Community Health Sciences Department Council Meeting
July 12, 2023

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We hope you are enjoying the summer days so far, please don't forget to book off some time to recharge!

Dr. Bukola Salami, RN, MN, PhD

Dr. Nathalie Jetté, MD

Extending a warm CHS welcome to Dr. Bukola Salami and
Dr. Nathalie Jetté!

Dr. Salami is the new CRC Tier 1 in Anti-Racism and Health Equity, and
Dr. Jetté is the new Department Head of Clinical Neurosciences.

Congratulations to Tolu and Gavin on their recent promotion to full Professor!

Gregor recently took on a new leadership role with the Office of EDI as the **Academic Director (Disability and Accessibility)** starting July 1st.

Congratulations!

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On June 3rd, **Turin** received a **2023 VOICE Community Impact Award** from the Foundation for the Voice of Immigrants in Canada for Empowerment (VOICE).

Katie's Partnering for Pain team recently received an **Inclusive Research Excellence Prize** from CIHR's Institute for Musculoskeletal Health and Arthritis!

Jenine received a CIHR AMR Operating Grant for her project: *Improving patient safety and hospital hygiene through the efficient and accurate identification of patients with antimicrobial resistant organisms (AROs) using clinical support tools in electronic medical records*!

Alan was selected as one of three winners of **MAXQDA #ResearchFor Change 2023 - Embracing LGBTQI+ Pride**!

Gregor and his team received a 1-year CIHR Catalyst Grant for their project *Facing Climate Change in Poverty: Generating a Complex Systems Model at the Climate Change-Poverty-Health Nexus*.

Alan was recently featured in The Conversation discussing how to make queer spaces more accessible for those with (visible or not) disabilities in the article titled, ***Making pride more inclusive means creating space for 2SLGBTQ+ people with disabilities***.

To read the full article, check out the link in the chat!

Tolu was recently featured by UCalgary News in an article titled, *UCalgary researchers develop shared physician-patient decision-making tool,* where he discusses that his research findings support prioritizing patient treatment preference improves quality of life.

The article can be found through the link in the chat!

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Conceptualising community engagement as an infinite game implemented through finite games of 'research', 'community organising' and 'knowledge mobilisation'

Tanvir C. Turin PhD, Associate Professor[1] | Mashrur Kazi BSc, Student[2] | Nahid Rumana PhD, Community Scholar and Citizen Researcher[3] | Mohammad A. A. Lasker MBBS, Community Champion and Citizen Researcher[4] | Nashit Chowdhury MBBS, Student[1]

Policy diffusion theory, evidence-informed public health, and public health political science: a scoping review

Katrina Fundytus [1], Cristina Santamaria-Plaza [2], Lindsay McLaren [3]

Environmental and systems experiences of persons with spinal cord injury and their caregivers when transitioning from acute care to community living during the COVID-19 pandemic: a comparative case study

Jocelyn Brady [1], Magda Mouneimne [2], Katrina Milaney [3]

Identifying Unique Subgroups of High-Cost Patients With Schizophrenia: A Population-Based Study Using Latent Class Analysis

Andrew J Stewart [1], Scott B Patten [1] [2], Kirsten M Fiest [1], Tyler S Williamson [1], James P Wick [2], Paul E Ronksley [1]

Childhood adversities and rate of adulthood all-cause hospitalization in the general population: A retrospective cohort study

Asmita Bhattarai [1] [2], Gina Dimitropoulos [2] [3], Andrew G M Bulloch [1] [2] [4], Suzanne C Tough [1] [5], Scott B Patten [1] [2] [4]

Institute Updates

Tzavta Salon with Nobel Peace Prize Laureate,
Nadia Murad

Park by Sidewalk Citizen is deeply honoured to host human rights activist and recipient of the 2018 Nobel Peace Prize Nadia Murad for a Tzavta Salon dinner on July 20th.

Following dinner, Ms. Murad will join Calgary journalist Christina Frangou for a conversation.

From cells to clinic to community

A showcase of summer student work from the
O'Brien Institute for Public Health & Libin Cardiovascular Institute

AUG. 14, 2023

Aug 14
From cells to clinic to community: A showcase of summer student work

Presented by the O'Brien Institute & Libin Cardiovascular Institute

General Admission — 1 +
Free ⓘ

Reserve a spot

O'Brien Institute for Public Health | UNIVERSITY OF CALGARY

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Thank you Britney and Saania for all your hard work and leadership through 2022-2023!

