Land Acknowledgment
You are awesome
Congratulations!

Congratulations, Bukola
SSHRC Partnership Grant: Transforming the Lives of Black Children and Youths in Canada

Congratulations, Katrina
SSHRC Insight Grant (Fall 2023): Systemic Bias in Policy - Intersections between Homelessness, Child Protective Services, and Families Trapped in the System

Congratulations, Frank
Honorary Fellowship with the Royal College of Physicians and Surgeons of Canada

Congratulations, Nicole
CIHR Project Grant: Experiential and Epigenetic Pathways to Depression and Resilience in Youth

Congratulations (on the down-low), Gregor
SSHRC Insight Grant: Computational Urban Accessibility: Understanding, Mapping, and Scoring Barriers in the Built Environment

Congratulations, Serena
American Headache Society 2024 Early-stage Investigator Career Research Award
Student’s Union Teaching Excellence Nominees!

Fabiola Aparicio-Ting
Meaghan Edwards
Juliet Guichon
Alan Martino

Congratulations to the nominees from our Department! Stay tuned as the winners will be announced on Wednesday, April 17th!
Got the Green Light!

The Student’s Union is pleased to announce that funding for the BCR Scholarship has been approved!!

Stay tuned for more info on this as it is rolled out!
Hot Off the Press!

Mental Health of Immigrant Children and Adolescents (6-17 Years) in Canada: Evidence from the Canadian Health Measures Survey

Oluwabukola Oladunni Salami, Maryna Yaskina, Katholiki Georgiades, Esperanza Diaz, Kathleen Hegadoren, Salima Meheral, Sophie Yohani, Ambikaiajan Senthilselvan

Expanding the prospective acceptability of a healthy food incentive program from the perspective of people with type 2 diabetes and experiences of household food insecurity in Alberta, Canada

Saania Tanig, Dana Lee Olstad, Reed F Beall, Eldon Spackman, Lorraine Lipscombe, Sharlette Dunn, Bonnie M Lashevicz, Meghan J Elliott, David Jt Campbell

Anxiety and depressive symptoms and migraine-related outcomes in children and adolescents

Bilal Ahmed Rizvi, Jonathan Kuziek, Lydia Y Cho, Paul E Ronksley, Paul E Ronksley, Melanie N Noel, Serena Laura Orr

Next Generation Computing and Communication Hub for First Responders in Smart Cities

by Olha Shaposhnyk, Kenneth Lai, Gregor Wolbring, Vlad Shmerko, and Svetlana Yanushkevich

1 Biometric Technologies Laboratory, Schulich School of Engineering, University of Calgary, Calgary, AB T2N 1N4, Canada
2 Cummings School of Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada
* Authors to whom correspondence should be addressed.

Social network risk factors and COVID-19 vaccination: A cross-sectional survey study

Ally Memedovich, Taylor Orr, Aidan Hollis, Charleen Salmon, Jia Hu, Kate Zinszer, Tyler Williamson, Reed F Beall

Sensors 2024, 24(7), 2366, https://doi.org/10.3390/s24072366
Institute Updates

• UCalgary Giving Day donations will be accepted until April 18. Your gift will not only support public health trainees but will also be matched, dollar for dollar, up to $2,500 per gift – but only while matching funds last.

• [2023 Annual Report](#) posted
Upcoming events

Charting new horizons: Empowering healthcare evolution through research and collaboration

Date and time: April 22, 2024 | 8:45am - 12:30pm
Location: Clara Christie Theatre, Health Sciences Centre

Register here

JOINING THE DOTS OF OLDER HOMELESSNESS:
A transdisciplinary understanding of the structural landscape across 3 provinces
April 24, 11:30

Dr. Denise Giguère, PhD
Professor, Dept of Geography,
University of Victoria, BC

Dr. Laura Piv, PhD
Assistant Professor, Political Science Dept.,
Wilfrid Laurier University, ON

Dr. Lara Nixon, MD
Associate Professor, Dept of Family Medicine,
University of Calgary, AB

Apr 29 | 9:00 a.m. to 4:00 p.m. | Foothills Campus
2024 Interdisciplinary Student Showcase: Scientific Pluralism
2nd annual student-focused conference
### Reminder: New minimum stipends
If anyone needs support, a mechanism is coming!

