Community Health Sciences
Department Council Meeting
April 21, 2022
Territorial Acknowledgement

We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.
“Hallway Catch-Up”
Take some time away!

Don’t forget to plan your vacation time!
Confirming that the increase to minimum studentship amounts by approximately $4000/year per student is going forward effective September, 2022.
Welcome Jonas Tenold, GPA in MDCH

Born and raised in Calgary, Jonas is a U of C Alumni with a Bachelors in Humanities and has been working with the University since 2008.
COVID-19 Research Showcase: Lessons learned and future directions

Date: Thursday, May 26, 2022
Time: 8:30 a.m. - noon
Place: Online via Zoom

Save the Date

COVID-19 Research Showcase: Lessons learned and future directions will present the latest research and convene discussion on the following topics:

1. Policy and practice implications of research;
2. Monitoring future contagious disorders;
3. What’s next for public health research institutes.

Featuring special guests:
- Dr. David Naylor, MD, physician, medical researcher and past Dean of Medicine and President Emeritus of the University of Toronto;
- Cathy Weeks, health reporter, Globe and Mail;
- Dr. Chenu Kaushik, PhD, Scientific Director, CIHR Institute of Infection and Immunity and Professor, Department of Medicine, McMaster University.

O’Brien Institute Postdoctoral Scholar funding

The O’Brien Institute for Public Health is accepting applications for postdoctoral scholarship funding to support capacity building within members’ research programs.

To apply, please complete and submit THIS FORM to iph@ucalgary.ca before the June 1 deadline.

Applications will be reviewed and prioritized by the O’Brien Trainee Funding College of Reviewers, for potential submission to the Cumming PSP committee, and applicants will be notified of results before the end of June.

More information
TUCFA Update
2021 Meridith Marks Mentorship Award at Memorial University

CMA FMG Starr Award

Killam Annual Professor Award

CMA Award for Young Leaders, early career & Resident Doctors of Canada (RDoC) Puddester Award for Resident Wellness

CNS Early Career Researcher Partnership Prize
Celebration of Excellence

Date: Thursday, May 5, 2022
Time: 10:30 am – Noon
Location: Libin Lecture Theatre, followed by a reception in the HRIC Atrium

To RSVP: [https://go.ucalgary.ca/2022-05-05CSMCelebrationofExcellence_RegistrationPage.html](https://go.ucalgary.ca/2022-05-05CSMCelebrationofExcellence_RegistrationPage.html)
Evidence-informed consensus statements to guide COVID-19 patient visitation policies: results from a national stakeholder meeting

Déclarations de consensus fondées sur des données probantes pour guider les politiques de visite des patients atteints de COVID-19: résultats d’une réunion nationale des stakeholders

Kirsten M. Fiest, PhD 1, Karla D. Krewulak, PhD 1, Laura C. Hernández, BSc 2, Kia Makini, BHSc 3, Emma Schulte, BKin 4, Sean M. Bagshaw, MD, MSc 5, Na Karen E. A. Burns, MD, MSc 6, Philippe Couillard, MD 7, Christopher J. Doig, Robert Fowler, MD, MSc 8, Michelle E. Kho, PT, PhD 9, Shelly Kupsch 10, François Dandurand 11, Dating Niven, MD, PhD 12, Taryn Oggy, RN 13, Oleksa G. Rewa, MD, MSc 14, Paulette J. Sepp 15, Andrew West, EdD 16, Henry T. Stelfox, MD, PhD 17, Jeanna Paquet 18, and the Canadian Critical Care Trials Group

Possible link between fracking and premature births: University of Calgary researchers

BMC Global Health

Partnering with organisations beyond academia through strategic collaboration for research and mobilisation in immigrant/ethnic-minority communities

Tanvir Chowdhury Turk,1,2,3,4 Nasib Chowdhury,1,3 Nahid Rumana,1,3 Mohammad A. A Laskar,2,3 Mahdi Gavasarar1

Journal of Affective Disorders Reports

Research Paper

Understanding the impact of COVID-19 isolation measures on individuals with mood disorders in mental health clinics

