

Department Council Meeting

September 23, 2016



UNIVERSITY OF
CALGARY

Department Head Report

Dr. Brenda Hemmelgarn



UNIVERSITY OF
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University of Calgary

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For details about this presentation, please contact Leda Stawnychko at Leda.Stawnychko@ucalgary.ca or 403-220-4284

Community Report

- documents the university's progress against the Eyes High commitments:
 - sharpening our focus on research and scholarship;
 - enriching the quality and breadth of teaching and learning; and
 - fully integrating the university with the community.

Calgary looks at 42 measures of our performance, 36 of which incorporate comparative data from top five peer institutions. Of these 36 metrics, *the University of Calgary ranks amongst its top five peers on 25*, based on 2014-15 data.



50
years of
impact

Community Report

RESEARCH AND SCHOLARSHIP



148
research chairs,
including the Canada
Excellence research Chair
in Materials Engineering
for Unconventional Oil
Reservoirs



124
new invention
disclosures



#6
top research
university
in Canada

\$360.5 million
in sponsored
research funding,
up **26%** since 2011



TEACHING AND LEARNING

95%
graduate
employment

85%
in related
fields

88%
graduate
satisfaction



23:1
undergraduate
student-to-faculty ratio

4.7:1
graduate student-to-faculty ratio



6,700+
degrees awarded



COMMUNITY AND ENVIRONMENT



1400+
Fort McMurray evacuees
housed on campus

\$562,457
raised on campus in
support of
United Way



more than
\$725 million
raised by
20,000+
donors since 2011



163,000
alumni worldwide,



in the Calgary area



~50%
of all donors
are alumni

Community Report – Next Steps

Your feedback will focus our priorities going forward

As we celebrate the university's 50th Anniversary, it is time to 'energize' the *Eyes High* strategy. Your thoughts and suggestions on how to keep the *Eyes High* momentum going through our next five years is important.

These ***focus groups*** will gather your input in five key areas – the three foundational pillars of *Eyes High*: research and scholarship, teaching and learning, and community engagement, plus two areas of critical importance: student experience and campus culture.

All participants – faculty, staff, students, and community members – are eligible to enter a draw for one of 10 iPad Pros that will be given away in November at the end of the consultation period.

Join a Focus Group



Instructor

Community Rehabilitation and Disability Studies
(CRDS)

Dr. Joanna Rankin

Start date: September 1

Dr. Meaghan Edwards

Start date: January 1



Search and Selection Committee members

Brenda Hemmelgarn (Chair), Dorothy Badry (external), Lucy Diep (Student), Ann Hughson, Ebba Kurz/Jocelyn Lockyer, Bonnie Lashewicz, Katrina Milaney, Tolulupe Sajobi.



Recruitment

Assistant Professor

Health Policy Research and Patient Engagement –
secondment to School of Public Policy

18 applications received

Site visits completed

Search and Selection Committee members

Brenda Hemmelgarn (Chair), Fiona Clement,
Ronald Kneebone, Hude Quan, Scott Patten, Leslie
Soril (student representative), Tom Stelfox, Jenifer
Winter.

Recruitment

Potential Spousal Hire (Faculty of Nursing primary)

Site visit completed

Search and Selection Committee members

Brenda Hemmelgarn (Chair), Eloise Carr, Ward
Flemons, Jayna Holroyd-Leduc, Kelsey Lucyk
(student representative), Elizabeth Oddone Paolucci,
Hude Quan, Paul Rogers, Reg Sauve.

Recruitment

Assistant Professor

Population/Public Health, Equity and Policy (CSM
Precision Medicine Strategy)

61 applications received

Site visits completed

Search and Selection Committee members

Brenda Hemmelgarn (Chair), Karen Benzies (external),
Bill Ghali, Eddy Lang, Rebecca Saah, Ann Toohey
(student representative), Suzanne Tough.

