

Department Council Meeting

November 17, 2017



UNIVERSITY OF
CALGARY

Department Head Report

Dr. Brenda Hemmelgarn

Rowena Leung, November 17, 2017





UNIVERSITY OF
CALGARY

Professional Data Science Program

Department of Community Health Sciences

Tyler Williamson and Rob Deardon

Be a Part of the Global Big Data Revolution



- Opportunity for students
 - Increasing demand for data scientists
 - High-paying job opportunities
 - Highly-trained professionals looking for a career change

- Only new growth area is professional programs like this area

Certificate in
Fundamental
Data Science
and Analytics

Diploma in Data
Science and Analytics

- Specialization in Health Data Science and Biostatistics
- Specialization in Data Science
- Specialization in Business Analytics

Masters in
Data Science
and Analytics

Partners:

The Faculty of Graduate Studies
Cumming School of Medicine
Haskayne School of Business
Faculty of Science
Departments of CPSC and Math/Stats

Proposed Timeline:

Approvals: Winter 2018
Start dates:
Certificate - Fall 2018
Diploma - Winter19
Application for Masters to start in 2018/2019



- Marco Bijvank, Haskayne
- Frank Maurer, CPSC
- Faramarz Samavati, CPSC
- Nancy Chibry, Mathematics and Statistics, Associate Dean Faculty of Science
- Sherry Weaver, Haskayne, Associate Dean
- Osman Alp, Haskayne
- Tyler Williamson, CSM
- Rob Deardon, Math, Vet Med
- Wesley Willett, CPSC
- Robert Woodrow, Mathematics and Statistics
- Nathaly Verwaal, CPSC
- Wayne Michael Eberly, CPSC
- Nelson Wong, CPSC
- Joseph Ling, Mathematics and Statistics
- Bingrui (Cindy) Sun, Mathematics and Statistics
- Ehud Sharlin, CPSC
- Rohana Ambagaspitiya, Mathematics and Statistics
- Sheelagh Carpendale, CPSC
- Reda Alhajj, CPSC
- Ryan Hamilton, Mathematics and Statistics
- Yuriy Zinchenko, Mathematics and Statistics
- Ken Barker, CPSC
- Guenther Ruhe, CPSC
- Robert Walker, CPSC
- Coral Burns, Faculty of Science
- Kelly Hoglund, Provost Office
- Jim Stallard, Mathematics and Statistics
- Loren Falkenberg, Haskayne, Associate Dean
- Raymond Patterson, Haskayne
- Usman Alim, CPSC
- Tara Beattie, CSM



- Tyler Williamson, CHS Lead
 - Brenda Hemmelgarn
 - Elizabeth Oddone-Paolucci
 - Hude Quan
 - Rob Deardon
 - Tolu Sajobi
-
- Tara Beattie
 - Maureen Topps
 - Marcello Tonelli

- To the Certificate Program:
 - One Course in each of the following (or demonstrated equivalence):
 - Programming
 - Statistics and probability
 - Linear algebra OR calculus
- To the Diploma Program:
 - Successful completion of the certificate

- Briefing Note for Senior Administrators
- Certificate Application to Government of Alberta
- Diploma Application to Government of Alberta
- Draft U of Calgary Calendar Entry
- Decision Support Review Document

- To request the additional documents or to provide feedback, or for questions contact

Tyler Williamson

tyler.williamson@ucalgary.ca

Ongoing Recruitment

Assistant Professor

Big Data (CSM Precision Medicine Strategy), third posting

Timelines

| | |
|----------|----------------------------|
| Sept-Oct | Advertisement |
| November | Shortlisting of candidates |
| January | Candidate visits |

Search and Selection Committee members

Brenda Hemmelgarn (Chair), Hude Quan, William Ghali, Alex Bierman (external), Todd Anderson, Anne Gillis, Matt James, Kyle Kemp (student), Scott Patten, Tyler Williamson.

Business Operations Specialist

Timelines

| | |
|----------|-----------------|
| October | Position posted |
| November | Interviews |
| Dec-Jan | Start date |

