

# Community Health Sciences Department Council Meeting March 17, 2022



UNIVERSITY OF  
CALGARY

## Territorial Acknowledgement

We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.



## “Hallway Catch-Up”



Jason Cabaj



Marlene Irving



## Congratulations!!



Associate professor



Full professor

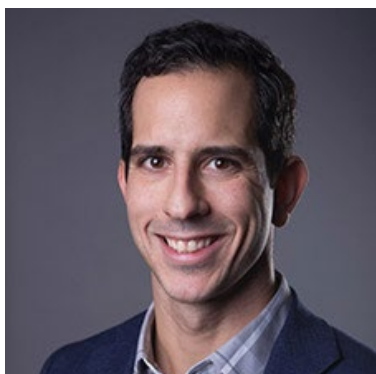


Senior Instructor

# Congratulations Grant Winners!



Dana  
Olstad



Gabriel  
Fabreau



Na Li



Cheryl  
Barnabe



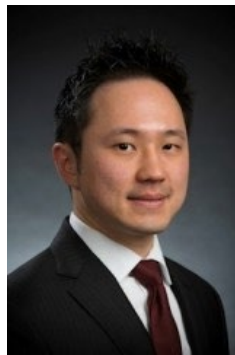
David  
Campbell



Deborah  
Marshall



Glen  
Hazelwood



Joon  
Lee



Khara  
Sauro



Michael  
Hill



Tyler  
Williamson

# Congratulations CIHR Catalyst Grant Winners!



Alan Martino, studying the sexual health knowledge and needs of LGBT+ adults labeled/with developmental and intellectual disabilities.



Katie Birnie, co-developing a new shared decision-making tool for in-person vs virtual care for youth with chronic pain.



Pam Roach, developing and implementing an Indigenous patient experience tool into regular clinic QI processes



- Pam was invited to the Game Changers in Health Research and Health Innovation on May 10<sup>th</sup>!!
- The Game Changers features the best and brightest Canadian health researchers who will share their game-changing health innovations with Parliamentarians!





## O'Brien Institute/Community Health Sciences seminar series



**March 18, noon**

Lost in transition: Job market integration of internationally trained health professionals in health and wellness sector. [More info](#)

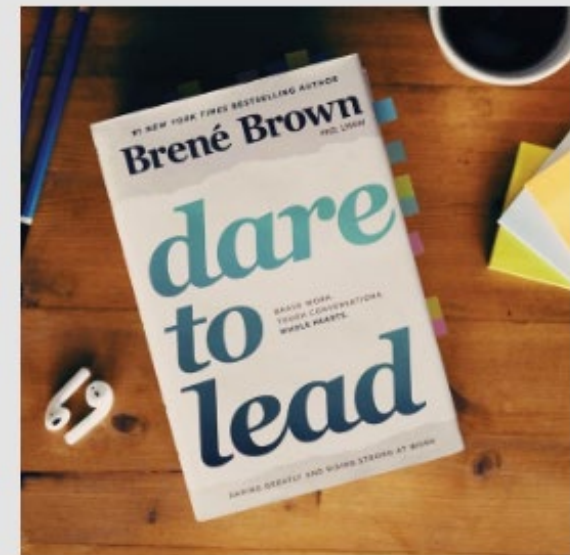
## O'Brien Institute/Community Health Sciences seminar series



**March 25, noon**

Being kept out of sexual fields: The intimate lives of adults labeled/with intellectual disabilities. [More info](#)

## Dare to Lead workshop



**April 22, 29 and May 6**

Dare to Lead-certified facilitator Laura Cooke is offering a three-day workshop for O'Brien Institute members and affiliates. [More info](#)

## Bill 30 entities:

*An opportunity to improve quality and reduce costs of health care through new physician payment arrangements*

The regulation of virtual health care services in Canada

Recruitment and Retention of Rural and Remote Physicians

Changing the faces of medicine: It starts at the top

Promoting well-being with naturally supportive communities



Health Horizons: Key Policy Issues in Alberta and Beyond

<https://obrieniph.ucalgary.ca/public-health-policy-briefs>



MARCH 28, 4-5:30PM  
ZOOM

---

POST MSC  
CAREER PANEL



Lindsay McLaren



The proposed new annual minimums are:

- For Domestic Students
  - 27, 000 for a PhD
  - 25, 000 for an MSc
- For International Students
  - 28, 000 for a PhD
  - 26, 000 for an MSc

PhD commitment is for 4 years; MSc. commitment is for 2.5 years

Current students can be grandfathered.