Assistant Professor

Health Policy / Health Economics (CSM Precision Medicine Strategy)

Timelines

Nov	Advertisement closing
Dec	Shortlisting of Candidates
Jan	Site visits

Search and Selection Committee members

Brenda Hemmelgarn (Chair), Fiona Clement, William Ghali, Jennifer Hatfield, Aidan Hollis, Jenine Leal, Braden Manns, Tom Noseworthy.

Catch the News: Students!

GSA Award for Excellence in Graduate Mentorship



May 20, 2016
Congratulations
Stephanie
Coward on
receiving the
GSA Award for
Excellence in
Graduate
Mentorship. This
award recognizes
the individuals
who make up the
incredible
support system

that helps graduate students achieve academic
excellence.

Congratulations Amrita Roy!



August 31, 2016
Amrita Roy is the
recipient of the
Leaders in
Medicine
Accomplishment
Award

John Hastings Student Award



June 24, 2016
Congratulations
Genevieve
Jessiman-
Perreault who
received the Dr.
John Hastings

Award for her paper "Hypothesizing the impact of
the elimination of severe food insecurity on the
mental health of Canadian adults." This award is
given to the best-judged student poster
presentation at the Canadian Public Health
Association's annual conference."

Catch the News: Faculty & Staff!

Congratulations Dr Richard Musto



September 2, 2016
Dr Richard Musto is this year's recipient of the Lynn McIntyre Award for Outstanding Services from the O'Brien Institute for Public Health.

O'Brien Institute Emerging Research Leader Award



June 29, 2016
Congratulations Dr Cheryl Barnabe this year's recipient of the second annual O'Brien Institute Emerging Research Leader Award.

Neurology professor Tom Feasby named a Rhodes Trust Inspirational Educator



June 15, 2016
[READ MORE](#)

O'Brien Institute Research Excellence Award



June 29, 2016
Congratulations Dr Scott Patten this year's recipient of the second annual O'Brien Institute Research Excellence Award.

Research Retreat 2015 Update

Integrated Themes Across Programs

Work Plan 2016 – 2017 - “Our Students our Strengths”

(BH) Brenda Hemmelgarn
(LS) Jason Cabaj

(JH/FA) Jennifer Hatfield/Fabiola Aparicio
(AH) Ann Hughson

(EOP) Elizabeth Oddone Paolucci
(LS) Leda Stawnychko

Themes/Priorities

1. Recruitment

Area	Task	Status	Lead
BHSC	• Targeted approach through social media, marketing, etc.	underway	JH/FA
CHS	• Strengthen faculty profiles (online) • Increase profile of the Department working with CSM marketing coordinator	underway	LS LS
CRDS	• Promote academic offerings (brochures, Discovery Days, UMedicine, Newsletter, fairs, conferences, etc.) • Integrate with CSM Strategy re Student Experience • Revisions to website	underway	AH/LS AH/LS AH
MSc/PhD	• Promote academic offerings (brochures, Discovery Days, UMedicine, Newsletter, fairs, conferences, etc.) • Integrate with CSM Strategy re Student Experience • Explore potential to have more than one intake per year	underway	EOP/LS EOP EOP
PHPM	• Strengthen online presence • Explore flexible admissions process and dual certification in Family Medicine	underway	JC/LS JC

2. Student funding

Area	Task	Status	Lead
MSc/PhD	• Peer mentorship and support for AIHS and CIHR applicants • Build a Case for support from Fund Development (CSM Student Experience) particularly for CRDS Grad Program • Seek and advertise career opportunities (RA, etc.) for students	underway	LS EOP/LS LS

3. Competency Based Curriculum

Area	Task	Status	Lead
CRDS	• Completed curriculum mapping	completed	AH
MSc/PhD	• Complete curriculum review/mapping	underway	EOP

Integrated Themes Across Programs

Work Plan 2016 – 2017 - “Our Students our Strengths”

4. Quality assurance framework

Area		Status	Lead
CRDS	• Alumni survey (annual survey, exit survey, etc.)	completed	AH/LS
MSc/PhD	• Alumni survey (annual survey, exit survey, etc.)	underway	EOP/LS
PHPM	• Strategies for difficult to achieve competencies (i.e. ½ day simulations, team teaching multi-disciplinary models, etc.) • Alumni survey (annual survey, exit survey, etc.) • Enhance international student's experience	underway	JC JC/LS

