

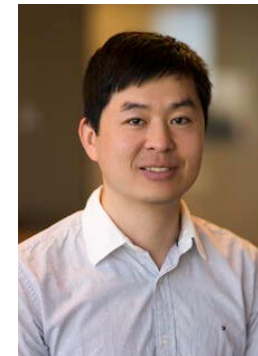
Community Health Sciences Department Council Meeting March 19, 2024

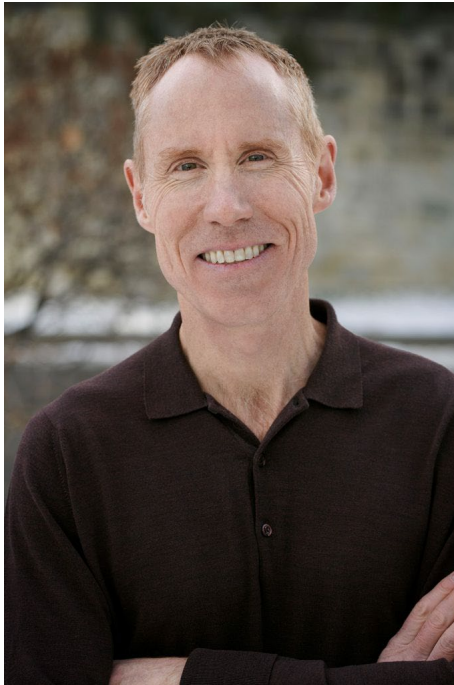


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Braden Manns
AFMC Mentorship Award



Pamela Roach
AFMC Indigenous Health Advocacy
Emerging Leader Award



To read more about the AFMC Awards see the link in the chat.



Bukola Salami
Leadership Award



Carolyn Emery
Faculty Award



To read more about the EDI Awards see the link in the chat.

> [Public Health Nutr.](#) 2024 Feb 2;27(1):e66. doi: 10.1017/S1368980024000429.

Exploring the prospective acceptability of a healthy food incentive program from the perspective of people with type 2 diabetes and experiences of household food insecurity in Alberta, Canada

Saania Tariq¹, Dana Lee Olstad¹, Reed F Beall¹, Eldon Spackman¹, Lorraine Lipscombe², Sharlette Dunn¹, Bonnie M Lashewicz¹, Meghan J Elliott^{1,3}, David Jt Campbell^{1,3,4}

Randomized Controlled Trial > [Stroke.](#) 2024 Mar;55(3):524-531.

doi: 10.1161/STROKEAHA.123.044690. Epub 2024 Jan 26.

Quality of Life After Intravenous Thrombolysis for Acute Ischemic Stroke: Results From the AcT Randomized Controlled Trial

Tolulope T Sajobi^{1,2}, Olayinka I Arimoro¹, Ayoola Ademola^{1,2}, Nishita Singh^{3,4}, Fouzi Bala⁵, Mohammed A Almekhlafi^{1,2,6,7}, Yan Deschaintre^{8,9}, Shelagh B Coutts^{1,2,6,7}, Sibi Thirunavukkarasu¹⁰, Houman Khosravani¹¹, Ramana Appireddy¹², François Moreau¹³, Gordon J Gubitz¹⁴, Aleksander Tkach¹⁵, Luciana Catanese¹⁶, Dar Dowlatshahi¹⁷, George Medvedev^{18,19}, Jennifer Mandzia²⁰, Aleksandra Pikula²¹, Jai Shiva Shankar^{3,4}, Heather Williams²², Thalia S Field²³, Alejandro Manosalva²⁴, Muzaffar Siddiqui²⁵, Atif Zafar²⁶, Oje Imoukhuede²⁷, Gary Hunter²⁸, Andrew M Demchuk^{1,2,6}, Sachin M Mishra^{7,10}, Laura C Gioia^{8,9}, Shirin Jalini¹², Caroline Cayer²⁹, Stephen J Phillips¹⁴, Elsadig Elamin¹⁵, Ashkan Shoamanesh¹⁴, Suresh Subramaniam², Mahesh P Kate¹⁰, Gregory Jacquin^{8,9}, Marie-Christine Camden³⁰, Faysal Benali², Ibrahim Alhabli², MacKenzie Horn², Grant Stotts^{18,19}, Michael D Hill^{1,2,6,7}, David J Gladstone¹¹, Alexandre Y Poppe^{8,9}, Arshia Sehgal², Qiao Zhang², Brendan Lethebe¹, Craig Doram², Michel Shamy¹⁷, Carol Kenney², Brian H Buck¹⁰, Richard H Swartz¹¹, Bijoy K Menon^{1,2,6,7}

“Burnout is Real”: A SWOT Analysis of Albertan Midwives’ Perspectives on Providing Midwifery Care

Tiffany Boulton¹, Deepali Upadhyaya², Erika Pichette¹, Joanna C. Rankin¹

> [Adv Med Educ Pract.](#) 2023 Dec 22;14:1445-1452. doi: 10.2147/AMEP.S427996. eCollection 2023.

