

Community Health Sciences Department Council Meeting

May 10, 2023



UNIVERSITY OF
CALGARY



Thank you to all who attended our inaugural CHS & OIPH Interdisciplinary Student Research Showcase on April 27th! What an awesome day of celebrating the hard work students across our 5 programs have put in.





With the summer coming up around the corner, don't forget to schedule some vacation time!

U of C Faculty in CSM, Education, and Social Work are invited to join a faculty development book club, funded by a Taylor Institute of Teaching and Learning Teaching Academy Award.

The first book is “Decolonizing Equity”, edited by Billie Allen & V.C. Rhonda Hackett, and there will be an in-person discussion on **June 6**.

To register and receive a copy of the book, visit: <https://www.eventbrite.ca/e/faculty-book-club-decolonizing-equity-tickets-616123771787>

For further info and questions, please contact Katrina Fras: katrina.fras@ucalgary.ca

Faculty Book Club

Join us for a book club and reflective faculty development on the book **Decolonizing Equity**.

When: June 6 @ 6pm

Where: U of C Main Campus

[Register to receive the book](#)



Congratulations to All!!




Yangyang Fang received an **e2i: Evolve to Innovate Award** for her work on the Radical Mental Health Doula project with Joanna and Tiffany! The e2i program creates a new pathway for researchers to translate successful research outcomes into practical solutions.

Guosong Wu received a **2023 CIHR Postdoctoral Fellowship** for his project titled, The Development of Machine Learning Algorithms to Identify Perioperative Adverse Events Using Real-world Data.



Sonia Butalia was successful in being awarded the **CIHR Operating Grant: Diabetes, Psychosocial Health, Prevention and Self-Management** competition.



Jenine recently received a **SHEA Epi Award!** She was 1 of 3 finalists to defend her proposal and nailed it! To catch Jenine in action, PechaKucha-style, visit: https://youtu.be/492KrLDY_6k



Frank received a **Humboldt Fellowship** from the prestigious Alexander von Humboldt foundation in Germany, which is exactly where he will be this summer for this research fellowship.

Congratulations, Frank!

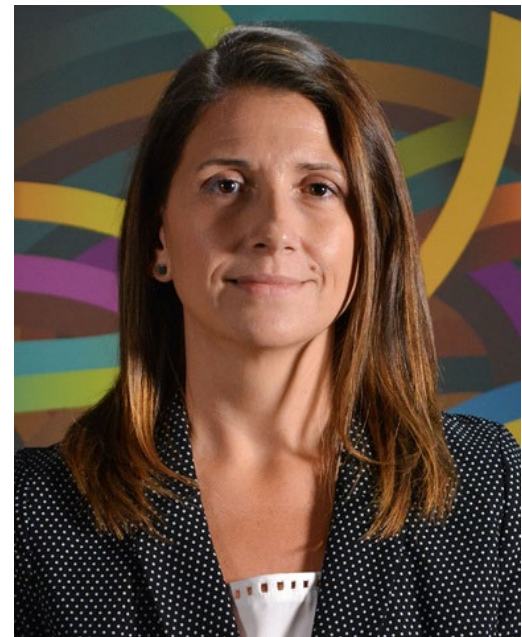




Alan just received a **Sociology of Sexualities Early Career Award** from the American Sociological Association, acknowledging his scholarship, impact, and service to the field of Sociology. Congratulations, Alan!



Pam is the new **Indigenous
Engagement Research Director** in
the VPR's Office!
Congratulations, Pam!



> *J Hist Med Allied Sci.* 2023 Mar 23;78(1):83-100. doi: 10.1093/jhmas/jrac044.

Making Medical History Relevant to Medical Students: The First Fifty Years of the Calgary History of Medicine Program and History of Medicine Days Conferences

Frank W Stahnisch¹

> *J Hist Neurosci.* 2023 Mar 22;1-10. doi: 10.1080/0964704X.2023.2179779. Online ahead of print.

