

Community Health Sciences Department Council Meeting September 17, 2024



UNIVERSITY OF
CALGARY

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).



CHS Department Award Winners



Rebecca
received the
Department
Award for
***Pursuing
Meaningful
Research***



Jesse
received the
Department's
Award for
***Reimagining
Education***



Tiffany
received the
CHS Award for
***Creating with
Communities***



Tolu received
the Department
Award for
***Taking Action
Towards Equity,
Diversity, and
Inclusion***





Nathalie was elected as a new Fellow into both the Royal Society of Canada (RSC) and the Canadian Academy of Health Sciences (CAHS)!



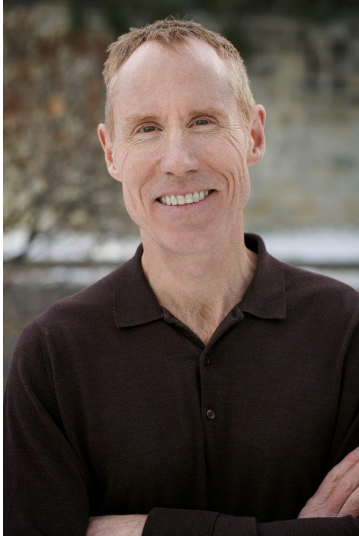
Deborah was also elected as a new Fellow into the Royal Society of Canada!



Bukola was named a 2024 member of the RSC College of New Scholars, Artists and Scientists!



New CSM Chairs & Professorships



Braden is
the new
David Freeze
Chair in
Health
Research



Claire
received the
Grace Glaum
Professorship
in Arthritis
Research



Ranjani
received the
new GSK
Professorship
in
Inflammatory
Lung Disease



Deborah is
the new
Svare Chair
in Health
Economics



histories



Article

Urbanization, Bourgeois Culture, and the Institutionalization of the Frankfurt Neurological Institute by Ludwig Edinger (1855–1918)

Frank W. Stahnisch^{1,2}

> Qual Life Res. 2024 Sep 9. doi: 10.1007/s11136-024-03782-1. Online ahead of print.

Screening for depression in patients with epilepsy: same questions but different meaning to different patients

Olayinka I Arimoro¹, Colin B Josephson^{1,2}, Matthew T James^{1,3}, Scott B Patten¹, Samuel Wiebe^{1,2}, Lisa M Lix⁴, Tolulope T Sajobi^{5,6}

> Community Dent Oral Epidemiol. 2024 Aug;52(4):365-374. doi: 10.1111/cdoe.12954. Epub 2024 Mar 25.

Flawed MIREC fluoride and intelligence quotient publications: A failed attempt to undermine community water fluoridation

Juliet R Guichon¹, Colin Cooper², Andrew Rugg-Gunn³, James A Dickinson⁴

> Anal Chim Acta. 2024 Oct 16;1326:343136. doi: 10.1016/j.aca.2024.343136. Epub 2024 Aug 20.

Label-free SELEX of aptamers for ultra-sensitive electrochemical aptasensor detection of amanitin in wild mushrooms

Renxiang Yang¹, Changsong Zhao¹, Sheng Ding², Jia Ruan¹, Dongqiu Li³, Yijia Xiang¹, Jie Zhou¹, Huilan Su¹, Na Li⁴

> JMIR Nurs. 2024 Aug 21;7:e53777. doi: 10.2196/53777.

Exploring Student Perspectives and Experiences of Online Opportunities for Virtual Care Skills Development: Sequential Explanatory Mixed Methods Study

Lorelli Nowell¹, Sara Dolan¹, Sonja Johnston², Michele Jacobsen², Diane Lorenzetti³, Elizabeth Oddone Paolucci³

Affiliations + expand

PMID: 39167789 PMID: PMC11375387 DOI: 10.2196/53777



Frontiers in Psychology

Assessing Kurt Goldstein's lasting influence in the neuropsychology of language versus his use of aphasic symptoms as diagnostic insights into brain injuries

Frank W. Stahnisch^{1,2,3,4*}

Editorial

> Adv Health Sci Educ Theory Pract. 2024 Sep;29(4):1067-1070.

doi: 10.1007/s10459-024-10361-z.

Does authentic assessment undermine authentic learning?