C. Rodrigues b,5,6,7, S.B. Patten b,5,6,8, E.E. Smith b,5,6, P. Roach b,5,6,8,9

1 Department of Family Medicine, University of Calgary, Canada
2 Department of Community Health Sciences, University of Calgary, Canada
3 Research Institute for Humanitarian Aid, University of Calgary, Canada
4 O'Brien Institute of Public Health, University of Calgary, Canada
5 Department of Clinical Neurosciences, University of Calgary, Canada
6 Centre for Urban Health Solutions, University of Calgary, Canada
7 Department of Psychiatry, University of Calgary, Canada
New Frontiers in Research Fund

The effects of prenatal cannabis exposure on maternal and infant health

Innovative Approaches to Research in the Pandemic Context

Radical Mental Health Doulas: An Innovative Model of Support for Women with Mental Health Challenges

Teaching and Learning Grant


NSERC Discovery Grant
Amy: GROWW (Guiding interdisciplinary Research On cis- and trans-gendered Women’s and girls health and Wellbeing)

Susan: Empowering Next-generation Researchers in perinatal and Child Health (ENRICH)

Action Plan Framework

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<tr>
<th>Strategic Focus Areas</th>
<th>Research Pursuing meaningful research</th>
<th>Education Reimagining education</th>
<th>Service Creating with communities</th>
<th>Commitment to Equity, Diversity and Inclusion (EDI)</th>
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**Overall Objectives**

1. Define key terms to create a shared understanding and expectations
2. Audit current state to identify gaps and opportunities
3. Curate resources and build the expectation of engagement with those resources to facilitate professional development
4. Create sharing and learning opportunities to advance our mission
5. Identify tangible actions annually to demonstrate progress toward our mission of advancing health with communities

EDI is a shared responsibility to be interwoven throughout the strategic priorities

Everyone in CHS needs the knowledge & confidence to practice EDI

Everyone in CHS needs to feel empowered and a sense of belonging

CHS Mission: Advancing health with communities
Departmental Awards

Goal: Recognize the continued effort that pursuing our mission and strategic focus areas require, irrespective of the outcome.

Guiding Principles:
• Reflect the change we are pursuing in the Department
• No barriers for individuals to apply
• Do not rely on sponsorship or reference letters
Pursuing Meaningful Research Award

• recognize a CHS faculty member who is striving to achieve meaning through their research.
• definition of “meaning” will be guided by the Declaration on Research Assessment (DORA) (https://sfdora.org/read).
• A broad view of meaningful research based on the value and impact of all research outputs
• Considers a broad range of impact measures including qualitative indicators of research impact, such as community-led changes, and influence on methodological approaches, policy and practice.
Reimagining Education Award

- Recognizes a CHS faculty member who has made a significant investment of time and energy for professional development activities to be able to reimagine their role as an educator.
- Focus in the educational priority areas of EDI and Inclusive education, Indigenous Ways of Knowing, experiential learning and/or student-centred learning.
- Professional development includes participation in courses and/or workshops (in person or online) and attendance or presentations at conferences.
• recognizes a CHS faculty member who demonstrates a consistent commitment to engage with a community or communities.
• considers service broadly to include both internal service (within the University of Calgary) and external service (roles outside the University).
• Faculty are encouraged to include “invisible” labour completed in service such as writing letters of reference for students, supporting communities to be able to lead research, conversations and meetings to enable productive decision-making meetings, etc.
Taking Action Towards Equity, Diversity and Inclusion Award

• recognizes a faculty member who is actively trying to improve EDI through work across any of the three focus areas.
• equity, diversity, and inclusion is represented in many locations, spaces, people, planning, course design, social and environmental interactions, and transparency in practices.
• Think broadly: accessibility of a classroom, using closed captioning in a meeting, ensuring fair and equitable hiring practices, etc
Departmental Awards Process

• **Eligibility:**
  • All primary faculty in CHS
  • Cross-appointments or adjunct faculty considered on a case-by-case basis based on engagement with the Department.

• **Selection Process:**
  • no self-nominations.
  • At the time of annual reporting, all primary faculty will be asked to consent to their CV and annual report being reviewed for the purpose of these awards.
  • The selection committee will consist of the Department Head and the current Associate Heads.

