We hope you are enjoying the summer days so far, please don’t forget to book off some time to recharge!
Welcome!

Extending a warm CHS welcome to Dr. Bukola Salami and Dr. Nathalie Jetté!

Dr. Salami is the new CRC Tier 1 in Anti-Racism and Health Equity, and Dr. Jetté is the new Department Head of Clinical Neurosciences.
Congratulations to Tolu and Gavin on their recent promotion to full Professor!
Gregor recently took on a new leadership role with the Office of EDI as the Academic Director (Disability and Accessibility) starting July 1st.

Congratulations!
On June 3rd, Turin received a **2023 VOICE Community Impact Award** from the Foundation for the Voice of Immigrants in Canada for Empowerment (VOICE).

**Katie**’s Partnering for Pain team recently received an **Inclusive Research Excellence Prize** from CIHR’s Institute for Musculoskeletal Health and Arthritis!

**Jenine** received a CIHR AMR Operating Grant for her project: *Improving patient safety and hospital hygiene through the efficient and accurate identification of patients with antimicrobial resistant organisms (AROs) using clinical support tools in electronic medical records!*

**Alan** was selected as one of three winners of *MAXQDA #ResearchForChange 2023 - Embracing LGBTQI+ Pride!*

**Gregor** and his team received a 1-year CIHR Catalyst Grant for their project *Facing Climate Change in Poverty: Generating a Complex Systems Model at the Climate Change-Poverty-Health Nexus.*
Alan was recently featured in The Conversation discussing how to make queer spaces more accessible for those with (visible or not) disabilities in the article titled, \textit{Making pride more inclusive means creating space for 2SLGBTQ+ people with disabilities}.

To read the full article, check out the link in the chat!

Tolu was recently featured by UCalgary News in an article titled, \textit{UCalgary researchers develop shared physician-patient decision-making tool}, where he discusses that his research findings support prioritizing patient treatment preference improves quality of life.

The article can be found through the link in the chat!
Conceptualising community engagement as an infinite game implemented through finite games of ‘research’, ‘community organising’ and 'knowledge mobilisation'

Tanvir C. Turin PhD, Associate Professor | Mashrur Kazi BSc, Student | Nahid Rumana PhD, Community Scholar and Citizen Researcher | Mohammad A. A. Lasker MBBS, Community Champion and Citizen Researcher | Nashit Chowdhury MBBS, Student


Environmental and systems experiences of persons with spinal cord injury and their caregivers when transitioning from acute care to community living during the COVID-19 pandemic: a comparative case study

Jocelyn Brady, Magda Mouneimne, Katrina Milaney

Policy diffusion theory, evidence-informed public health, and public health political science: a scoping review

Katrina Fundytus, Cristina Santamaria-Plaza, Lindsay McLaren


Identifying Unique Subgroups of High-Cost Patients With Schizophrenia: A Population-Based Study Using Latent Class Analysis

Andrew J Stewart, Scott B Patten, Kirsten M Fiest, Tyler S Williamson, James P Wick, Paul E Ronksley

Childhood adversities and rate of adulthood all-cause hospitalization in the general population: A retrospective cohort study

Asmita Bhattacharai, Gina Dimitropoulos, Andrew G M Bulloch, Suzanne C Tough, Scott B Patten
Institute Updates

Tzavta Salon with Nobel Peace Prize Laureate, Nadia Murad

Park by Sidewalk Citizen is deeply honoured to host human rights activist and recipient of the 2018 Nobel Peace Prize Nadia Murad for a Tzavta Salon dinner on July 20th.

Following dinner, Ms. Murad will join Calgary journalist Christina Franqou for a conversation.

O’Brien Institute for Public Health
University of Calgary
Introducing the 2023-2024 CHSSE Co-Chairs!

Thank you Britney and Saania for all your hard work and leadership through 2022-2023!

Welcome to the new CHSSE Co-Chairs, Jessica and Olayinka, excited for the great things you’ll do this coming year!

- Jessica is a first-year MSc student in CHS (Population/Public Health) and previously served as the CHSSE Treasurer for the 2022-23 academic year.
- Olayinka is a first-year MSc student in CHS (Biostatistics) and previously served as the CHSSE First Year Representative for the 2022-23 academic year.
- Recruitment to expand the CHSSE team is ongoing and will launch in late July/early August. All executive positions are open for recruitment.
• A full list of events for the Fall 2023 semester has been developed by the CHSSE Co-Chairs (see the following table). This list of events is not exhaustive and can be modified to include additional faculty and/or CHS initiatives.

