

Community Health Sciences Department Council Meeting January 20, 2022



UNIVERSITY OF
CALGARY

Territorial Acknowledgement

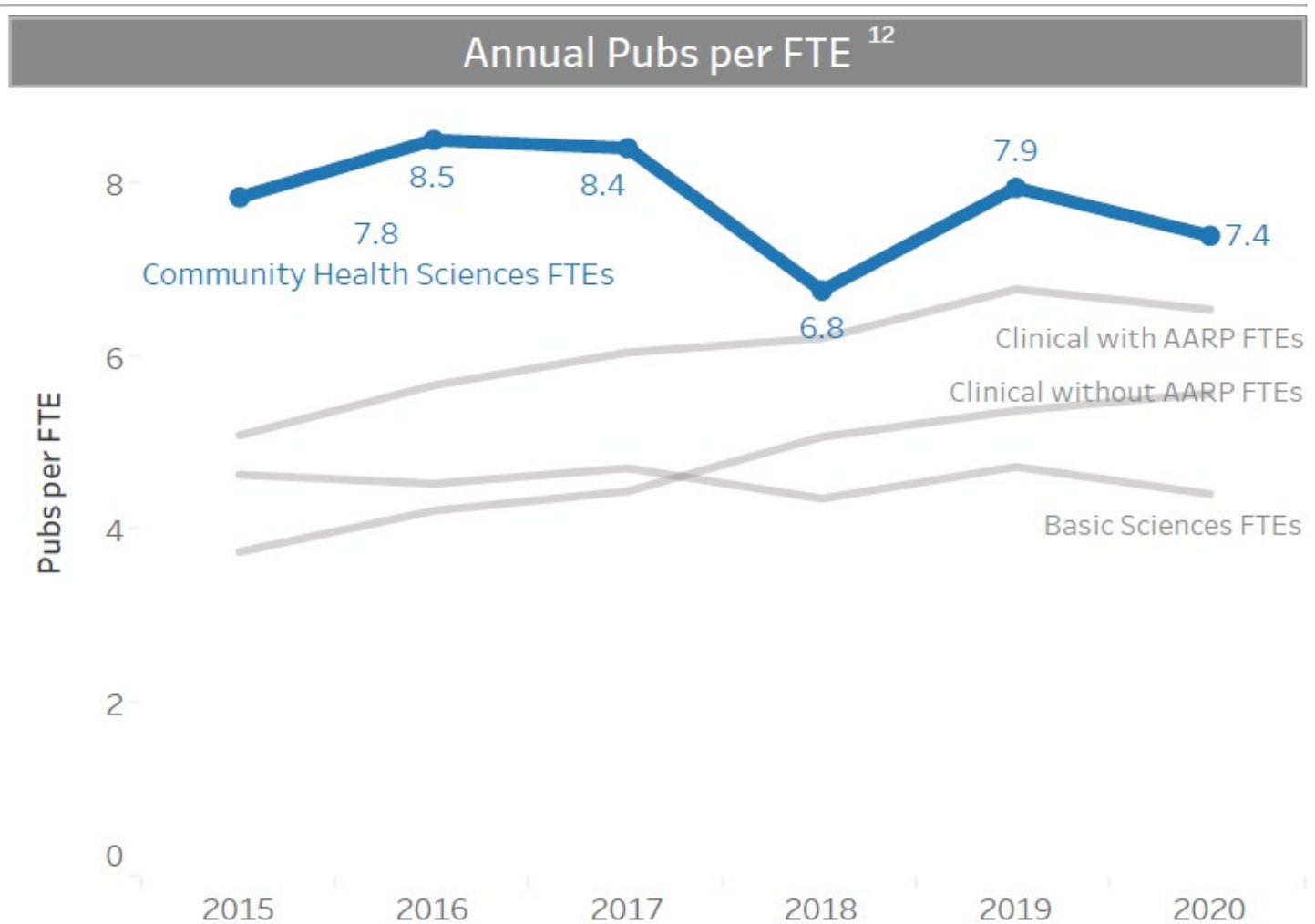
We would like to take this opportunity to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.



