

Community Health Sciences Department Council Meeting April 21, 2022



UNIVERSITY OF
CALGARY

Territorial Acknowledgement

We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.



“Hallway Catch-Up”

Take some time away!



Don't forget to plan your vacation time!

Confirming that the increase to minimum studentship amounts by approximately \$4000/year per student is going forward effective September, 2022.



Welcome Jonas Tenold,
GPA in MDCH

Born and raised in
Calgary, Jonas is a U of
C Alumni with a
Bachelors in
Humanities and has
been working with the
University since 2008.

O'Brien Institute Updates

COVID-19 Research Showcase: Lessons learned and future directions

Date: Thursday, May 26, 2022

Time: 8:30 a.m. - noon

Place: Online via Zoom

Save the Date

COVID-19 Research Showcase: *Lessons learned and future directions* will present the latest research and convene discussion on the following topics:

1. Policy and practice implications of research;
2. Monitoring future contagious disorders;
3. What's next for public health research institutes.

Featuring special guests:

- Dr. David Naylor, MD, physician, medical researcher and past Dean of Medicine and President Emeritus of the University of Toronto.
- Carly Weeks, health reporter, Globe and Mail.
- Dr. Charu Kaushic, PhD, Scientific Director, CIHR-Institute of Infection and Immunity and Professor, Department of Medicine, McMaster University.



Giving Day 2022

Public health research to action - you make it happen

Donate

Learn more



O'Brien Institute Postdoctoral Scholar funding

The O'Brien Institute for Public Health is accepting applications for postdoctoral scholarship funding to support capacity building within members' research programs.

To apply, please complete and submit [THIS FORM](#) to iph@ucalgary.ca before the **June 1 deadline**.

Applications will be reviewed and prioritized by the O'Brien Trainee Funding College of Reviewers, for potential submission to the Cumming PSP committee, and applicants will be notified of results before the end of June.

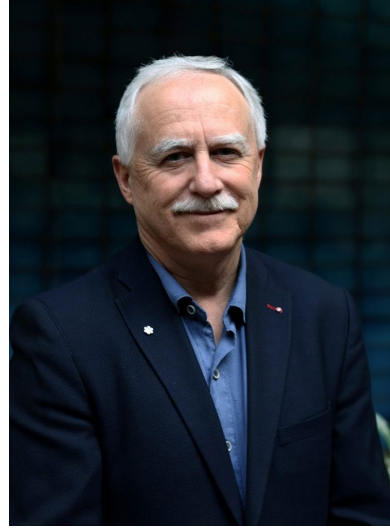
[More information](#)







2021 Meridith Marks Mentorship Award
at Memorial University



CMA FMG Starr Award



Killam Annual Professor Award



CMA Award for Young Leaders, early career & Resident Doctors
of Canada (RDoC) Puddester Award for Resident Wellness



CNS Early Career Researcher
Partnership Prize



Date: Thursday, May 5, 2022

Time: 10:30 am – Noon

Location: Libin Lecture Theatre, followed by a reception in the HRIC Atrium

To RSVP: https://go.ucalgary.ca/2022-05-05CSMCelebrationofExcellence_RegistrationPage.html

Can J Anesth/J Can Anesth
https://doi.org/10.1007/s12630-022-02235-y



REPORTS OF ORIGINAL INVESTIGATIONS

Evidence-informed consensus statements to guide COVID-19 patient visitation policies: results from a national stakeholder meeting

Déclarations de consensus fondées sur des données probantes pour guider les politiques de visite des patients atteints de COVID-19: résultats d'une réunion nationale des

Kirsten M. Fiest, PhD · Karla D. Krewulak, PhD · Laura C. Hernández, B. Kira Makuk, BHSc · Emma Schalm, BKin · Sean M. Bagshaw, MD, MSc · Xia Karen E. A. Burns, MD, MSc · Philippe Couillard, MD · Christopher J. Doig, Robert Fowler, MD, MSc · Michelle E. Kho, PT, PhD · Shelly Kupsch · Franc Daniel J. Niven, MD, PhD · Taryn Oggy, RN · Oleksa G. Rewa, MD, MSc · B Sean Spence, MD · Andrew West, EDD · Henry T. Stelfox, MD, PhD · Jeanna Pa the Canadian Critical Care Trials Group

> Work. 2022;71(3):565-584. doi: 10.3223/WOR-205104.

Influencing discussions and use of neuroadvancements as professionals and citizens: Perspectives of Canadian speech-language pathologists and audiologists

Valentina Villamil ¹, Gregor Wolbring ²

Affiliations + expand
PMID: 35253675 DOI: 10.3223/WOR-205104

Abstract

Background: Early involvement of stakeholders in neuroethics and neuroscientific and neurotechnological advancements is seen as consequences. Speech-language pathologists (SLPs) and audiologists



Review

Auditing the 'Social' of Quantum Technologies: A Scoping Review

Gregor Wolbring

Community Rehabilitation and Disability Studies, Department of Community Health Sciences, Cumming School of Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada; gwolbrin@ucalgary.ca

Abstract: Various phrases such as "social implications", social impact" and "ethical, legal and social implications" are used to indicate the impact of a given scientific or technological advancements on the 'social'. The impact on the 'social' is one focus of science and technology governance discussions.