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• APR (annual progress report) month is May
• Thesis evaluations – a couple of recent obstacles
CHS Guidelines for Thesis by Manuscript

https://uofc-my.sharepoint.com/:w:/g/personal/mnroe_ucalgary_ca/EafSSSu pRotEnZWPGyPzUccBlnGtpVc6-ZATI077P-KKdA?e=cpXeUJ
(Link in chat)
Congratulations to Zack who will be starting his term as the new Graduate Program Director as of June 10th! This transition will overlap with the tail end of Bonnie’s term starting on May 1st.

A special thank you to Bonnie for her dedication and hard work during her term!
TUCFA (Faculty Association) Update

TUCFA Update from Dr. Lindsay McLaren
PUBLIC SECTOR BARGAINING IN ALBERTA UNIVERSITIES

Faculty associations and other unions at many Alberta universities are preparing for negotiations. Join us for a webinar to discuss the landscape of public-sector bargaining in Alberta including what it means for workers in universities. Explore the Thumb on the Scale report’s findings on government interference and gain insights into how this may affect your negotiations. Don’t miss this opportunity to understand the evolving landscape and collectively contemplate effective strategies.

SPEAKERS

JASON FOSTER - director of Parkland Institute and Associate Professor of Human Resources and Labour Relations at Athabasca University

BOB BARNETSON - Professor of labour relations at Athabasca University

SUSAN CAKE - Assistant Professor in Human Resources and Labour Relations

Read the full report here.

Tuesday, April 23rd
12:00 – 12:50 PM (MDT)

Zoom details in the chat.
CaRMS Match Day was March 19 and the PHPM Residency Program is pleased to announce they were successful in finding their matches!

Lauren Ritchie from the University of Saskatchewan

Jia Hsuan (Lulu) Lu from the University of Alberta
You’re Invited!

Starting on April 18th Faculty are invited to meet up in the CWPH3 Fishbowl to reconnect and interact!

Please stop in from Noon – 1:00 pm on Thursdays for coffee and a catch up – hope to see you there!
Gregor will speak about *The Issue of Anti-Disablism and Attitudinal Accessibility* as one of the keynotes at the upcoming Conference on Postsecondary Learning and Teaching.

Join him and others from April 24-26, 2024 to learn more about Equity, Diversity and Belonging in Postsecondary Education by scanning the QR code: (Link in chat as well)
REMINDER – There’s still time to sign up!

Please join us for our second annual student-focused event:

2024 Interdisciplinary Student Showcase: Scientific Pluralism

Monday, April 29, 9:00 a.m. - 4:00 p.m. on Foothills Campus, lunch provided for registrants

Faculty, staff and students are invited to attend and check out some amazing student work!

Students and trainees: there is an Open Call for Presenters to sign up and showcase your efforts

For all the event details, please visit: https://cumming.ucalgary.ca/departments/community-health-sciences/education/celebrating-our-future-interdisciplinary-student-showcase (Link in chat)
The decommissioning of contacts.ucalgary.ca took place on April 4. Moving forward, please use the **UCalgary Profiles System**.

For instructions on how to access and update your personal profile please see details **in the chat**. Here are some key features:

- **Personalized People Profiles**: You will have the option to create and customize your own public professional biography. This includes sharing information such as your research areas, contact details, courses taught, awards received, and publications.
- **User-Friendly Interface**: The system focuses on user experience, ensuring that it is intuitive and easy to navigate.
- **Enhanced Security**: The profiles system is an opt-in service, allowing you control over the information you share publicly around your contact methods or working location.

