

Community Health Sciences Department Council Meeting May 19, 2022



UNIVERSITY OF
CALGARY

Territorial Acknowledgement

We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.





Dr. Jason Cabaj



Dr. Elizabeth Mackay



Dr. Dina Fisher

CONGRATULATIONS!!!

“Hallway Catch-Up”

Take some time away!



Don't forget to plan your vacation time!

YOU'RE INVITED!



What: A feedback session about the CHS
Field of Study/Candidacy Exam processes



When: June 7, 2022 | 3:00-4:00 pm



Where: Zoom (link to come)

Competition	Names
CIHR & SSHRC Canada Graduate Scholarships Doctoral & Master's Awards	Nicholas Boettcher-Sheard, Danielle Fox, Aruba Naser, Saania Zafar, Ryan Muir, Sara Al Sharani, Shelly Yin, Nashit Chowdhury, Carly Sears, Jessica Young, Catherine Patocka, Janet Aucoin
CIHR Vanier Canada Graduate Scholarship	Bo Ram Lee, Seham Elmrayed
SPOR Graduate Studentship in Patient-Oriented Research Award	Sonje Juul, Alessandra Paolucci, Jocelyn Thomas, Seema King, Sara Cho, Zoya Punjwani
Cumming School of Medicine Graduate Scholarship	Darren Mazzei, Meng Wang, Emma Schalm, Michelle Leong, Alexandra Chiew
Alberta Innovates Graduate Studentships in Health Innovation 2019	Janet Aucoin, Seungwon Lee
University of Calgary 3-Minute Thesis Prize	Syeda Naqvi
Mitacs-Accelerate Graduate Research Internship	Mohammad Mojammel Raihan
Eyes High Doctoral Recruitment Scholarship	Kienan Williams
Emerging Leaders in the Americas Scholarship (ELAP)	Matiko Mwita
Libin Cardiovascular Institute of Alberta Doctoral Scholarship	Oluwaseyi Lawal
Achievers in Medical Science Doctoral Scholarship	Anika Sehgal
Kertland Family Doctoral Scholarship in Vascular Biology	Joel Adekanye
Izaak Walton Killam Memorial Scholarship	Boglarka Soos



That's a total of \$706,311!!!

The students of CHS are amazing!

Congratulations to you all for your
hard work and perseverance

O'Brien Institute Updates

COVID-19 Research Showcase: Lessons learned and future directions

Date: Thursday, May 26, 2022
Time: 8:30 a.m. - noon, MDT
Place: Online via Zoom

Panel one: Policy and practice implications of research

Policy and practice implications of research

How can scholars impact meaningful public health policy?

Speakers and topics:

- Dr. Sofia Ahmed, MD; Gender and the health care workforce
- Dr. Pamela Roach, PhD; Virtual Care and Indigenous Health
- Dr. Jean-Christophe Boucher, PhD; Social media impact
- Dr. Jeanna Parsons Leigh, PhD, Social-cultural implications of COVID-19
- Panel #1 Moderator: Dr. Katrina Milaney, PhD

Panel two: Preparing for future pandemics and contagious outbreaks

Preparing for future pandemics and contagious outbreaks

Surveillance and evidence-informed responses

Speakers and topics:

- Dr. Gabriel Fabreau, MD; New Canadians
- Dr. Michael Parkins, MD; Wastewater surveillance
- Dr. Stephen Freedman, MD: Children seeking emergency department care
- Drs. Suzanne Tough, PhD/Sheila McDonald, PhD; Families in COVID
- Panel #2 Moderator: Danielle Southern, MSc



**O'Brien Institute
for Public Health**



CIHR IHSPR Opportunities

O'Brien alignment	Better Health Care, Evidence informed policy	Better Health Care, Learning Health Systems
Program	1. Policy Research for Health System Transformation	2. Transforming Health with Integrated Care (THINC) Implementation Science Team Grants
Special requirements	"integrated knowledge translation involving a policymaker partner based in Canada and a knowledge user with lived experience"	"quadrupartite leadership model that includes a researcher, decision maker, provider, and patient/family/caregiver/community"
Launch date	May 18, 2022	June 2022
CIHR Webinar	June 10, 11:30 (Join live)	June 17, noon (click here)
Full app deadline	October 4	November 1
Maximum annual request	\$150,000	\$400,000 / yr
Maximum program length	1 yr	5 yrs
Expected number of awards	24	12
Example Topics	Health care systems research; cancer control; public health systems research; patient-oriented health care systems research; pandemic preparedness and health emergencies	Health services and policy; rural, remote and northern communities; multi-morbidity; aging in the right place; transforming health and well-being for children and youth; gender-affirming health; EDI integrated care