Rose Hatala¹, Rachel H Ellaway²

Human Arenas
<https://doi.org/10.1007/s42087-024-00432-3>

RESEARCH



The Meandering Course from Psycholinguistics to Cognitive Science and Neuroimaging: The Organization of (Inter-) Disciplinary Research in the History of the Max Planck Institute for Psycholinguistics

Frank W. Stahnisch^{1,2}

Catalyst Competitions



Population Health competition

Congratulations!



Dr. Jenine Leal



Lana Wells



Dr. Rita Henderson



Dr. Shelina Jamal



Systematically gather and create evidence

Apply the most promising evidence to improve care

Learning Health System competition
DEADLINE October 7!



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**

Upcoming events



| Date / Time / Location | Title | Presenters |
|---------------------------------|--|---|
| Sept 19, noon, Zoom | Alumni spotlight panel: Celebrating a decade of excellence | O'Brien / CHS alumni |
| September 24, noon, Rose & Zoom | Centre for Health Policy speaker series launch (more info next slide) | Erin Brennand, MD |
| October 10, noon, Rose Rm/Zoom | Am I doing enough? Indigenizing the physiotherapy curriculum | Robyn Fary, Curtin Uni |
| October 29 | Health Policy seminar | Steini Brown |
| October 30 | Fall Members Forum: <i>Better Together</i> | Local and national speakers and panelists |

Canada Research Chair (Tier I) in Evidence-Informed Health Policy Seminars – Save the Dates!



| Date / Time / Location | Presenters |
|------------------------------------|--------------------------|
| October 1, noon, Rose/Nightingale | Dr. Stephanie Montesanti |
| October 17, noon, Rose/Nightingale | Dr. Michael Law |

Please stay tuned for updates from the O'Brien Institute via email!



**O'Brien Institute
for Public Health**



**UNIVERSITY OF
CALGARY**



UNIVERSITY OF CALGARY
O'Brien Institute for Public Health
Centre for Health Policy



**UNIVERSITY
OF ALBERTA**

Health Policy & Public Health Seminar Series Launch!

September 24

Quality improvement in Female Reproductive Health Care

With Dr. Erin Brennand

Join us for a conversational presentation about the emerging signal regarding variation of female reproductive health care and challenges measuring quality. Moderated by Amity Quinn, PhD.

When: Tuesday, September 24, from 12:00 – 1:00 pm

Where: In-person* in the Rose & Nightingale Rooms, 3rd floor CWPH Building and virtually on Zoom

*Refreshments will be provided for in-person guests, please register here to save your seat:
(Link in chat.)



Clarifying the Graduate Program Supervisory Policy, Cumming School of Medicine Graduate Programs

Does this look familiar?

"First MSc and then first PhD student requires a senior supervisor with privileges in MDCH to serve as a co-supervisor."

University of Calgary Graduate Student Supervision Policy:

Eligibility for supervisory privileges is governed by the University of Calgary [Graduate Student Supervision Policy](#) (link to the policy in chat).

Eligibility to Supervise Master's Students:

Any faculty member eligible under the Graduate Student Supervision Policy will be granted unrestricted supervisory privileges for Master's students; Any faculty member eligible under the policy who has supervised a Master's student or co-supervised a Doctoral student to completion is eligible for unrestricted supervisory privileges of Doctoral students upon recommendation by the Graduate Program Director (GPD) and approval from the Associate Dean – GSE; For Faculty members who have not yet supervised a Master's student to completion, supervisory privileges for Doctoral students will be at the discretion of the GPD.

Emeritus/Adjunct/Clinical Faculty

Normally, Emeritus/Adjunct/Clinical faculty will be granted co-supervisory privileges but will not be eligible to act as a primary or sole supervisor; Under exceptional circumstances, primary supervisory privileges may be considered for Emeritus/Adjunct/Clinical faculty on a case-by-case basis; However, in keeping with the FGS supervision policy, an academic staff member with unlimited supervisory privileges must be appointed as a co-supervisor under these circumstances.

If there is co-supervision arranged for a Doctoral student, then at least one of the supervisors should hold a PhD.

Supervisory Committees

Supervisory Committees for Doctoral students must have at least one academic staff member who holds a PhD if the supervisor or co-supervisor does not.