If you need support with setting up or modifying your profile, please reach out to Mariko!
Is it significant? Uses and applications of statistics in 21st century research in health and veterinary sciences education

Dr. Carlos Gomez-Garibello
Assistant Professor, Medicine
Institute of Health Sciences Education,
McGill University
Alan is conducting a call for participants to explore the lived experiences of faculty members with disabilities and understand their transformative work and desires to create a more inclusive, welcoming space for students and colleagues with disabilities.
The Visiting Scholars Program sponsors distinguished scholars who will make a significant contribution to the academic life of the University of Calgary, enriching our research community, raising our institutional profile, and promoting knowledge exchange across countries and continents. For medium- and longer-term visits, scholars are expected to participate in the research and teaching programs of the host faculty as well as engage in their own research.

- Value of VPR Match: $5,000 - $20,000
- The host must provide a minimum 1:1 match
- Visits range from 1 week to several months
  - Ongoing intake

To learn more or to submit a nomination, please visit:

https://research.ucalgary.ca/conduct-research/funding/ucalgary-visiting-scholars-program
This guide is designed to provide practical guidance and strategies for building inclusive and supportive workplace environments. It specifically addresses the experiences and challenges faced by Indigenous, Black, and racialized individuals.

To download the toolkit please visit: https://unglobalcompact.ca/knowledge-hub/page.php?id=34 (link in chat)
Call for papers: Generating stronger evidence to inform policy and practice: natural experiments on built environments, health behaviours and chronic diseases

Guest editors: Dr. Stephanie Prince Ware (Public Health Agency of Canada), Dr. Gavin McCormack (University of Calgary)

HPCDP Journal Editors: Robert Geneau and Margaret de Groh (Public Health Agency of Canada)

Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice is seeking relevant topical research articles that present new findings or synthesize/review existing evidence on natural experiments of the built environment (or related policies) that influence health behaviours with implications for chronic disease prevention in Canada.

Relevant topic areas include, but are not limited to:

• Built environment
• Health related behaviours
• Chronic diseases and health-related outcomes

International submissions will be considered if they include Canadian data

For more info, please visit: https://www.canada.ca/en/public-health/services/reports-publications/health-promotion-chronic-disease-prevention-canada-research-policy-practice/information-authors.html
The University is committed to promoting the health, safety and well-being of its workers, students, visitors and contractors, in accordance with the University of Calgary Occupational Health & Safety Policy.

Occupational hygiene is a component of health and safety that focuses on preventing and minimizing the potential for workers to experience negative health effects, as a result of exposure to hazards found in their workplace.

There is a growing understanding about adverse effects experienced by some people when they are exposed to scented products. There are members of our university community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented products.
If you work alone on campus, please be sure to download the UCSafety App. Occupational Health and Safety (OHS) legislation and UCalgary’s updated Work Alone Standard require you to have a Work Alone Plan and an effective means of communicating with your point of contact in the case of an emergency. You must also check-in at regular intervals to verify that you are safe.

Link in chat.
We created a living course list document that contains all of the currently available courses in MDCH, when they are offered, who is teaching them, as well as a description of each course.

The intent for this list is provide a simple, one-stop-shop document for use by supervisors when discussing what upcoming courses are required or optional that a student should consider taking.

You can find this list on the CHS website under Resources for Supervisors, here: https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff
Thinking about TriCouncil Fellowship?

**Postdocs, Supervisors, and Supporters:** SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.

2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/impact etc. Three references are required, make these connections well before a letter is needed.

3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.

4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.
Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to explore questions, challenges and opportunities that demand a transdisciplinary approach. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

Key details:
Value: Initiating stream: up to $10,000; Consolidating steam: up to $20,000
Duration: Initiating stream: 6 months; Consolidating steam: 12 months
Deadlines recurring annually on: May 15, Aug 15, Feb 15 & Nov 15

For more information please visit:
https://research.ucalgary.ca/research/transdisciplinary
Mental Health at Any Time!

- **Practice compassion**
  Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.

- **One day at a time**
  The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.

- **Reach out**
  Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.

- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit: https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19