Dr. Leticia Pereira



“Hallway Catch-Up”





Dr. Martina Kelly on receiving the 2022 AMFC Gold Humanism Award for teaching ethics, empathy, and service by example.

Dr. Laura Morrison for receiving the CAME Rising Star Graduate student award for her contribution to medical education in the Cumming School of Medicine.





Dr. Joon Lee received an Alberta Innovates AICE-Concepts grant



Drs. Amy Metcalfe and Myles Leslie each received a CIHR Operating grant for their research on COVID-19



Co-development of a transitions in care bundle for patient transitions from the intensive care unit: a mixed-methods analysis of a stakeholder consensus meeting

Brianna K. Rosgen^{1,2}, Kara M. Plotnikoff¹, Karla D. Krewulak¹, Anmol Shahid¹, Laura Hernandez¹, Bonnie G. Sept¹, Jeanna Morrissey³, Kristin Robertson³, Nancy Fraser³, Daniel J. Niven^{1,3}, Sharon E. Straus⁴, Jeanna Parsons Leigh³, Henry T. Stelfox^{1,3,5} and Kirsten M. Fiest^{1,2,6,7*}



Publication Highlights

Check for updates

Research Article

"It's a Bit of a Double-Edged Sword": Motivation and Personal Impact of Bereaved Mothers' Advocacy for Drug Policy Reform

Heather Morris¹, Elaine Hyskha¹, Petra Schulz², Emily Jenkins¹, and Rebecca J. Haines-Saah^{1,6}

Qualitative Health Research
2021, Vol. 31(10) 1812-1822
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CULTURE, HEALTH & SEXUALITY
https://doi.org/10.1080/13691058.2021.1942552

Taylor & Francis
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'I don't want to get in trouble': a study of how adults with intellectual disabilities convert and navigate intellectual disability sexual fields

Alan Santinelle Martino
Department of Sociology, McMaster University, Hamilton, ON, Canada

ABSTRACT
Drawing on interviews with 46 adults with intellectual disabilities in Ontario, Canada, this article suggests a different starting point in understanding the constraints that limit which sexual fields are available to people with intellectual disabilities. Because of surveillance, infantilisation and control, people with intellectual disabilities sometimes have to claim and convert other spaces such as day programmes, group homes and other residential settings into sexual fields. Without understanding these experiences, we may not recognise these intellectual disability sexual fields as settings for the pursuit of intimacy and love. These are valuable insights that bring into view how some marginalised sexual actors may convert social fields into sexual fields as a means of responding to lack of access to and exclusion from mainstream sexual fields.

ARTICLE HISTORY
Received 18 December 2020
Accepted 9 June 2021

KEYWORDS
Disability; sexuality; infantilisation; sexual fields

Introduction

This article focuses on how adults with intellectual disabilities navigate the sexual fields (Green 2014) – spaces that bring together sexual actors in their pursuit of love, companionship and intimacy – available to them given the barriers and constraints they experience in their everyday lives. The existing sexual fields literature has examined a wide range of sexual fields including, for example, a Toronto-based bathroom occupied by gay men (Green 2008a), a bar catering to transwomen in San Francisco (Weinberg and Williams 2014), and Grindr, a gay, bi, transgender, and queer mobile application (Daroya 2018). However, the sexual spaces so often theorised in the sexual fields literature are often unavailable to people with intellectual disability. Disabled people rarely have access to the social spaces that most non-disabled people may take for granted (Santinelle Martino 2020; Fudge Schormans and Chambon 2012). This is partly because people with intellectual disability are commonly denied the autonomy and agency to choose the places they want to go (Wilton and Fudge Schormans

CONTACT Alan Santinelle Martino alan.martino@ucalgary.ca
Present address: Faculty Member, Community Rehabilitation and Disability Studies program, University of Calgary, Calgary, AB, Canada
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Practice

Involving im/migrant community members for knowledge co-creation: the greater the desired involvement, the greater the need for capacity building