Welcome to the new CHSSE Co-Chairs, Jessica and Olayinka, excited for the great things you'll do this coming year!

- Jessica is a first-year MSc student in CHS (Population/Public Health) and previously served as the CHSSE Treasurer for the 2022-23 academic year.
- Olayinka is a first-year MSc student in CHS (Biostatistics) and previously served as the CHSSE First Year Representative for the 2022-23 academic year.
- Recruitment to expand the CHSSE team is ongoing and will launch in late July/early August. All executive positions are open for recruitment.

• A full list of events for the Fall 2023 semester has been developed by the CHSSE Co-Chairs (see the following table). This list of events is not exhaustive and can be modified to include additional faculty and/or CHS initiatives.

• A tentative budget for these events has also been developed and will be shared with the Graduate Program Director for review.

Tentative Event List (Fall 2023)		
Proposed Event	**CHSSE Lead**	**Proposed Timing**
Block Week Lunch + CHSSE Presentation	Co-Chairs	August/September 2023 (Block Week)
CHSSE Mentorship Program (Launch)	Mentorship Coordinator	September 2023
MDCH 640 Midterm Review Session	First Year Representative	October 2023
MDCH 610 Midterm Review Session	First Year Representative	October 2023
Halloween Pumpkin Carving	Events Coordinator	October 2023
Writing Retreat (Banff)	Events Coordinator	November 2023
CHS Sweater Sale	Co-Chairs	November 2023
Holiday Cookie Decorating + Self-Care Kits	Events Coordinator	December 2023

- **BLOCK WEEK** is August 28 – September 1 in O1500, HSC (same theatre as last year)
- On Tuesday, August 29th you are invited to join us for **lunch** from 12 – 1:00 pm and/or **late afternoon snacks** and a becoming-legendary F*ck-Ups Panel from 4 – 5:30 pm
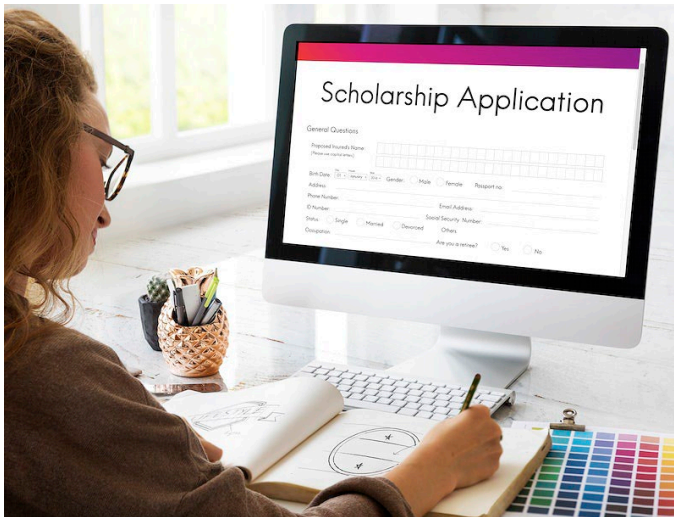
**Congratulations to the Distinguished Doctoral Research Scholarship Awardees!!**

- Lindsay Whelan – Supervisor: Mary Brindle
- Derek Tilley – Supervisor: Darren Brenner
- Sara Scott – Supervisors: Dave Campbell & Lynden Crowshoe
- Sampson Law – Supervisors: Daniel Niven & Tom Stelfox

REMINDER: if you have not completed your Annual Student Progress Report it is past due (May 31st). They'll be coming for you!

Stay tuned for the call for Department Recruitment Awards.
Call to go out by Mid-September, applications due by the end of September, announcements made by Mid-October.

