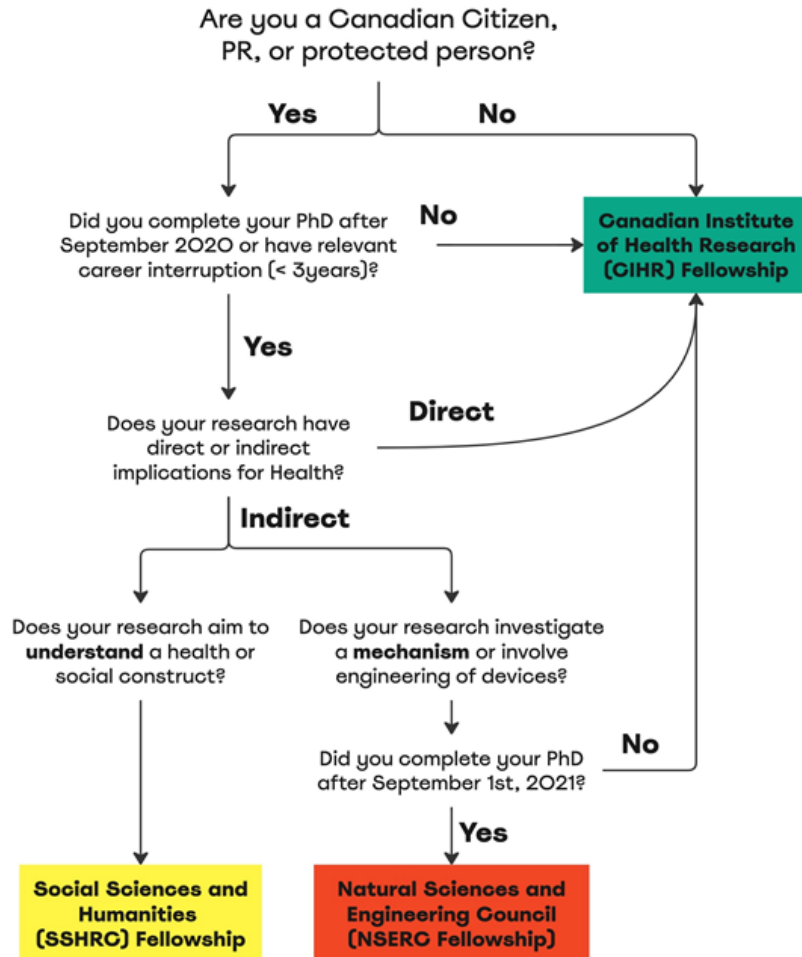
The intent for this list is provide a simple, one-stop-shop document for use by supervisors when discussing what upcoming courses are required or optional that a student should consider taking.

You can find this list on the CHS website under Resources for Supervisors, here:

<https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff>

Thinking about TriCouncil Fellowship?

Which Triagency Do I Apply To?



Postdocs, Supervisors, and Supporters: SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

- 1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.
- 2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/ impact etc. Three references are required, make these connections well before a letter is needed.
- 3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.
- 4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.

Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to **explore questions, challenges and opportunities that demand a transdisciplinary approach**. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

Key details:

Value: Initiating stream: up to \$10,000; Consolidating stream: up to \$20,000

Duration: Initiating stream: 6 months; Consolidating stream: 12 months

Deadlines recurring annually on: May 15, Aug 15, Feb 15 & Nov 15

For more information please visit:

<https://research.ucalgary.ca/research/transdisciplinary>

- **Practice compassion**
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.
- **One day at a time**
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.
- **Reach out**
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.
- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

[https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-](https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19)

[19](https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19)