

# Department Council Meeting

December 4, 2015

Department Head Report  
Dr. Brenda Hemmelgarn



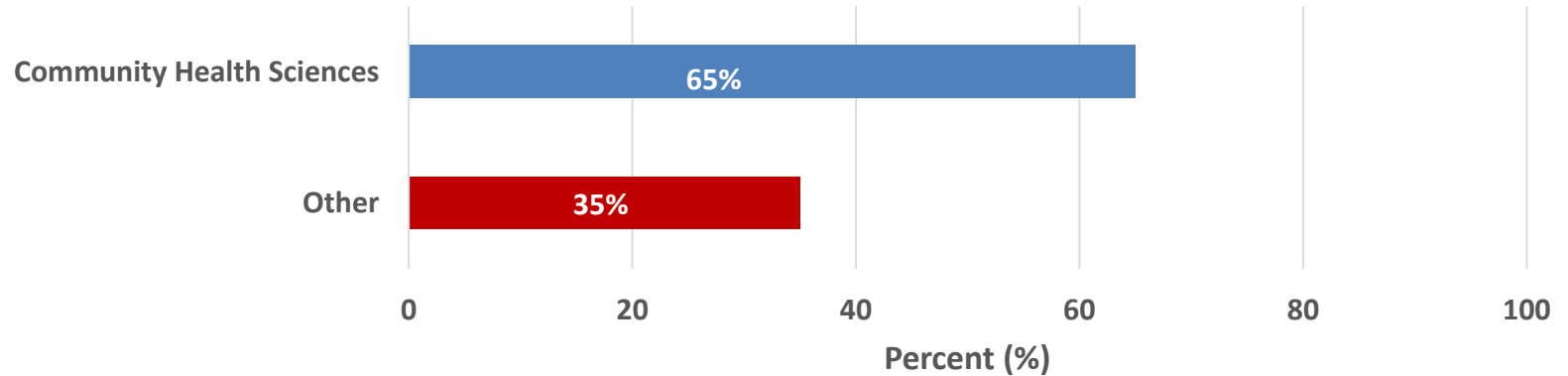
Sent to 204 members:

- 36 primary
- 63 joint
- 105 part-time

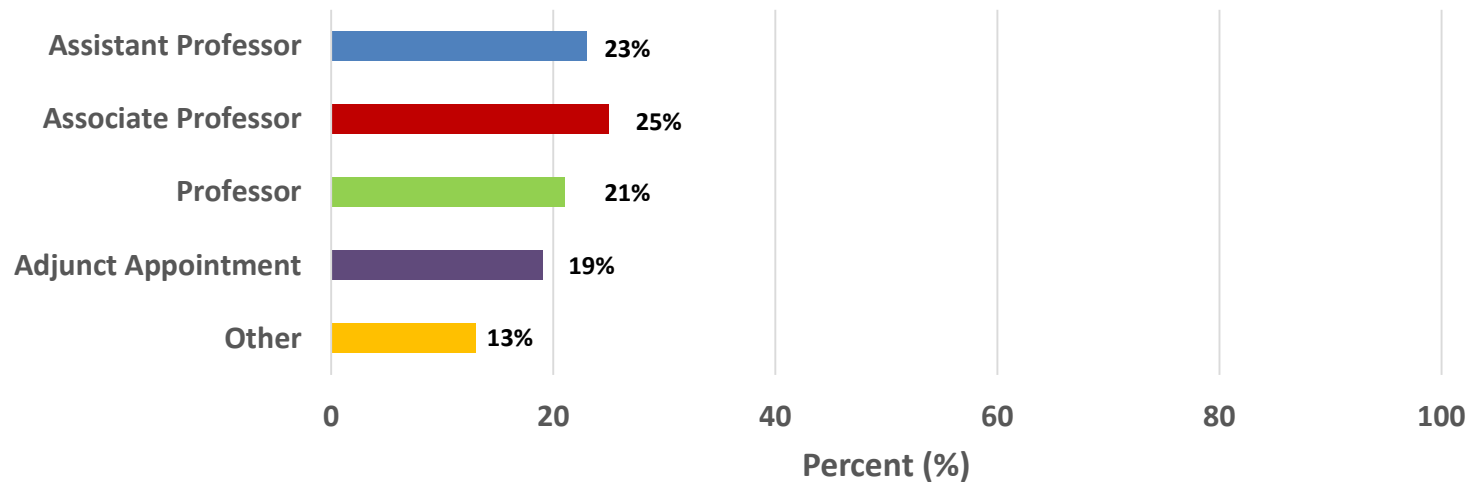
27% response rate (n=55)