As we are approaching recruitment season, this is a good time to review your supervisor profiles and update them if necessary.
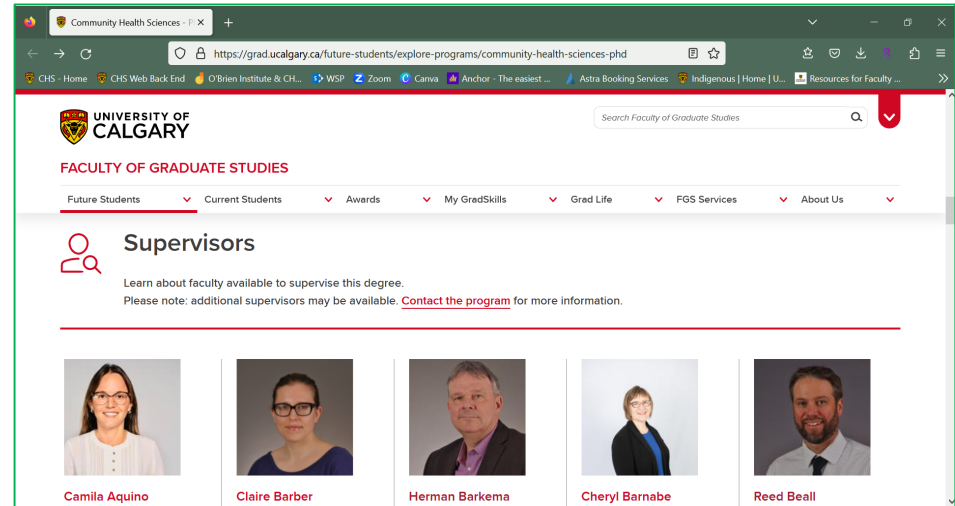
For support with setting up or updating your profile, please contact the Faculty of Graduate Studies (link in chat).
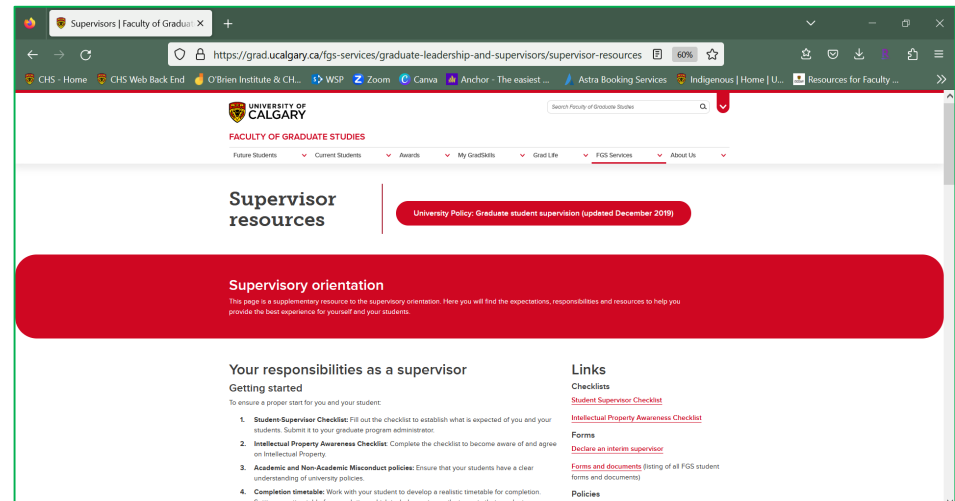
Have your students ever asked, what does a Thesis look like?

We now have a listing of exemplar documents (graciously provided with the approval of current and past students) that serves as a repository for sample thesis proposals, theses, and field of study/candidacy papers. These are intended to provide an example of what should be included for each of these requirements.

You can find these exemplars and additional resources here: https://cumming.ucalgary.ca/departments/community-health-sciences/education/exemplars

Graduate course outlines for the Fall are due August 1st!

On behalf of Dr. Lindsay McLaren, CHS Department Representative (also circulated to CHS faculty)

1. New Merit System:
   - Format and process has be simplified;
   - Assessment reduced to 2 main categories: "Progress Through the Ranks" (= "meets expected standards of performance") and "Outstanding Achievement Awards" (requires additional application, if an OAA is received in one cycle members are not eligible to do so in the next cycle).
2. University's New Strategic Plan has now been approved after being paused for debate and reconsideration.
3. New Faculty Associate President: Kent Donlevy from the Werklund School of Education, effective July 1, 2023.

The Course Feedback Implementation Working Group (CFIWG), has drafted thoughtfully created questions to help shift course experience surveys to better capture student perspectives of their experiences in our academic courses.

CFIWG is seeking feedback on the proposed core questions (that will replace the USRI until Sept. 12) and feedback can be provided here:
https://survey.ucalgary.ca/jfe/form/SV_9v0PUT1jd3pzfdc
(link in chat)

There are 2 upcoming CRC Tier 1 Digital Health Recruitment seminars, please attend if you can!