On the history of neuroscience research in the Max Planck Society, 1948–2002–German, European, and transatlantic perspectives: Introduction

Florian Schmaltz¹, Frank W Stahnisch^{1,2}, Sascha Topp¹

> *J Hist Neurosci.* 2023 Mar 27;1-42. doi: 10.1080/0964704X.2023.2182090. Online ahead of print.

Neuroscience research in the Max Planck Society and a broken relationship to the past: Some legacies of the Kaiser Wilhelm Society after 1948

Frank W Stahnisch^{1,2}

Original research



OPEN ACCESS

Evaluating transformative health leadership education for Indigenous health: a mixed methods study

Michelle Lu,¹ Dina Moinul,² Rachel Crooks,² Kenna Kelly-Turner,³ Amanda Roze des Ordons,⁴ David Keegan,² Pamela Roach^{1,2}

Health and Technology
<https://doi.org/10.1007/s12553-023-00754-2>

ORIGINAL PAPER



Patient experiences of virtual care across specialist neuroscience and psychiatry clinics related to the second wave of the COVID-19 pandemic in Calgary, Alberta

Michelle Lu¹ · Rachel E. Crooks¹ · Diana F. Pricop² · Emily Cox³ · Beatrice Anghelescu³ · Mark Hamilton^{3,4} · Davide Martino^{3,4} · Veronica Bruno^{3,4} · Colin B. Josephson^{3,4,5} · Scott Patten^{2,4,5,6} · Eric E. Smith^{3,4} · Pamela Roach^{1,4,5,6}

Received: 6 February 2023 / Accepted: 25 April 2023

A World Where Every Kid Can Thrive

The Government of Canada announced a \$125 million investment in the University of Calgary to deliver a research initiative designed to dramatically improve the lives of all children. Through the Canada First Research Excellence Fund, they are investing in the research strengths of postsecondary institutions to achieve global change.

One Child Every Child is the largest research grant in the University of Calgary's history and one of the largest ever awarded to a university in Alberta and will foster research excellence in three strategic areas: **Better Beginnings, Precision Health and Wellness and Vulnerable to Thriving.**

To learn more please visit: <https://research.ucalgary.ca/research/our-impact/one-child-every-child>



Institute Updates



Postdoctoral scholars

As explained in the [Cumming Postdoctoral Scholar Program \(PSP\)](#) guidelines, applicants will be considered by the Cumming PSP committee throughout the year. Eligible Postdoctoral applicants, [as noted here](#). To apply through the O'Brien Institute for Public Health, please complete the [application form](#) to iph@ucalgary.ca, with submission deadlines of **June 1** and **November 1**. Applicants accepted by the Cumming School of Medicine College of Reviewers, for potential submission to the Cumming PSP committee. Support for postdoctoral scholars who are eventually approved for Cumming School of Medicine matching support become postdoctoral scholars.



**O'Brien Institute
for Public Health**



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Upcoming Events



North American Refugee Health Conference



July 21-23, 2023, Calgary, AB



[Home](#) [Who We Are](#) [What We Do](#) [How to Help](#) [Resources](#)

North American Refugee Health Conference

Invited Speakers



Nobel Peace Prize Laureate: Nadia Murad

We're welcoming a **stellar** lineup of refugee and immigrant health speakers at our North American Refugee Health Conference. This year our headline keynote is the amazing Nadia Murad, Nobel Peace Prize Laureate, human rights activist and leading advocate for survivors of genocide and sexual violence. You don't want to miss this!



O'Brien Institute
for Public Health

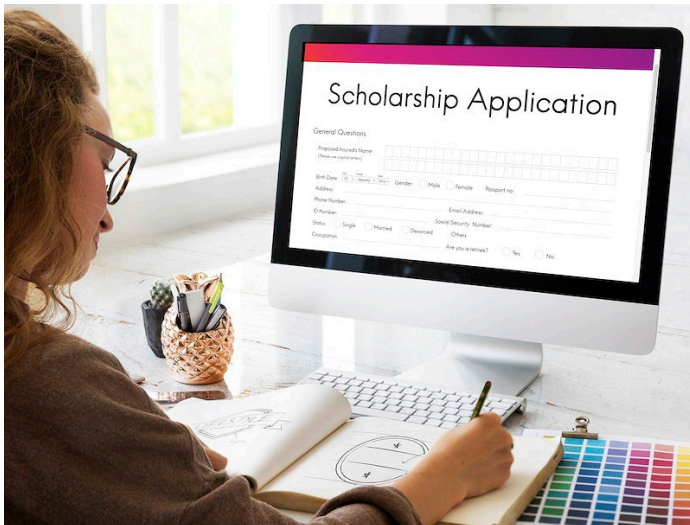


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TUCFA Update from Dr. Lindsay McLaren

May is Annual Student Progress Report Month!