Assistant Professor

Spousal Recruitment – Dr Alma Adler

Timelines

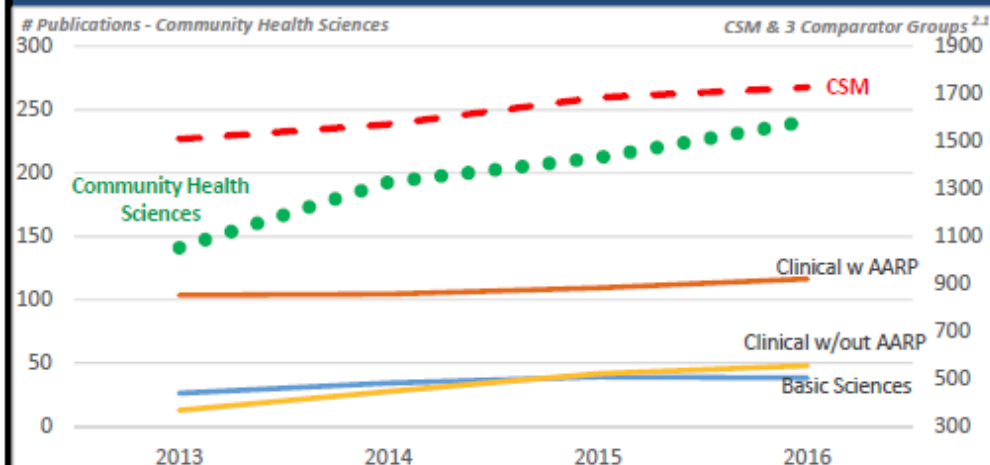
October 5, 6 Candidate visit

Search and Selection Committee members

Brenda Hemmelgarn (Chair), Fabiola Aparicio-Ting, Norman Campbell, Carol Fenton, Hamid Habibi, Jennifer Hatfield, Doreen Rabi, Paul Ronksley, Warren Wilson.

2016/17 Annual Report - CHS

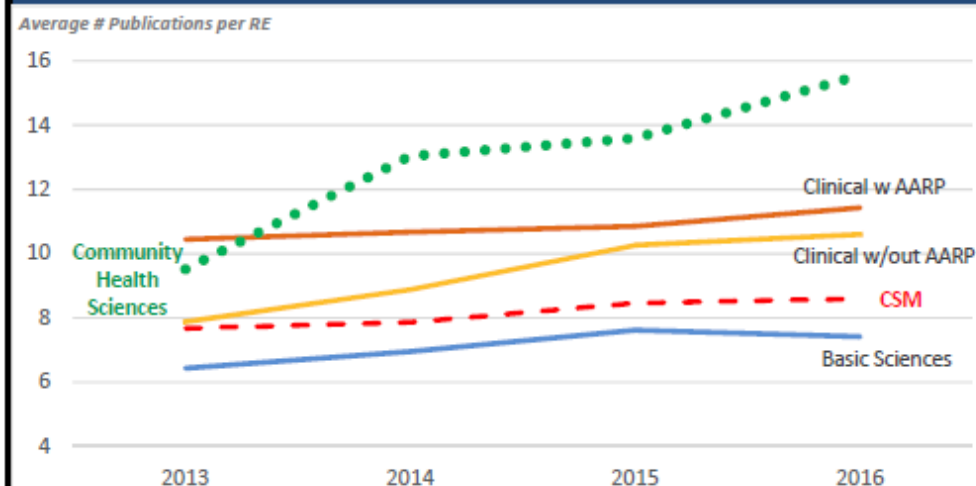
Publications⁷



Average # Publications per FTE⁸

| | 2013 | 2014 | 2015 | 2016 |
|---------------------------|------|------|------|------|
| Community Health Sciences | 4.1 | 5.7 | 6.1 | 6.7 |
| CSM | 2.9 | 3.1 | 3.4 | 3.4 |
| Basic Science | 3.4 | 3.7 | 4.0 | 3.9 |
| Clinical Depts with AARP | 3.7 | 3.8 | 4.0 | 4.2 |
| Clinical Depts w/out AARP | 2.4 | 2.9 | 3.4 | 3.6 |