5. Student Engagement

Area		Status	Lead
BHSc	• Student mentorship program • Collaboration with MSc/PhD for academic progression	underway	JH/FA JH/FA
CHS	• Research Day (Spring) • Engage faculty, students, staff through attendance to meetings and events	spring 2017 on-going	EOP/LS LS
CRDS	• Include students in events and correspondence as appropriate • Student mentorship program	completed	AH/LS AH
MSc/PhD	• Student mentorship program • Collaboration with BHSc, lunch and learn, CASCH, networking events, etc.	on-going	EOP/LS EOP/FA/LS

6. Professional Development for Student Advisors/Administrators

Area		Status	Lead
PHPM	• Conference Program Administrators, and Continuing Ed programming	W17 offerings	JC/LS
MSc/PhD	• Offerings through Continuing Education	Meet w/Nicole	EOP

Student Funding 2016

AIHS Graduate Studentship – Peer Review Program

- 30 Students matched with 21 mentors/reviewers
- databank with 9 past successful applications

AIHS received 237 applications, 20 of which were awarded as follows: UofC 11, UofA 8, UofL 1

Department students received two:

Sarah Anderson (supervisor: Kent Hecker)

Stephanie Garies (supervisor: Hude Quan)



CONGRATULATIONS!

Student Funding 2016

CIHR Graduate Scholarships – Departmental Supports

- Workshop: CCV Preparation
Wednesday September 28, 2016 at 12 pm (TRW3 Snow/Fisher Rooms)
➤ offered by Dr. Frank MacMaster
- Workshop: Tips and Tricks for CIHR Award Applications
Thursday September 29, 2016 at 12:00 pm (TRW3 Rose/Nightingale)
➤ offered by Dr. Hude Quan
- Access to a DataBank with copies of CHS past successful CIHR applications

**THANK YOU FOR
SUPPORTING OUR
STUDENTS!**

Registration

Year	Number of Registrants	Number of Paying Registrants
2016	203	135*
2015	183	3**
2014	173	0
2013	No Data	0

*\$30 registration fee implemented.

**\$30 fee for "no-shows" implemented.

University Affiliation

University	Frequency (%)
University of Calgary	120 (59%)
University of Alberta	46 (23%)
University of Lethbridge	12 (6%)
Other	13 (6%)
Unknown	12 (6%)
Total	203



New CHSSE Video



Community Health Sciences

0:25 / 2:46

CHS Faculty testimonials
Community Health Sciences, University of Calgary • 1/11 videos

- 1 Co Chairs Community Health Sciences Student Executive
Community Health Sciences, University of Calgary
- 2 Scott B. Patten, MD, FRCP(C), PhD
Community Health Sciences, University of Calgary
- 3 Tyler Williamson, PhD
Community Health Sciences, University of Calgary
- 4 Chelsea Doktorchik and Lauren Hirsch
Community Health Sciences, University of Calgary
- 5 Deborah Marshall, PhD
Community Health Sciences, University of Calgary
- 6 Aliya Kassam, PhD
Community Health Sciences, University of Calgary

Engagement – Summer Activities

Annual President's Stampede BBQ July 6



Engagement – Summer Activities



CHS Summer BBQ August 5



Engagement – Summer Activities

United Way BBQ August 18



Engagement 2016 – 2017 Work Plan

Engagement 2016 - 2017 Work Plan

Activity	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1. Lead by Engagement Cmte												
Website/Comms												
Departmental Summer BBQ												
Xmas Celebration												
Recognition Cards												
Xmas Cards												
Departmental Retreat												
Departmental Coffee Hour												
Retirement Celebration												
Council Meetings												
Invite a Colleague to Coffee												
2. In Collaboration with Others												
OIPH CHS Research Showcase												
CHSSE TIGF												
CHSSE Block Week BBQ												
CHSSE Games Night												
CHSSE Social Media Workshop												
CHSSE LinkedIn Workshop												
CHSSE Food Bank Bake Sale												