Observational Study of Conformity in Yet Another Medical Learning Environment: Conformity to Preceptors During High-Fidelity Simulation

Tanya N Beran¹, Ghazwan Altabbaa², Elizabeth Oddone Paolucci³

> [J Food Sci.](#) 2024 Mar 11. doi: 10.1111/1750-3841.17018. Online ahead of print.

Application effects of NaCl substitute on the fermentation profile of Pixian douban (broad bean paste)

Na Li¹, Shengchao Lin¹, Wenjia Sun¹, Min Xu¹, Ping Liu, Zhenming Che¹



OPSA

- O'Brien Postdoctoral Scholar Association
- Get added to mailing list by contacting opsa@ucalgary.ca
- Postdoc leads Anmol Shahid and Se'era Anstruther
- Faculty leads: Khara Sauro and Jessalyn Holodinsky



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**

Get involved!



- Help revitalize the Alberta Public Health Association!
- Support the Black Youth Mentorship and Leadership Program:
 - Provide a project for a mentee
 - Act as mentor
 - Join the Steering Committee



**O'Brien Institute
for Public Health**

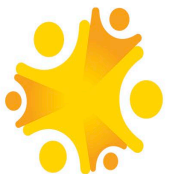


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Upcoming events



- March 21, noon (Rose Room): Building for success: recruiting the right people for effective research teams
- March 21, 2:00 (Rose Room): Retirement celebration for Christine Friedenreich
- April 22 morning, Clara Christie – HOLD THE DATE: O'Brien Institute members forum *Charting new horizons: Empowering healthcare evolution through research and collaboration*
- April 24 lunch hour (Rose Room) – HOLD THE DATE: *Innovations in Care with Older Adults Experiencing Homelessness and Complex needs: How do we enhance system response?*



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**

- Offers of admission to MDCH – by the start of April
- Thesis guidelines – FGS as well as MDCH ([Links to both in chat](#))
- Thesis evaluations will soon be due 48 hours in advance of defense

New guaranteed funding policy effective September, 2024

		Academic Year					
		2024-2025		2025-2026		2026-2027	
Status	Program	Minimum ^a	Maximum ^b	Minimum	Maximum	Minimum	Maximum
Domestic	MSc	\$27,000	\$35,000	\$30,000	\$38,000	\$33,000	\$41,000
	PhD	\$29,000	\$37,000	\$32,000	\$40,000	\$35,000	\$43,000
International	MSc	\$28,000	\$36,000	\$31,000	\$39,000	\$34,000	\$42,000
	PhD	\$30,000	\$38,000	\$33,000	\$41,000	\$36,000	\$44,000

General:

- We are planning a thesis defense and candidacy workshop on **Wednesday, 27th March 2024** (10 AM - 12 noon).
 - A panel session with four panelists: a recent MSc graduate, a recent PhD candidate, a postdoc, and a neutral chair.
 - We ask faculty members to encourage students in their labs to register and join this virtual event.

Upcoming Events (March - June):



Event List (March - June 2024)		
Proposed Event	CHSSE Lead	Timing
Health research methods review	First-year Representatives	March 25th
Thesis defense & Candidacy workshop	Co-chairs	March 27th
CHSSE mentorship program event	Mentorship Coordinators	April 11th
Writing retreat at Banff	Co-chairs	April 25th - 27th
Annual General Meeting (AGM)	Co-chairs	Late May/Early June (TBD)

The Laura Bassi Scholarship was established in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in Spring 2024:

Application deadline: 24 March 2024

Results: 10 April 2024

All currently enrolled master's and doctoral candidates are eligible to apply, as are academics in the first five years of full-time employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, including previous winners, and the application portal can be found at: <https://editing.press/bassi> (Link in chat)

Spring 2024 Course Opportunity: Ecosystem Approaches to Health

There is an upcoming (Spring 2024) iteration of the Field School in Human Ecology, with the theme of Climate Justice and Reciprocity. This course is a longstanding initiative of the Canadian Community of Practice in Ecosystem Approaches to Health, and could be of interest to students interested in the 'triple planetary threat' (climate change, biodiversity loss, pollution), its very significant implications for population well-being and health equity, and ways forward.