Possible link between fracking and premature births: University of Calgary researchers

By Bill Graveland · The Canadian Press
Posted April 6, 2022 7:48 am



File: Pumpjack at oil industry against cloudy sky during sunset. Getty Images

PLOS BLOGS

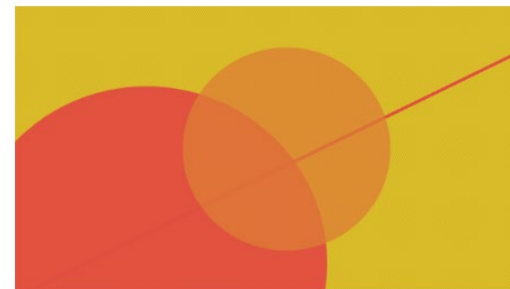
Speaking of Medicine and Health

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Health in All Policies – From Dream to Reality Through Track Two Diplomacy

March 18, 2022 / PLOS / Global Health



By guest contributors Aleem Bharwani, Julia Palmiano Federer, Pamela Roach, and Peter Jones

Practice

Partnering with organisations beyond academia through strategic collaboration for research and mobilisation in immigrant/ethnic-minority communities

Tanvir Chowdhury Turin,^{1,2,3,4} Nashit Chowdhury,^{1,2} Nahid Rumana,⁵ Mohammad A A Lasker,⁶ Mahdi Qasqas⁷

Journal of Affective Disorders Reports 8 (2022) 100348



ELSEVIER

Contents lists available at ScienceDirect

Journal of Affective Disorders Reports

journal homepage: www.sciencedirect.com/journal/journal-of-affective-disorders-reports

Research Paper

Understanding the impact of COVID-19 isolation measures on individuals with mood disorders in mental health clinics

C. Rodrigues ^{c,c,*}, S.B. Patten ^{b,f,g}, E.E. Smith ^{c,e}, P. Roach ^{a,b,c,d,*}

^a Department of Family Medicine, University of Calgary, Canada

^b Department of Community Health Sciences, University of Calgary, Canada

^c Hotchkiss Brain Institute, University of Calgary, Canada

^d O'Brien Institute of Public Health, University of Calgary, Canada

^e Department of Clinical Neurosciences, University of Calgary, Canada

^f Cuthbertson and Fischer Chair in Pediatric Mental Health, University of Calgary, Canada

^g Department of Psychiatry, University of Calgary, Canada

New Frontiers in Research Fund



The effects of prenatal cannabis exposure on maternal and infant health



Innovative Approaches to Research in the Pandemic Context



Radical Mental Health Doulas: An Innovative Model of Support for Women with Mental Health Challenges



Teaching and Learning Grant

An Undergraduate Online Research Course in Secondary Data Analysis: Investigating Global Health While Staying Home.

NSERC Discovery Grant



CIHR Health Research Training Platform (H RTP) Awardees



Amy: GROWW (Guiding interdisciplinary Research On cis- and trans-gendered Women's and girls health and Wellbeing)

Susan: Empowering Next-generation Researchers in perinatal and Child Health (ENRICH)



Nicole: Alliance against Violence and Adversity (AVA): Health and Social Services Research Training Platform for System and Population Transformations in Girls' and Women's Health

Action Plan Framework



CHS Mission: Advancing health with communities



Goal: Recognize the continued effort that pursuing our mission and strategic focus areas require, irrespective of the outcome

Guiding Principles:

- Reflect the change we are pursuing in the Department
- No barriers for individuals to apply
- Do not rely on sponsorship or reference letters

Pursuing Meaningful Research Award

- recognize a CHS faculty member who is striving to achieve meaning through their research.
- definition of “meaning” will be guided by the Declaration on Research Assessment (DORA) (<https://sfdora.org/read>).
- A broad view of meaningful research based on the value and impact of **all** research outputs
- Considers a broad range of impact measures including qualitative indicators of research impact, such as community-led changes, and influence on methodological approaches, policy and practice.



- Recognizes a CHS faculty member who has made a significant investment of time and energy for professional development activities to be able to reimagine their role as an educator
- Focus in the educational priority areas of EDI and Inclusive education, Indigenous Ways of Knowing, experiential learning and/or student-centred learning
- Professional development includes participation in courses and/or workshops (in person or online) and attendance or presentations at conferences.



- recognizes a CHS faculty member who demonstrates a consistent commitment to engage **with** a community or communities.
- considers service broadly to include both internal service (within the University of Calgary) and external service (roles outside the University).
- Faculty are encouraged to include “invisible” labour completed in service such as writing letters of reference for students, supporting communities to be able to lead research, conversations and meetings to enable productive decision-making meetings, etc.