Dr. Alan Forster
July 25, 2023
11 am – 12 pm
Rose Room, 3E47 CWPH 3rd Floor

Dr. Raza Adibi
August 8, 2023
11 am – 12 pm
Rose Room, 3E47 CWPH 3rd Floor

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The **Professional Development and Experiential Learning** (PDEL) program is re-launching this fall!

PDEL is designed to create opportunities for graduate thesis-based students to develop professional competencies through experiential learning opportunities across diverse sectors. Partnerships include AHS SCNs, the Health Quality Council of Alberta (HQCA), the Institute of Health Economics (IHE) just to name a few.

Supervisors and students: If this sounds like a good fit, check out the link in the chat to learn more!

Goals:
- Decrease burden on everyone
- Decrease the competitive nature
- Create more space for people to take risks, innovate and invest in "long" work

- 3 components
  - Progression through the ranks (PTR)
  - Outstanding Achievement Award (OAA)
  - COVID assessment (this cycle only)

- Assessed every 2 years
  - Increases are applied to salary every year
  - Example: You are assessed in 2023. The increases will be applied on July 1 ,2023 and July 1, 2024. You are assessed again in 2025.

- Progression through the ranks (PTR): percentage increase within rank and salary band
  - "Is the faculty member performing their duties?"
  - Assessed based on Academic Performance Report (APR)
    - Free-form 2-5 pages that outline teaching, research, service, and/or other academic work
    - If this is not submitted, Dept Head goes off what they are routinely aware of
  - This is a "yes/no" decision from the Dept Head.
  - Only "no" decisions have written feedback.
  - Assessment period: July 1 2021 – June 30, 2023

- Outstanding Achievement Award (OAA)
    - Recognizes 16.5% of faculty members within a Faculty (about 80 people in CSM)
    - Self-nominated or Dept Head nominated
    - A separate document than the APR must be submitted
        - Free-form 5 pages maximum that outlines "excellence and exceptional and outstanding performance"
    - Dept Head writes a recommendation
    - Faculty-wide committee made up of 1 member per Department will make decisions
    - Cannot get OAA in 2 consecutive cycles
        - Example: you are awarded OAA in 2023 assessment. Not eligible in 2025 assessment
    - Value for this cycle: $1650
    - Assessment period: July 1 2021 – June 30, 2023

- COVID assessment
  - This cycle only
  - Awarded to 16.5% of faculty within a Faculty (about 80 people in CSM)
  - Free-form 2 pages maximum that outline teaching, research, service, and/or other academic work
  - Can receive both COVID and OAA
  - Same Faculty-wide committee will make decisions
  - Self-nominated only
  - No Dept Head input
  - Value: $1000
  - Assessment period: July 1, 2019 – June 30, 2021
    - This is different than the PTR and OAA assessment period

- Things still unknown:

  - How you will submit your APR, OAA and COVID documentation
  - If the Committee will have access to the APR as well as the OAA document for assessment
  - Members of the Faculty-wide committee
    - Process for selection will be same as for Tenure and Promotion Committee with CSM-wide voting to elect members
  - How COVID assessment will be thought about
    - Language of an EDIA informed lens

Compensation and Performance Assessment

- Timelines for you:
  - APR due July 31
  - OAA document due July 31
  - COVID document due July 31 (not confirmed yet)

- Timelines for me
  - PTR decisions: Sept 8
  - OAA comments: Sep 30

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☑ 1

Increase access to impactful and future-focused education

Goal: To educate transformative leaders.

☑ 2

Harness the power of research and innovation to tackle society's biggest challenges

Goal: Maximize research impact.

☑ 3

Locate community at the centre of all we do

Goal: Enhance community relevance.

☑ 4

Make our processes clearer, simpler, better than any other university

Goal: Ensure it is simpler and faster to set ideas in motion here than at any other university.

Which Triagency Do I Apply To?

Are you a Canadian Citizen, PR, or protected person?

Yes → Did you complete your PhD after September 2020 or have relevant career interruption (< 3years)?

No → Canadian Institute of Health Research (CIHR) Fellowship

Did you complete your PhD after September 2020 or have relevant career interruption (< 3years)?
No → Canadian Institute of Health Research (CIHR) Fellowship
Yes → Does your research have direct or indirect implications for Health?