Students seeking course credit can inquire about the hybrid option (online + intensive field block at UNBC) through the Western Dean's Agreement. There is also a webinar-only stream for non-credit professional development participation.

For more information please feel welcome to contact **Lindsay McLaren** (lmclaren@ucalgary.ca) or to **Margot Parkes** from UNBC directly (Margot.Parkes@unbc.ca).

More info in the chat.

You're Invited!

Starting on April 11th Faculty are invited to meet up in the CWPH3 Fishbowl to reconnect and interact!

Please stop in from Noon – 1:00 pm on Thursdays for coffee and a catch up – hope to see you there!



Please join us for our second annual student-focused event:

2024 Interdisciplinary Student Showcase: *Scientific Pluralism*

Monday, April 29, 9:00 a.m. - 4:00 p.m. on Foothills Campus, lunch provided for registrants

Faculty, staff and students are invited to attend and check out some amazing student work!

Students and trainees: there is an Open Call for Presenters to sign up and showcase your efforts

For all the event details, please visit:

<https://cumming.ucalgary.ca/departments/community-health-sciences/education/celebrating-our-future-interdisciplinary-student-showcase> (Link in chat)



Hosted by:



UNIVERSITY OF CALGARY
CUMMING SCHOOL OF MEDICINE
Department of Community Health Sciences



UNIVERSITY OF CALGARY
O'Brien Institute for Public Health



Please welcome our guest today,
Dr. Beverly Adams



Interoperability Saves Lives with Dr. Ewan Affleck

Interoperability is essential for high-functioning virtual care, and indeed all health care system function.

Join CHI for an in-depth chat about interoperability as a systematic, comprehensive, and evidential approach to quality-based digital health services.

March 20, 2024 | 12:00 – 1:00 pm

Theatre 4, Health Sciences Centre

This is a hybrid event, for more info or to register, visit the link in the chat.



How are Disabled Faculty Members across Canada Transforming Higher Education and Academia?

Authors: Dr. Alan Santinele Martino, Kristen Hardy, & Miss Naomi Eastman
Department: Community Health Sciences



A study designed to move beyond barrier-focused narratives to explore the dreams, desires, and transformative efforts of disabled faculty and staff

We are recruiting faculty and staff across Canadian higher education institutions to understand the ways they are transforming, “cripping”, and reimagining academia.

Alan is conducting a call for participants to explore the lived experiences of faculty members with disabilities and understand their transformative work and desires to create a more inclusive, welcoming space for students and colleagues with disabilities.

UCalgary Visiting Scholars Program

The Visiting Scholars Program sponsors distinguished scholars who will make a significant contribution to the academic life of the University of Calgary, enriching our research community, raising our institutional profile, and promoting knowledge exchange across countries and continents. For medium- and longer-term visits, **scholars are expected to participate in the research and teaching programs of the host faculty as well as engage in their own research.**

- Value of VPR Match: \$5,000 - \$20,000
- The host must provide a minimum 1:1 match
- Visits range from 1 week to several months
 - Ongoing intake

To learn more or to submit a nomination, please visit:

<https://research.ucalgary.ca/conduct-research/funding/ucalgary-visiting-scholars-program>

This guide is designed to provide practical guidance and strategies for building inclusive and supportive workplace environments. It specifically addresses the experiences and challenges faced by Indigenous, Black, and racialized individuals.

BUILDING ALLIANCES IN THE WORKPLACE:

Creating a personal advocacy and solidarity action plan

Download the guide ▶



Global Compact
Network Canada

In collaboration with

accelerate
herfuture

To download the toolkit please visit:
<https://unglobalcompact.ca/knowledge-hub/page.php?id=34> (link in chat)

Call for papers: Generating stronger evidence to inform policy and practice: natural experiments on built environments, health behaviours and chronic diseases

 Tweet this article

Guest editors: Dr. Stephanie Prince Ware (Public Health Agency of Canada), Dr. Gavin McCormack (University of Calgary)

HPCDP Journal Editors: Robert Geneau and Margaret de Groh (Public Health Agency of Canada)

Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice is seeking relevant topical research articles that present new findings or synthesize/review existing evidence on natural experiments of the built environment (or related policies) that influence health behaviours with implications for chronic disease prevention in Canada.

Relevant topic areas include, but are not limited to:

- Built environment
- Health related behaviours
- Chronic diseases and health-related outcomes

International submissions will be considered if they include Canadian data

For more info, please visit: <https://www.canada.ca/en/public-health/services/reports-publications/health-promotion-chronic-disease-prevention-canada-research-policy-practice/information-authors.html>

No Scents Makes Sense

The University is committed to promoting the health, safety and well-being of its workers, students, visitors and contractors, in accordance with the University of Calgary Occupational Health & Safety Policy.