Tanvir Chowdhury Turin,^{1,2,3,4} Nashit Chowdhury,^{1,2} Sarika Haque,¹ Nahid Rumana,³ Nafiza Rahman,⁴ Mohammad A A Lasker⁵

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Handling editor: Seye Abimbola

Received 2 October 2021
Accepted 2 December 2021

ABSTRACT
Researchers need to observe complex problems from various angles and contexts to create workable, effective and sustainable solutions. For complex societal problems, including health and socioeconomic disparities, cross-sectoral collaborative research is crucial. It allows for meaningful interaction between various actors around a particular real-world problem through a process of mutual learning. This collaboration builds a sustainable, trust-based partnership among the stakeholders and allows for a thorough understanding of the problem through a solution-oriented lens. While the created knowledge benefits the community, the community is generally less involved in the research process. Often, community members are engaged to collect data or for consultancy and knowledge dissemination; however, they are not involved in the actual research process, for example, developing a research question and using research tools such as conducting focus groups, analysis and interpretation. To be involved on these levels, there is a need for building community capacity for research. However, due to a lack of funds, resources and interest in building capacity on the part of both researchers and the community, deeper and meaningful involvement of community members in research becomes less viable. In this article, we reflect on how we have designed our programme of research—from involving community members at different levels of the research process to building capacity with them. We describe the activities community members participated in based on their needs and capacity. Capacity-building strategies for each level of involvement with the community members are also outlined.

- Summary**
- Interdisciplinary and cross-sectoral collaborative research allows meaningful interaction for a solution-oriented approach to a complex societal problem through a process of mutual learning.
 - Community-based research needs to involve participants beyond tokenism, but with a meaningful and pragmatic purpose and approach.
 - The programme of research needs to identify community participants at a variety of levels and develop a strategy to involve them in different roles according to their interests and abilities.
 - The programme of research needs to have adequate facilities to train interested community members to involve them more deeply in the research process and to maximise their input in the research being undertaken in their community.
 - Capacity-building activities need to be sustainable to ensure the efforts do not degenerate after a single project.
 - Capacity-building activities need to be designed so that they empower the participants and the individual community members and that the community benefits from the activities are understood. The goal for researchers also should be informed clearly to sustain partnerships based on trust and mutual benefit.

especially true for issues faced by racialised/im/migrant communities in their adopted homes, where their health and well-being issues are influenced by cultural differences, social and environmental determinants and system-related factors.^{1,2} Adopting an interdisciplinary and cross-sectoral collaborative research approach allows meaningful interaction across various actors around a particular real-world problem through a process of mutual learning.³ This approach allows a deeper multi-level understanding of the problem through a solution-oriented lens and could

Tools Recommended for Consideration in a Transitions in Care Bundle

User Centered Critical Care Discharge Information

Check for updates

Article

Repeated measures discriminant analysis using multivariate generalized estimation equations

Anita Brobbey¹, Samuel Wiebe^{1,2}, Alberto Nettel-Aguirre³, Colin Bruce Josephson^{1,2}, Tyler Williamson¹, Lisa M Lix⁴ and Tolupe T. Sajobi^{1,2}

Abstract
Discriminant analysis procedures that assume parsimonious covariance and/or means truly distinguishing between two or more populations in multivariate repeated measures design rely on the assumptions of multivariate normality which is not tenable in multivariate repeated measures designs with correlated responses. The existing multivariate repeated measures discriminant analysis (RMDA) based on the multivariate generalized framework for classification in multivariate repeated measures designs with the same or repeatedly measured over time. Monte Carlo methods were used to compare the accuracy of GEE and RMDA based on maximum likelihood estimators (MLE) under diverse simulation number of repeated measure occasions, number of responses, sample size, correlation structure. RMDA based on GEE exhibited higher average classification accuracy than RMDA based on MLE in multivariate non-normal distributions. Three repeatedly measured responses namely number of anti-epileptic drugs, and parent-reported quality of life in children with epilepsy. The application of these procedures.