Social Innovation opportunities



MITACS postdoc fellowship (SI is one of 7 priority areas)

- ~\$80k/yr x 2 yr
- Partner organization
- June 30 deadline – contact Sarah Topps | 403-463-6321 | stopps@mitacs.ca asap for guidance
- <https://www.mitacs.ca/en/programs/elevate/program-details/postdoctoral-fellows>

Community-Based Research Canada

- <https://www.communityresearchcanada.ca>
- June 23 info session



**O'Brien Institute
for Public Health**





Annual Check-ins:

- Tell me about your year
- Talk through the awards
- Share what is coming up for the Department
- What are areas where I can improve?

If CHS is your second home and you would like to meet with me, reach out to Brenda to schedule

CHS Action Plan launched!

Objectives	Research Pursuing meaningful research	Education Reimagining education	Service Creating with communities	EDI Commitment to EDI
1. Define key terms to create a shared understanding and expectations	<ul style="list-style-type: none"> Leverage DORA and the work on main campus to define “Meaningful Research” 	<ul style="list-style-type: none"> Define what is “innovative, meaningful and relevant” to our stakeholders 	<ul style="list-style-type: none"> Define “Authentic Engagement” with communities 	<ul style="list-style-type: none"> Leverage existing work and align with definitions from main campus to define Equity, Diversity and Inclusion
2. Audit current state to identify gaps and opportunities	<ul style="list-style-type: none"> Understand current barriers and capacities to pursue meaningful research 	<ul style="list-style-type: none"> Understand needs and priorities with faculty, students, program leads, alumni for each strategic priority 	<ul style="list-style-type: none"> Understand current barriers to inclusion through consultation with CHS communities (faculty, students, and staff) and external communities 	<ul style="list-style-type: none"> Understand where people are in terms of EDI i.e., comfort, confidence, concerns about current practices, own role in EDI, what makes them nervous, invite in and identify gaps, barriers and strengths
3. Curate resources and build the expectation of engagement with those resources to facilitate professional development	<ul style="list-style-type: none"> Curate resources at VPR and OADR to identify relevant learning opportunities to support students and faculty across domains (financial, admin, teaching, service) 	<ul style="list-style-type: none"> Curate opportunities for experiential learning (hands-on learning) and Taylor Institute resources and workshops for professional development in teaching and learning 	<ul style="list-style-type: none"> Curate resources available focused on authentic community engagement and service expectations for creating with communities 	<ul style="list-style-type: none"> Curate resources available from CSM, Indigenous Strategy, Taylor Institute, Office of EDI, Faculty Resources, Best Practices
4. Create sharing and learning opportunities to advance our mission	<ul style="list-style-type: none"> Provide opportunities to engage with those doing meaningful research within the University i.e., Knowledge Exchange 	<ul style="list-style-type: none"> Provide opportunities to share and connect about educational innovation through CHS Teaching Days 	<ul style="list-style-type: none"> Provide opportunities to engage with community leaders in breaking down the barriers to community inclusion 	<ul style="list-style-type: none"> Provide practical strategies and resources to build EDI capacity
5. Annual Action Items	<ul style="list-style-type: none"> Faculty to create a research impact statement 	<ul style="list-style-type: none"> Design and plan implementation of stackable graduate certificate program 	<ul style="list-style-type: none"> Create guidelines for “Authentic Community Engagement” 	<ul style="list-style-type: none"> Create EDI Guiding Questions

- This is a living document
- Any and all feedback welcomed!
- Anonymous Survey:
https://survey.ucalgary.ca/jfe/form/SV_1Bwi6FLukll1ql0



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The Department of Community Health Sciences invites you to a special seminar

“Lets co-produce the future of precision health”

Presenter: Dr Sharaz Khan

***Candidate for: Instructor, Department of
Community Health Sciences***

Wednesday, May 25th, 2022

11:00am-12:00pm

please click on the link below to join the seminar

Meeting ID: Passcode:





UNIVERSITY OF
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The Department of Community Health Sciences invites you to a special seminar

“Innovation Management in Healthcare.”

Presenter: Dr Jo-Louise Huq
Candidate for: Instructor, Department of
Community Health Sciences

Friday May 27th, 2022

12:00pm-1:00pm

please click on the link below to join the seminar

Meeting ID: Passcode:



We need
YOU!



And your
brilliant ideas!



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New CHS Community Library



What is it?