• **Award:** A prize of $500 paid directly to the faculty member.

• **Term of the Award:** presented annually.

Terms of reference: [https://cumming.ucalgary.ca/sites/default/files/teams/29/ToR%20for%20CHS%20Dept%20Awards.pdf](https://cumming.ucalgary.ca/sites/default/files/teams/29/ToR%20for%20CHS%20Dept%20Awards.pdf)
Questions!
Did you know. . . The amazing staff at the Health Sciences Library can help with the Tri-Agency Open Access Policy on Publications and save costs?

Their librarians can:
• help you identify suitable target journals;
• advise on publishing fee discounts available; and
• guide you through no-cost self-archiving options.

For assistance navigating open access publishing requirements, contact:
Health Sciences Library (hslibr@ucalgary.ca) or Christie Hurrell (achurrel@ucalgary.ca)
Tenure and Promotion Timelines

Key dates:

▪ May - Meet with Fiona
  — Please schedule with Brenda

▪ June 15 - Declare intent and suggestions for external review
  — 6 ideas for external reviewers
    ▪ 3 you put forward
    ▪ 3 Fiona puts forward

▪ July/August – work on package with Fiona

▪ Sept 1 - All materials into Dean’s office
Research Leave Process

- Read more about the process on the Ucalgary website in the Human Resources section: [https://www.ucalgary.ca/hr/work-compensation/labour-relations/academic-labour-relations/rsl](https://www.ucalgary.ca/hr/work-compensation/labour-relations/academic-labour-relations/rsl)

- Key dates:
  - Meet with Fiona in May
  - Applications due October 15
Return to campus policy reminders:

- Masks remain mandatory until end of winter semester
- The office remains a scent-free environment
- Please refrain from bringing latex products, such as balloons, into the office due to a latex allergy
- Be considerate of others and clean up after yourself and do not leave office supplies in communal areas
New Summer 2022, IRISS has a streamlined process to request AHS resources and share information

Ucalgary and AHS collaboration through IRISS will reduce administrative work throughout the life of research studies and reduce inputting duplicate information across systems

This new integrated system will enable the AHS Resources & Facilities request form (previously the AHS Online Questionnaire)
Making Sense of Partnership in SoTL

Partnering with students in SoTL Inquiry is gaining traction and is proven to allow for awesome collaborative possibilities and potential.

To read about that and more on SoTL, visit: https://taylorinstitute.ucalgary.ca/resources/scholarship-teaching-learning
Upcoming Webinar

Nutrition in Medical Education
A culinary medicine approach

CCME 2022
Save the Date
April 25, 2022
1-2:30pm MDT

Register Here
Please RSVP by April 11 2022

Questions? Contact us
Meeting format: in-person and virtual

Register at: https://nosm.qualtrics.com/jfe/form/SV_1Tue2dEzrUU1q4e
Navigating Partnered Research Webinar Series

Students, faculty, staff, and community groups can sign up:

Partnering with Grassroots Community Groups
Monday, April 25, 1-2 p.m.

Research Ethics for Community-Engaged Projects
Wednesday, May 11, 10-11 a.m.

Papering Partnerships | Tuesday, May 31, 1-2 p.m.

For more info or to register, please visit:
https://research.ucalgary.ca/engage-research/knowledge-engagement/navigating-partnered-research-series/research-ethics
Grant Development Office Seminars

Research Metrics: Supporting Claims of Research Impact

Date: May 3, 2022

Time: 10:00 am - 11:00 am MST

Register: https://ucalgary.zoom.us/meeting/register/tJ0uc-6gpzotEt2KOPvXK9NhskS-WpBOT9vU
Canada’s top quantitative methodologists coming to Calgary to offer in-person training for researchers

Haskayne’s new Canadian Centre for Research Analysis and Methods will offer its first in-person courses in June 2022

Register at https://haskayne.ucalgary.ca/CCRAM2022
Mental Health During COVID-19

- **Practice compassion**
  Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.

- **One day at a time**
  The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.

- **Reach out**
  Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.

- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit: https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19