

Community Health Sciences Department Council Meeting

May 21, 2024



**UNIVERSITY OF
CALGARY**



you
are
awesome

Granting Highlights!



Congratulations, Aliya!

She and her team received a 2024 UCalgary Teaching and Learning grant for their project: *Professional Development for Trauma-Informed Medical Education*

Congratulations, Alan!

He recently received an Azrieli Accelerator Catalyst Grant for his project: *Autistic Voices, Inclusive Choices: Shaping the Future of Sexual Health Education*





Dave received the 2024 Royal College Award for Early Career Leadership in Health Policy/Health Systems

Congrats, Dave!



Pam received the 2024 IHSPR-CAHSPR Article of the Year for their paper on anti-Indigenous physician bias

Congrats, Pam!



International Journal of Nursing Studies Advances

Volume 6, June 2024, 100200



A nurse by any other name? An international comparison of nomenclature and regulation of healthcare assistants

Jennifer Jackson   , Farida Gadimova, Sandra Epko



Preventive Medicine

Volume 184, July 2024, 107998



Neighbourhood walkability and greenspace and their associations with health-related fitness in urban dwelling Canadian adults

Levi Frehlich ^a  , Tanvir C. Turin ^b  , Patricia K. Doyle-Baker ^c  , Gavin R. McCormack ^a  

Editorial

> Adv Health Sci Educ Theory Pract. 2024 May;29(2):361-365.

doi: 10.1007/s10459-024-10330-6.

Historicity and the impossible present

Rachel H Ellaway ¹

> Am J Infect Control. 2024 Mar 16;S0196-6553(24)00127-5. doi: 10.1016/j.ajic.2024.03.008.
Online ahead of print.

"We could have used a lot more of this before...": A qualitative study understanding barriers and facilitators to implementing a provincial PPE safety coach program during the COVID-19 pandemic

Heather Gagnon ¹, Kaitlin Hearn ², Christian Tsang ³, Erica Yip ¹, Lorinda Stuber ¹, Eric Ile ¹,
Laurel Bridger ¹, Gisele Saulnier ¹, Heather M Hanson ⁴, Jenine Leal ⁵

> Europace. 2024 Mar 1;26(3):euae054. doi: 10.1093/europace/euae054.

Association between sodium-glucose cotransporter-2 inhibitors and arrhythmic outcomes in patients with diabetes and pre-existing atrial fibrillation

Akash Fichadiya ¹, Amity Quinn ^{2 3}, Flora Au ², Dennis Campbell ⁴, Darren Lau ⁴, Paul Ronksley ^{2 3},
Reed Beall ^{2 3}, David J T Campbell ^{1 2 3 5}, Stephen B Wilton ^{1 2 5}, Derek S Chew ^{1 2 3 5}

> Work. 2024 Jan 3. doi: 10.3233/WOR-230437. Online ahead of print.

"I haven't really gone through things like this": Young long-term care workers' experiences of working during the COVID-19 pandemic

Cera E Cruise ¹, Sofia Celis ¹, Bonnie M Lashewicz ¹

Institute Updates



- Intra-Institute **summer student program** happening again this summer. Stay tuned for information on how to get your summer student(s) registered.
- End-of-summer showcase Aug 21



Postdoctoral scholars

As explained in the [Cumming Postdoctoral Scholar Program \(PSP\)](#) guidelines, applications for and will be considered by the Cumming PSP committee throughout the year. Eligibility for this Postdoctoral applicants, [as noted here](#). To apply through the O'Brien Institute for Public Health [form](#) to iph@ucalgary.ca, with submission deadlines of **June 1 and November 1**. Applications a College of Reviewers, for potential submission to the Cumming PSP committee. Supervisors ar

Anchor (Panel) Seminars

Upcoming seminar details are posted to the [O'Brien Institute events calendar](#). Each session is also archived for later viewing in the section below.

Following seminars, attendees may complete the [RCPSC Evaluation Form](#).

Supplementary Seminars

Depending on the available event staff capacity and alignment with the O'Brien Institute's [areas of focus](#), the Institute can provide support or guidance for organizing off-cycle seminars.

