Department Council Meeting
September 23, 2016

Department Head Report
Dr. Brenda Hemmelgarn
For details about this presentation, please contact Leda Stawnychko at Leda.Stawnychko@ucalgary.ca or 403-220-4284
Community Report

- documents the university’s progress against the Eyes High commitments:
  - sharpening our focus on research and scholarship;
  - enriching the quality and breadth of teaching and learning; and
  - fully integrating the university with the community.

Calgary looks at 42 measures of our performance, 36 of which incorporate comparative data from top five peer institutions. Of these 36 metrics, *the University of Calgary ranks amongst its top five peers on 25*, based on 2014-15 data.
Community Report

Research and Scholarship
148 research chairs, including the Canada Excellence research Chair in Materials Engineering for Unconventional Oil Reservoirs
124 new invention disclosures
#6 top research university in Canada
$360.5 million in sponsored research funding, up 26% since 2011

Teaching and Learning
95% graduate employment
88% graduate satisfaction
85% in related fields
23:1 undergraduate student-to-faculty ratio
4.7:1 graduate student-to-faculty ratio
6,700+ degrees awarded

Community and Environment
1400+ Fort McMurray evacuees housed on campus
$562,457 raised on campus in support of United Way
more than $725 million raised by 20,000+ donors since 2011
163,000 alumni worldwide, 25% in the Calgary area
~50% of all donors are alumni
Your feedback will focus our priorities going forward

As we celebrate the university’s 50th Anniversary, it is time to ‘energize’ the Eyes High strategy. Your thoughts and suggestions on how to keep the Eyes High momentum going through our next five years is important.

These focus groups will gather your input in five key areas – the three foundational pillars of Eyes High: research and scholarship, teaching and learning, and community engagement, plus two areas of critical importance: student experience and campus culture.

All participants – faculty, staff, students, and community members – are eligible to enter a draw for one of 10 iPad Pros that will be given away in November at the end of the consultation period.
Recruitment

Instructor
Community Rehabilitation and Disability Studies (CRDS)

Dr. Joanna Rankin  Start date: September 1
Dr. Meaghan Edwards  Start date: January 1

Search and Selection Committee members
Brenda Hemmelgarn (Chair), Dorothy Badry (external), Lucy Diep (Student), Ann Hughson, Ebba Kurz/Jocelyn Lockyer, Bonnie Lashewicz, Katrina Milaney, Tolulupe Sajobi.
Recruitment

Assistant Professor
Health Policy Research and Patient Engagement – secondment to School of Public Policy

18 applications received
Site visits completed

Search and Selection Committee members
Brenda Hemmelgarn (Chair), Fiona Clement, Ronald Kneebone, Hude Quan, Scott Patten, Leslie Soril (student representative), Tom Stelfox, Jenifer Winter.
Recruitment

Potential Spousal Hire (Faculty of Nursing primary)

Site visit completed

Search and Selection Committee members
Brenda Hemmelgarn (Chair), Eloise Carr, Ward Flemons, Jayna Holroyd-Leduc, Kelsey Lucyk (student representative), Elizabeth Oddone Paolucci, Hude Quan, Paul Rogers, Reg Sauve.
Recruitment

Assistant Professor
Population/Public Health, Equity and Policy (CSM Precision Medicine Strategy)

61 applications received
Site visits completed

Search and Selection Committee members
Brenda Hemmelgarn (Chair), Karen Benzies (external), Bill Ghali, Eddy Lang, Rebecca Saah, Ann Toohey (student representative), Suzanne Tough.
Assistant Professor
Health Policy / Health Economics (CSM Precision Medicine Strategy)

Timelines
Nov  Advertisement closing
Dec  Shortlisting of Candidates
Jan  Site visits

Search and Selection Committee members
Brenda Hemmelgarn (Chair), Fiona Clement, William Ghali, Jennifer Hatfield, Aidan Hollis, Jenine Leal, Braden Manns, Tom Noseworthy.
Catch the News: Students!