Occupational Health and Safety

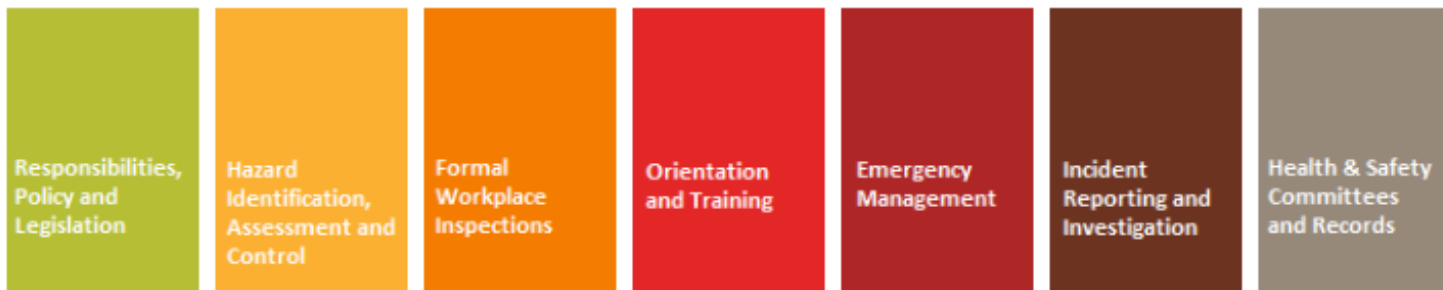
External Audit in May 2017 (3 year cycle)

Training is mandatory for All UC Employees: ***47 Completed Training***

1. Occupational Health & Safety Orientation – 35 min. online module
2. Hazard Assessment Training – 45 min. online module
3. Incident Reporting and Investigation Training – 35 min. online module

For additional information please visit: www.ucalgary.ca/safety

Occupational Health and Safety Management System (OHSMS)



SAFETY MOMENT



Stay Safe and Well on Campus



1 Know who to call

- a. Imminent life-threatening situations: **9-1-1**
- b. All other situations, call Campus Security: **403.220.5333** (24 hours/day, 7 days/week)
- c. Feeling harassed or threatened? Call Campus Security at **403.220.5333** or contact the Office of Diversity, Equity and Protected Disclosure (in confidence) at **403.220.4086**.
- d. Need health services, counselling, support, or training? Call the SU Wellness Centre at **403.210.9355**.



2 Download the UC Emergency app

The UC Emergency app provides urgent updates that can save lives and prevent injury.

Get it at ucalgary.ca/emergencyapp



3 Know your closest emergency exits and assembly points

Visit ucalgary.ca/emergencyplan



4 Know what to do in the unlikely event of an armed assailant on campus

- A. Get out
- B. Hide
- C. Fight

Learn how by watching the Shooter on Campus: **Know You Can Survive** video at ucalgary.ca/emergencyplan




5 Use Safewalk

Safewalk will walk you safely to your destination on campus 24 hours/day, 7 days/week. To request a Safewalk, call Campus Security at **403.220.5333**, or use one of the **Help Phones on campus**. On days that classes are in session during the fall and winter semesters, you can also email a Safewalk request to safewalk.request@ucalgary.ca, Monday - Friday, 6:30 - 11:30 p.m.

O'Brien Institute Update

- Development in theme areas
- Upcoming activities
- Administration



O'Brien Institute for Public Health

Institute again on world stage as one of our own named to lead global organization

Group for Research with Indigenous Peoples (GRIP)

The Group for Research with Indigenous Peoples (GRIP) is a network of health researchers and students, Indigenous community members and organizations, health systems providers and government agencies with a focus on the achievement of Indigenous Health in Canada. GRIP's mandate is to encourage population and public health research that mobilizes partners to "help create, reinforce and sustain conditions conducive to healing, reconciliation and self-determination" (Aboriginal Healing Foundation, 2009, p. 7).