Members interested in hosting a seminar using the Institute platform, please contact iph@ucalgary.ca at least six weeks in advance.

Upcoming events



Brought to you by the Cumming School of Medicine in partnership with the Brenda Stafford Centre on Aging, the Centre for Health Policy and the Calgary Public Library

A walk in the woods

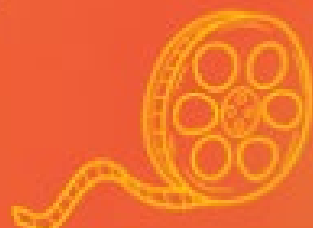


After the movie, join the University of Calgary's Dr. Sonya Jakubec, RN, PhD, and Dr. Cindy Berha, PhD, for a discussion and Q&A about physical activity, outdoor experiences, and wellbeing as we age.

FREE admission and popcorn, seating is first-come, first-serve.

May 28, 2024 | 5:30 p.m.

Central Library, 800 3 St SE



Connect Care

Shaping the future of healthcare with data-driven research

JUNE 5, 2024 | 12:45 - 5:00 P.M.

Theatre One, Health Sciences Centre, 3330 Hospital Dr NW

On June 5, join us for an immersive event designed to empower researchers to shape the future of healthcare through the utilization of Connect Care data.



Hold the Date: Fall Forum – Canada's public health research institutions

Oct. 30 | Red & White Club

Colleagues from institutions across Canada are being invited to discuss our shared and divergent approaches to defining, funding, and communicating public health research



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**

- Reminder - annual progress reports!
- Please expect a prompt to update your supervisor profile
- Please expect clarifications about part-time and self-funded students
- Notices of exams requiring neutral chairs

Applications for the President's Doctoral Recruitment Scholarship in Transdisciplinary Research (PDRSTR) **DUE TOMORROW**

Supervisors are invited to nominate incoming PhD students in CSM for the President's Doctoral Recruitment Scholarship in Transdisciplinary Research. Note that this is a recruitment scholarship so is not available to current students or those transferring from MSc to PhD. International Students are able to receive this scholarship.

Deadline: May 22, 2024 at 4pm MT

Process: Send completed PDRSTR Application Form to awardsgse@ucalgary.ca

Value: \$12,000 – paid in addition to the program minimum funding requirements

Duration: 4 years

Eligibility Requirements:

- Full-time students who will be entering the first year of a doctoral program in Fall 2024 or Winter 2025
- Citizenship: Unrestricted
- Research Focus:
 - o Relates to at least one of the five transdisciplinary areas of focus identified by UCalgary
 - o Addresses equity, diversity, inclusion, accessibility, and reconciliation within the program/Faculty

Terms of Reference: [Graduate Awards Database](#) (Link in chat)

TUCFA (Faculty Association) Update



TUCFA Update from
Dr. Lindsay McLaren

- Annual check-in meeting: Reach out to Brenda any time
- **Renewal, tenure, promotion: meet with me by June 7th**
- Research Leave: Meet with me to discuss by August 31

You are Invited to Convocation!

Chancellor Jon Cornish and President Ed McCauley request the honour of your presence at

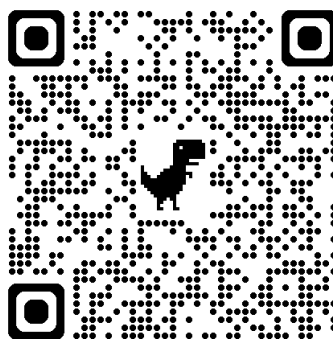
Convocation

Thursday, May 30 to Wednesday, June 5, 2024

Ceremonies at 9:30 a.m. and 2 p.m.