Keywords
Discriminant analysis, multivariate repeated measures data, generalized estimating equations, distribution, classification

Welcome to new O'Brien Institute staff



Ignacio Chua,
business operations
coordinator



Melanie Columbus,
health policy
manager



Rukhsaar Daya,
project coordinator,
StreetCCRED/Social
and Structural
Vulnerabilities
program



Kyle Gilroy,
administrative clerk

- **O'Brien Institute Strategic Plan:** approved by the Strategic Advisory Board in December, disseminated soon, implementation under way
- **New Associate Scientific Director (Health Systems):** announced soon
- **Collaboration with City of Calgary/new mayor's administration:** reaffirmed through UofC Advisory Committee, comprised of O'Brien Institute members
- **Canada Research Chair in Data Visualization:** Institute, W21C, Centre for Health informatics, and Dept Comp Sci invited to revise/resubmit proposal for UofC CRC allocation



Nov. 29 event with former PM Brian Mulroney recording:
www.youtube.com/c/O'BrienInstituteforPublicHealth



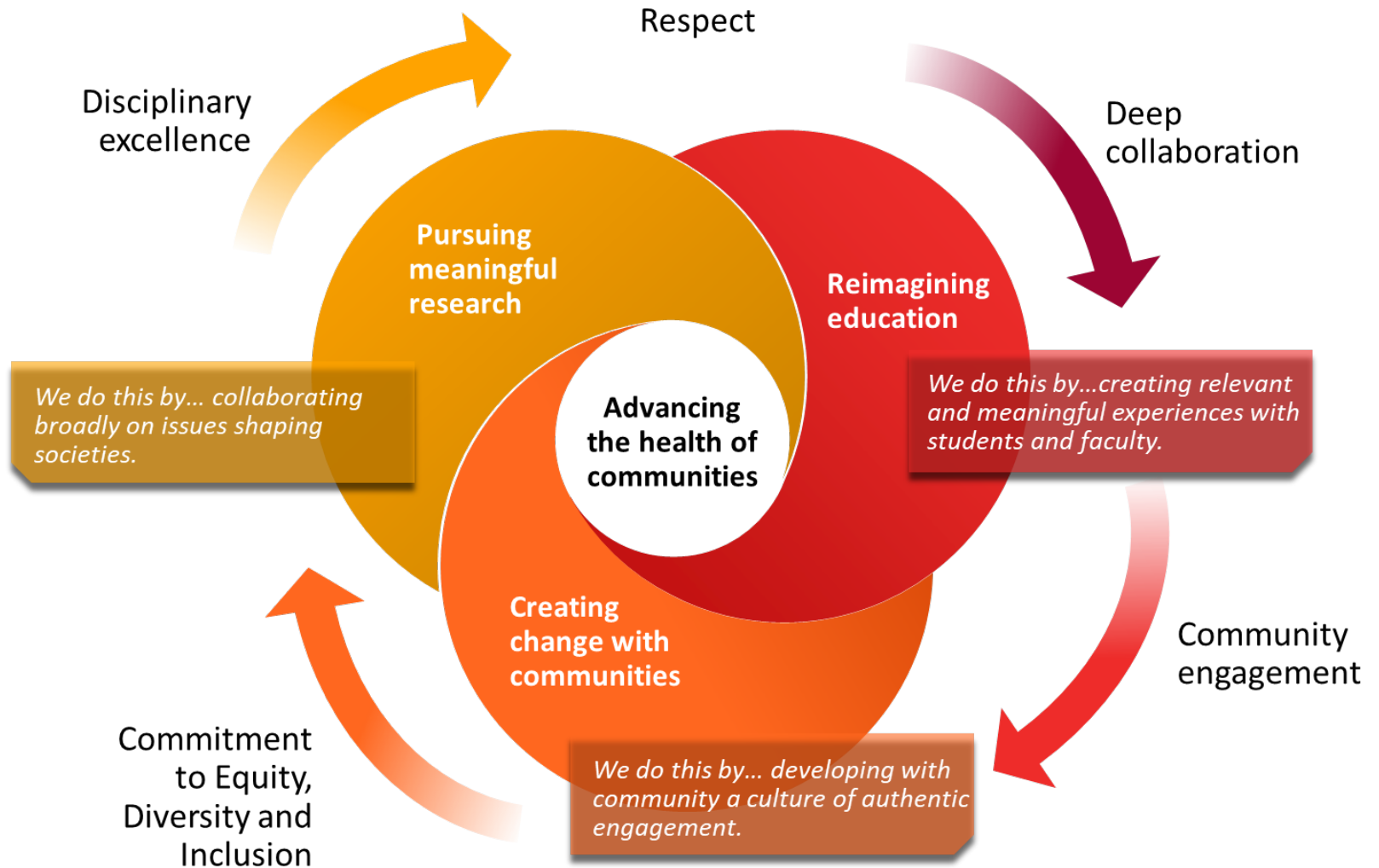
Opportunity	Timelines
Associate Scientific Director Population Health, O'Brien Institute	CV and cover letter by February 10
Academic Lead, Brenda Strafford Centre on Aging	Application deadline January 30
CIHR/PHAC Transforming Public Health Institute/OADR info session	February 3, noon
CIHR Project competition: CIHR Registration and Institute-arranged Internal Peer Review registration deadline	February 9
CIHR Reviewer in Training Program	Request CSM letter by Jan 28