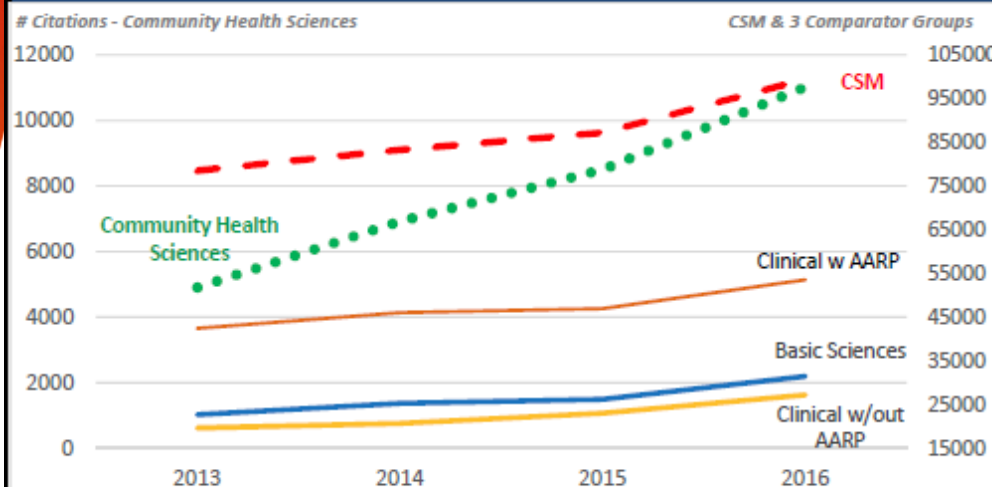
Average # Publications per RE⁹



| | 2013 | 2014 | 2015 | 2016 |
|---------------------------|------|------|------|------|
| Community Health Sciences | 9.5 | 13.0 | 13.6 | 15.5 |
| CSM | 7.7 | 7.9 | 8.5 | 8.6 |
| Basic Science | 6.4 | 6.9 | 7.6 | 7.4 |
| Clinical Depts w. AARP | 10.4 | 10.7 | 10.8 | 11.4 |
| Clinical Depts w/out AARP | 7.9 | 8.9 | 10.3 | 10.6 |