Maximum Supervisory Load

Normally, a faculty member would supervise no more than a total of 5 graduate students, regardless of program at any given time; However, the GPD may permit larger supervisory groups, with an annual review of students' progress and with approval from the Associate Dean – Graduate Science Education.

Upcoming Scholarship and Award Deadlines:

CGS-Doctoral Competition. Deadline is Oct 1.

<https://grad.ucalgary.ca/awards/award-opportunities/cihr>

CIHR Fellowship. Deadline is Oct 2.

<https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtIs.do?prog=4171&view=currentOpps&org=CIHR&type=EXACT&resultCount=25&sort=program&all=1&masterList=true&language=E>

UCalgary Indigenous Graduate Award Competition. Deadline Oct 15.

<https://grad.ucalgary.ca/awards/award-opportunities/indigenous-graduate-award-competition>

(Links in the chat)



**Sandeep Chand,
Co-Chair**



**Riley
Martens,
Co-Chair**



**Jaspreet Gill,
Communications
Coordinator**



**Duaa Fatima,
Communications
Coordinator**



**Olivia Buth, 1st Year
Representative (MSc)**



**Tosin Ogunleye,
1st Year
Representative (MSc)**



**Thérèse Poulin, Education &
Mentorship Coordinator**



**Sara Al Sharani,
Education & Mentorship
Coordinator**



**Lindsay Moore, Education
& Mentorship Coordinator**



**Ariba Bajwa, Social
Events Coordinator**



**Kayla Atchison,
Treasurer**

- We are aiming to do one academic event and one social event per month starting in October
- We will be hosting midterm review sessions for Biostats (610) and Epidemiology (640) in October **for first year students**
- Our by-laws and code of conduct are being revised and will be shared with Dr Clement and Dr Z. Marshall soon
- We are hosting a sweater sale for students, staff and faculty! More details →



Pre-order and pick up through the
Foothills bookstore.

**Sales close September 30th so place
your order soon!**

(Link to order in chat)

Alumni spotlight panel: Celebrating a decade of excellence



Pearl Yellow Old
Woman, PhD



Erin
Hetherington,
PhD



Kirn Dhaliwal,
PhD



Paul Ronksley,
PhD, Moderator

This fall, the O'Brien Institute marks the 10th anniversary of their naming donation from Gail and David O'Brien. To commemorate this milestone, they are delighted to host an alumni spotlight panel. This event will feature past Institute/CHS trainees who have made remarkable contributions to their fields and pursued unique career paths. Join us on Sept. 19th for an inspiring session where past trainees return to share their journeys, discuss their challenges and successes, and provide insights into the diverse career opportunities available in public health research.

When: **Thursday, September 19, from 12:00 – 1:00 pm**
Where: This session will be entirely virtual on [Zoom](#)
Please scan the QR code to register on Zoom (link in chat):



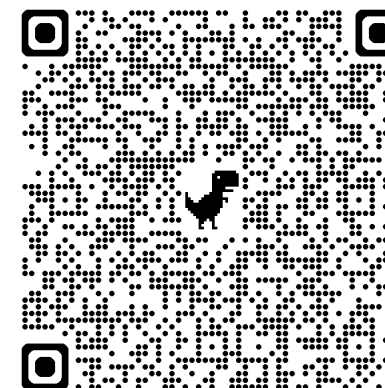


Apply now for fall 2024 tuition support benefits

The Employee Tuition Support program allows eligible University of Calgary staff, faculty, and dependents to participate in academic credit course offerings at a reduced cost.

The deadline for applications for the fall 2024 session is Sept. 20.

To learn more, scan here →
(Link in chat)



September 23 – 27 is Truth and Reconciliation Week



The **National Centre for Truth and Reconciliation (NCTR)** will be offering free 50-minute lunch & learn webinars to the public during the week.

To read more or register for a webinar, please visit the link in the chat.

Also known as Orange Shirt Day

On Monday, Sept. 30, the university will close operations in observance of this day.

We do so to commemorate the tragic history of residential schools and the ongoing legacy of colonization. And we do so to provide the time and opportunity for students, faculty, and staff to learn about and reflect upon this chapter of Canada's history.