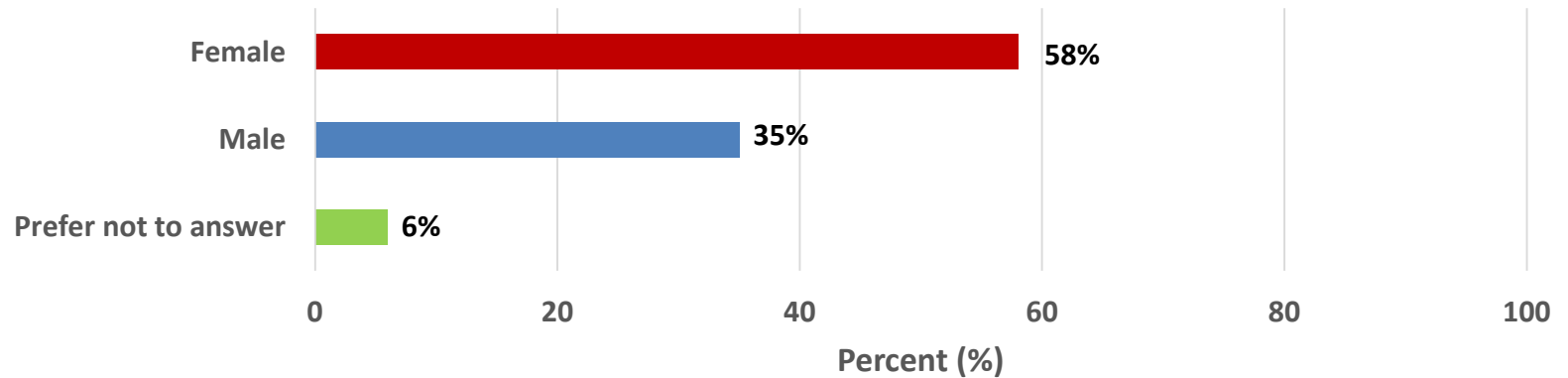
## Primary Appointment



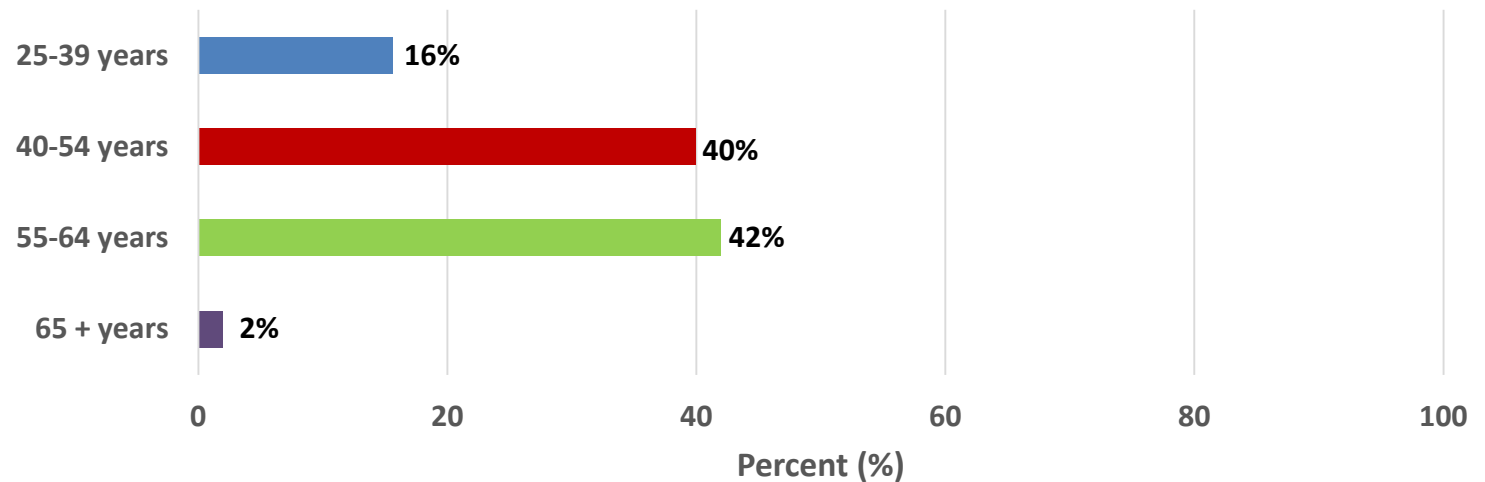
## Academic Rank



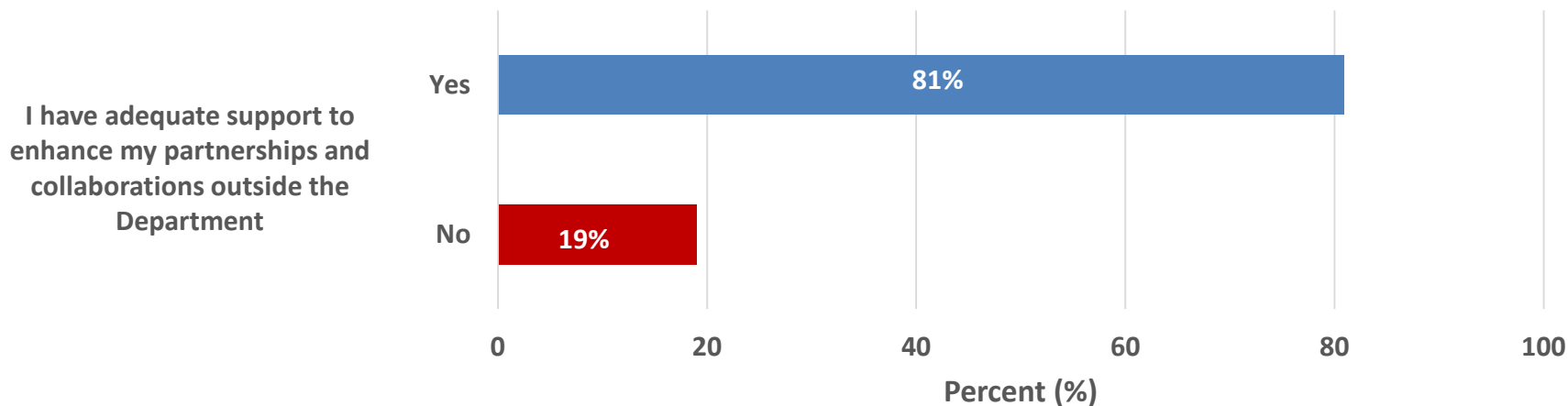
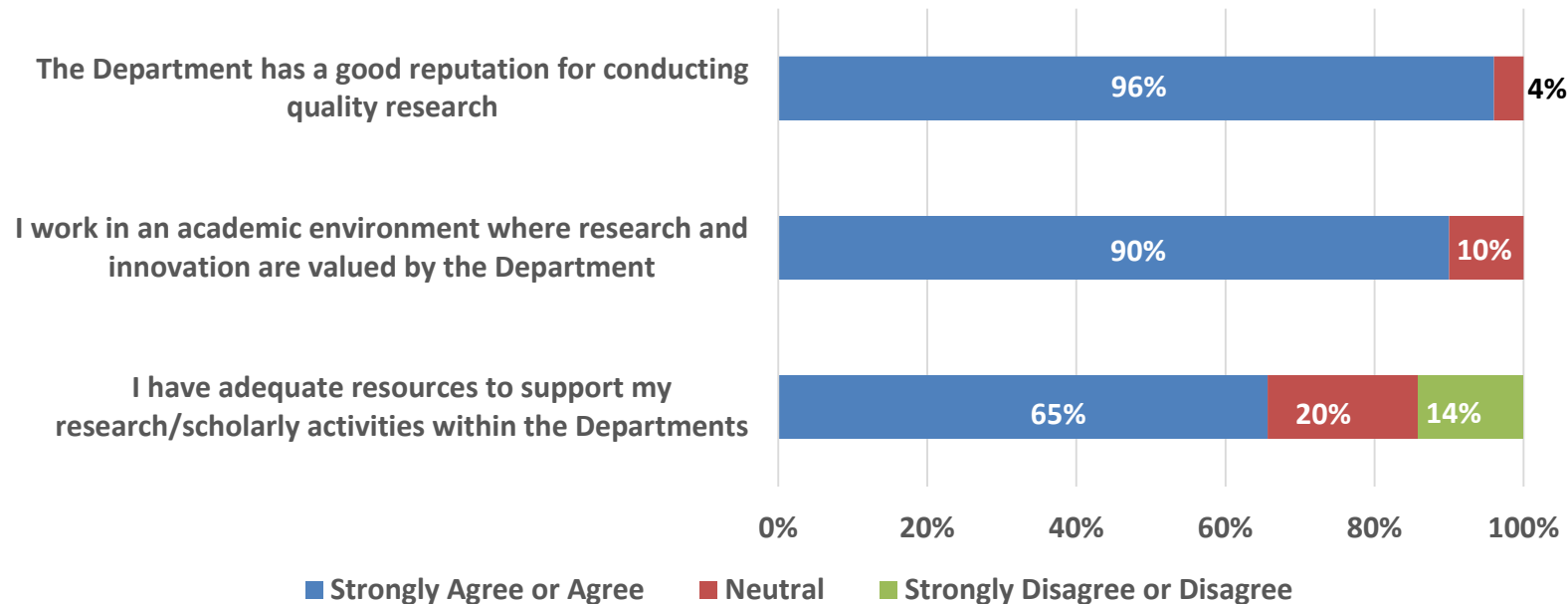
## Gender



## Age Group



# Research & Scholarly Activities:





## Research & Scholarly Activities:

- Need for mentorship
- Research admin support (beyond admin support)
- Increase faculty collegial support / engagement
- Start up funds / seed grants \$\$\$
- Appreciate support available through OIPH