- recognizes a faculty member who is actively trying to improve EDI through work across any of the three focus areas.
- equity, diversity, and inclusion is represented in many locations, spaces, people, planning, course design, social and environmental interactions, and transparency in practices.
- Think broadly : accessibility of a classroom, using closed captioning in a meeting, ensuring fair and equitable hiring practices, etc



- **Eligibility:**
 - All primary faculty in CHS
 - Cross-appointments or adjunct faculty considered on a case-by-case basis based on engagement with the Department.
- **Selection Process:**
 - no self-nominations.
 - At the time of annual reporting, all primary faculty will be asked to consent to their CV and annual report being reviewed for the purpose of these awards.
 - The selection committee will consist of the Department Head and the current Associate Heads.
- **Award:** A prize of \$500 paid directly to the faculty member.
- **Term of the Award:** presented annually.



Did you know. . . The amazing staff at the Health Sciences Library can help with the Tri-Agency Open Access Policy on Publications and save costs?

Their librarians can:

- help you identify suitable target journals;
- advise on publishing fee discounts available; and
- guide you through no-cost self-archiving options.

For assistance navigating open access publishing requirements, contact:

Health Sciences Library (hslibr@ucalgary.ca) or Christie Hurrell (achurrel@ucalgary.ca)

Key dates:

- May - Meet with Fiona
 - Please schedule with Brenda
- June 15 - Declare intent and suggestions for external review
 - 6 ideas for external reviewers
 - 3 you put forward
 - 3 Fiona puts forward
- July/August – work on package with Fiona
- Sept 1 - All materials into Dean's office

- Read more about the process on the Ucalgary website in the Human Resources section:
<https://www.ucalgary.ca/hr/work-compensation/labour-relations/academic-labour-relations/rsi>
- Key dates:
 - Meet with Fiona in May
 - Applications due October 15

- Return to campus policy reminders:
 - Masks remain mandatory until end of winter semester
 - The office remains a scent-free environment
 - Please refrain from bringing latex products, such as balloons, into the office due to a latex allergy
 - Be considerate of others and clean up after yourself and do not leave office supplies in communal areas

- New Summer 2022, IRISS has a streamlined process to request AHS resources and share information
- Ucalgary and AHS collaboration through IRISS will reduce administrative work throughout the life of research studies and reduce inputting duplicate information across systems
- This new integrated system will enable the AHS Resources & Facilities request form (previously the AHS Online Questionnaire)

Making Sense of Partnership in SoTL

Partnering with students in SoTL Inquiry is gaining traction and is proven to allow for *awesome* collaborative possibilities and potential.

To read about that and more on SoTL, visit:

<https://taylorinstitute.ucalgary.ca/resources/scholarship-teaching-learning>



The graphic is split into two main sections. The left section features a background image of a person in a white lab coat holding a basket of fresh vegetables. Overlaid on this image is the text 'Nutrition in Medical Education' in large, bold, dark blue letters, and 'A culinary medicine approach' in smaller, bold, dark blue letters below it. The right section has a solid blue background with white text. It reads 'CCME 2022' in a sans-serif font, followed by 'Save the Date' in a large, elegant script font. Below that, the date and time 'April 25, 2022 1-2:30pm MDT' are listed in a sans-serif font. Further down, the text 'Register Here' is underlined, followed by 'Please RSVP by April 11 2022'. At the bottom of the blue section, it says 'Questions? Contact us' with 'Contact us' underlined, and 'Meeting format: in-person and virtual' below that.

**Nutrition in
Medical
Education**

**A culinary medicine
approach**

CCME 2022
Save the Date
April 25, 2022
1-2:30pm MDT

Register Here
Please RSVP by April 11 2022

Questions? Contact us
Meeting format: in-person and virtual

Register at : https://nosm.qualtrics.com/jfe/form/SV_1Tue2dEzrUU1q4e

Navigating Partnered Research Webinar Series

Students, faculty, staff, and community groups can sign up:

Partnering with Grassroots Community Groups

Monday, April 25, 1-2 p.m.

Research Ethics for Community-Engaged Projects

Wednesday, May 11, 10-11 a.m.

Papering Partnerships | Tuesday, May 31, 1-2 p.m.

For more info or to register, please visit:

<https://research.ucalgary.ca/engage-research/knowledge-engagement/navigating-partnered-research-series/research-ethics>

Grant Development Office Seminars

Research Metrics: Supporting Claims of Research Impact

Date: **May 3, 2022**

Time: **10:00 am - 11:00 am MST**

Register: <https://ucalgary.zoom.us/meeting/register/tJ0uc-6gpzotEt2KOPvXK9NhskS-WpBOT9vU>



UNIVERSITY OF
CALGARY

CCRAM Sessions

HASKAYNE

CCRAM

CANADIAN CENTRE FOR
RESEARCH ANALYSIS AND METHODS

CCRAM Sessions: Summer 2022

June 2022

Calgary, Alberta

REGISTER NOW!



UNIVERSITY OF CALGARY
HASKAYNE SCHOOL OF BUSINESS



Canada's top quantitative methodologists coming to Calgary to offer in-person training for researchers

Haskayne's new Canadian Centre for Research Analysis and Methods will offer its first in-person courses in June 2022

Register at <https://haskayne.ucalgary.ca/CCRAM2022>

- **Practice compassion**
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.
- **One day at a time**
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.
- **Reach out**
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.
- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

<https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>