In the days leading up to Sept. 30, MacKimmie Tower will be orange-lit and, guided by the Office of Indigenous Engagement, UCalgary has partnered with the Calgary Public Library for two events to commemorate this day. The first event is a screening of the film *Bones of Crows* on Sept. 29, and the second event is a presentation by Cree author Michelle Good on Sept. 30.

To take part in these events, register now at: www.ucalgary.ca/orange-shirt-day.



Dr. Francine Michaud will be discussing *Medieval Medicine and Miracles*

When: Monday, September 23rd starting at 6:00 PM, Q&A at 7:00 PM

RSVP to Marcia (Marcia.Garcia@ucalgary.ca) for in-person attendance or Register online: https://ucalgary.zoom.us/meeting/register/tJUuc-6hqDoqEtYYu68bB_Ir1Ox3-32NSHWH



(IMAGE ABOVE: Dentist at work (England, c. 1360-75))

Amount: \$70,000/year for up to 3-5 years
RSO Internal Deadline: September 26, 2024 - Noon
Eligibility: All health-related postdocs can apply

Priority Announcements in this competition:

Aging

First Nations, Inuit and/or Métis Health

HIV/AIDS and/or STBBI

Pandemic Preparedness and Health Emergencies

Patient-Oriented Research

Sex and Gender in Health Research

To apply, please see the 2024 CIHR
Fellowship Guide by scanning here:
(Link in chat)





The Geography of Health and GIS Analysis Research Group and the O'Brien Institute for Public Health (OIPH) welcome abstract submissions for oral presentations at the "Health GIS: STAR" event on Nov. 20, 2024.

Abstract submission deadline: **SEPT. 30, 2024.**

Scan the QR code below to learn more.



Call for Abstracts

RSL deadline: October 15

Please schedule a meeting with me prior to if you are planning to apply.



Assessment year:

Keep track of **all** you do
Brenda will schedule check-ins with me
throughout April and May

Health Equity HUB Student Funding Competitions

To support capacity building among health equity scholars, the HUB is offering two funding opportunities for trainees pursuing research that supports the O'Brien Institute's Healthier Populations goal, and its Equity and Prevention areas of focus:

Community-Engaged Research Award

Student Travel Award

To learn more, scan here →
(Link in chat)



2025 UCalgary Teaching and Learning Grants

This initiative highlights the university's commitment to enhancing student learning by supporting research that informs scholarly and culturally relevant teaching practices, and by developing educational leadership capacity across campus.

Streams

Applicants can select one or more of the following streams:



Development and Innovation

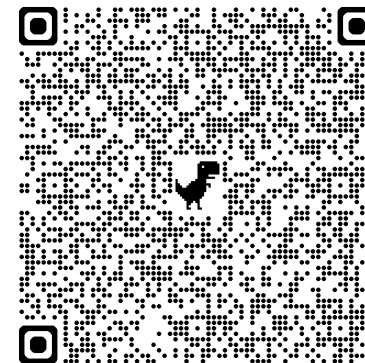


Scholarship of Teaching and Learning (SoTL)



Educational Leadership

Read more and learn how to apply by scanning below:





How are Disabled Faculty Members across Canada Transforming Higher Education and Academia?

Authors: Dr. Alan Santinele Martino, Kristen Hardy, & Miss Naomi Eastman
Department: Community Health Sciences



A study designed to move beyond barrier-focused narratives to explore the dreams, desires, and transformative efforts of disabled faculty and staff

We are recruiting faculty and staff across Canadian higher education institutions to understand the ways they are transforming, “cripping”, and reimagining academia.

Alan is conducting a call for participants to explore the lived experiences of faculty members with disabilities and understand their transformative work and desires to create a more inclusive, welcoming space for students and colleagues with disabilities.

Connect with Alan:
alan.martino@ucalgary.ca

REMINDER: UCalgary Profiles System

The decommissioning of contacts.ucalgary.ca took place on **April 4**. Moving forward, please use the **UCalgary Profiles System**.

For instructions on how to access and update your personal profile please see scan visit: <https://profiles.ucalgary.ca/logging-in-and-editing-profiles>.