Jack Simpson Gymnasium

Registration to attend closed on May 15th, but you can scan here to watch the livestream or access archived videos (link also in chat):



You're invited to three special recruitment seminar presentations:

Candidates for the Ohlson Assistant Professor in Health Economics



Dr Nibene Some

**Tuesday, May 21st , 2024
1:00pm-2:00pm**



Dr Ellen Rafferty

**Wednesday, May 22nd, 2024
12:00pm-1:00pm**



Dr Rui (Ray) Fu

**Thursday, May 23rd, 2024
10:30am-11:30am**

- New agreement runs from Jan 1, 2024, to June 30, 2028
- 2% salary increase effective July 1, subsequent increases of 2% on July 1, 2025; 1.75% on July 1, 2026; and 1.75% on July 1, 2027
- Minimum annual salary rate for postdoc associates will also increase on July 1 of each year of the collective agreement
- A new annual flexible spending account for health and wellness
- An increase to the minimum postdoctoral associate appointment (for those who have received external fellowship funding)
- The creation of joint working groups to improve annual performance reviews and address concerns related to hours of work

Health Equity and Systems Transformation (HEST) seeks a Director of Planetary Health

The Director of Planetary Health (DPH) will lead the overall development of the CSM's planetary health strategy, with the goal of educating students and staff on the current state of our environment, the human health impacts of the climate crisis, and collective actions that can be taken to mitigate these.

The DPH reports directly to the Senior Associate Dean HEST. The **successful candidate must be an MD or PhD, and GFT or AMHSP funded**. 0.2 FTE commitment, 3 years renewable x 1.

Interested applicants should submit the following to Dr. Kannin Osei-Tutu (kannin.oseitutu@ucalgary.ca), Senior Associate Dean HEST: **1)** a 1-2 page letter outlining the applicant's interest, contributions, and vision as it relates to planetary health; **2)** an up to date CV.

The application deadline is June 1st, 2024.

CSM's Office of Faculty Development (OFD) offers an exciting opportunity to make a significant impact on our community as a Scientist Educator

The future Scientist Educator will develop innovative educational content tailored to Foundational Science Departments and deliver sessions in various settings. Collaboration is key working closely with units, departments, and institutes within and beyond the CSM to promote community and teaching and learning culture throughout the faculty.

TERM: 2 year renewable, max 6 years

KEY RESPONSIBILITIES: Develop innovative educational content for Foundational Depts; Deliver in-person & online educational sessions; Collaborate with CSM's edu units, depts & institutes; Help plan & develop new curriculum within OFD

QUALIFICATIONS: Formal training in education, Demonstrated experience & success in health professions education, Science research experience

Interested? Send a statement of interest and CV to Dr. Fareen Zaver - Associate Dean, Office of Faculty Development fareen.zaver@ucalgary.ca. **Deadline is May 31st, 2024.**

AI/Big Data Lead for Faculty Development

The Office of Faculty Development is seeking a highly skilled and innovative individual to fill the role of AI/Big Data Lead for Faculty Development. This position will be responsible for designing and implementing curriculum, delivering content, and fostering a culture of artificial intelligence and big data literacy among clinical and non-clinical faculty members.

The AI/Big Data Lead role will operate under the direction of the Associate Dean, Faculty Development. The role is a 0.2 FTE position available to CSM faculty within the CSM. Term: 2-year renewable, max 6 years

Interested? Send a statement of interest and CV to Dr. Fareen Zaver - Associate Dean, Office of Faculty Development fareen.zaver@ucalgary.ca. **Deadline is June 14, 2024.**

Did you know?

The Taylor Institute has an open access **Student Academic Integrity Handbook for Academic Staff and Teaching Assistants** to download.

It is intended to serve as a companion to the Academic Integrity Student Handbook. The guide focuses on, and is limited to, academic integrity as it pertains to students. It does not address other forms of misconduct, such as issues relating to employee misconduct, (e.g., breaches of research ethics, research integrity or publication ethics). This guide also does not address issues related to non-academic misconduct (e.g., harassment or bullying).

For more info or to download the handbook, please visit:

<https://taylorinstitute.ucalgary.ca/resources/student-academic-integrity-handbook> (link in the chat)

The Institute of Health Services and Policy Research Training Modernization Task Force recently released the **Enriched Core Competencies for Health Services and Policy Research**.

To download the updated Enriched Core Competencies, please visit:

<https://face2face.events/chspra/#training>
(link in the chat)



The living course list document that contains all of the currently available courses in MDCH has been updated for 2024/25!