• A tentative budget for these events has also been developed and will be shared with the Graduate Program Director for review.

<table>
<thead>
<tr>
<th>Proposed Event</th>
<th>CHSSE Lead</th>
<th>Proposed Timing</th>
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<tbody>
<tr>
<td>Block Week Lunch + CHSSE Presentation</td>
<td>Co-Chairs</td>
<td>August/September 2023</td>
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<td></td>
<td></td>
<td>(Block Week)</td>
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<td>CHSSE Mentorship Program (Launch)</td>
<td>Mentorship Coordinator</td>
<td>September 2023</td>
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<td>MDCH 640 Midterm Review Session</td>
<td>First Year Representative</td>
<td>October 2023</td>
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<tr>
<td>MDCH 610 Midterm Review Session</td>
<td>First Year Representative</td>
<td>October 2023</td>
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<tr>
<td>Halloween Pumpkin Carving</td>
<td>Events Coordinator</td>
<td>October 2023</td>
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<tr>
<td>Writing Retreat (Banff)</td>
<td>Events Coordinator</td>
<td>November 2023</td>
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<tr>
<td>CHS Sweater Sale</td>
<td>Co-Chairs</td>
<td>November 2023</td>
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<tr>
<td>Holiday Cookie Decorating + Self-Care Kits</td>
<td>Events Coordinator</td>
<td>December 2023</td>
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GPD Reminders

• **BLOCK WEEK** is August 28 – September 1 in O1500, HSC (same theatre as last year)
• On **Tuesday, August 29th** you are invited to join us for **lunch from 12 – 1:00 pm** and/or **late afternoon snacks** and a becoming-legendary F*ck-Ups Panel **from 4 – 5:30 pm**

Congratulations to the Distinguished Doctoral Research Scholarship Awardees!!

• **Lindsay Whelan** – Supervisor: Mary Brindle
• **Derek Tilley** – Supervisor: Darren Brenner
• **Sara Scott** – Supervisors: Dave Campbell & Lynden Crowshoe
• **Sampson Law** – Supervisors: Daniel Niven & Tom Stelfox
REMINDER: if you have not completed your Annual Student Progress Report it is past due (May 31st). They’ll be coming for you!

Stay tuned for the call for Department Recruitment Awards. Call to go out by Mid-September, applications due by the end of September, announcements made by Mid-October.
As we are approaching recruitment season, this is a good time to review your supervisor profiles and update them if necessary.

For support with setting up or updating your profile, please contact the Faculty of Graduate Studies (link in chat).
Have your students ever asked, what does a Thesis look like?

We now have a listing of exemplar documents (graciously provided with the approval of current and past students) that serves as a repository for sample thesis proposals, theses, and field of study/candidacy papers. These are intended to provide an example of what should be included for each of these requirements.

You can find these exemplars and additional resources here: https://cumming.ucalgary.ca/departments/community-health-sciences/education/exemplars
Reminder!

Graduate course outlines for the Fall are due August 1st!
On behalf of Dr. Lindsay McLaren, CHS Department Representative (also circulated to CHS faculty)

1. **New Merit System:**
   - Format and process has been simplified;
   - Assessment reduced to 2 main categories: “Progress Through the Ranks” (= “meets expected standards of performance”) and “Outstanding Achievement Awards” (requires additional application, if an OAA is received in one cycle members are not eligible to do so in the next cycle).

2. University’s New Strategic Plan has now been approved after being paused for debate and reconsideration.

3. New Faculty Associate President: Kent Donlevy from the Werklund School of Education, effective July 1, 2023.
The Course Feedback Implementation Working Group (CFIWG), has drafted thoughtfully created questions to help shift course experience surveys to better capture student perspectives of their experiences in our academic courses.

CFIWG is seeking feedback on the proposed core questions (that will replace the USRI until Sept. 12) and feedback can be provided here:

https://survey.ucalgary.ca/jfe/form/SV_9v0PUT1jd3pzfdc
(link in chat)
There are 2 upcoming CRC Tier 1 Digital Health Recruitment seminars, please attend if you can!