GRIP promotes research practices that are holistic, informed by the determinants of population health and that apply the best evidence in Indigenous health research. GRIP has active working relationships with local, regional, national, and international organizations to facilitate research networks and knowledge translation to policy and programming. GRIP hosts the Community Advisory Council, which includes community members who serve as liaisons to the broader community and who can advise on research processes including the handling of principles of ethical research (OCAP – Ownership, Control, Access, and Possession).

Throughout the year, GRIP will host several seminars and a research forum, and will disseminate information on Indigenous health research and funding opportunities by email. Our next event will be on September 16th at 12 pm, where we will be presenting at the O'Brien Institute for Public Health/Department of Community Health Sciences seminar (Room G500). As members of the Truth and Reconciliation Commission of Canada Response Working Group in the Cumming School of Medicine, we will be sharing how research and researchers can take reconciliatory action to redress the legacy of residential schools in Canada.

If you are interested in joining the GRIP email list, please contact Dr. Barnabe at the email below. We hope to see you at future events!

Dr. Cheryl Barnabe and Mr. David Turner
Co-Chairs, Group for Research with Indigenous Peoples, O'Brien Institute for Public Health
University of Calgary
Email: ccbarnab@ucalgary.ca

BHSc – Mentorship Program

The Mentorship Program is open to all interested BHSc students. It is promoted on the basis that the guidance provided by a mentor will benefit students throughout their studies and career path. Students will be matched with mentors based on broad research interests that are shared by both mentor and student. The program is based on the availability of mentors, and therefore matches will be made on a “first come” basis.

FACULTY MENTORS NEEDED

The Bachelor of Health Sciences program urgently needs Faculty (GFT & Clinical) to mentor our undergraduate students!

- Offer insight and guidance to a BHSc student
- Share your experiences and serve as a role model to a BHSc student
- Gain a different perspective on today's undergraduates
- Simple, ONE MINUTE web form signup!

Sign up at:

http://cumming.ucalgary.ca/bhsc/mentorship_mentorreg

OR

Contact Patricia (Patti) Konschuh
(patricia.konschuh1@ucalgary.ca) for more information

Mentorship Update

SPEED-DATING EVENT: SEPTEMBER 30

Why mentor? Award-winning physicians share their answers



Dr. Aleem Bharwani, MPP, FRCPC

Winner of the 2016 Mentor of the Year for Royal College Region 1

Clinical Assistant Professor, University of Calgary, Calgary, Alta.

Director, Public Policy and Strategic Partnerships, Cumming School of Medicine and O'Brien Institute for Public Health, University of Calgary

"In any relationship, there will be gradients of knowledge, capacity and ability. Unlocking gradients not only educates, but also creates deeper public value. These gradients, after all, are often steepest between those most different from one another; mentoring catalyses a nuanced understanding of the 'other.' This includes non-medical matters like ideology, age, socioeconomics, culture... Mentoring is the grand equalizer, the grand connector — a dynamic force of pluralism." ([biography](#))

Important 2016 – 2017 Dates

Nov. 4	Departmental Council
Nov. 23	Departmental Retreat “ <i>Precision Medicine</i> ”
Dec. 16	Xmas Celebration
Jan. 20	Departmental Council
Feb./TBA	Retirement Celebration
Mar. 31	Departmental Council
Jun. 9	Departmental Council

Public Health and Preventive Medicine

With three new residents having started training in July, the Public Health and Preventive Medicine (PHPM) residency program has 16 residents enrolled in 2016-17.

Three PHPM residents attended CHS block week this year and there are currently four residents enrolled in CHS graduate programs: Dr. Carol Fenton and Dr. Grace Salvo (Population/Public Health) and Dr. Jong Kim and Dr. John Webb (Health Economics).

The PHPM Annual Retreat was held September 16th and 17th at the Banff Centre. Fourteen residents and five preceptors/faculty members were in attendance.

The residency admission cycle has started again, and PHPM will have three positions in the Canadian Residency Matching Service (CaRMS) match, one of which will be a combined PHPM-Family Medicine position. The program is not anticipating accepting any transfers or re-entry applicants this year.