2016/17 Annual Report - CHS

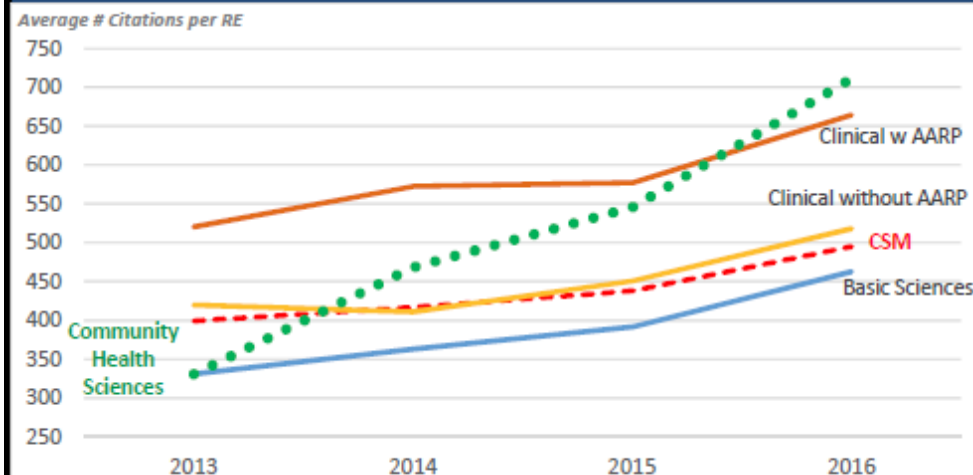
Citations¹⁰



Average # Citations per FTE¹¹

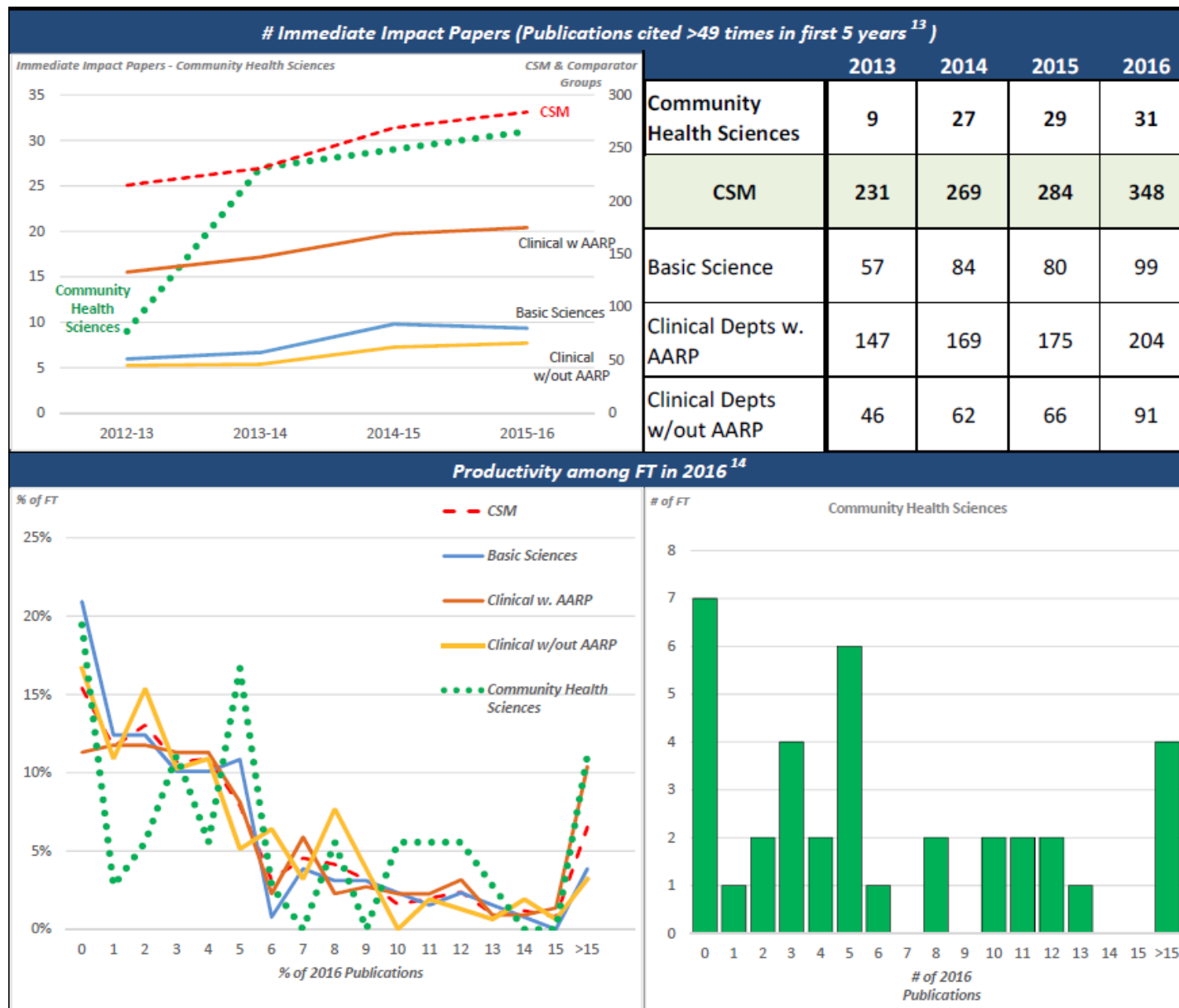
| | 2013 | 2014 | 2015 | 2016 |
|---------------------------|-------|-------|-------|-------|
| Community Health Sciences | 144.2 | 203.7 | 243.1 | 306.0 |
| CSM | 153.4 | 163.4 | 175.1 | 196.5 |
| Basic Science | 174.1 | 192.2 | 207.5 | 243.4 |
| Clinical Depts w. AARP | 183.7 | 204.4 | 213.3 | 242.3 |
| Clinical Depts w/out AARP | 129.8 | 133.9 | 151.0 | 174.1 |

Average # Citations per RE¹²



| | 2013 | 2014 | 2015 | 2016 |
|---------------------------|-------|-------|-------|-------|
| Community Health Sciences | 330.8 | 467.9 | 545.4 | 710.8 |
| CSM | 399.3 | 416.7 | 438.0 | 494.9 |
| Basic Science | 331.0 | 362.9 | 391.2 | 462.5 |
| Clinical Depts w. AARP | 520.4 | 572.3 | 576.8 | 664.2 |
| Clinical Depts w/out AARP | 419.5 | 410.8 | 450.7 | 517.9 |

2016/17 Annual Report - CHS



Pre-announcement: Health System Impact Fellowship (for doctoral trainees and post-doctoral fellows)

Anticipated launch: early December 2017

Application deadline: April 5 2018

Anticipated NOD: July 2018

Anticipated start date: September 2018

The Health System Impact (HSI) Fellowship program provides highly-qualified doctoral trainees and post-doctoral fellows studying health services and policy research (HSPR), or related fields a unique opportunity to apply their research and analytic talents to critical challenges in health system and related organizations outside of the traditional scholarly setting and to develop professional experience, new skills, and networks.

This is the *second launch* of the HSI Fellowship program and it now contains a stream for doctoral trainees and a stream for post-doctoral fellows. Stay tuned for additional details including the official launch of the Health System Impact Fellowship funding opportunity and dates for information webinars.

Catch the News: Faculty!

2017 Top 40 under 40



Congratulations!

Dr Daniel Niven received recognition for his work on how to get doctors to switch outdated low-value technologies and treatments

for high-quality, cutting-edge care has the potential to provide better outcomes at a lower cost.

Dr Glen Hazelwood received recognition for his work on groundbreaking research in the field of rheumatoid arthritis advocates for treatment guidelines that take into account patient preference along with medical need.