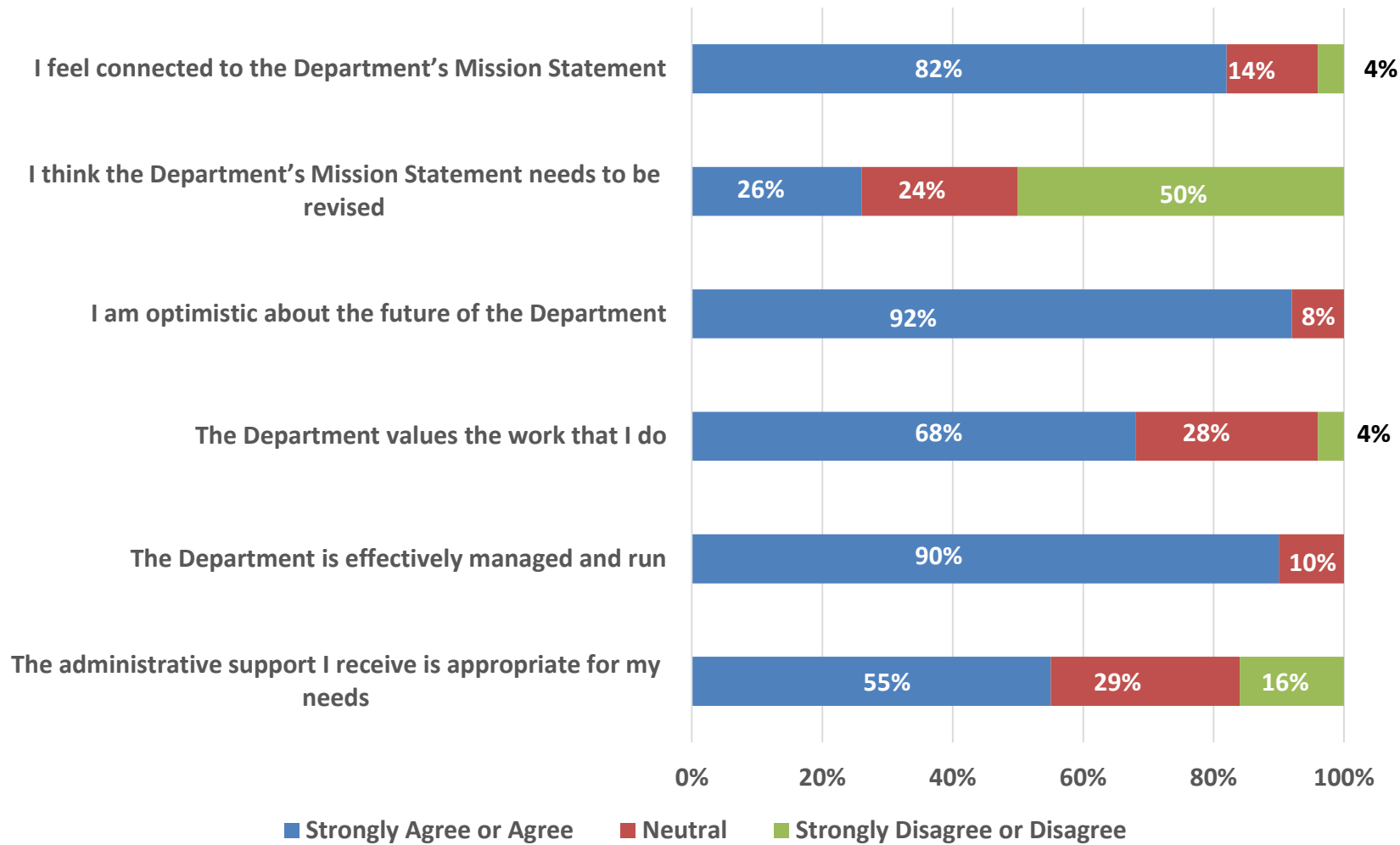
- Dept Mission Statement:

***The Department of Community Health Sciences is committed to enhancing the well-being of individuals and communities through education, research and service.***

***We value the diversity of our Department, which is evident in the multidisciplinary nature of our faculty and student body.***

***Our commitment to our community is reflected in responsive educational programs; collaborative, relevant research; and consulting and clinical services that make the expertise of the Department available to a wide constituency***



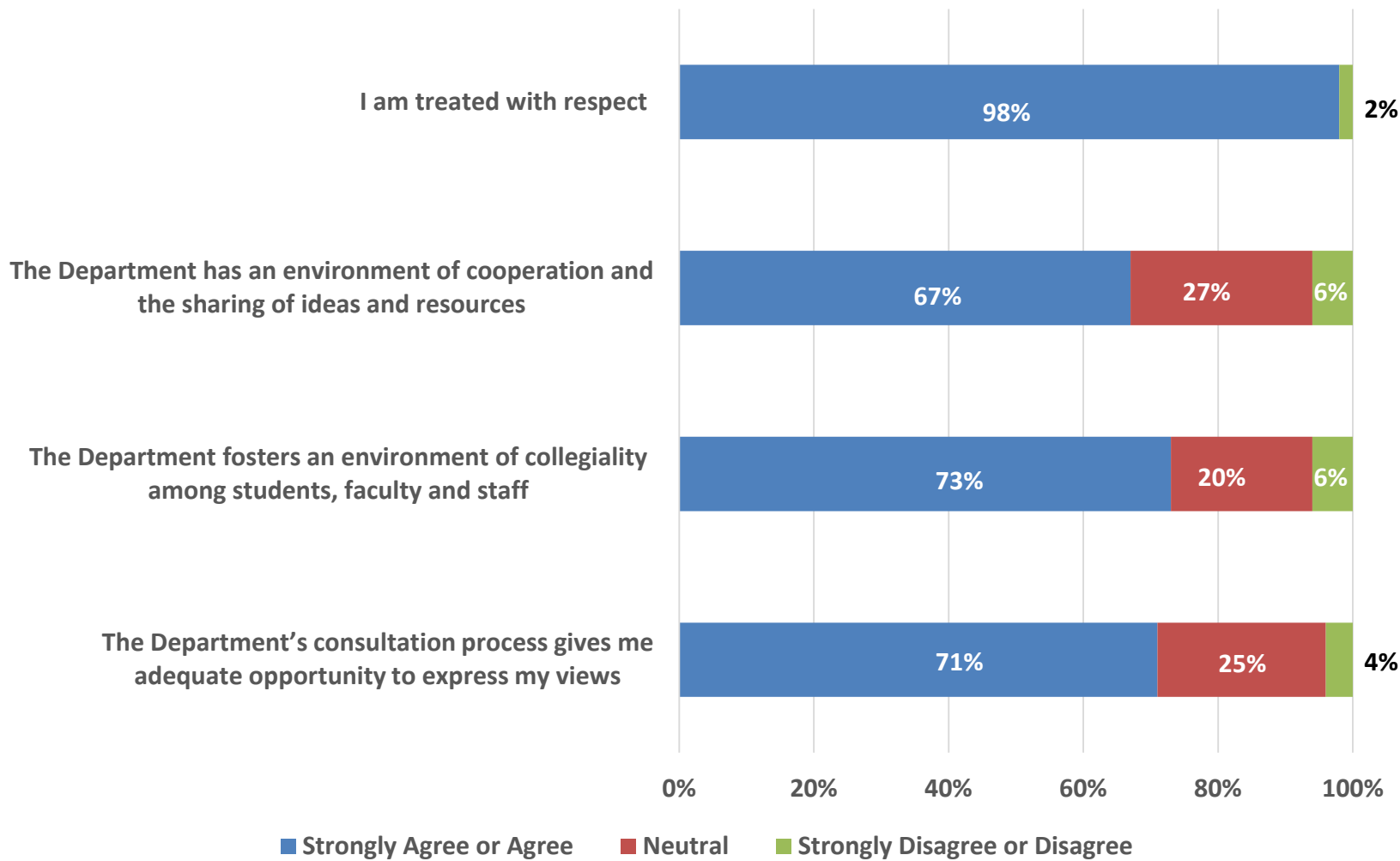




- Make better use of the space we have
- “Feels fragmented and loose – processes take a long time to complete”
- “Create opportunities for more social interaction with peers and students – we stay in our own boxes way too much”



