

Community Health Sciences Department Council Meeting Sept 8, 2022



UNIVERSITY OF
CALGARY





you
are
awesome



- Jo-Louise is an Assistant Professor (Teaching)
- Joint hire between CHS and the Haskayne School of Business
- MBA in Public Administration, PhD in Strategic Management and Organization
- **Find her in 3D29!**

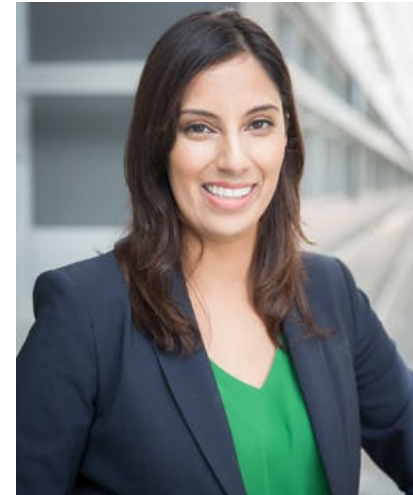


Dr. Jayna Holroyd-Leduc
was nominated by her
colleagues into the
Canadian Academy of
Health Sciences!
Way to go, Jayna!

Dr. Eddy Lang was also
nominated into the
Canadian Academy of
Health Sciences!
Congratulations, Eddy!



Dr. Sonia Butalia received a CIHR grant for her project *Understanding a Public Health Measure in People with Diabetes: Assessing COVID-19 Vaccination Uptake*. Congratulations, Sonia!



Dr. Juliet Guichon received a CIHR Catalyst Grant for her project *Preparation for Transforming Oral Health Prevention throughout Canada: two historical studies, a survey of elected officials and a template for action*. Well done, Juliet!

Thank you, Joanna, for
your leadership as BCR
Program Director!
Enjoy your research leave!



O'Brien Institute Events



Social Innovation for Public Health

O'Brien Institute Members Forum

October 11, 2022
8 a.m. – 1 p.m.
Libin Theatre, Health Science
Centre, and online via Zoom



**O'Brien Institute
for Public Health**



Save the Date: Growing Old, Growing Smart

This event will explore technologies and innovations that support older Albertans.

Sept. 27, 11:30 a.m. to 4:30 p.m.

[More info](#)

O'Brien Institute Funding Opportunities

Catalyst Funding

Catalyst competitions will be held twice annually, with submission deadlines of **April 1** and **October 1**. Awards of \$10,000 - \$15,000 can be requested, for one- (to two-) year projects, and partner contributions from relevant stakeholders are encouraged. Decisions will be made based on the criteria set out in the [application](#)

Postdoctoral scholars

As explained in the [Cumming Postdoctoral Scholar Program \(PSP\)](#) guidelines, applications for postdoctoral funding are made through the Research Institutes and will be considered by the Cumming PSP committee throughout the year. Eligibility for this program aligns with the definitions of CIHR trainees and AIHS Postdoctoral applicants, [as noted here](#). To apply through the O'Brien Institute for Public Health, supervisors and candidates complete and submit [this form](#) to iph@ucalgary.ca, with submission deadlines of **June 1** and **November 1**. Applications are reviewed and prioritized by the O'Brien Trainee Funding



**O'Brien Institute
for Public Health**



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External funding opportunities <https://obrieniph.ucalgary.ca/external-funding-opportunities>



Catalyst Grant: Policy Research for Health System Transformation

Application Deadline: Oct 4, 2022

[More information](#)

Team Grant: THINC Implementation Science Team Grants

Application Deadline: Nov 29, 2022

[More information](#)

(Transforming Health with Integrated Care (THINC))

MITACS Accelerate

[More information](#)

Graduate Award Competition

The Graduate Award Competition (GAC) encompasses a broad range of awards funded by donors and the University of Calgary. Deadlines vary by program.

[More information](#)

2022 SSHRC Insight Grant Competition

Application deadline: Sept 28, 2022

[More information](#)

SSHRC Gender-Based Violence Research Initiative

Application deadline: Oct 3, 2022

[More information](#)

NSERC Alliance Grant

Application deadline: Dec. 31, 2023

[More information](#)



**O'Brien Institute
for Public Health**



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The smiling faces of our new student cohort!



Thank-you to Block Week contributors!