Have you ever driven by those cute little library boxes in your neighbourhoods? It is similar to that.

Who is it for?

Everyone! There are 2 bookshelves, one on either side of the lunchroom by the student cubicle carousels.

How does it work?

Our Community Library is self-directed – take what you need, bring it back when you're done with it. A searchable list of the books we have is posted on the CHS Website.

Got Books?

If you have books you would like to contribute **please bring them to me or leave them at my desk to be catalogued first** and I'll add them to the collection.



NT Consulting
Global e-Health Inc.



Policy Wise
for Children & Families



MOUNT ROYAL
UNIVERSITY
1910

CADTH Evidence
Driven.

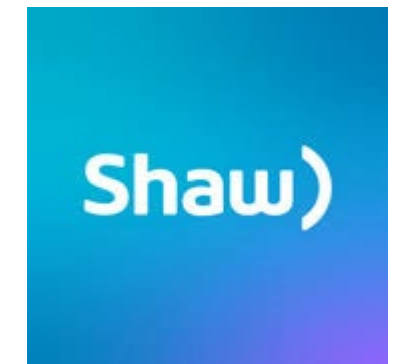
ACMTS Preuves
à l'appui.



**Alberta Health
Services**



**UNIVERSITY OF
ALBERTA**



Who better to inform us of the needs of the communities we serve than the folks working directly within them that we have direct access to?

CHS currently has over 115 adjunct faculty members who are industry experts embedded in and working directly with the communities we strive to better serve.

To kick off this initiative, we have set up a searchable database on our website that contains the current CVs of participating Adjunct Faculty and key words for research interests that is available to anyone looking to build collaborations and leverage industry expertise.

Stay tuned for future events, networking and engagement opportunities with our adjuncts as this plan unfolds over the coming months. Any suggestions or ideas for engagement are welcome, please send them to Mariko!



O'Brien Institute Postdoctoral Scholar Funding



Application
Deadline:
June 1st

O'Brien Institute Postdoctoral Scholar funding

The O'Brien Institute for Public Health is accepting applications for postdoctoral scholarship funding to support capacity building within members' research programs.

For more info or to apply, please visit:

<https://obrieniph.ucalgary.ca/internal-funding-opportunities/trainee>

Did you know. . . The amazing staff at the Health Sciences Library can help with the Tri-Agency Open Access Policy on Publications and save costs?

Their librarians can:

- help you identify suitable target journals;
- advise on publishing fee discounts available; and
- guide you through no-cost self-archiving options.

For assistance navigating open access publishing requirements, contact:

Health Sciences Library (hslibr@ucalgary.ca) or Christie Hurrell (achurrel@ucalgary.ca)

- Read more about the process on the UCalgary website in the Human Resources section:
<https://www.ucalgary.ca/hr/work-compensation/labour-relations/academic-labour-relations/rsi>
- Key dates:
 - Meet with Fiona in May
 - Applications due October 15

- Return to campus policy reminders:
 - Masks are no longer mandatory but highly recommended
 - The office remains a scent-free environment
 - Please refrain from bringing latex products, such as balloons, into the office due to a latex allergy
 - Be considerate of others and clean up after yourself and do not leave office supplies in communal areas

Making Sense of Partnership in SoTL

Partnering with students in SoTL Inquiry is gaining traction and is proven to allow for *awesome* collaborative possibilities and potential.

To read about that and more on SoTL, visit:

<https://taylorinstitute.ucalgary.ca/resources/scholarship-teaching-learning>

Navigating Partnered Research Webinar Series

Students, faculty, staff, and community groups can sign up:

Papering Partnerships | Tuesday, May 31, 1-2 p.m.

For more info or to register, please visit:

<https://research.ucalgary.ca/engage-research/knowledge-engagement/navigating-partnered-research-series/research-ethics>



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CCRAM Sessions

HASKAYNE

CCRAM

CANADIAN CENTRE FOR
RESEARCH ANALYSIS AND METHODS

CCRAM Sessions: Summer 2022

June 2022

Calgary, Alberta

REGISTER NOW!



UNIVERSITY OF CALGARY
HASKAYNE SCHOOL OF BUSINESS



Canada's top quantitative methodologists coming to Calgary to offer in-person training for researchers

Haskayne's new Canadian Centre for Research Analysis and Methods will offer its first in-person courses in June 2022

Register at <https://haskayne.ucalgary.ca/CCRAM2022>

- **Practice compassion**
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.
- **One day at a time**
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.
- **Reach out**
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.
- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

<https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>