Congratulations Dr. Amy Metcalfe



Dr. Amy Metcalfe is the recipient of the 2017 Faculty of Graduate Studies GREAT Supervisor awards. The award recognizes leadership and excellence in graduate supervision.

[Read More](#)

Congratulations Dr. Hude Quan



Dr. Hude Quan is the recipient of two prestigious national awards. The 2017 Hypertension Canada Senior Investigator Award & The Harold N. Segall Award of Merit

[Read more](#)

Congratulations Dr. Kirsten Fiest



Dr. Kirsten Fiest is the recipient of the 2017 Faculty of Graduate Studies GREAT Supervisor awards. The award recognizes leadership and excellence in graduate supervision.

[Read More](#)

Catch the News: Trainees!

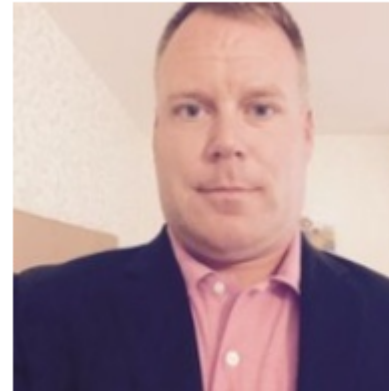
Congratulations Dr Dave Campbell & Dr Karen Tang!



Dr David Campbell was awarded the Governor General's Gold Medal (Doctoral). This is awarded to the student in the Faculty of Graduate Studies who has shown the highest distinction in scholarship in any program leading to a doctoral degree.

Dr Karen Tang was awarded the Governor General's Gold Medal (Master's). This is awarded to the student in the Faculty of Graduate Studies who has shown the highest distinction in scholarship in any program leading to a master's degree.

Congratulations Kyle Kemp



Kyle Kemp is the recipient of the Top Outstanding Award from The International Society for Quality of Life Research for his Poster Presentation.

Community Engagement



**October 17, 2017
Coffee Hour**

Dr. Jason Cabaj

***Public Health Engagement,
Connections and Collaborations***



November 23 – Strategic Planning Retreat

AGENDA

Community Health Sciences Departmental Retreat

November 23, 2017 (3 – 8 pm)

Valley Ridge Golf Club

11618 Valley Ridge Park NW, Calgary Ph. (403) 221-9682

Objective 1: To understand the current areas of strenght within the Department;

Objective 2: To develop strategies to showcase these areas of strength.

Measuring Up!

PROGRAM

| | | | |
|-------------|--|---------|--------------------|
| 3:00 – 3:10 | Welcome Remarks | | B. Hemmelgarn |
| 3:10 – 3:40 | Strategic Planning Progress Updates | | |
| | • Precision Health Update | 5 min. | F. Clement |
| | • Graduate MSc/PhD | 10 min. | E. Oddone-Paolucci |
| | • BHSc – HSOC | 5 min. | F. Aparicio-Ting |
| | • BCR | 5 min. | A. Hughson |
| | • PHPM Residency Program | 5 min. | J. Cabaj |
| 3:40 – 4:40 | Personal Leadership and Resiliency | | J. Wilkinson |
| 4:40 – 5:15 | Achieving “ Top 5 ” - <i>Where Do We Stand?</i> | | T. Beattie |
| 5:15 – 5:30 | Body Break + Working Dinner | | |
| 5:30 – 6:00 | Measuring Up! | | B. Hemmelgarn |
| 6:00 – 6:30 | Breakout Discussion: Developing our Brand | | G. MacKean |
| | • What are our areas of strength? | | |
| | • What strategies can we employ to showcase these strengths? | | |
| 6:30 – 7:00 | Report Back | | G. MacKean |
| 7:00 – 7:15 | Grab dessert and prepare to enjoy! | | |
| 7:15 – 8:00 | TED-Style Faculty Profiles | | M. Leslie |
| | | | D. McCaughey |
| | | | D. Olstad |

December 15 - Seasonal Celebration

You're Invited... Come and enjoy live entertainment, refreshments & a cash bar!

What: ***Festive Celebration***

Department of Community Health Sciences & O'Brien Institute for Public Health

When: Friday, December 15th, from 3:30 – 6:30 pm

Where: HRIC Atrium, Health Sciences Building

To RSVP, please [CLICK HERE](#). We hope to see you there!