GSA Award for Excellence in Graduate Mentorship
May 20, 2016
Congratulations Stephanie Coward on receiving the GSA Award for Excellence in Graduate Mentorship. This award recognizes the individuals who make up the incredible support system that helps graduate students achieve academic excellence.

Congratulations Amrita Roy!
August 31, 2016
Amrita Roy is the recipient of the Leaders in Medicine Accomplishment Award.

John Hastings Student Award
June 24, 2016
Congratulations Genevieve Jessiman-Perreault who received the Dr. John Hastings Award for her paper "Hypothesizing the impact of the elimination of severe food insecurity on the mental health of Canadian adults." This award is given to the best-judged student poster presentation at the Canadian Public Health Association's annual conference."
Catch the News: Faculty & Staff!

**Congratulations Dr Richard Musto**

September 2, 2016
Dr Richard Musto is this year's recipient of the Lynn McIntyre Award for Outstanding Services from the O'Brien Institute for Public Health.

**O'Brien Institute Emerging Research Leader Award**

June 29, 2016
Congratulations Dr Cheryl Barnabe this year’s recipient of the second annual O’Brien Institute Emerging Research Leader Award.

**Neurology professor Tom Feasby named a Rhodes Trust Inspirational Educator**

June 15, 2016
READ MORE

**O'Brien Institute Research Excellence Award**

June 29, 2016
Congratulations Dr Scott Patten this year’s recipient of the second annual O'Brien Institute Research Excellence Award.
Research Retreat 2015 Update
Integrated Themes Across Programs

Work Plan 2016 – 2017 - “Our Students our Strengths”

(BH) Brenda Hemmelgarn
(LS) Jason Cabaj
(JH/FA) Jennifer Hatfield/Fabiola Aparicio
(AH) Ann Hughson
(EOP) Elizabeth Oddone Paolucci
(LS) Leda Stawnychko

Themes/Priorities

1. Recruitment

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<th>Task</th>
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<td>BHSC</td>
<td>• Targeted approach through social media, marketing, etc.</td>
<td>underway</td>
<td>JH/FA</td>
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<td>CHS</td>
<td>• Strengthen faculty profiles (online)</td>
<td>underway</td>
<td>LS</td>
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<td>• Increase profile of the Department working with CSM marketing coordinator</td>
<td>underway</td>
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<td>CRDS</td>
<td>• Promote academic offerings (brochures, Discovery Days, UMedicine, Newsletter, fairs, conferences, etc.)</td>
<td>underway</td>
<td>AH/LS</td>
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<td>• Integrate with CSM Strategy re Student Experience</td>
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<td>AH/LS</td>
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<td></td>
<td>• Revisions to website</td>
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<td>AH</td>
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<tr>
<td>MSc/PhD</td>
<td>• Promote academic offerings (brochures, Discovery Days, UMedicine, Newsletter, fairs, conferences, etc.)</td>
<td>underway</td>
<td>EOP/LS</td>
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<tr>
<td></td>
<td>• Integrate with CSM Strategy re Student Experience</td>
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<td>EOP</td>
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<td></td>
<td>• Explore potential to have more than one intake per year</td>
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<td>EOP</td>
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<tr>
<td>PHPM</td>
<td>• Strengthen online presence</td>
<td>underway</td>
<td>JC/LS</td>
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<td>• Explore flexible admissions process and dual certification in Family Medicine</td>
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<td>JC</td>
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2. Student funding

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<tbody>
<tr>
<td>MSc/PhD</td>
<td>• Peer mentorship and support for AIHS and CIHR applicants</td>
<td>underway</td>
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<td></td>
<td>• Build a Case for support from Fund Development (CSM Student Experience) particularly for CRDS Grad Program</td>
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<td>EOP/LS</td>
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<td>• Seek and advertise career opportunities (RA, etc.) for students</td>
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3. Competency Based Curriculum