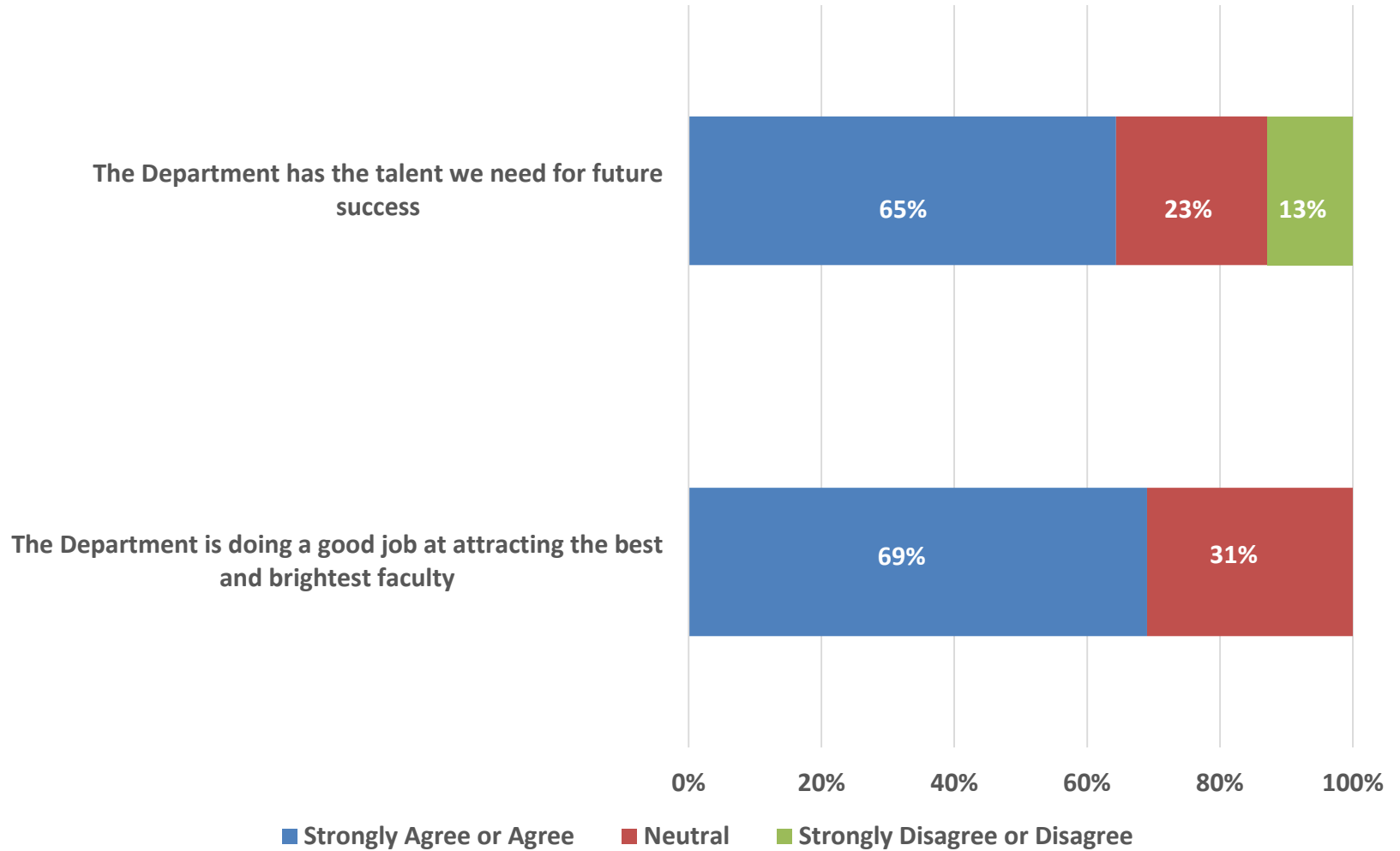
# Engagement/Communication/Collaboration:



## Engagement/communication/collaboration:

- Increase communication about priorities, developments that take place at “higher levels” (fund development etc)
- Encourage senior faculty to mentor more junior faculty
- Increased engagement with community



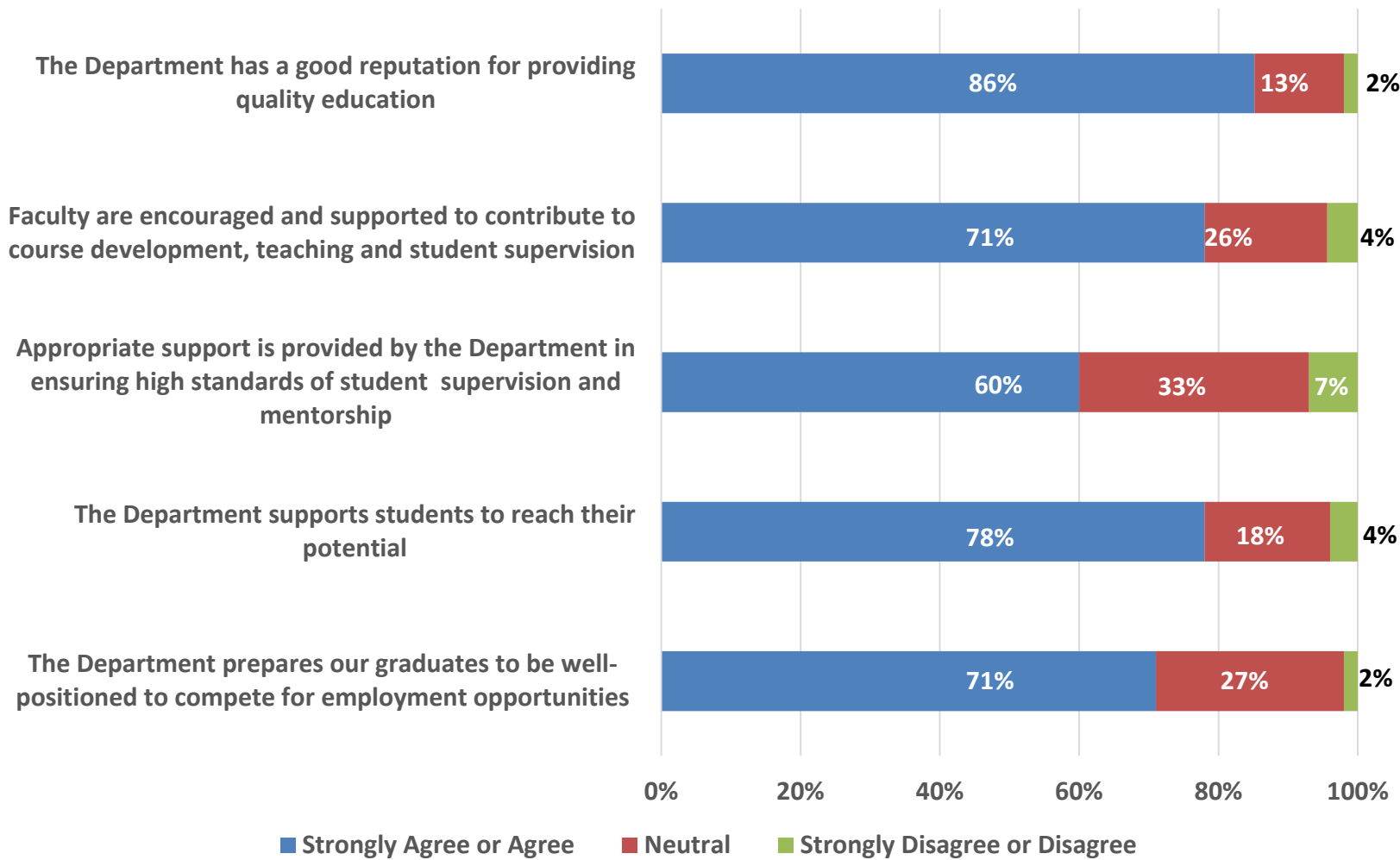


- Lack critical mass in population and public health
- More social science expertise
- Leader in Biostatistics for the Biostats Centre
- Need to relate back to Dept Mission and Plan