Important 2017-2018 Dates

November 23, 2017 *Strategic Planning Retreat*

December 15, 2017 *Seasonal Celebration*

January 26, 2018 Department Council


March 23, 2018 Department Council

May 18, 2018 Department Council

For Approval **NEW!!** - MDCH Candidacy Regulations

16/11/2017
Dr. Oddone Paolucci

- INFORMAL Approval Process
 - Thesis Proposal
- FORMAL Approval Process
 - Field of Study: Written Examination
 - Field of Study: Oral Examination

 UNIVERSITY OF CALGARY
CURRIE SCHOOL OF MEDICINE

MDCH Examiner's Assessment of Field of Study Written Examination Form

Name of Student: _____ Degree: PhD

Specialization: _____

Date and Time of Oral Examination: _____ Oral Exam Location: _____

This report is intended to serve as a record of each examiner's assessment of the Field of Study Written Examination (all 3 papers). In this written assessment, please discuss whether or not the student has: (1) demonstrated knowledge of and appropriate use of the literature from the approved reading list; (2) understood the major debates, controversies and relationships identified in the relevant literature; (3) assessed and critically appraised the relevant literature with respect to specific issues and themes, as well as exercised critical judgment, including an understanding of strengths and weaknesses of various points of view; (4) produced answers that are coherent, internally consistent and supported by the relevant literature; and (5) articulated one's position as a developing scholar in relation to the evidence presented.

Please Note: This assessment form will become part of the student and supervisory records. After the examination, this report will be made available to the student. Questions about the use of this information should be directed to the Program of Information and Protection of Privacy Advisor, Faculty of Graduate Studies, (403) 220-4633.

Examiner's Printed Name _____ Signature _____ Date _____

Recommendation based on cumulative evaluation of all three written submissions: ☐ PASS ☐ FAIL

 UNIVERSITY OF CALGARY
CURRIE SCHOOL OF MEDICINE

MDCH Field of Study Written and Oral Examinations Form

☐ This is a retake examination.

DATE & TIME OF EXAMINATION: _____ PROGRAM/FACULTY: MDCH/CSM

STUDENT NAME: _____ STUDENT ID: _____

DEGREE & SPECIALIZATION: PhD - _____

| FIELD OF STUDY WRITTEN EXAMINATION | | |
|--|---------------------------------|---------------------|
| Name of Examiners (Do not include Neutral Chair) | Final Individual Recommendation | Examiners' Initials |
| | PASS / FAIL | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

*Should the final individual recommendations include one negative vote, the examining committee recommendation will be "Pass." Should there be two or more negative votes, recommendation will be "Fail."

| FIELD OF STUDY ORAL EXAMINATION | | |
|--|---------------------------------|---------------------|
| Name of Examiners (Do not include Neutral Chair) | Final Individual Recommendation | Examiners' Initials |
| | PASS / FAIL | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

*Should the final individual recommendations include one negative vote, the examining committee recommendation will be "Pass." Should there be two or more negative votes, recommendation will be "Fail."

| | | |
|------------|--|---|
| Date _____ | Neutral Chair - Print Name _____ | Neutral Chair - Signature _____ |
| Date _____ | Graduate Program Director - Print Name _____ | Graduate Program Director - Signature _____ |

Faculty of Graduate Studies Use Only: ☐ Update PeopleSoft

| Recommendation | Written Outcome | Next Steps | Oral Outcome | |
|----------------|---------------------|-----------------|------------------|---------------------------|
| PASS | Written PASS | Proceed to Oral | Oral PASS | Re-Take |
| FAIL | Written PASS | Proceed to Oral | Oral FAIL | Oral |
| FAIL | Written FAIL | Cancel Oral | | Written & Reschedule Oral |

Important Dates to Remember

November 30 – Request to set-up Supervisory Committee DUE for all Fall 2017 starts

December 8 – End of Fall Classes; Last day to withdraw from a course

December 11-21 – Fall Final Examination Period

December 22 – Candidacy deadline for all Fall 2015 starts; if not complete by this date, request extension

January 8 – Graduate Award Competition Applications DEADLINE; start of Winter 2018 term

ProSkills Events for our Students

Nov 17 – Mind the Gap: Competency Awareness

Nov 24 – Moving Beyond Conflict in a Supervisory Relationship

Dec 1 – Goal Setting, Identifying Skills & Developing Competencies

REMINDERS

New and Junior Faculty with Supervisory Privileges

Please support our new and junior faculty (with supervisory privileges) by helping them connect with appropriate prospective students, as well as offering them co-supervisory or committee membership opportunities. Please contact chsgrad@ucalgary.ca if you are interested in these partnerships.