Lindsay McLaren



- **Graduate Program Committees:**
 - Admissions
 - Scholarships
 - Neutral Chairs
- **Graduate Program Office:**
 - Personnel Update
- **CHSSE Facilitated PhD Panel for Students**
 - January 26th at 4 pm

- Program development is underway; start date of Fall 2023.
- Leads for certificate specializations have stepped up.
- Using all feedback collected so far and will be looking for more in the near future.
- Focus on integration of health equity, EDI and Indigenous ways of knowing and learning.
- Stay tuned!



CRITICAL DISABILITY STUDIES
SPEAKER SERIES PRESENTS



Dr. Ann Fudge Schormans

"What inclusive, arts-based
research and knowledge
production can (and can't) do"

February 3, 2022
3:45pm - 5:00pm MST

For more information and
to register, go to
<https://bit.ly/33aYXYz>

cumming.ucalgary.ca/bcr

- Dr. Na Li and Bowei Ding
- Two workshop dates:
 - February 22nd 4:00 pm-6:30 pm
 - February 23rd 9:00 am-11:30 am (MST).
- Registration link:
<https://ucalgary.zoom.us/meeting/register/tJckcuqsqj0oHdDWoInWU40PN3CRbfjxk4ci>
- Registration Deadline: February 10, 2022

- January 31 – February 4
- This year's theme: From Commitments to Action – Building Equitable Pathways and Futures in the University.
- Register for events all week long on the UCalgary News website:
 - <https://ucalgary.ca/news/equity-diversity-and-inclusion-week-2022-set-begin-jan-31>



- Mariko is on leave.
 - Please email Brenda or me
 - Please be patient with us as we muddle through
- Students are invited to CHSPR “Medicare at a Crossroads: Myths and Realities 50 Years In” on March 31 and April 1 with registration paid.
 - Please email me names of interested students

- COVID-19 Update at the U of C
 - Courses moved online until **February 19** (unless exempt).
 - Courses originally planned to be in-person will resume in-person instruction on **February 28**.
 - Faculty, staff and thesis-based grad students supporting on-campus activity such as student services and research will continue to be expected to be on campus.
 - Employees who are effectively working remotely are asked to continue to do so.
 - **Thank you for your patience and understanding as the term continues to unfold.**

Build confidence and learn tools to instruct online courses.

Course Structure:

- **Workshop February 1, 10:00-11:00 am**
- **Final online project completed between February 1-14**



- A 'speed dating' AI that matches Zoom attendees based on profession and interests.
- Keeps breakout rooms interesting for virtual conferencing, online classes, etc.
- <https://www.joinglimpse.com/>



- **Concerned about a student?** E-mail the Student at Risk team at sar@ucalgary.ca

For additional information and to access support please visit: <https://ucalgary.ca/risk/emergency-management/covid-19-response/mental-health-covid-19>