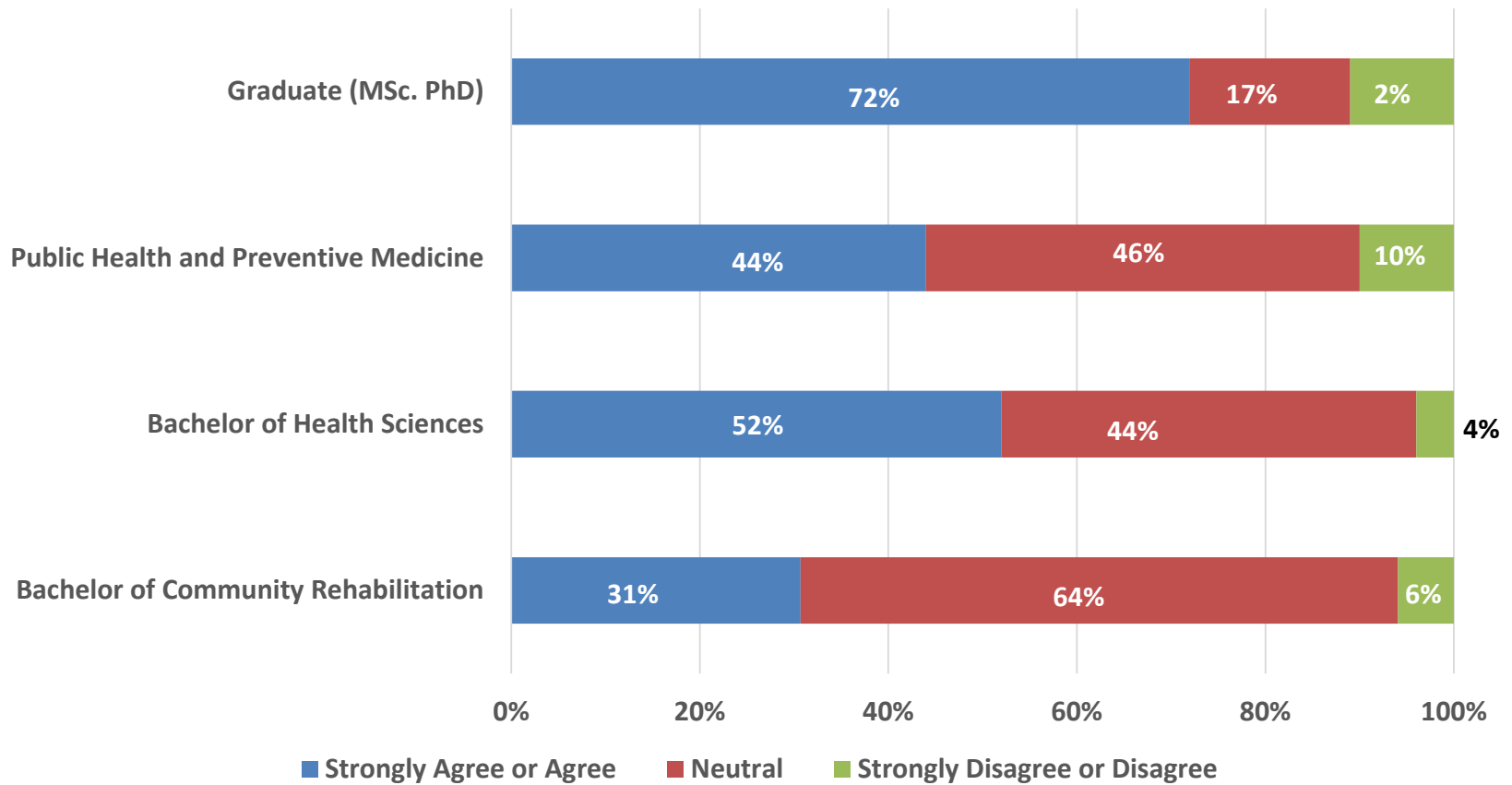




# Training Programs:



The Department is doing a good job at attracting the best and the brightest students in the following programs:



- Clarity on admission process
- Limitations in admission d/t capacity in core courses, can we increase TA support to increase admissions for qualified students?
- Are we preparing our students adequately for future employment opportunities / meeting the needs of their employers?



## Training programs:

- Relationship between graduate and undergraduate programs within the Dept?
- Priority of programs – is there adequate resources to contribute to teaching and program development across all?
- How can our separate programs, taken together, advance our Dept goals, priorities and strategy



1. To understand the training programs of the Dept of CHS
2. To establish strategies to develop and maintain the best quality training programs
3. To establish strategies for recruiting the best students





## 1:00 – 2:15 Overview of Training Programs

- |  |         |                    |
|--|---------|--------------------|
| • BHSc – HSOC                                    | 10 min. | J. Hatfield        |
| • BCR  | 10 min. | B. Parrot          |
| • PHPM Residency Program                         | 10 min. | D. Strong/J. Cabaj |
| • Graduate MSc/PhD Specializations               | 40 min. | E. Oddone-Paolucci |
| -Epidemiology                                    |         |                    |
| -Biostatistics                                   |         |                    |
| -Medical Education                               |         |                    |
| -Population/Public Health                        |         |                    |
| -Community Rehabilitation and Disability Studies |         |                    |
| -Health Economics                                |         |                    |
| -Health Services Research                        |         |                    |

**2:15 – 3:00** Breakout: Strategies to Develop and Maintain Best Quality Training Programs

**3:00 – 3:15** Break

**3:15 – 3:45** Report Back

**3:45 – 4:00** OIPH Strategic Research Direction

**4:00 – 4:15** Break (Grab your Wine!)

**4:15 – 4:45** TED-Style Profile of Junior Faculty

- *"Best Beginnings – Optimizing Care in the First 1000 Days to Improve Maternal and Child Health"*  
A. Metcalfe
- *"Power, Hegemony and Marginalization: A Journey of Self-discovery?"* K. Milaney
- *"Multi-morbidity, Diversity, and Family"* G. Fabreau/P. Ronksley/T. Williamson

**4:45 – 5:00** Closing Remarks

**5:00 – 6:00** Wine and Cheese Celebration

# 66 Faculty and Staff in Attendance





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## *Annual Report 2014-15 - Community Health Sciences*

*Prepared by OFA - October 2015*

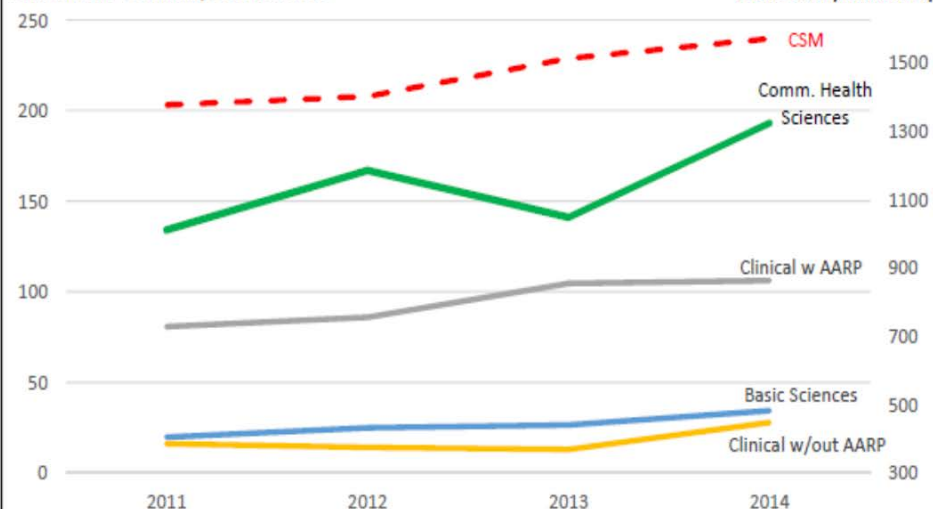




## Publications<sup>7</sup>

# Publications - Community Health Sciences

CSM & 3 Comparator Groups<sup>9</sup>



## Average # Publications per FTE<sup>8</sup>

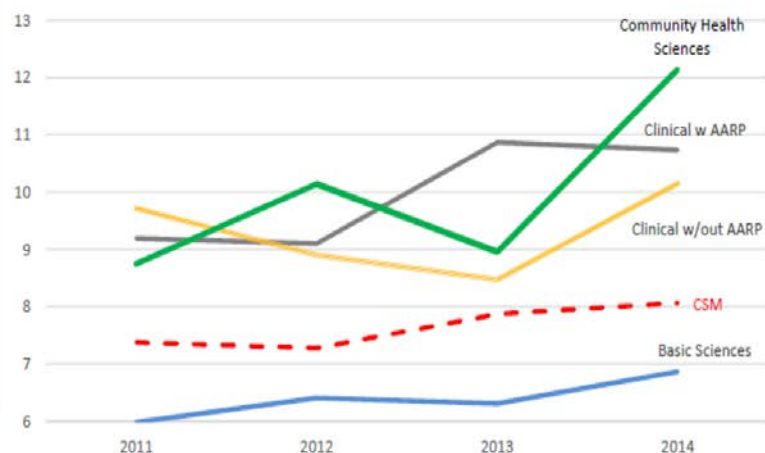
# Publications per FTE

Department	2011	2012	2013	2014
Comm Health Sciences	3.9	4.8	4.4	6.0
CSM	2.7	2.7	3.0	3.1
Basic Science	3.1	3.3	3.5	3.8
Clinical Depts w. AARP	3.2	3.2	3.7	3.8
Clinical Depts w/out AARP	2.5	2.6	2.4	2.9