Changes for 2024/25:

- 612 Biostats 3 (Fall) - Tolu
- 640 Fundamentals of Epi (Fall) - Gavin
- 641 Intro to Clinical trials (Winter) - Leslie Skeith
- 740 Advanced Epi (Winter) - Paul

You can find this list on the CHS website under Resources for Supervisors, here:

<https://cumming.ucalgary.ca/departments/community-health-sciences/resources/faculty-and-staff>

REMINDER: UCalgary Profiles System

The decommissioning of contacts.ucalgary.ca took place on **April 4**. Moving forward, please use the **UCalgary Profiles System**.

For instructions on how to access and update your personal profile please see details **in the chat**. Here are some key features:

- **Personalized People Profiles:** You will have the option to create and customize your own public professional biography. This includes sharing information such as your research areas, contact details, courses taught, awards received, and publications.
- **User-Friendly Interface:** The system focuses on user experience, ensuring that it is intuitive and easy to navigate.
- **Enhanced Security:** The profiles system is an opt-in service, allowing you control over the information you share publicly around your contact methods or working location.

**If you need support with setting up or modifying your profile,
please reach out to Mariko!**



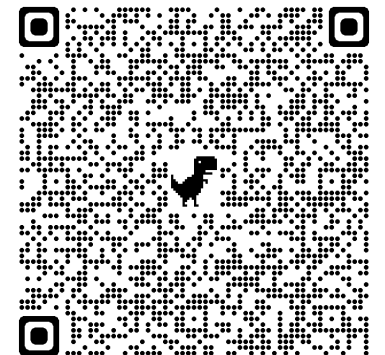
New Sexual & Gender-Based Violence Training Course

The Sexual and Gender-Based Violence Prevention and Support Office is introducing a Sexual and Gender-Based Violence (SGBV) training course for all faculty and staff. All UCalgary faculty and staff are encouraged to take the one-hour SGBV basic training through ELM.

Participants will learn:

- **About sexual and gender-based violence,**
- **The Impacts of this kind of violence,**
- **How to care for someone who has experienced this form of trauma,**
- **Community and campus resources,**
- **UCalgary's Sexual and Gender-Based Violence policy**

For more information or to book a training course, please scan here →
(Link in chat)



You're Invited - Decolonizing Health Care Congress

The **Indigenous Primary Health Care and Policy Research Network** (IPHCPN) partnered with the Cumming School of Medicine's Indigenous Health Program, invite you to the Decolonizing Health Care Congress.

Keynote Speaker, Dr. Adam Murry, will explore decolonizing themes from his 'Readiness to Practice' research within the IPHCPR.

Event Details:

Date: Monday, May 27, 2024

Time: 8:00 am - 5:00 pm

Location: The Best Western Premier Calgary Plaza Hotel and Conference Centre, 1316 33 Street NE, Calgary, Alberta, T2A 6B6



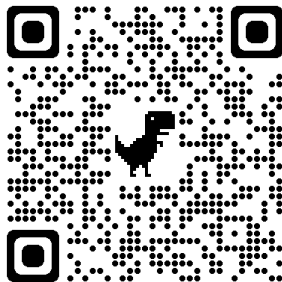
Link in the chat to register or scan here!

**The Department of Community Health Sciences invites you to a
special seminar presentation:**

'Using quasi-experimental and machine learning methods to evaluate effectiveness, costs, health services use, and disparities in cancer screening with head and neck cancer patients' data'

**Presenter: Dr Nibene Some
Candidate for:
Ohlson Assistant Professor in Health
Economics**

**Tuesday, May 21st , 2024
1:00pm-2:00pm**

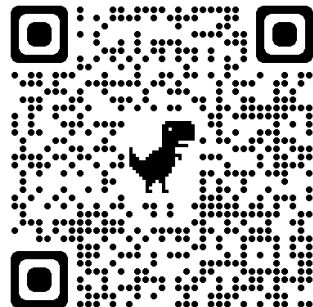


The Department of Community Health Sciences invites you to a special seminar presentation:

'Optimizing the head and neck cancer clinical pathway: A 5-year research vision'

Presenter: Dr Ellen Rafferty
Candidate for:
Ohlson Assistant Professor in Health
Economics

Wednesday, May 22nd, 2024
12:00pm-1:00pm

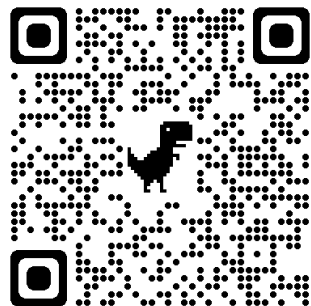


**The Department of Community Health Sciences invites you to a
special seminar presentation:**

***'Something old, something new, something borrowed, something blue: a
multidisciplinary approach for studying head and neck cancers'***

**Presenter: Dr Rui (Ray) Fu
Candidate for:
Ohlson Assistant Professor in Health
Economics**

**Thursday, May 23rd, 2024
10:30am-11:30am**



How are Disabled Faculty Members across Canada Transforming Higher Education and Academia?

Authors: Dr. Alan Santinele Martino, Kristen Hardy, & Miss Naomi Eastman
Department: Community Health Sciences



A study designed to move beyond barrier-focused narratives to explore the dreams, desires, and transformative efforts of disabled faculty and staff

We are recruiting faculty and staff across Canadian higher education institutions to understand the ways they are transforming, “cripping”, and reimagining academia.

Alan is conducting a call for participants to explore the lived experiences of faculty members with disabilities and understand their transformative work and desires to create a more inclusive, welcoming space for students and colleagues with disabilities.

UCalgary Visiting Scholars Program

The Visiting Scholars Program sponsors distinguished scholars who will make a significant contribution to the academic life of the University of Calgary, enriching our research community, raising our institutional profile, and promoting knowledge exchange across countries and continents. For medium- and longer-term visits, **scholars are expected to participate in the research and teaching programs of the host faculty as well as engage in their own research.**

- Value of VPR Match: \$5,000 - \$20,000
- The host must provide a minimum 1:1 match
- Visits range from 1 week to several months
 - Ongoing intake

To learn more or to submit a nomination, please visit:

<https://research.ucalgary.ca/conduct-research/funding/ucalgary-visiting-scholars-program>

Allyship Toolkit for the Workplace

This guide is designed to provide practical guidance and strategies for building inclusive and supportive workplace environments. It specifically addresses the experiences and challenges faced by Indigenous, Black, and racialized individuals.



To download the toolkit please visit:
<https://unglobalcompact.ca/knowledge-hub/page.php?id=34> (link in chat)

Call for papers: Generating stronger evidence to inform policy and practice: natural experiments on built environments, health behaviours and chronic diseases

 Tweet this article

Guest editors: Dr. Stephanie Prince Ware (Public Health Agency of Canada), Dr. Gavin McCormack (University of Calgary)

HPCDP Journal Editors: Robert Geneau and Margaret de Groh (Public Health Agency of Canada)

Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice is seeking relevant topical research articles that present new findings or synthesize/review existing evidence on natural experiments of the built environment (or related policies) that influence health behaviours with implications for chronic disease prevention in Canada.

Relevant topic areas include, but are not limited to:

- Built environment
- Health related behaviours
- Chronic diseases and health-related outcomes

International submissions will be considered if they include Canadian data

For more info, please visit: <https://www.canada.ca/en/public-health/services/reports-publications/health-promotion-chronic-disease-prevention-canada-research-policy-practice/information-authors.html>

No Scents Makes Sense

The University is committed to promoting the health, safety and well-being of its workers, students, visitors and contractors, in accordance with the University of Calgary Occupational Health & Safety Policy.

Occupational hygiene is a component of health and safety that focuses on preventing and minimizing the potential for workers to experience negative health effects, as a result of exposure to hazards found in their workplace.

There is a growing understanding about adverse effects experienced by some people when they are exposed to scented products. There are members of our university community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented products.