Distinguished Doctoral Research Scholarship Awards – last call!!

Interested in Tenure and Promotion?

If you have been considering applying, please set up a meeting through Brenda for us in May to discuss.



Unfortunately there
has been no news on
merit so far, still
waiting...



AI Tools and Their Influence on Teaching, Learning, and Assessment

Deirdre is on the executive committee of the Health Care Management division of the Academy of Management who have partnered with AUPHA (Association of Programs in Healthcare Administration) to host a webinar discussing the potential impact platforms like Chat GPT will have on academia as we know it.

When: Thursday, May 11 11:00 a.m. – 12:00 p.m.

To register, visit:

<https://us02web.zoom.us/meeting/register/tZlqduurqT0iHtLevmQ9mudAOWXzyFGM8RYe#/registration>

The Centre for Health Informatics presents:

Introduction to R Programming Workshop

Do you want to improve your R Studio skills, but struggle with a traditional online learning? Our In-Person 2 Day Introduction to R Programming Workshop is for you!

This workshop will introduce basic programming concepts in R and learning to execute data manipulations, calculations, basic statistical analyses, and produce useful figures and tables.

When: Fri, May 12 & Sat, May 13, 11:00 a.m. – 2:00 p.m. (both days)

To join in person, register at: <https://www.eventbrite.ca/e/introduction-to-r-programming-workshop-tickets-627341343847>



The Centre for Health Informatics Speaker Series is featuring:

Assessing the suitability of EMR for Clinical Prediction Model Development

Sharm Thuraisingam is a Biostatistician and visiting scholar from the University of Melbourne, Australia. Her work focuses on data quality, linked data and the development of clinical prediction models from general practice and hospital electronic medical records.

Join us at the Centre for Health Informatics for an in-depth chat about assessing the suitability of electronic health records for clinical prediction model development.

Tuesday, May 23, 12:00 – 1:00 p.m.

To join in person: <https://www.eventbrite.ca/e/speaker-series-sharmala-thuraisingam-tickets-628702645537>

To join on Zoom:

<https://ucalgary.zoom.us/meeting/register/tJYvdeqtqz0rGNysk2YGWUibE0VxFX7VevkT#/registration>

This summer, the CSM institutes are pleased to offer a compelling **Summer Student Program** for our summer students. The program consists of an **orientation on May 10, a series of workshops, a mentorship program, a journal club, and other opportunities.**

Regardless of their source of funding, all students are welcome to participate in any or all aspects of the program, which will be offered in an online format from May to August 2023.

Last chance to register is TODAY:

https://cumming.ucalgary.ca/summer_student_registration

If you have any questions, please contact:

summer.research@ucalgary.ca

Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to **explore questions, challenges and opportunities that demand a transdisciplinary approach**. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

Key details:

Value: Initiating stream: up to \$10,000; Consolidating stream: up to \$20,000

Duration: Initiating stream: 6 months; Consolidating stream: 12 months

Deadlines recurring annually on: May 15, Aug 15, Feb 15 & Nov 15

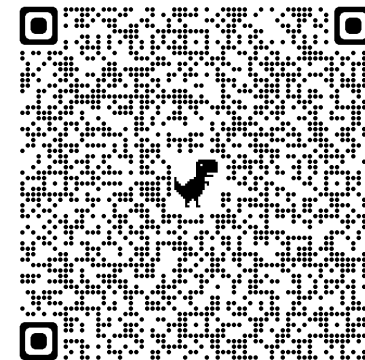
For more information please visit:

<https://research.ucalgary.ca/research/transdisciplinary>

The Grant Development Office is currently carrying out a survey to better understand the needs of CSM researchers when it comes to research and grant development. **All CSM faculty and research support staff are encouraged to complete the survey.**

The survey will take approximately 10 minutes to complete, and your responses will be anonymous. The GDO appreciates your honest feedback, as it will help them better develop services and programs to meet your needs.