### Average # Publications per RE<sup>10</sup>

Average # Publications per RE

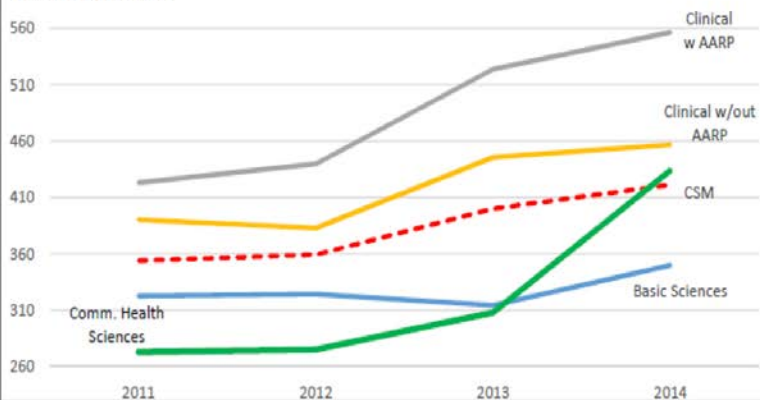


Average # Publications per RE

Department	2011	2012	2013	2014
Community Health Sciences	8.7	10.1	9.0	12.1
<b>CSM</b>	<b>7.4</b>	<b>7.3</b>	<b>7.9</b>	<b>8.1</b>
Basic Sciences	6.0	6.4	6.3	6.9
Clinical w AARP	9.2	9.1	10.9	10.7
Clinical w/out AARP	9.7	8.9	8.5	10.2

### Average # Citations per RE

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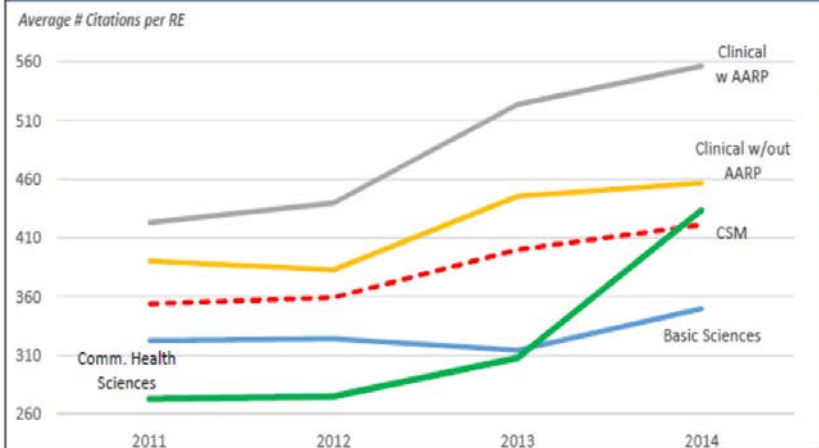
Citations per RE

Department	2011	2012	2013	2014
Comm. Health Sciences	273	275	308	434
<b>CSM</b>	<b>354</b>	<b>359</b>	<b>400</b>	<b>421</b>
Basic Sciences	323	324	314	350
Clinical w AARP	423	440	524	556
Clinical w/out AARP	390	383	445	457



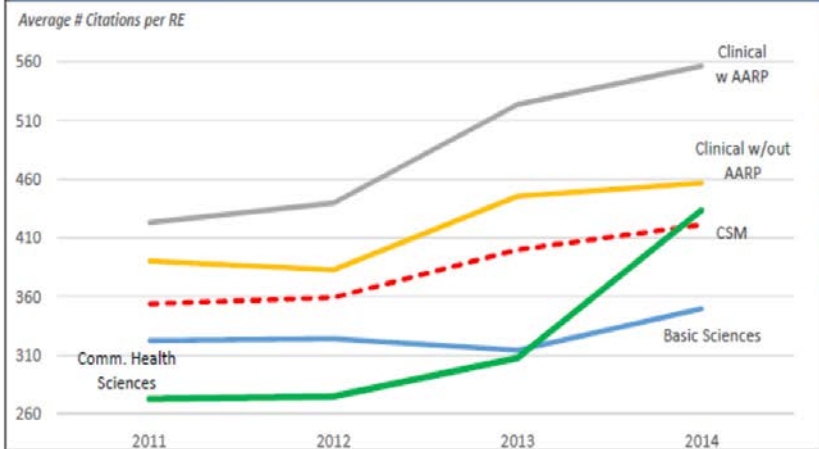


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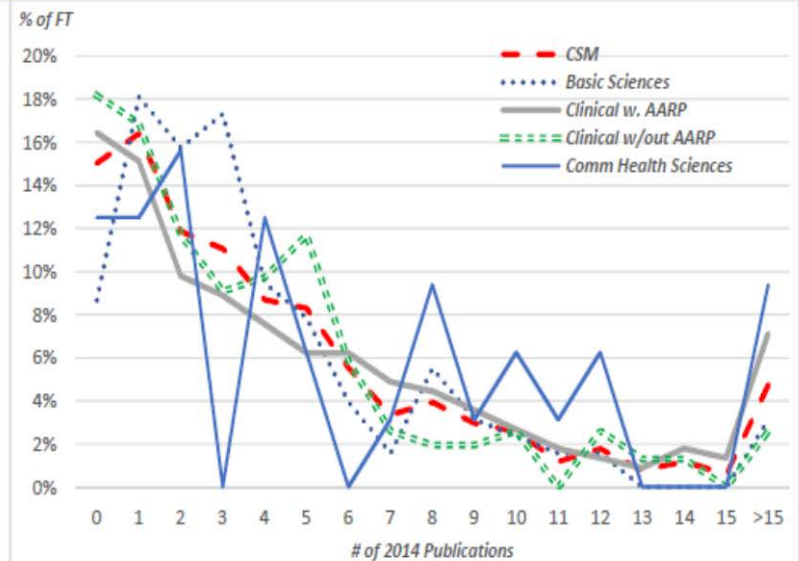
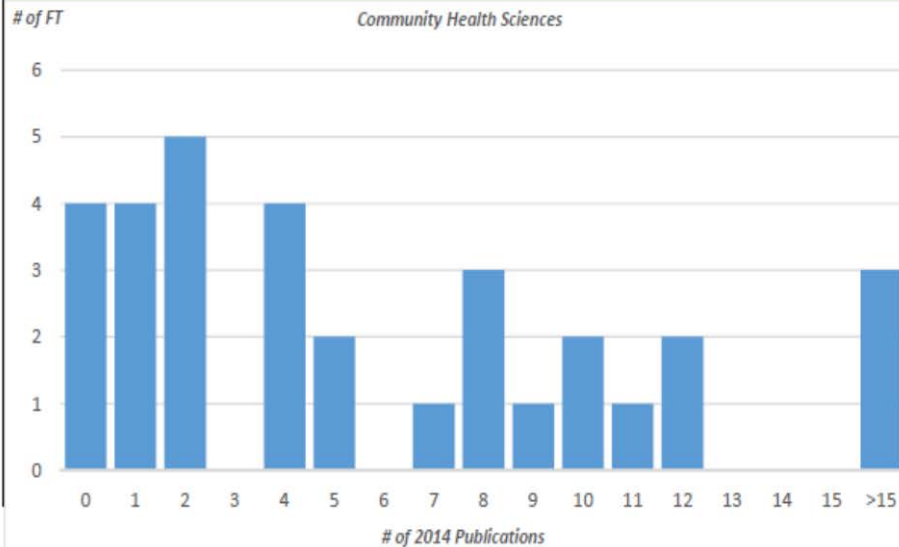
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## Productivity among FT in 2014<sup>13</sup>