Here are some key features:

- **Personalized People Profiles:** You will have the option to create and customize your own public professional biography. This includes sharing information such as your research areas, contact details, courses taught, awards received, and publications.
- **User-Friendly Interface:** The system focuses on user experience, ensuring that it is intuitive and easy to navigate.
- **Enhanced Security:** The profiles system is an opt-in service, allowing you control over the information you share publicly around your contact methods or working location.

**If you need support with setting up or modifying your profile,
please reach out to Mariko!**

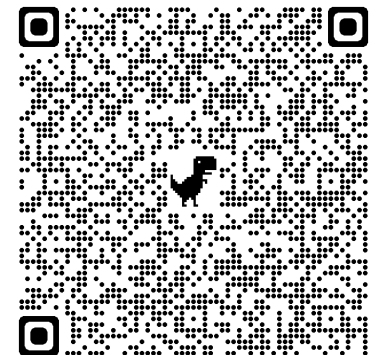
New Sexual & Gender-Based Violence Training Course

The Sexual and Gender-Based Violence Prevention and Support Office is introducing a Sexual and Gender-Based Violence (SGBV) training course for all faculty and staff. All UCalgary faculty and staff are encouraged to take the one-hour SGBV basic training through ELM.

Participants will learn:

- **About sexual and gender-based violence,**
- **The Impacts of this kind of violence,**
- **How to care for someone who has experienced this form of trauma,**
- **Community and campus resources,**
- **UCalgary's Sexual and Gender-Based Violence policy**

For more information or to book a training course, please scan here →
or visit: <https://ucalgary.ca/sexual-violence-support/sexual-violence-support>



UCalgary Visiting Scholars Program

The Visiting Scholars Program sponsors distinguished scholars who will make a significant contribution to the academic life of the University of Calgary, enriching our research community, raising our institutional profile, and promoting knowledge exchange across countries and continents. For medium- and longer-term visits, **scholars are expected to participate in the research and teaching programs of the host faculty as well as engage in their own research.**

- Value of VPR Match: \$5,000 - \$20,000
- The host must provide a minimum 1:1 match
- Visits range from 1 week to several months
 - Ongoing intake

To learn more or to submit a nomination, please visit:

<https://research.ucalgary.ca/conduct-research/funding/ucalgary-visiting-scholars-program>

This guide is designed to provide practical guidance and strategies for building inclusive and supportive workplace environments. It specifically addresses the experiences and challenges faced by Indigenous, Black, and racialized individuals.

BUILDING ALLIANCES IN THE WORKPLACE:

Creating a personal advocacy and solidarity action plan

Download the guide ▶



Global Compact
Network Canada

In collaboration with

accelerate
herfuture

To download the toolkit please visit:
<https://unglobalcompact.ca/knowledge-hub/page.php?id=34>

No Scents Makes Sense

The University is committed to promoting the health, safety and well-being of its workers, students, visitors and contractors, in accordance with the University of Calgary Occupational Health & Safety Policy.

Occupational hygiene is a component of health and safety that focuses on preventing and minimizing the potential for workers to experience negative health effects, as a result of exposure to hazards found in their workplace.

There is a growing understanding about adverse effects experienced by some people when they are exposed to scented products. There are members of our university community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented products.



Fragrance Free Zone

Please help us to accommodate those who are chemically sensitive to fragrances and other scented products.