Dr. Alan Forster  
July 25, 2023  
11 am – 12 pm  
Rose Room, 3E47 CWPH 3rd Floor

Dr. Raza Adibi  
August 8, 2023  
11 am – 12 pm  
Rose Room, 3E47 CWPH 3rd Floor
The **Professional Development and Experiential Learning** (PDEL) program is re-lanching this fall!

PDEL is designed to create opportunities for graduate thesis-based students to develop professional competencies through experiential learning opportunities across diverse sectors. Partnerships include AHS SCNs, the Health Quality Council of Alberta (HQCA), the Institute of Health Economics (IHE) just to name a few.

Supervisors and students: If this sounds like a good fit, check out the link in the chat to learn more!
Compensation and Performance Assessment

Goals:
• Decrease burden on everyone
• Decrease the competitive nature
• Create more space for people to take risks, innovate and invest in “long” work

• 3 components
  • Progression through the ranks (PTR)
  • Outstanding Achievement Award (OAA)
  • COVID assessment (this cycle only)

• Assessed every 2 years
  • Increases are applied to salary every year
  • Example: You are assessed in 2023. The increases will be applied on July 1, 2023 and July 1, 2024. You are assessed again in 2025.
Compensation and Performance Assessment

- Progression through the ranks (PTR): percentage increase within rank and salary band
  - “Is the faculty member performing their duties?”
  - Assessed based on Academic Performance Report (APR)
    - Free-form 2-5 pages that outline teaching, research, service, and/or other academic work
    - If this is not submitted, Dept Head goes off what they are routinely aware of
  - This is a “yes/no” decision from the Dept Head.
  - Only “no” decisions have written feedback.
- Assessment period: July 1, 2021 – June 30, 2023
Compensation and Performance Assessment

- Outstanding Achievement Award (OAA)
  - Recognizes 16.5% of faculty members within a Faculty (about 80 people in CSM)
  - Self-nominated or Dept Head nominated
  - A separate document than the APR must be submitted
    - Free-form 5 pages maximum that outlines “excellence and exceptional and outstanding performance”
  - Dept Head writes a recommendation
  - Faculty-wide committee made up of 1 member per Department will make decisions
  - Cannot get OAA in 2 consecutive cycles
    - Example: you are awarded OAA in 2023 assessment. Not eligible in 2025 assessment
  - Value for this cycle: $1650
  - Assessment period: July 1 2021 – June 30, 2023
Compensation and Performance Assessment

- COVID assessment
  - This cycle only
  - Awarded to 16.5% of faculty within a Faculty (about 80 people in CSM)
  - Free-form 2 pages maximum that outline teaching, research, service, and/or other academic work
  - Can receive both COVID and OAA
  - Same Faculty-wide committee will make decisions
  - Self-nominated only
  - No Dept Head input
  - Value: $1000
  - Assessment period: July 1, 2019 – June 30, 2021
    - This is different than the PTR and OAA assessment period
Compensation and Performance Assessment

• Things still unknown:
  • How you will submit your APR, OAA and COVID documentation
  • If the Committee will have access to the APR as well as the OAA document for assessment
  • Members of the Faculty-wide committee
    • Process for selection will be same as for Tenure and Promotion Committee with CSM-wide voting to elect members
  • How COVID assessment will be thought about
    • Language of an EDIA informed lens
Compensation and Performance Assessment

• Timelines for you:
  • APR due July 31
  • OAA document due July 31
  • COVID document due July 31 (not confirmed yet)

• Timelines for me
  • PTR decisions: Sept 8
  • OAA comments: Sep 30
Questions!
The New U of C Strategic Plan: Ahead of Tomorrow

1. Increase access to impactful and future-focused education
   Goal: To educate transformative leaders.

2. Harness the power of research and innovation to tackle society’s biggest challenges
   Goal: Maximize research impact.

3. Locate community at the centre of all we do
   Goal: Enhance community relevance.

4. Make our processes clearer, simpler, better than any other university
   Goal: Ensure it is simpler and faster to set ideas in motion here than at any other university.
Thinking about TriCouncil Fellowship?

**Which Triagency Do I Apply To?**

Are you a Canadian Citizen, PR, or protected person?