Does your research have direct or indirect implications for Health?
Direct → Canadian Institute of Health Research (CIHR) Fellowship
Indirect →

Does your research aim to **understand** a health or social construct? → Social Sciences and Humanities (SSHRC) Fellowship

Does your research investigate a **mechanism** or involve engineering of devices? → Did you complete your PhD after September 1st, 2021?
No → Canadian Institute of Health Research (CIHR) Fellowship
Yes → Natural Sciences and Engineering Council (NSERG Fellowship)

miro

Postdocs, Supervisors, and Supporters: SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.

2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/ impact etc. Three references are required, make these connections well before a letter is needed.

3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.

4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.

Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to **explore questions, challenges and opportunities that demand a transdisciplinary approach**. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

Key details:
Value: Initiating stream: up to $10,000; Consolidating steam: up to $20,000
Duration: Initiating stream: 6 months; Consolidating steam: 12 months
Deadlines recurring annually on: ~~May 15~~, Aug 15, Feb 15 & Nov 15

For more information please visit:
https://research.ucalgary.ca/research/transdisciplinary

The Grant Development Office is currently carrying out a survey to better understand the needs of CSM researchers when it comes to research and grant development. **All CSM faculty and research support staff are encouraged to complete the survey.**

The survey will take approximately 10 minutes to complete, and your responses will be anonymous. The GDO appreciates your honest feedback, as it will help them better develop services and programs to meet your needs.

You can take the survey by scanning here:

OnCore Clinical Trials Management System
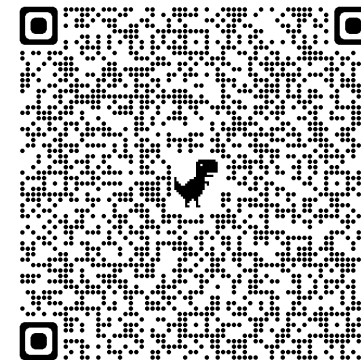
The OnCore CTMS is designed to enhance clinical trial infrastructure by increasing efficiencies in clinical trial management. It enables increased capacity for additional studies, standardization and adoption of best practices, and improved study quality, budget management, and regulatory compliance from automated processes. OnCore is a state-of-the-art, cloud-based enterprise solution hosted in a Canadian Data Centre.

How can OnCore help?
- Enhances clinical performance
- Improves clinical trial reporting
- Increases efficiencies in clinical trial management
- Improves patient safety and management
- Increases capacity for additional studies
- Standardizes workflows and information
- Ensures study quality, budgeting, invoicing, and compliance

For more info visit: https://research.ucalgary.ca/clinical-trials/resources-clinical-trials/clinical-trials-management-system

Research Data Management (RDM) Update

UCalgary's inaugural RDM Strategy (aka The Strategy) is now available on the Research website (link in chat), in compliance with Tri-Agency requirements. It is a living document that will change with time and new developments in RDM.

The Strategy outlines what institutional supports will be in place for RDM including:

- Institutional Policies and Processes – build a robust policy, procedure & process framework to allow UCalgary to support its research communities and meet institutional obligations
- IT Infrastructure – support services include active storage, secure data storage, High-Performance Computing (HPC), and an institutional data repository
- Support Services – include basic training and consultation for key areas of RDM (i.e. data management plans), cybersecurity, and meeting funders' RDM requirements
- Building a broader RDM Culture – develop a network or Research Data Champions, advocate for common approaches to and increased support fo RDM-related needs, etc.

What is ChatGPT? It is an AI program model trained to follow instructions in a prompt and provide a detailed response using Reinforcement Learning from Human Feedback (RLHF).

The Taylor Institute has prepared some information and resources for faculty and students around growing concerns over the impact ChatGPT could have on teaching and learning (links will be posted in the chat):

- Teaching and Learning with Artificial Intelligence Apps
- A First Response to Assessment and ChatGPT in your Courses
- eLearn Articles and Resources for ChatGPT
- Resources on Academic Integrity

We created a living course list document that contains all of the currently available courses in MDCH, when they are offered, who is teaching them, as well as a description of each course.

The intent for this list is provide a simple, one-stop-shop document for use by supervisors when discussing what upcoming courses are required or optional that a student should consider taking.

You can find this list on the CHS website under Resources for Supervisors, here:
https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff

- **Practice compassion**
  Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.

- **One day at a time**
  The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.

- **Reach out**
  Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.

- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:
https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19