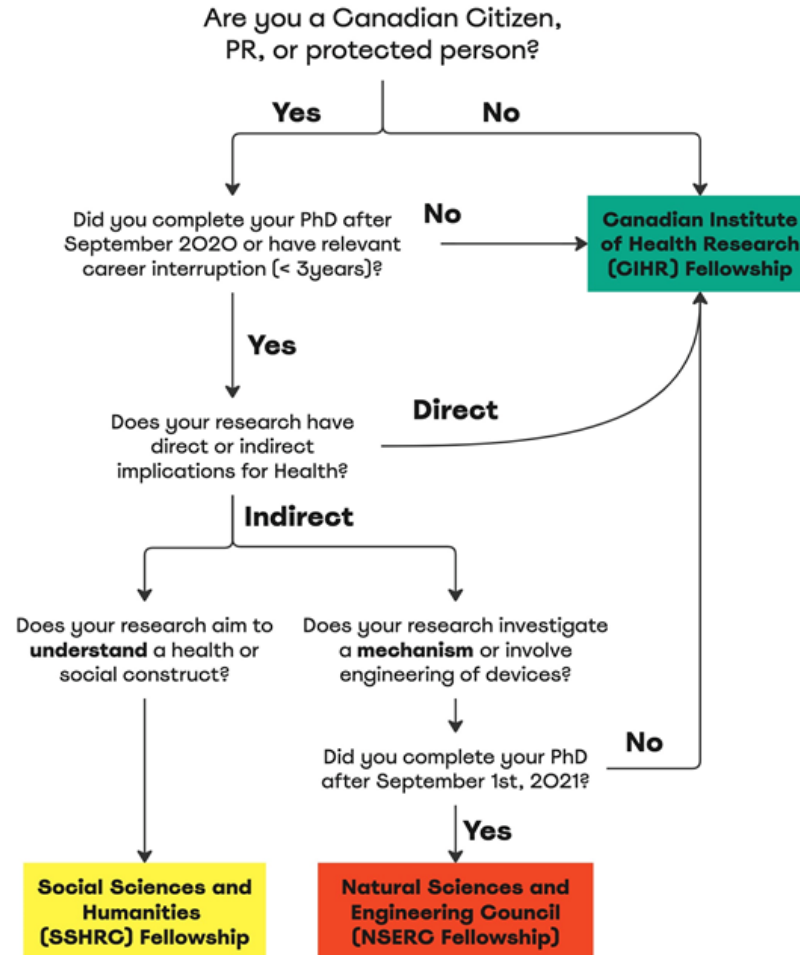


If you work alone on campus, please be sure to download the UC Safety App. Occupational Health and Safety (OHS) legislation and UCalgary's updated Work Alone Standard require you to have a Work Alone Plan and an effective means of communicating with your point of contact in the case of an emergency. You must also check-in at regular intervals to verify that you are safe.

Link in chat.

Thinking about TriCouncil Fellowship?

Which Triagency Do I Apply To?



Postdocs, Supervisors, and Supporters: SSHRC and NSERC are live already, and CIHR is expected to launch soon. These are your action items right now:

- 1) **Create your CCV** and have it reviewed by the Grant Development Office. Make an appointment.
- 2) **Identify a reference/mentor** that can attest to an aspect of your research persona: presentation skills, work ethics, knowledge translation/ impact etc. Three references are required, make these connections well before a letter is needed.
- 3) **Plan your writing with a timeline**, add extra time for reviews from your supervisor and the Grant Development Office.
- 4) Did you apply last year? **Send in your reviewer feedback** to have it deciphered and come up with a game plan!

More info available through the link in the chat.

VPR Catalyst and Transdisciplinary Connector Grants

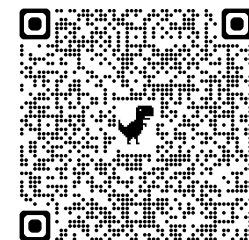
The **VPR Catalyst** and **Transdisciplinary Connector Grant** programs are a key part of the internal funding landscape at UCalgary.

The broad appeal of these programs has led to an increase in applications, but also, longer timelines for reviews, feedback and notices of award.

Effective immediately, the frequency of application intakes will be **reduced from 4 per year to 3**. The new intake schedule for both the VPR Catalyst Grants and Transdisciplinary Connector Grants will be **October 1, February 1, and June 1** each year.

Researchers intending to apply for the August 15 VPR Catalyst or Transdisciplinary Connector Grants intake should now plan to apply for the October 1, 2024 intake.

To register for the upcoming Info Webinar, please click the link in the chat or scan here:



- **Practice compassion**
Try to recognize everyone is going through this moment under varying circumstances. Your own reactions and emotions are okay, as are others. Communicate your comfort level to those you interact with and encourage others to do the same.
- **One day at a time**
The uncertainty that we are coping with is a significant challenge. Instead of ruminating on the past or worrying about the future, be mindful of the present moment. This can help us focus on our own emotions and what we can control.
- **Reach out**
Although heightened stress in this situation is normal, support is available for you to discuss your feelings. If fear or stress is impacting your ability to participate or complete daily tasks, homework, or activities, reach out to your community—friends, family, faith, or through counselling or crisis lines.
- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit:

<https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>