Supervisory Committees

All requests to set up supervisory committees must be submitted within 3 months of the student starting in program. As per the UC Calendar regulations [**Section J.5.1**]: *The supervisory committee should be constituted by the supervisor in consultation with the student. It will normally consist of the supervisor and co-Supervisor, if applicable, and two members. The composition must be approved by the Graduate Program Director (or delegate) and sent to the Faculty of Graduate Studies for information.*

Graduate Education Committees

All faculty holding supervisory privileges must sit on one of the Graduate Education Committees - Admissions, Scholarships, or Neutral Chairs. If you do not currently sit on a committee, please contact chsgrad@ucalgary.ca with your committee preference **before December 1**.

Directed Studies Courses (MDCH 700)

Directed studies courses can be offered for one or a few students, in order to help meet specific student learning needs. Questions regarding the requirements and set up of these courses should be directed to Christine Schill (cmschill@ucalgary.ca). If you are considering offering a directed studies course, please contact Christine at least 2 months prior to the proposed offering, as approvals from the Director and Associate Dean are required.

Defense Examinations

It is the supervisor's responsibility to confirm the date, secure examiner(s), and book the room for all MSc and PhD defense examinations. Late requests for exam set up may result in exams not proceeding as proposed. Please consult with the GSE website for all scheduling forms and contact chsgrad@ucalgary.ca with any specific questions you might have.

Graduate Science Education (GSE) Recruitment Night – October 19th from 5-7pm

A special thank you to our sponsors (O'Brien Institute for Public Health and others across campus), as well as those who coordinated and participated in our first Recruitment Night. It was a great success, with over 100 UC undergraduates in attendance, and with greetings from guests of honor such as Drs. Jon Meddings, Lisa Young, and Robin Yates. We hope to make this an annual event and encourage more of our faculty, especially those wishing to recruit new students from our local pool, to attend and support this targeted recruitment initiative.

Winter 2018 Term Graduate Teaching Assistantships – DEADLINE: November 24th

We are currently accepting applications for Teaching Assistants for relevant Winter 2018 MDCH courses. Our goal is to make initial offers to students by December 8th. Please contact Darlene at chsgrad@ucalgary.ca for more information.

PhD Guaranteed Funding Policy – UPDATE

Regular monthly discussions at the Faculty of Graduate Studies Council Meetings have continued regarding the requirement that programs develop and implement a guaranteed funding policy for PhD students. Each program is being supported in developing a funding policy that complies with FGS policy and that is transparent so students are aware of their funding sources. More information will be shared as it becomes available regarding specific policy requirements and implementation timelines (*possibly* September 2019).

MDCH Doctoral Candidacy Requirements – UPDATE

We are one of the last programs to have our NEW Candidacy Policy approved by the Faculty of Graduate Studies. The document has undergone several iterations, under advisement from our MDCH Graduate Education Council (GEC). Levels of approval for this document include: our MDCH GEC (by Nov 17), CHS Department (by Nov 25), and FGS Policy Committee (by Dec 7). We hope to circulate the GEC approved document no later than Monday November 20th to all CHS faculty for review and a motion to “approve”. We apologize for the short turnaround time and sincerely appreciate our CHS members making this a priority. Any questions or concerns should be directed to eoddone@ucalgary.ca.

International Student Visa Differential

Effective September 2017, international students will receive a visa differential reimbursement of 65% of their assessed and paid visa differential, regardless of whether they are paying full fees or continuing fees. This will include international students who started on, or after, May 1, 2013 regardless of their time in program. Tara Beattie will send an email to students (if she hasn't already). We are asked to remind everyone that this is not guaranteed funding. If this results in hardship for any student, they can discuss further with the Associate Dean, GSE.

NEW!! MDCH Program-Specific Evaluations

In response to both Faculty and Student requests, beginning this Fall 2017, all MDCH courses will undergo evaluation. In addition to regular University of Calgary Universal Student Ratings of Instruction (USRIs), students will also complete a program-level evaluation form assessing course content, and faculty and TA instruction. We hope that this data may be used to further inform our curricular review, as well as offer specific, concrete, and timely feedback for the professional development of our educator teams.

NEW!! MDCH Workshops/Sessions

We have been offering a series of workshops for faculty and students, based on expressed interest and need. Please feel welcome to share your suggestions on sessions you'd like to see offered in the future.

- August 30, 2017 – New Supervisors Workshop
- October 13, 2017 – MDCH Thesis Examination Workshop
- November 3, 2017 – Fireside Chat with our Students
- November 28, 2017 – Neutral Chairs Committee Training Session
- December 5, 2017 – Scholarships Committee Training Session
- January 23, 2018 – Admissions Committee Training Session

Faculty Research and Scholarship Leaves

Faculty members that are applying for sabbatical or other extended leave and have current students enrolled in MDCH must obtain permission from the Graduate Program Director as part of their sabbatical application. Supervisors must submit the *Proposed Arrangements for Graduate Student Supervision During Leave* form to the Director for signature. We are now also requesting written submission of the following information: (1) Details of any alternate supervisory arrangements (i.e. a co-supervisor, alternate mentor, etc.); (2) Outline of Communication Plan – how often the student/supervisor will be communicating, by what means, who will initiate, etc.; and (3) Process for reviewing/signing off on any required forms during leave. We appreciate your cooperation, as this documentation is intended to support and protect both faculty and our graduate students.