Occupational hygiene is a component of health and safety that focuses on preventing and minimizing the potential for workers to experience negative health effects, as a result of exposure to hazards found in their workplace.

There is a growing understanding about adverse effects experienced by some people when they are exposed to scented products. There are members of our university community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented products.



Fragrance Free Zone

Please help us to accommodate those who are chemically sensitive to fragrances and other scented products.



If you work alone on campus, please be sure to download the UC Safety App. Occupational Health and Safety (OHS) legislation and UCalgary's updated Work Alone Standard require you to have a Work Alone Plan and an effective means of communicating with your point of contact in the case of an emergency. You must also check-in at regular intervals to verify that you are safe.

Link in chat.

We created a living course list document that contains all of the currently available courses in MDCH, when they are offered, who is teaching them, as well as a description of each course.

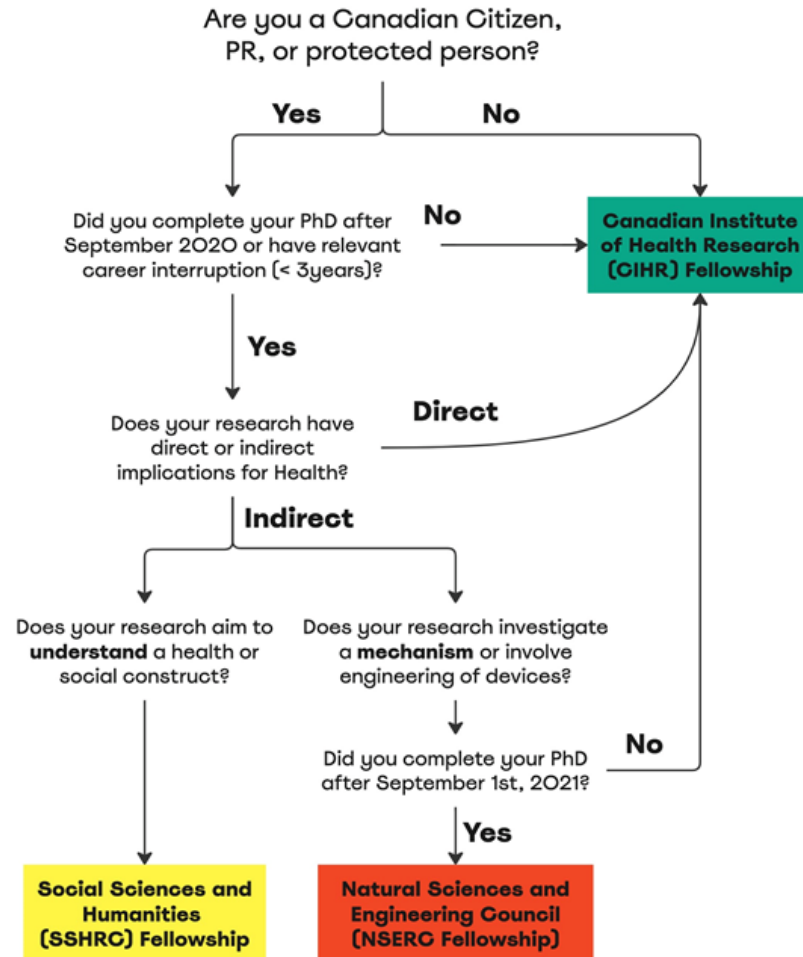
The intent for this list is provide a simple, one-stop-shop document for use by supervisors when discussing what upcoming courses are required or optional that a student should consider taking.

You can find this list on the CHS website under Resources for Supervisors, here:

<https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff>

Thinking about TriCouncil Fellowship?

Which Triagency Do I Apply To?



Postdocs, Supervisors, and Supporters: SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

- 1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.
- 2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/ impact etc. Three references are required, make these connections well before a letter is needed.
- 3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.
- 4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.

Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to **explore questions, challenges and opportunities that demand a transdisciplinary approach**. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

Key details:

Value: Initiating stream: up to \$10,000; Consolidating steam: up to \$20,000

Duration: Initiating stream: 6 months; Consolidating steam: 12 months

Deadlines recurring annually on: May 15, Aug 15, Feb 15 & Nov 15

For more information please visit:

<https://research.ucalgary.ca/research/transdisciplinary>

- **Practice compassion**
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.
- **One day at a time**
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.
- **Reach out**
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.
- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

[https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-](https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19)

[19](https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19)