- **Yes**
  - Did you complete your PhD after September 2020 or have relevant career interruption (~3 years)?
    - **No**
      - Canadian Institute of Health Research (CIHR) Fellowship
    - **Yes**
      - Does your research have direct or indirect implications for Health?
        - **Indirect**
          - Does your research aim to understand a health or social construct?
            - **Yes**
              - Social Sciences and Humanities (SSHRC) Fellowship
            - **No**
              - Natural Sciences and Engineering Council (NSERC) Fellowship
        - **Direct**
          - Does your research investigate a mechanism or involve engineering of devices?
            - **Yes**
              - Natural Sciences and Engineering Council (NSERC) Fellowship
            - **No**
              - Canadian Institute of Health Research (CIHR) Fellowship

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**Postdocs, Supervisors, and Supporters:** SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.

2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/impact etc. Three references are required, make these connections well before a letter is needed.

3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.

4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.
Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to explore questions, challenges and opportunities that demand a transdisciplinary approach. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

**Key details:**
- **Value:** Initiating stream: up to $10,000; Consolidating steam: up to $20,000
- **Duration:** Initiating stream: 6 months; Consolidating steam: 12 months
- **Deadlines recurring annually on:** May 15, Aug 15, Feb 15 & Nov 15

For more information please visit: [https://research.ucalgary.ca/research/transdisciplinary](https://research.ucalgary.ca/research/transdisciplinary)
The Grant Development Office is currently carrying out a survey to better understand the needs of CSM researchers when it comes to research and grant development. **All CSM faculty and research support staff are encouraged to complete the survey.**

The survey will take approximately 10 minutes to complete, and your responses will be anonymous. The GDO appreciates your honest feedback, as it will help them better develop services and programs to meet your needs.

You can take the survey by scanning here:
The OnCore CTMS is designed to enhance clinical trial infrastructure by increasing efficiencies in clinical trial management. It enables increased capacity for additional studies, standardization and adoption of best practices, and improved study quality, budget management, and regulatory compliance from automated processes. OnCore is a state-of-the-art, cloud-based enterprise solution hosted in a Canadian Data Centre.

How can OnCore help?
• Enhances clinical performance
• Improves clinical trial reporting
• Increases efficiencies in clinical trial management
• Improves patient safety and management
• Increases capacity for additional studies
• Standardizes workflows and information
• Ensures study quality, budgeting, invoicing, and compliance

For more info visit: https://research.ucalgary.ca/clinical-trials/resources-clinical-trials/clinical-trials-management-system
UCalgary's inaugural RDM Strategy (aka The Strategy) is now available on the Research website (link in chat), in compliance with Tri-Agency requirements. It is a living document that will change with time and new developments in RDM.

The Strategy outlines what institutional supports will be in place for RDM including:

- **Institutional Policies and Processes** – build a robust policy, procedure & process framework to allow UCalgary to support its research communities and meet institutional obligations
- **IT Infrastructure** – support services include active storage, secure data storage, High-Performance Computing (HPC), and an institutional data repository
- **Support Services** – include basic training and consultation for key areas of RDM (i.e. data management plans), cybersecurity, and meeting funders’ RDM requirements
- **Building a broader RDM Culture** – develop a network or Research Data Champions, advocate for common approaches to and increased support for RDM-related needs, etc.
ChatGPT: What is it and should we worry?

What is ChatGPT? It is an AI program model trained to follow instructions in a prompt and provide a detailed response using Reinforcement Learning from Human Feedback (RLHF).

The Taylor Institute has prepared some information and resources for faculty and students around growing concerns over the impact ChatGPT could have on teaching and learning (links will be posted in the chat):

- Teaching and Learning with Artificial Intelligence Apps
- A First Response to Assessment and ChatGPT in your Courses
- eLearn Articles and Resources for ChatGPT
- Resources on Academic Integrity
We created a living course list document that contains all of the currently available courses in MDCH, when they are offered, who is teaching them, as well as a description of each course.

The intent for this list is provide a simple, one-stop-shop document for use by supervisors when discussing what upcoming courses are required or optional that a student should consider taking.

You can find this list on the CHS website under Resources for Supervisors, here:
https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff
Practice compassion
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.

One day at a time
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.

Reach out
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.

Concerned about a student? E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit: https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19