Fragrance Free Zone

Please help us to accommodate those who are chemically sensitive to fragrances and other scented products.

Staying Safe On Campus

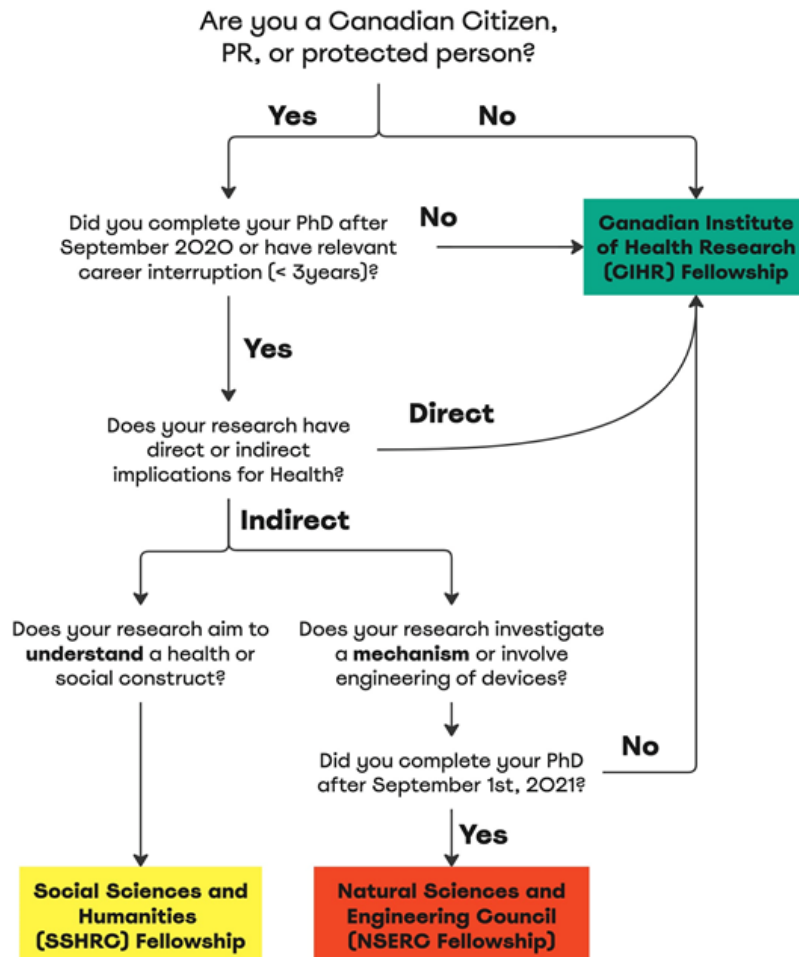


If you work alone on campus, please be sure to download the UCSafety App. Occupational Health and Safety (OHS) legislation and UCalgary's updated Work Alone Standard require you to have a Work Alone Plan and an effective means of communicating with your point of contact in the case of an emergency. You must also check-in at regular intervals to verify that you are safe.

Link in chat.

Thinking about TriCouncil Fellowship?

Which Triagency Do I Apply To?



Postdocs, Supervisors, and Supporters: SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

- 1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.
- 2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/ impact etc. Three references are required, make these connections well before a letter is needed.
- 3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.
- 4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.

New Transdisciplinary Connector Grants

Reminder: the new Transdisciplinary Connector Grants program is now open for applications.

This new program is designed to promote initiatives that enable UCalgary teams to **explore questions, challenges and opportunities that demand a transdisciplinary approach**. Connector funding is distinguished from other forms of support such as start-up or bridge funding by its focus on fostering new connections among scholars, trainees, and external partners.

Key details:

Value: Initiating stream: up to \$10,000; Consolidating stream: up to \$20,000

Duration: Initiating stream: 6 months; Consolidating stream: 12 months

Deadlines recurring annually on: May 15, Aug 15, Feb 15 & Nov 15

For more information please visit:

<https://research.ucalgary.ca/research/transdisciplinary>

- **Practice compassion**

Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.

- **One day at a time**

The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.

- **Reach out**

Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.

- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

<https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>