Tamara Pringshelm  
Sept. 1, 2016 – Feb. 28, 2017



Suzanne Tough  
Aug. 1, 2016 – July 31, 2017





Beth Parrott  
July 1, 2016 – June 30, 2017

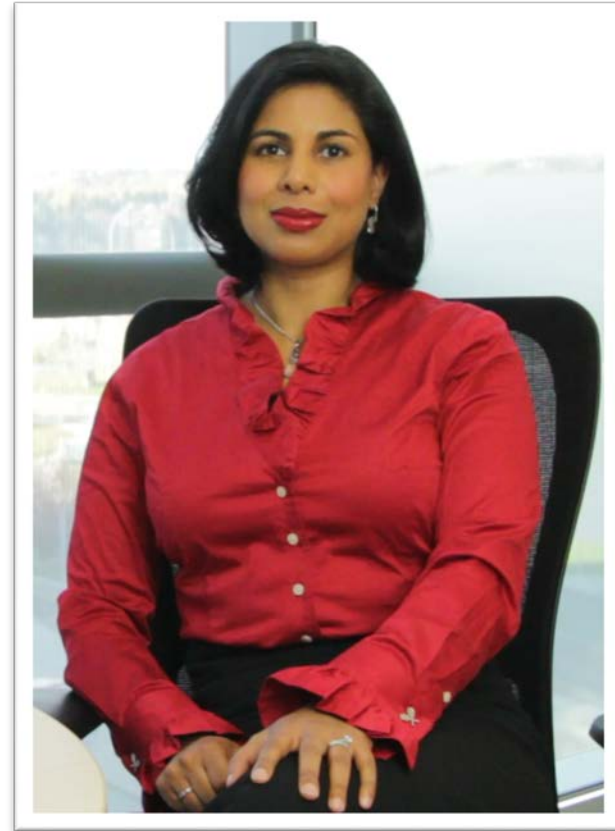


Deborah Marshal  
Sept. 1, 2016 – Aug. 31, 2017

# Faculty Awards – BHSc program



BHSc Teaching Award  
Dr. Fabiola Aparicio-Ting

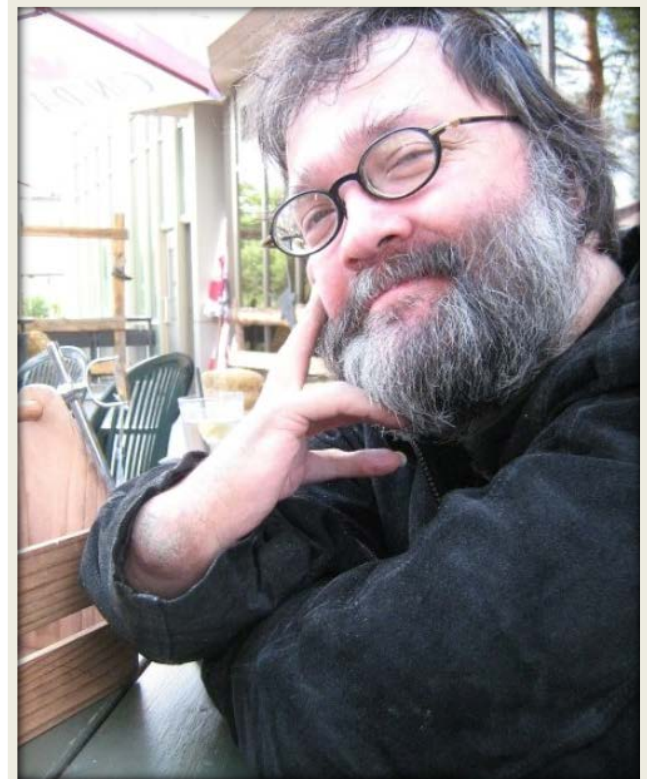


BHSc Research Mentor Award  
Dr. Aliya Kassam





Dr. Scott Patten



Dr. Gregor Wolbring

## 2015 Top 40 Under 40



Dr. Cheryl Barnabe



Dr. Fiona Clement

**They are our educators, innovators and entrepreneurs. They rule the C-suite and both the corporate and volunteer boardrooms. Whether in the arts, non-profits, oil and gas, law, finance or medicine, they are doing more and doing it better and faster. That's what makes them the 2015 class of Top 40 Under 40.**

# Governor General Gold Medal Award

On November 12, 2015 Emily Hutcheon was awarded the Governor General's Gold Medal for her MSc Thesis titled: "Crippling" resilience: Generating new vocabularies of resilience from narratives of post-secondary students who experience disability. Her MSc Supervisor was Dr. Gregor Wolbring.



## Vanier Winner – Elias Nyanza

Elias is a Cotutelle PhD student in Population and Public Health, in the Department of Community Health Sciences at the University of Calgary and the Catholic University of Health and Allied Sciences (CUHAS).



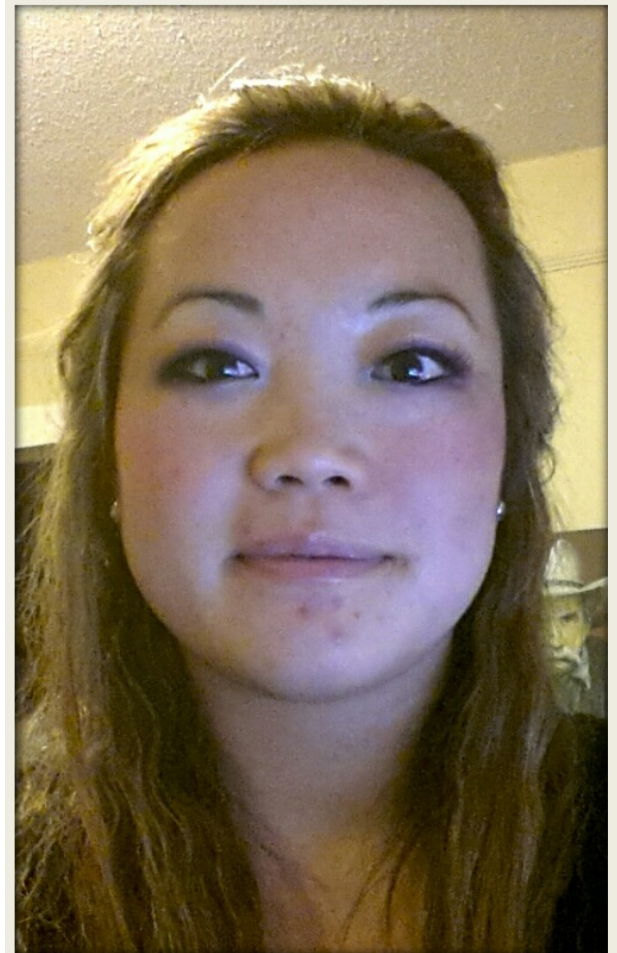


# New Staff: Pam Vang

Please join me in welcoming Pam Vang !

Pam joined the Department on Dec. 1  
a the new **Research Administrator**  
supporting:

Fiona Clement  
Marilynne Hebert  
Bonnie Lashewicz  
Nancy Marlett  
Katrina Milaney  
Margaret Russell







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# O'Brien Institute Mentorship Portfolio Update

Aliya Kassam, PhD

[kassama@ucalgary.ca](mailto:kassama@ucalgary.ca)

- Convened an OIPH mentorship working group in March 2015
- Three members of the OIPH mentorship working group attended a two-day mentorship workshop through continuing education in June 2015
- Engaging with mentorship consultants since June 2015
- Needs assessment survey for faculty mentorship was sent to all OIPH members and data was collected between July 2015-October 2015
- Met with consultants in November 2015 to go over results

- 191 responses (~46% response rate)
  - 140 complete
  - 51 incomplete

Do you hold an academic appointment (this includes adjunct appointments)?

Response	Percentage	Count
Yes, I am a Senior Lecturer	3.4%	6
Yes, I am an Assistant Professor	21.2%	38
Yes, I am an Associate Professor	18.4%	33
Yes, I am a Full Professor	15.1%	27
I do not hold an academic appointment (Please specify your role if you do not hold an academic appointment)	41.9%	75
Total Responses		179

**58.1%**

- 72.1% are not practicing clinicians
- 69.5% currently **do not** have a mentor
- Of those who had a mentor, 63.8% reported that mentoring was informal, ad-hoc or undocumented mentoring
- Most commonly face-to-face mentoring

# Top three characteristics in an ideal mentor

	NOT important	Important	Total Responses
Has received mentoring training	95 (67.4%)	46 (32.6%)	141
Maintains confidentiality	11 (7.8%)	130 (92.2%)	141
Is the same gender	128 (90.8%)	13 (9.2%)	141
Is in a clinical practice	108 (76.6%)	33 (23.4%)	141
Is in a similar generation to me	119 (84.4%)	22 (15.6%)	141
Is someone who is allocated to me	115 (81.6%)	26 (18.4%)	141
Is someone who is chosen by me	78 (55.3%)	63 (44.7%)	141
Is in a similar research area to me	61 (43.3%)	80 (56.7%)	141
Is someone more advanced in their career than I am	21 (14.9%)	120 (85.1%)	141