Our fabulous presenter line-up:

Fiona Clement, Kiran Pandher, Jonas Tenold, Turin Chowdhury
Khara Sauro, Elizabeth Oddone-Paolucci, Gavin McCormack, Brent Hagel, Na Li, Eldon Spackman, Meaghan Edwards, Daniel Sadler, Meghan Macphail, Britney Wong, Saania Zafar, Pamela Roach, Lindsay McLaren, Richelle Schindler, Jason Cabaj, Jesse Hendrikse

And our outstanding logistics crew:

Valerie Martin, Brenda Green, Mariko Roe

We are offering the “recruitment/entrance” award through which supervisors may apply for financial support for one year for an MSc or PhD student applying for Sept 2023.

Submission deadline: September 16, 2022.

Please email Mariko (mnroe@ucalgary.ca) for an application form.

Have questions? Please contact Dr. Eldon Spackman (Eldon.Spackman@ucalgary.ca).

Rescheduled Field of Study Discussion

The Field of Study exam/candidacy discussion is now rescheduled for September 14th from 4:00 – 5:00 pm.

Please contact Mariko if you need the Zoom link.

Time for an MDCH Refresh!

Steering Committee Invitation:

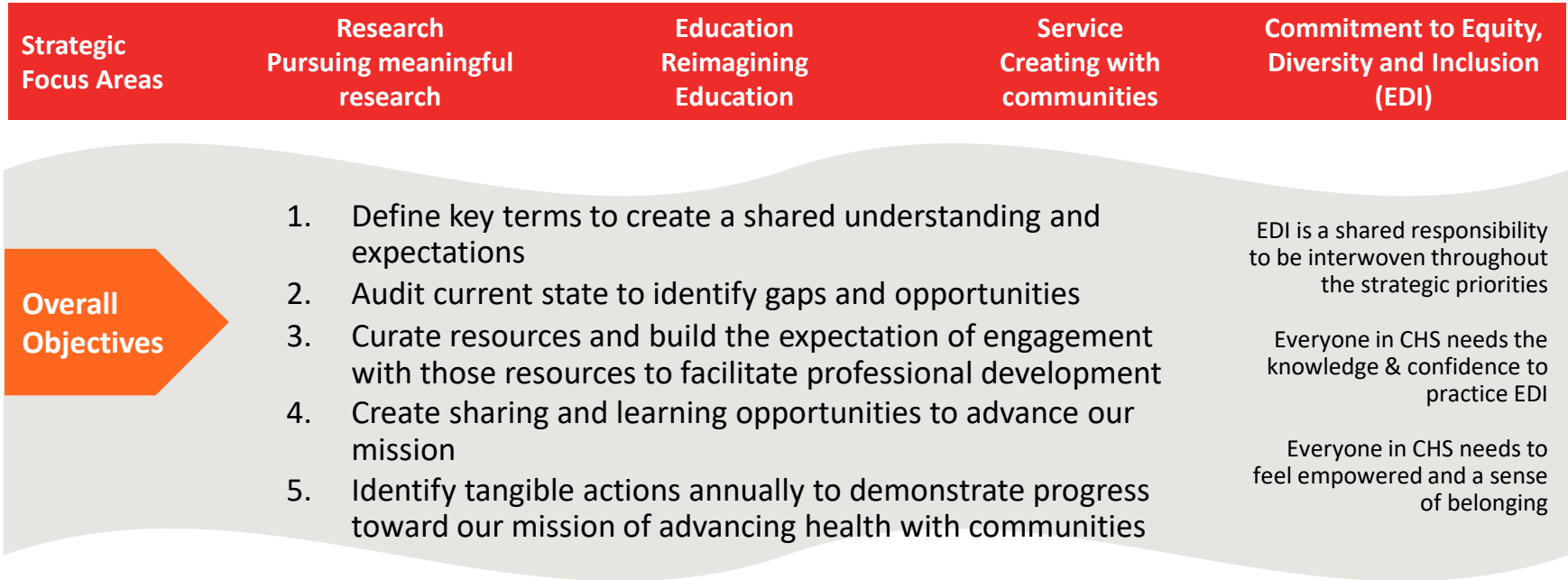


We are initiating a review of our graduate education program (MDCH) and inviting faculty and student volunteers to sit on a steering committee to guide this review. Steering committee members will be required to attend approximately five 90 minute meetings (alternately by zoom and in person) during the 2022-23 academic year to provide direction to this review. If you are interested in joining this group, please let Bonnie know: bmlashew@ucalgary.ca

We are looking for a sessional to teach MDCH 683 – Introduction to Qualitative Health Research for the Health Sciences for Winter 2023 (Jan – Apr 2023)

Please reach out if you have a PDF who might be interested.