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<tbody>
<tr>
<td>CRDS</td>
<td>• Completed curriculum mapping</td>
<td>completed</td>
<td>AH</td>
</tr>
<tr>
<td>MSc/PhD</td>
<td>• Complete curriculum review/mapping</td>
<td>underway</td>
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</table>
## Integrated Themes Across Programs

### Work Plan 2016 – 2017 - “Our Students our Strengths”

4. **Quality assurance framework**

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<th>Area</th>
<th>Status</th>
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<tbody>
<tr>
<td>CRDS</td>
<td>completed</td>
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<td>MSc/PhD</td>
<td>underway</td>
<td>EOP/LS</td>
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<td>PHPM</td>
<td>underway</td>
<td>JC</td>
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</table>

- Alumni survey (annual survey, exit survey, etc.)
- Strategies for difficult to achieve competencies (i.e. ½ day simulations, team teaching multi-disciplinary models, etc.)
- Alumni survey (annual survey, exit survey, etc.)
- Enhance international student’s experience

5. **Student Engagement**

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<th>Area</th>
<th>Status</th>
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<td>BHSC</td>
<td>underway</td>
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<td>JH/FA</td>
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<td>CHS</td>
<td>spring 2017 on-going</td>
<td>EOP/LS</td>
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<td>CRDS</td>
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<td>MSc/PhD</td>
<td>on-going</td>
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<td>EOP/FA/LS</td>
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- Student mentorship program
- Collaboration with MSc/PhD for academic progression
- Engage faculty, students, staff through attendance to meetings and events
- Include students in events and correspondence as appropriate
- Student mentorship program

6. **Professional Development for Student Advisors/Administrators**

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<th>Area</th>
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<tr>
<td>PHPM</td>
<td>W17 offerings</td>
<td>JC/LS</td>
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<td>MSc/PhD</td>
<td>Meet w/Nicole</td>
<td>EOP</td>
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- Conference Program Administrators, and Continuing Ed programming
- Offerings through Continuing Education
Student Funding 2016

AIHS Graduate Studentship – Peer Review Program

• 30 Students matched with 21 mentors/reviewers
• databank with 9 past successful applications

AIHS received 237 applications, 20 of which were awarded as follows: UofC 11, UofA 8, UofL 1

Department students received two:

Sarah Anderson (supervisor: Kent Hecker)
Stephanie Garies (supervisor: Hude Quan)

CONGRATULATIONS!
CIHR Graduate Scholarships – Departmental Supports

• Workshop: CCV Preparation
  Wednesday September 28, 2016 at 12 pm (TRW3 Snow/Fisher Rooms)
  ➢ offered by Dr. Frank MacMaster

• Workshop: Tips and Tricks for CIHR Award Applications
  Thursday September 29, 2016 at 12:00 pm (TRW3 Rose/Nightingale)
  ➢ offered by Dr. Hude Quan

• Access to a DataBank with copies of CHS past successful CIHR applications

THANK YOU FOR SUPPORTING OUR STUDENTS!
### CASCH 2016

#### Registration

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<th>Year</th>
<th>Number of Registrants</th>
<th>Number of Paying Registrants</th>
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<tbody>
<tr>
<td>2016</td>
<td>203</td>
<td>135*</td>
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<tr>
<td>2015</td>
<td>183</td>
<td>3**</td>
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<tr>
<td>2014</td>
<td>173</td>
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<tr>
<td>2013</td>
<td>No Data</td>
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*$30 registration fee implemented.