## Specialization Design Leads

- **Community Engagement-** Katrina Milaney, Meaghan Edwards and Turin Chowdhury
- **Knowledge Translation and Implementation Science** – Khara Sauro
- **Healthcare Epidemiology and Infection Control** – Jenine Leal
- **Health Economics** – Fiona Clement
- **Foundations of Public Health Foundations** – Fabiola Aparicio-Ting



# Leading Policy Change In Healthcare

## DESCRIPTION

- Intended for professionals working within healthcare, or healthcare adjacent, that are interested in becoming leaders in their organization.
- The courses in this certificate will provide an overview of foundational skills required to lead within healthcare and affect change.
- The courses will also provide principles of health economics, knowledge translation and leadership.

## COURSES

- 1. Introduction to Canadian Healthcare Policy:** This course will provide an overview of the healthcare system structure in Canada, how it functions and discuss specific emerging issues. Students will learn about the different actors within the system. Note: this would overlap with MDCH 666.
- 2. Foundations of Health Economics:** This course will introduce the foundational principles of health economics. There will be a specific focus becoming stewards of public resources and economic evaluations as a major tool used in resource allocation decision-making. Students will understand how to critically appraise various types of economic evaluations including social return on investment. \*Note: this would overlap with MDCH 662
- 3. Designing, implementing and evaluating interventions in healthcare.** This course will follow the Knowledge-to-Action cycle to illustrate the process of designing, implementing and evaluating interventions in healthcare. (overlap with KT/IS certificate)
- 4. Social Change Leadership: The new paradigm for health and non-profit organizations.** In this course, students will develop workplace team skills, apply critical theory and integrate research in the various management areas. Students will learn about mission/vision-based management, strategic planning, organizational change, and the distinctions between leadership and management.

# Fundamentals for Public Health

## DESCRIPTION

- This specialization will provide an introduction to the broad knowledge necessary for public health, defined as the art and science of disease prevention and health promotion.
- Courses will examine processes that create health in populations, applying cortical perspectives and with an overarching focus on health equity and examinations of power.
- Intended for professionals working within health, social and related organizations.

## COURSES

- 1. Structural, social and ecological determinants of health.** This course will explore the social, political, economic and ecological determinants of health as the forces that drive population health and health inequities. Students will be introduced to the social construction of health within different worldviews, and theories and models for health equity. Students will apply an ecological perspective to analyze the connections between human health, animal health and ecosystem health, working with principles of health equity and One Health.
- 2. Critical perspectives on Population and Public Health.** This course will introduce students to the principles of the population health approach and core public health concepts (prevention and health promotion), Student will critically analyze public health as part of a complex system, examine the intersectorial nature of public health, and learn about the core public health functions. Students will also explore debates in population and public health, current public health challenges, and public health ethics through a health equity lens.
- 3. Ways of knowing in Public Health.** Different ways of producing knowledge are needed to understand the complexity of health in populations. Students will be introduced to different epistemologies and explore quantitative and qualitative research in the fields of epidemiology and social and behavioral sciences to develop health research literacy. These skills will be used to understand and critically analyze research pertaining to health and disease in populations as the foundation for evidence-informed public health.
- 4. Ethical Leadership: leading self, others and organizations.** Ethical leadership models and promotes respect for the dignity ad rights of others. Students will practice critical self- reflection and self-care alongside time management and organization skills to optimize emotional intelligence and self-awareness. Students will then learn to combine these skills with communication, conflict resolution and interpersonal skills to inspire, motivate and mentor others and to foster an equitable workplace. Students will examine the effect of leadership on ethics, power and the culture of an organization.

- Student and other stakeholder consultations
- Start the approvals process – end of March
- Additional feedback (anonymous portal):  
<https://www.surveymonkey.com/r/WWZJCRY>





**Don't forget to plan your vacation time!**

## Key dates:

- May - Meet with Fiona
  - Please schedule with Brenda
- June 15 - Declare intent and suggestions for external review
  - 6 ideas for external reviewers
- July/August – work on package with Fiona
- Sept 1 - All materials into Dean's office

- Read more about the process on the Ucalgary website in the Human Resources section:  
<https://www.ucalgary.ca/hr/work-compensation/labour-relations/academic-labour-relations/rsi>
- Key dates:
  - Meet with Fiona in May
  - Applications due October 15



- Return to campus policy reminders:
  - Masks remain mandatory until end of winter semester
  - The office remains a scent-free environment
  - Please refrain from bringing latex products, such as balloons, into the office due to a latex allergy
  - Be considerate of others and clean up after yourself and do not leave office supplies in communal areas

- All U of C employees must return to on-campus work in some capacity by April 4.
- Employees can transition back to in-person work before April 4 if approved by a supervisor.
- The university is developing a long-term plan to allow hybrid work. Please consider these guiding questions as you and your staff begin planning:
  - What are the requirements and demands of the specific work?
  - Is it possible to complete the work remotely?
  - What could work operationally?
  - What is the impact on student experience?
  - What are the needs and preferences of the individual team member?