GRADUATE EDUCATION PROGRAM

Welcome to our INCOMING and Returning CHS Graduate Education Students!

On September 6th through 10th, we officially welcomed **45 new students** (2 more than last year) to our graduate program. For a breakdown by specialization and program/degree, please refer to the following table.

SPECIALIZATION	MDCS	MSc	PhD	TOTAL
Biostatistics		1	2	3
CRDS	4	2	2	8
Epidemiology		3	7	10
Clinical Epidemiology		1	-	1
Healthcare Epidemiology		-	-	-
Health Economics		6	2	8
Health Services Research		3	3	6
Medical Education		4	1	5
Population Public Health		4	0	4
TOTAL	4	24	17	45

A special thanks to all who assisted in the organization and delivery of our Fall Block Week Course (MDCH 600: An Introduction to Community Health Sciences), as well as those who took time to participate in our networking lunches and special BBQ event to welcome our new cohort of graduate students. We also thank Melanie Rock and Jason Cabaj who coordinated and delivered an intense and condensed version of the Determinants of Health (DOH) Course. This is now the second consecutive year the DOH course has been offered as part of MDCH 600. Student feedback was overwhelmingly positive and the constructive suggestions provided will be used to revise and further strengthen MDCH 600 for next year. Also, congratulations to the Campus Alberta Student Conference on Health (CASCH) planning and organizing committee for another successful event, hosted for the first time on main campus in Calgary.

GRADUATE EDUCATION PROGRAM

MDCH Courses and Co-Authorship Opportunities

Some of our courses in CHS provide graduate students with the opportunity to prepare a manuscript and submit for publication. All students and faculty are reminded that authorship requirements **MUST** be met in order to be listed as an author on any publication. To ensure students are not confused or misinformed about authorship requirements, we encourage all course instructors and supervisors to review this important information with students.

Clarification of Supervision Roles and Responsibilities

Some students may have more than one faculty member supervising them. In these cases, one is considered the “PRIMARY” and the other is the “CO-SUPERVISOR”. Although there is some diversity in culture as to the use of co-supervisors in different programs, basically, the role of the co-supervisor is to “provide supplementary guidance, instruction and research stimulation on a regular or extensive basis.” The co-supervisor is required to sign all documents, along with the primary supervisor, that require a supervisor signature. This is to help ensure that the co-supervisor is fully aware and involved in the progress of the student. While the primary supervisor undertakes all responsibilities as outlined in the supervision policy (<http://www.grad.ucalgary.ca/files/grad/graduate-student-supervision-policy.pdf>), the co-supervisor can be added to provide expertise and to help ensure that the supervisor is providing quality supervision. [Email communication with Assistant and Associate Deans, FGS – September 19, 2016].

UC and GSA 2-Year Collective Agreement (ratified on May 19, 2016)

A number of important changes were achieved, including TA wage increases. The new agreement and updated templates can be accessed on the HR website. If you are teaching a course and have a TA, it is your responsibility to be aware of the collective agreement.

GRADUATE EDUCATION PROGRAM

FYI: International Students and UC Services

Some students have been refused a Study Permit because some of their documentation has led Immigration officials to believe that a Work Permit is needed. One cause of this assessment is an additional letter provided by a well-meaning supervisor detailing lab expectations and funding. The language used can be misinterpreted by officials especially when reference is made to “work hours” and “salary”. FGS and the International Student Services Office strongly recommend that students applying for a Study Permit seek advice from ISSinternational.advice@ucalgary.ca and that no letter other than the official letter of admission (which should contain a high level funding commitment) is issued. The admission offer letter follows an FGS issued template which meets immigration and Study Permit needs.

The International Student Services Office is also seeing an increase in study permit refusals for newly admitted Nigerian students this year compared to previous years, both at the undergraduate and graduate levels. ISS has been working with these students by email to review their refused applications, the immigration officer’s refusal letters and their supporting documents that were submitted, with the goal of helping them to improve/strengthen their reapplication. However, as there’s no guarantee that they will be successful on their second application, you may see an increase in requests by Nigerian students for admission deferrals or withdrawals this year.