**$30 fee for “no-shows” implemented.

#### University Affiliation

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<tr>
<th>University</th>
<th>Frequency (%)</th>
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<tr>
<td>University of Calgary</td>
<td>120 (59%)</td>
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<tr>
<td>University of Alberta</td>
<td>46 (23%)</td>
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<tr>
<td>University of Lethbridge</td>
<td>12 (6%)</td>
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<td>Other</td>
<td>13 (6%)</td>
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<tr>
<td>Unknown</td>
<td>12 (6%)</td>
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<td><strong>Total</strong></td>
<td>203</td>
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New CHSSE Video

Community Health Sciences
Annual President’s Stampede BBQ
July 6
Engagement – Summer Activities

CHS Summer BBQ
August 5
Engagement – Summer Activities

United Way BBQ
August 18
### Engagement 2016 - 2017 Work Plan

#### 1. Lead by Engagement Cmte
- Website/Comms
- Departmental Summer BBQ
- Xmas Celebration
- Recognition Cards
- Xmas Cards
- Departmental Retreat
- Departmental Coffee Hour
- Retirement Celebration
- Council Meetings
- Invite a Colleague to Coffee

#### 2. In Collaboration with Others
- OIPH CHS Research Showcase
- CHSSE TIGF
- CHSSE Block Week BBQ
- CHSSE Games Night
- CHSSE Social Media Workshop
- CHSSE LinkedIn Workshop
- CHSSE Food Bank Bake Sale

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<th>Activity</th>
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Training is mandatory for All UC Employees: **47 Completed Training**

1. Occupational Health & Safety Orientation – 35 min. online module
2. Hazard Assessment Training – 45 min. online module
3. Incident Reporting and Investigation Training – 35 min. online module

For additional information please visit: [www.ucalgary.ca/safety](http://www.ucalgary.ca/safety)
SAFETY MOMENT

Stay Safe and Well on Campus

1. Know who to call
   a. Imminent life-threatening situations: 9-1-1
   b. All other situations, call Campus Security: 403.220.5333 (24 hours/day, 7 days/week)
   c. Feeling harassed or threatened? Call Campus Security at 403.220.5333 or contact the Office of Diversity, Equity and Protected Disclosure (in confidence) at 403.220.4086.
   d. Need health services, counselling, support, or training? Call the SU Wellness Centre at 403.210.9355.

2. Download the UC Emergency app
   The UC Emergency app provides urgent updates that can save lives and prevent injury.
   Get it at ucalgary.ca/emergencyapp

3. Know your closest emergency exits and assembly points
   Visit ucalgary.ca/emergencyplan

4. Know what to do in the unlikely event of an armed assailant on campus
   A. Get out
   B. Hide
   C. Fight
   Learn how by watching the Shooter on Campus: Know You Can Survive video at ucalgary.ca/emergencyplan

5. Use Safewalk
   Safewalk will walk you safely to your destination on campus 24 hours/day, 7 days/week. To request a Safewalk, call Campus Security at 403.220.5333, or use one of the Help Phones on campus. On days that classes are in session during the fall and winter semesters, you can also email a Safewalk request to safewalk.request@ucalgary.ca, Monday - Friday, 6:30 - 11:30 p.m.
O’Brien Institute Update

- Development in theme areas
- Upcoming activities
- Administration
The Group for Research with Indigenous Peoples (GRIP) is a network of health researchers and students, Indigenous community members and organizations, health systems providers and government agencies with a focus on the achievement of Indigenous Health in Canada. GRIP’s mandate is to encourage population and public health research that mobilizes partners to "help create, reinforce and sustain conditions conducive to healing, reconciliation and self-determination" (Aboriginal Healing Foundation, 2009, p. 7).

GRIP promotes research practices that are holistic, informed by the determinants of population health and that apply the best evidence in Indigenous health research. GRIP has active working relationships with local, regional, national, and international organizations to facilitate research networks and knowledge translation to policy and programming. GRIP hosts the Community Advisory Council, which includes community members who serve as liaisons to the broader community and who can advise on research processes including the handling of principles of ethical research (OCAP – Ownership, Control, Access, and Possession).