- New Summer 2022, IRISS has a streamlined process to request AHS resources and share information
- Ucalgary and AHS collaboration through IRISS will reduce administrative work throughout the life of research studies and reduce inputting duplicate information across systems
- This new integrated system will enable the AHS Resources & Facilities request form (previously the AHS Online Questionnaire)

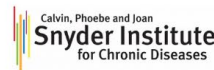
*Join us for the inaugural **Calgary Women's Health Research Symposium**. Learn more about women's health research taking place across campus and connect with members of this growing research community.*

Faculty, staff, and students/trainees are all welcome to attend this hybrid event (in-person or virtual).

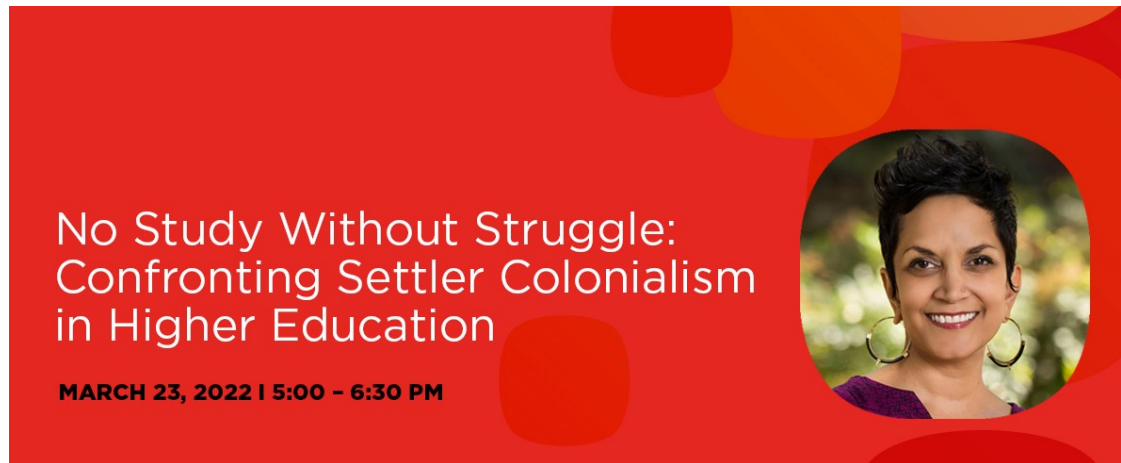
**Details & registration:**  
[www.cwhr.ca](http://www.cwhr.ca)



April 21, 2022, 9:00 AM-12:30 PM  
Taylor Institute for Teaching and Learning,  
University of Calgary  
Details & Registration: [www.cwhr.ca](http://www.cwhr.ca)







## **No Study Without Struggle: Confronting Settler Colonialism in Higher Education**

Join the Werklund School of Education's Dean Dianne Gereluk as she sits down for a conversation with Dr. Leigh Patel, author of *No Study Without Struggle: Confronting Settler Colonialism in Higher Education*.

Dr. Patel will speak to the way schooling perpetuates inequities while also serving as a tool for liberation. In studying student protest against structural inequalities, Dr. Patel explores how academic institutions have been forced to reckon with a legacy built on slavery and stolen Indigenous lands - and the lessons this bears for all of us.

**Date: Wednesday, March, 23**

**Time: 5 – 6:30 p.m. (MT)**

**Format: Virtual webinar**

[Click here to Register Now](#) or email Mariko for the link.

- Receive your free rapid test kit from Foothills Campus, Spyhill Campus and Main Campus Bookstore.
- Schedule your pick-up appointment through the Thrive Health Portal.
- The use of rapid tests kits is voluntary. All positive tests must be reported to [ohn@ucalgary.ca](mailto:ohn@ucalgary.ca).

- Thrive supports student's mental health by working with teaching staff and TAs.
- Use the D2I gradebook and regularly upload student's grades so the Student Success Center can quickly identify and reach out to students with supports.
- Read more at <https://www.ucalgary.ca/student-services/student-success/thrive>

- **Concerned about a student?** E-mail the Student at Risk team at [sar@ucalgary.ca](mailto:sar@ucalgary.ca)

For additional information and to access support please visit: <https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>