Admissions

The 2017-18 residency admissions process (CaRMS) file review started on November 21. PMPM has 2 positions this year for Canadian Medical Graduates (1 PHPM and 1 PHPM/Family Medicine dual certification). Interviews will take place in January.

Exams

On November 10, all PHPM residents wrote the national program written exam. Results by PGY year are submitted to the organizing committee to provide an opportunity to compare performance nationally.

Resident accomplishments

Richelle Schindler had an oral presentation - From Reactive to Proactive: Curriculum evaluation of disease prevention and health promotion in undergraduate medical education. Family Medicine Forum, November 8-11, 2017

Alumni

Karla Gustafson started officially her role as a Medical Officer of Health in the Calgary Zone at the end of October. Karla will be our new preceptor for the Health Promotion and Chronic Disease Prevention Rotation starting August next year.

Curriculum

On-going revision of core (mandatory) field rotation objectives is being carried out by PHPM program director to prepare for Competency by Design transition and to comply with accreditation requirements.

Accreditation

PGME will hold its annual retreat on December 8 and will then share the schedule and process for upcoming internal accreditation cycle.

Initiatives/events

On September 29-30, the PHPM joint retreat with the PHPM UofA program was a success and lead to the promise of closer collaboration in the future for Academic Half Days. Next year's retreat will be hosted by the UofA program.

Bachelor of Health Sciences Health and Society Program

2018 Student Summer Research

Undergraduate summer research funding deadlines fall in late January to February 1, 2018 so many Health & Society students will be looking for summer research opportunities during the next couple of months. If you have a potential summer student project or are interested in further details, please contact Fabiola Aparicio-Ting (feaparic@ualgary.ca). We are grateful to those in the Department who have extended research opportunities to our students in the past and look forward to forging even more research relationships with CHS faculty members.

Funding for summer research is available through a number of avenues, including: Program for Undergraduate Research Experience (PURE)

<http://www.ualgary.ca/provost/TLFC/awards/undergrad>

Markin Undergraduate Summer Research Program (USRP)

<https://www.ualgary.ca/usrp/>

O'Brien Centre Summer Studentships (OCSS)

<http://cumming.ualgary.ca/bhsc/research/summer-studentships>

Bachelor of Health Sciences Health and Society Program

Education

We are pleased to make our first offering of HSOC 403 – Advanced Topics in Social Determinants of Health in the Winter 2018 semester. Fabiola Aparicio-Ting will be course coordinator with Lindsay McLaren as co-Instructor. Contributors will also include Rita Henderson and Rebecca Haines-Saah. Thank you to everyone who supported this course through the approval process.

Discovery Days

The University of Calgary and the Canadian Medical Hall of Fame hosted Discovery Days on October 13th, 2017 at the Cumming School of Medicine. Discovery days are attended by high schools students (primarily Grade 11) who have an interest in medicine and health sciences. Marissa Nahirney, Ava Danyluk (Health & Society students) helped to organize and host a half day Global Health workshop that highlighted the Health & Society program and global health opportunities at CSM. The workshops were very successful. We would like to thank Marissa Nahirney and Ava Danyluk for being such great ambassadors for the program.

Overview

BCR Curriculum Review report has been reviewed by the Strategic Education Council. Revision have been completed to reflect the course and calendar changes for 2018-19 and will be re-presented the SEC by Dr. Kurz. Proposed BCR Course and Calendar Changes have been submitted to CCS for review and approval for 2018-19.

As proposed changes will affect 2018-19 course offerings. discussions about timetabling are underway to adjust to a number of course modifications and elimination of 8 HCE undergraduate CORE courses. Adjustment to the teaching loads are proposed for the meet the requirements for the BCR and graduate program delivery as we plan for potential faculty Leaves.

Fall 2017 Convocation

15 graduands received BCR degrees at Fall 2017 convocation; 6 of the graduands received BCR 'With Distinction'

Congratulations to CRDS faculty– Dr. Lashewicz; Dr. Milaney and Dr. Wolbring - each honored most recently for their exemplary contributions to teaching and research activities.

Stay tuned for our CRDS Fall 2017 Newsletter!