Throughout the year, GRIP will host several seminars and a research forum, and will disseminate information on Indigenous health research and funding opportunities by email. Our next event will be on September 16th at 12 pm, where we will be presenting at the O’Brien Institute for Public Health/Department of Community Health Sciences seminar (Room G500). As members of the Truth and Reconciliation Commission of Canada Response Working Group in the Cumming School of Medicine, we will be sharing how research and researchers can take reconciliatory action to redress the legacy of residential schools in Canada.

If you are interested in joining the GRIP email list, please contact Dr. Barnabe at the email below. We hope to see you at future events!

Dr. Cheryl Barnabe and Mr. David Turner
Co-Chairs, Group for Research with Indigenous Peoples, O’Brien Institute for Public Health
University of Calgary
Email: ccbarnab@ucalgary.ca
BHSc – Mentorship Program

The Mentorship Program is open to all interested BHSc students. It is promoted on the basis that the guidance provided by a mentor will benefit students throughout their studies and career path. Students will be matched with mentors based on broad research interests that are shared by both mentor and student. The program is based on the availability of mentors, and therefore matches will be made on a “first come” basis.

FACULTY MENTORS NEEDED

The Bachelor of Health Sciences program urgently needs Faculty (GFT & Clinical) to mentor our undergraduate students!

- Offer insight and guidance to a BHSc student
- Share your experiences and serve as a role model to a BHSc student
- Gain a different perspective on today’s undergraduates
- Simple, ONE MINUTE web form signup!

Sign up at:
http://cumming.ucalgary.ca/bhsc/mentorship_mentorreg

OR

Contact Patricia (Patti) Konschuh
(patricia.konschuh1@ucalgary.ca) for more information
Mentorship Update

SPEED-DATING EVENT: SEPTEMBER 30

Why mentor? Award-winning physicians share their answers

Dr. Aleem Bharwani, MPP, FRCPC
Winner of the 2016 Mentor of the Year for Royal College Region 1
Clinical Assistant Professor, University of Calgary, Calgary, Alta.
Director, Public Policy and Strategic Partnerships, Cumming School of Medicine and O'Brien Institute for Public Health, University of Calgary

“In any relationship, there will be gradients of knowledge, capacity and ability. Unlocking gradients not only educates, but also creates deeper public value. These gradients, after all, are often steepest between those most different from one another; mentoring catalyses a nuanced understanding of the 'other.' This includes non-medical matters like ideology, age, socioeconomics, culture... Mentoring is the grand equalizer, the grand connector — a dynamic force of pluralism.” (biography)
## Important 2016 – 2017 Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 4</td>
<td>Departmental Council</td>
</tr>
<tr>
<td>Nov. 23</td>
<td>Departmental Retreat “Precision Medicine”</td>
</tr>
<tr>
<td>Dec. 16</td>
<td>Xmas Celebration</td>
</tr>
<tr>
<td>Jan. 20</td>
<td>Departmental Council</td>
</tr>
<tr>
<td>Feb./TBA</td>
<td>Retirement Celebration</td>
</tr>
<tr>
<td>Mar. 31</td>
<td>Departmental Council</td>
</tr>
<tr>
<td>Jun. 9</td>
<td>Departmental Council</td>
</tr>
</tbody>
</table>
With three new residents having started training in July, the Public Health and Preventive Medicine (PHPM) residency program has 16 residents enrolled in 2016-17.

Three PHPM residents attended CHS block week this year and there are currently four residents enrolled in CHS graduate programs: Dr. Carol Fenton and Dr. Grace Salvo (Population/Public Health) and Dr. Jong Kim and Dr. John Webb (Health Economics).

The PHPM Annual Retreat was held September 16th and 17th at the Banff Centre. Fourteen residents and five preceptors/faculty members were in attendance.

The residency admission cycle has started again, and PHPM will have three positions in the Canadian Residency Matching Service (CaRMS) match, one of which will be a combined PHPM-Family Medicine position. The program is not anticipating accepting any transfers or re-entry applicants this year.
Welcome to our INCOMING and Returning CHS Graduate Education Students!