78.4% reported wanting mentorship in general career progression



# Have you had mentorship training?

Response	Percentage	Count
No	83.8%	67
Yes - please specify what aspects of the training you found most helpful.	16.2%	13
	Total Responses	80

# Would you like Mentorship Training?

- **71.2% said YES**

## — What would you like?

- Strategies for mentoring, setting parameters, expectations.
- Goal setting, boundaries, ways to increase effectiveness.
- All aspects!
- Not sure!
- General mentoring

- A presentation in the Department of Community Health Sciences/O'Brien Institute for Public Health seminar series (**Friday, January 8<sup>th</sup>, 2016 at noon in G500**) will be used to **'relaunch'** the program, and recall that registrations to the existing program, as mentor and/or mentee, are always welcome.
- The **mentor** workshop consists of 3 x 3 hour modules on the following dates:
  - 8:30 – 11:30 a.m. – Friday, January 15<sup>th</sup>, 2016
  - 8:30 – 11:30 a.m. – Friday, February 5<sup>th</sup>, 2016
  - 8:30 – 11:30 a.m. – Friday, April 1<sup>st</sup>, 2016
- The **mentee** workshop consists of 1 x 3 hour module:
  - 1:30 – 4:30 pm – Friday, January 15<sup>th</sup>, 2016

# 2015 Research Services Stakeholder Survey

In an effort to better understand how you interact with the Research Services Office and how we can improve the services we provide, I invite you to take the 2015 Research Services Stakeholder Survey.

Your feedback is valuable to us – we are looking for comments about your experiences and suggestions for how we can better support you.

The survey will take less than 15 minutes. Your participation is voluntary, and responses are anonymous.

Access the survey here: <https://www.surveymonkey.com/r/JNDF9LW>. The survey closes December 15, 2015.

Sincerely,  
John Reynolds, Associate Vice-President (Research)



# Important Dates

**2015**

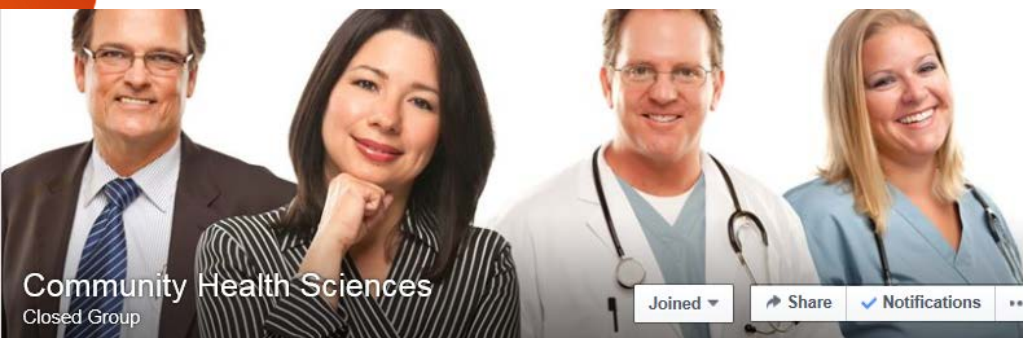
**December 18    Holiday Celebration!**

**2016**

February 18	Retirement Celebration in honor of Drs. Thurston and McIntyre
February 19	Departmental Council
April 8	Departmental Council
June 17	Departmental Council

All Specializations have a video!

Our students are using the FaceBook page.



Community Health Sciences  
Closed Group

Joined ▾

Share

Notifications

...

Discussion

Members

Events

Photos

Files

Search this group

Write Post Add Photo / Video Create Poll Add File

Write something...

RECENT ACTIVITY

 **Laura Sevic**  
2 hrs · Calgary

Hi everyone,

Just wanted to let you know Community Health Sciences Student Executive (CHSSE) has organized a holiday food drive for the Calgary Food Bank. We're collecting non-perishable food items from December 1st to the 8th. There is a collection box on the 3rd floor of TRW.

Like Comment

You and Kathleen Iona Jean like this.

Seen by 6

 **Leda Stawnychko** Great idea Laura!  
Like Reply · 2 hrs

MEMBERS

17 Members

+ Add People to Group



Message · Invite by Email

DESCRIPTION

Community Health Sciences.

See More

CREATE NEW GROUPS

Groups make it easier than ever to share with friends, family and teammates.

Create Group

RECENT GROUP PHOTOS

See



STAY CONNECTED



About Us

### Why Community Health Sciences?

Upcoming Events

Department Council Meeting  
Date & Time: December 4, 2015

Christmas Gathering  
Date & Time: December 9, 2015

Retirement Celebration  
Date & Time: February 10, 2016

Department Council Meeting  
Date & Time: February 10, 2016

Department Council Meeting  
Date & Time: April 8, 2016

Quick Links

Employment Opportunities  
CHS Student Executive (CHSSE)  
Cumming School of Medicine  
O'Brien Institute for Public Health

Biostatistics



Biostatistics is the application of statistics to biological or medical data. The science of biostatistics includes the design of biological experiments, the collection, summarization, and analysis of data from those experiments; and the interpretation of, and inference from, the results. Biostatistics in the public health context interfaces closely with epidemiology in the assessment of the overall health and well being of a population through such measures as birth, death, and infant death rates; disease incidence and prevalence; and trends of this data over time.

Community Rehabilitation and Disability Studies



Community Rehabilitation and Disability Studies (CRDS) employs the social justice framework to examine the intersection between community and disability, chronic illness, and other marginalizing conditions within a social justice framework. The goal is to generate and influence research theory, leadership, capacity, innovation, policy, and partnerships that advance knowledge, policy and practice. Our graduate programs attract professionals across disciplines and sectors, as well as student pursuing an academic career.

Epidemiology



Epidemiology is the study of the distribution of diseases in populations and of factors that influence the occurrence of disease. Epidemiology examines epidemic (excess) and endemic (always present) diseases; it is based on the observation that most diseases do not occur randomly, but are related to environmental and personal characteristics that vary by place, time, and subgroup of the population.

Health Economics



This program focuses on economic evaluation of interventions and treatments that impact health, both within and outside of health care, as well as evaluation of policy options at the systems level. The goal of health economic evaluation is to provide a framework and a set of techniques to measure and value the resource implications and the outcomes associated with alternative treatments, interventions or policy options, and assist decision makers to allocate scarce health resources to their most beneficial use.

Health Services Research



Health services research is a diverse research area, encompassing a broad array of disciplines and methods. Health services research is a multidisciplinary field of scientific investigation, both basic and applied, that studies how social factors, financing systems, organizational structures and process, health technologies and personal behaviours affect access to health care, the quality and cost of health care, and ultimately our health and well-being.

Medical Education



As a result of several social, educational, scientific and resource pressures, medical schools increasingly require staff with degrees in medical education. Professionalism in medical education is enhanced with the MSc degree with more advanced scholars and researchers attaining the PhD degree. The goal of this specialization is to prepare health providers to be educators and researchers who can work as program administrators, health educators, and health education researchers to address topics relevant to medical education.

Population/Public Health



Population and public health definitions are adopted from the Canadian Institutes of Health Research, Institute of Population and Public Health (IPPH). IPPH supports research into (a) the complex interactions (biological, social, cultural, environmental) that determine the health of individuals, communities, and global populations; and (b) the application of that knowledge to improve the health of both populations and individuals.

# Communications: Next Steps

Develop a Communications/Engagement Strategy (and Budget! )  
Ideas include: strengthening website and faculty profiles, more videos, etc.

The engagement portfolio has the objective of developing and enhancing research and training collaborations between the Department, and Departments and Institutes of the Cumming School of Medicine; Faculties and Units of the University of Calgary; Key stakeholders and collaborators external to the University (e.g. AHS, AH, AI-HS, CIHR-SPOR, Campus Alberta, the Women's Centre, CUPS, makeCalgary, etc.).

Engagement Committee Launch is JANUARY.

**Participate and help us Make a Difference!**



A photograph of two women in conversation. The woman on the left is seen in profile, with short, wavy brown hair. The woman on the right has long brown hair, wears glasses, and a grey and black plaid shirt. They appear to be in an indoor setting, possibly a meeting or retreat.

# Community Health Sciences Departmental Retreat, Nov. 2015