If you have any questions or concerns about the admission letter or this information, please contact Gill Robinson (grobinso@ucalgary.ca).

GRADUATE EDUCATION PROGRAM

Renewal of Supervisory Privileges

Supervisors with the last names starting with “A” or “B” will now be contacted for a meeting with the Associate Dean and Graduate Program Director. All CHS supervisors are asked to complete the renewal form and return it electronically to the GPD.

Cumming School of Medicine Graduate Scholarship(*UPCOMING DEADLINE: October 1, 2016*)

This funding opportunity is aimed at attracting and training the best graduate students to our programs so they can become leading researchers within CSM, in areas aligned with the strategic priorities of the UC *Eye's High* mandate. Competitive scholarships will be provided at a rate of \$30,000, wherein the CSM provides \$20,000 per year for 4 years and the supervisor provides \$10,000 per year for 4 years for PhD students; similar funding will be provided to MSc students for 2 years. For more information on the detailed terms of reference or application form, please email:

medgse@ucalgary.ca.

Community Rehabilitation and Disability Studies

Please welcome Dr. Joanna Rankin hired as a Full Time Instructor to BCR as of Sept. 1, 2016. We are very excited to have completed the recruitment process and happy that Joanna has relocated from Victoria to join us this fall term, teaching 4 CORE undergraduate courses. Please drop by and say hello , she is in Room 3D28 TRW

Beth Parrot has taken one-year sabbatical as of July 2016. We wish her well and miss her 20 years of experience and knowledge with CRDS.

Fall 2016: BCR

16 undergraduate Fall courses underway

Update on Admissions: Fall 2016 admitted 100 new students

Fall BCR convocation Nov 10 – approximately 20 students will graduate

BCR Fall 2016 enrollment targets vs enrollment as of Sept 18, 2016

Returning students – 110%

New students- 101%

Total – 107%

Completing final BCR Curriculum Review Report – Executive Summary

Fall 2016: MDCS/MSc/PHD

Block week Sept 12-16 delivered at FCJ

We welcomed 7 new students; 2 in the PhD program

Curriculum mapping completed on all CORE graduate courses

Proactive discussion underway to develop strategic recruitment action to expand the graduate program

We are also excited to have completed the recruitment process for the 2nd Full time Instructor position and have received approval of recommendation to hire Dr. Meaghan Edwards as of January 1, 2017.

Participation in Work Plan 2016-17 “Our Students our Strengths” led by Dr. Hemmelgarn continues to be a constructive, informative committee offering analyses, networks and information useful to addressing CRDS priorities.

Bachelor of Health Sciences Health & Society Program

We are delighted to have welcomed 19 new HSOC students into the program this September. This is a significant increase over previous years and approaching our target of 25. We have a much better gender mix this year.

We are really pleased that 3 HSOC students from the BHSC are now in our CHS Graduate program.

We are open to finding ways to build more bridges between the two programs and would welcome suggestions to do this.

Students in the HSOC group have launched a new student chapter of the Canadian Coalition for Global Health Research and will be engaging CSM undergrads and grad students in this exciting initiative that will be a pan university group linked to the Canadian Chapters at many universities. This chapter will support the capacity building for Global Health Research within our student body here at U of C.

We thank everyone for their ongoing support of research opportunities for the students ask that anyone wanting to engage students in research through voluntary opportunities, 408 research projects (Tanya Baren tnaberan@ucalgary.ca and Bonnie Lashewicz Laorbmlashew@ucalgary.ca or future summer research studentships please contact Fabiola Aparacio-Ting or Jennifer Hatfield. Announce UA Doug Baker Doyle Regional Winner for his paper

We will be moving into a marketing campaign and strengthening of our communications to attract a more diverse group of students to the program. This will mean utilizing the new networks established through the Pathways to Medicine Initiative to reach out to indigenous, immigrant and low SES community's to recruit to our program.