On September 6th through 10th, we officially welcomed 45 new students (2 more than last year) to our graduate program. For a breakdown by specialization and program/degree, please refer to the following table.

<table>
<thead>
<tr>
<th>SPECIALIZATION</th>
<th>MDCS</th>
<th>MSc</th>
<th>PhD</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biostatistics</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CRDS</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>3</td>
<td>7</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Clinical Epidemiology</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Healthcare Epidemiology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Health Economics</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Health Services Research</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Medical Education</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Population Public Health</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4</td>
<td>24</td>
<td>17</td>
<td>45</td>
</tr>
</tbody>
</table>

A special thanks to all who assisted in the organization and delivery of our Fall Block Week Course (MDCH 600: An Introduction to Community Health Sciences), as well as those who took time to participate in our networking lunches and special BBQ event to welcome our new cohort of graduate students. We also thank Melanie Rock and Jason Cabaj who coordinated and delivered an intense and condensed version of the Determinants of Health (DOH) Course. This is now the second consecutive year the DOH course has been offered as part of MDCH 600. Student feedback was overwhelmingly positive and the constructive suggestions provided will be used to revise and further strengthen MDCH 600 for next year. Also, congratulations to the Campus Alberta Student Conference on Health (CASCH) planning and organizing committee for another successful event, hosted for the first time on main campus in Calgary.
MDCH Courses and Co-Authorship Opportunities
Some of our courses in CHS provide graduate students with the opportunity to prepare a manuscript and submit for publication. All students and faculty are reminded that authorship requirements MUST be met in order to be listed as an author on any publication. To ensure students are not confused or misinformed about authorship requirements, we encourage all course instructors and supervisors to review this important information with students.

Clarification of Supervision Roles and Responsibilities
Some students may have more than one faculty member supervising them. In these cases, one is considered the “PRIMARY” and the other is the “CO-SUPERVISOR”. Although there is some diversity in culture as to the use of co-supervisors in different programs, basically, the role of the co-supervisor is to “provide supplementary guidance, instruction and research stimulation on a regular or extensive basis.” The co-supervisor is required to sign all documents, along with the primary supervisor, that require a supervisor signature. This is to help ensure that the co-supervisor is fully aware and involved in the progress of the student. While the primary supervisor undertakes all responsibilities as outlined in the supervision policy (http://www.grad.ucalgary.ca/files/grad/graduate-student-supervision-policy.pdf), the co-supervisor can be added to provide expertise and to help ensure that the supervisor is providing quality supervision. [Email communication with Assistant and Associate Deans, FGS – September 19, 2016].

UC and GSA 2-Year Collective Agreement (ratified on May 19, 2016)
A number of important changes were achieved, including TA wage increases. The new agreement and updated templates can be accessed on the HR website. If you are teaching a course and have a TA, it is your responsibility to be aware of the collective agreement.
FYI: International Students and UC Services

Some students have been refused a Study Permit because some of their documentation has led Immigration officials to believe that a Work Permit is needed. One cause of this assessment is an additional letter provided by a well-meaning supervisor detailing lab expectations and funding. The language used can be misinterpreted by officials especially when reference is made to “work hours” and “salary”. FGS and the International Student Services Office strongly recommend that students applying for a Study Permit seek advice from ISSinternational.advice@ucalgary.ca and that no letter other than the official letter of admission (which should contain a high level funding commitment) is issued. The admission offer letter follows an FGS issued template which meets immigration and Study Permit needs.

The International Student Services Office is also seeing an increase in study permit refusals for newly admitted Nigerian students this year compared to previous years, both at the undergraduate and graduate levels. ISS has been working with these students by email to review their refused applications, the immigration officer’s refusal letters and their supporting documents that were submitted, with the goal of helping them to improve/strengthen their reapplication. However, as there’s no guarantee that they will be successful on their second application, you may see an increase in requests by Nigerian students for admission deferrals or withdrawals this year.