You can take the survey by scanning here:





Given our return to campus this fall, we encourage all staff, students and faculty to review and follow **AHS guidelines** and visit **UCalgary's COVIDSafe** website (links in chat) for further information about masking, classroom ventilation, and other resources.

Quick FAQs:

What should I do if I'm sick? Follow AHS guidelines, inform your academic lead and arrange coverage for your classes.

What should I do if a student reports a COVID-19 infection? Support them by letting them know how to keep up on course activities.

Can I require a student to isolate or wear a mask when sick? The short answer is no. While isolation is no longer legally required, it is recommended; masks wearing is recommended for the first 5 days at the onset of symptoms.

Can I move my in-person class online (i.e. lots of sick students in class)? Changing course modality is not normally done during the term but if you have concerns, reach out to your academic leader to identify options for teaching and learning continuity.

The OnCore CTMS is designed to enhance clinical trial infrastructure by increasing efficiencies in clinical trial management. It enables increased capacity for additional studies, standardization and adoption of best practices, and improved study quality, budget management, and regulatory compliance from automated processes. OnCore is a state-of-the-art, cloud-based enterprise solution hosted in a Canadian Data Centre.

How can OnCore help?

- Enhances clinical performance
- Improves clinical trial reporting
- Increases efficiencies in clinical trial management
- Improves patient safety and management
- Increases capacity for additional studies
- Standardizes workflows and information
- Ensures study quality, budgeting, invoicing, and compliance

For more info visit: <https://research.ucalgary.ca/clinical-trials/resources-clinical-trials/clinical-trials-management-system>

UCalgary's inaugural RDM Strategy (aka The Strategy) is now available on the Research website (link in chat), in compliance with Tri-Agency requirements. It is a living document that will change with time and new developments in RDM.

The Strategy outlines what institutional supports will be in place for RDM including:

- Institutional Policies and Processes – build a robust policy, procedure & process framework to allow UCalgary to support its research communities and meet institutional obligations
- IT Infrastructure – support services include active storage, secure data storage, High-Performance Computing (HPC), and an institutional data repository
- Support Services – include basic training and consultation for key areas of RDM (i.e. data management plans), cybersecurity, and meeting funders' RDM requirements
- Building a broader RDM Culture – develop a network of Research Data Champions, advocate for common approaches to and increased support for RDM-related needs, etc.

ChatGPT: What is it and should we worry?

What is ChatGPT? It is an AI program model trained to follow instructions in a prompt and provide a detailed response using Reinforcement Learning from Human Feedback (RLHF).

The Taylor Institute has prepared some information and resources for faculty and students around growing concerns over the impact ChatGPT could have on teaching and learning (links will be posted in the chat):

- Teaching and Learning with Artificial Intelligence Apps
- A First Response to Assessment and ChatGPT in your Courses
- eLearn Articles and Resources for ChatGPT
- Resources on Academic Integrity



- **Practice compassion**
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.
- **One day at a time**
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.
- **Reach out**
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.
- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

<https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>

We created a living course list document that contains all of the currently available courses in MDCH, when they are offered, who is teaching them, as well as a description of each course.

The intent for this list is provide a simple, one-stop-shop document for use by supervisors when discussing what upcoming courses are required or optional that a student should consider taking.

You can find this list on the CHS website under Resources for Supervisors, here:

<https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff>

A reminder to students and supervisors, the Faculty of Graduate Studies will have sent a notification to students on **May 1st** reminding them to complete their Annual Progress Reports. Once those are submitted by the student, a notice will go out to their supervisors to contribute and finalize the report.

Annual Progress Reports are due by May 31, 2023.

Please direct any questions to chsgrad@ucalgary.ca