Our Action Plan Framework



CHS Mission: Advancing health with communities

Objectives	Research Pursuing meaningful research	Education Reimagining education	Service Creating with communities	EDI Commitment to EDI
1. Define key terms to create a shared understanding and expectations	<ul style="list-style-type: none"> Leverage DORA and the work on main campus to define “Meaningful Research” 	<ul style="list-style-type: none"> Define what is “innovative, meaningful and relevant” to our stakeholders 	<ul style="list-style-type: none"> Define “Authentic Engagement” with communities 	<ul style="list-style-type: none"> Leverage existing work and align with definitions from main campus to define Equity, Diversity and Inclusion
2. Audit current state to identify gaps and opportunities	<ul style="list-style-type: none"> Understand current barriers and capacities to pursue meaningful research 	<ul style="list-style-type: none"> Understand needs and priorities with faculty, students, program leads, alumni for each strategic priority 	<ul style="list-style-type: none"> Understand current barriers to inclusion through consultation with CHS communities (faculty, students, and staff) and external communities 	<ul style="list-style-type: none"> Understand where people are in terms of EDI i.e., comfort, confidence, concerns about current practices, own role in EDI, what makes them nervous, invite in and identify gaps, barriers and strengths
3. Curate resources and build the expectation of engagement with those resources to facilitate professional development	<ul style="list-style-type: none"> Curate resources at VPR and OADR to identify relevant learning opportunities to support students and faculty across domains (financial, admin, teaching, service) 	<ul style="list-style-type: none"> Curate opportunities for experiential learning (hands-on learning) and Taylor Institute resources and workshops for professional development in teaching and learning 	<ul style="list-style-type: none"> Curate resources available focused on authentic community engagement and service expectations for creating with communities 	<ul style="list-style-type: none"> Curate resources available from CSM, Indigenous Strategy, Taylor Institute, Office of EDI, Faculty Resources, Best Practices
4. Create sharing and learning opportunities to advance our mission	<ul style="list-style-type: none"> Provide opportunities to engage with those doing meaningful research within the University i.e., Knowledge Exchange 	<ul style="list-style-type: none"> Provide opportunities to share and connect about educational innovation through CHS Teaching Days 	<ul style="list-style-type: none"> Provide opportunities to engage with community leaders in breaking down the barriers to community inclusion 	<ul style="list-style-type: none"> Provide practical strategies and resources to build EDI capacity
5. Annual Action Items	<ul style="list-style-type: none"> Faculty to create a research impact statement 	<ul style="list-style-type: none"> Design and plan implementation of stackable graduate certificate program 	<ul style="list-style-type: none"> Create guidelines for “Authentic Community Engagement” 	<ul style="list-style-type: none"> Create EDI Guiding Questions