If you have any questions or concerns about the admission letter or this information, please contact Gill Robinson (grobinso@ucalgary.ca).
Renewal of Supervisory Privileges
Supervisors with the last names starting with “A” or “B” will now be contacted for a meeting with the Associate Dean and Graduate Program Director. All CHS supervisors are asked to complete the renewal form and return it electronically to the GPD.

Cumming School of Medicine Graduate Scholarship (UPCOMING DEADLINE: October 1, 2016)
This funding opportunity is aimed at attracting and training the best graduate students to our programs so they can become leading researchers within CSM, in areas aligned with the strategic priorities of the UC Eye’s High mandate. Competitive scholarships will be provided at a rate of $30,000, wherein the CSM provides $20,000 per year for 4 years and the supervisor provides $10,000 per year for 4 years for PhD students; similar funding will be provided to MSc students for 2 years. For more information on the detailed terms of reference or application form, please email: medgse@ucalgary.ca.
Please welcome Dr. Joanna Rankin hired as a Full Time Instructor to BCR as of Sept. 1, 2016. We are very excited to have completed the recruitment process and happy that Joanna has relocated from Victoria to join us this fall term, teaching 4 CORE undergraduate courses. Please drop by and say hello, she is in Room 3D28 TRW.

Beth Parrot has taken one-year sabbatical as of July 2016. We wish her well and miss her 20 years of experience and knowledge with CRDS.

**Fall 2016: BCR**

- 16 undergraduate Fall courses underway
- Update on Admissions: Fall 2016 admitted 100 new students
- Fall BCR convocation Nov 10 – approximately 20 students will graduate
- BCR Fall 2016 enrollment targets vs enrollment as of Sept 18, 2016
  - Returning students – 110%
  - New students- 101%
  - Total – 107%

Completing final BCR Curriculum Review Report – Executive Summary

**Fall 2016: MDCS/MSC/PHD**

- Block week Sept 12-16 delivered at FCJ
- We welcomed 7 new students; 2 in the PhD program
- Curriculum mapping completed on all CORE graduate courses
- Proactive discussion underway to develop strategic recruitment action to expand the graduate program

We are also excited to have completed the recruitment process for the 2nd Full time Instructor position and have received approval of recommendation to hire Dr. Meaghan Edwards as of January 1, 2017. Participation in Work Pan 2016-17 “Our Students our Strengths” led by Dr. Hemmelgarn continues to be a constructive, informative committee offering analyses, networks and information useful to addressing CRDS priorities.
We are delighted to have welcomed 19 new HSOC students into the program this September. This is a significant increase over previous years and approaching our target of 25. We have a much better gender mix this year.

We are really pleased that 3 HSOC students from the BHSC are now in our CHS Graduate program.

We are open to finding ways to build more bridges between the two programs and would welcome suggestions to do this.

Students in the HSOC group have launched a new student chapter of the Canadian Coalition for Global Health Research and will be engaging CSM undergrads and grad students in this exciting initiative that will be a pan university group linked to the Canadian Chapters at many universities. This chapter will support the capacity building for Global Health Research with in our student body here at U of C.

We thank everyone for their ongoing support of research opportunities for the students ask that anyone wanting to engage students in research though voluntary opportunities, 408 research projects (Tanya Baren tnaberan@ucalgary.ca and Bonnie Lashewicz Laorbmlashew@ucalgary.ca or future summer research studentships please contact Fabiola Aparacio-Ting or Jennifer Hatfield. Announce UA Doug Baker Doyle Regional Winner for his paper

We will be moving into a marketing campaign and strengthening of our communications to attract a more diverse group of students to the program. This will mean utilizing the new networks established thought the Pathways to Medicine Initiative to each out to indigenous, immigrant and low SES community’s to recruit to our program.