FOUNDATIONS OF PUBLIC
HEALTH



Fabiola Aparicio-Ting

LEADING POLICY CHANGE IN
HEALTHCARE



Fiona Clement

HEALTHCARE EPIDEMIOLOGY
AND INFECTION CONTROL



Jenine Leal

KNOWLEDGE TRANSLATION AND
IMPLEMENTATION SCIENCE



Khara Sauro

COMMUNITY ENGAGEMENT:
LEADERSHIP FOR SOCIAL CHANGE

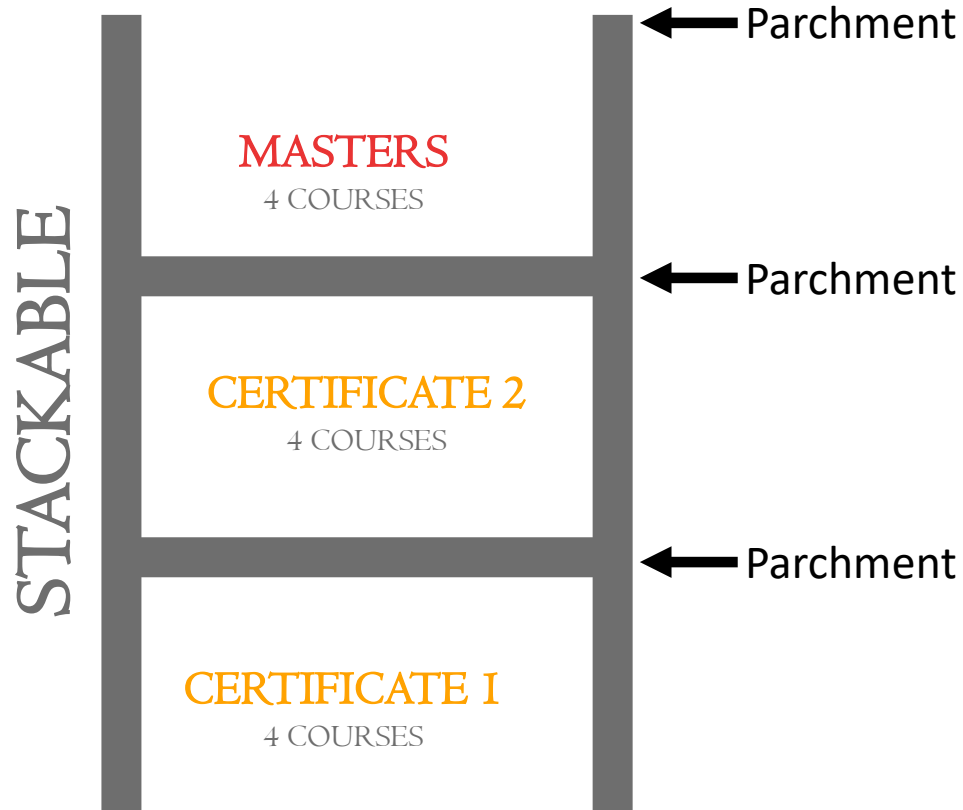


Meaghan Edwards
Turin Chowdhury

Academic
Leads

GRADUATE CERTIFICATE IN COMMUNITY HEALTH SCIENCES I		
Fall Term <i>September - December</i>	Winter Term <i>January - April</i>	Spring Intersession <i>May-June</i>
Sub-specialization: Foundations of Public Health		
Equity-informed Critical Approach to Determinants of Health	Critical Perspectives on Population and Public Health	Sources of Knowledge and Evidence
Sub-specialization: Leading Policy Change in Healthcare		
Introduction to Canadian Healthcare Policy	Foundations of Health Economics	Designing, Implementing and Evaluating Interventions in Healthcare
Sub-specialization: Healthcare Epidemiology and Infection Control		
Medical Microbiology	Foundations of Infection Prevention and Control & Antimicrobial Stewardship	Becoming IPAC Champions
Sub-specialization: Community Engagement: Leadership for Social Change		
Equity-informed Critical Approach to Determinants of Health	Community and Participatory Approaches to Incite Social Change	EDI, Critical Theories and Policy Development
Sub-specialization: Knowledge Translation and Implementation Science		
Foundations of Knowledge Translation & Implementation Science	Approaches to Behaviour Change: Theories, Frameworks and Models	Designing, Implementing and Evaluating Interventions in Healthcare
Common course across all sub-specializations		
Social Change Leadership: A New Paradigm		

Framework



The Friday Seminars are starting up again this fall and we hope to see you there!

September 9 (tomorrow) – Meet and Greet with our CHS and O'Brien Institute Leadership

September 23 – *Trusting Relationships: The aim of transformational Indigenous health research* with Dr. Richard Oster, Scientific Director, Indigenous Wellness Core, and Elder Rick Lightning of Ermineskin Cree Nation

Gather around the virtual "water cooler" to learn more about the future of Research Data Management at UCalgary

General Information: Sept. 12, 3 - 4 p.m.

Research Computing: Sept. 15, 12 - 1 p.m.

Qualitative Research: Sept. 21, 9 - 10 a.m.

To register or for more info: <https://research.ucalgary.ca/conduct-research/additional-resources/research-data-management/rdm-learning-resources>

The University of Calgary is committed to keeping our broader community healthy.

- Keep up with booster vaccinations as they become available.
- Wear a mask if that is your preference.
- Note: Masks may still be required in some settings, including clinical settings as per AHS guidelines.

Key components of the new collective agreement:

- Salary increases:
 - January 1, 2023 – 1.25%
 - September 1, 2023 – 1.5% (with a potential additional 0.5% increase if Alberta Real GDP is forecast to be at or above 2.7% in or around February 2024)
- 100% employer paid extended health and dental premiums
- New LOU's on Employment Security and Hybrid Work arrangements
- Improved seniority rights when bridging consecutive Fixed-term appointments

More info: <https://www.ucalgary.ca/hr/work-compensation/labour-relations/employee-labour-relations>

Get to know your new Cumming School of
Medicine (CSM) senior leadership team!

Wednesday, September 7 from 12:15 – 1 pm
Theatre 1, Foothills Campus

OR

Wednesday, September 14 from 8:15 – 9 am
Theatre 1, Foothills Campus

We have a new meeting space that you are welcome to use! 3D10 (previous Dept Head office) is now available for small-scale meetings on a first come, first served basis. Please come by and check it out!

