CURRICULUM VITAE

I. BIOGRAPHICAL DATA

Fabiola E. Aparicio-Ting, M.P.H., Ph.D. Community Health Sciences Room 3E43, 3rd Floor, TRW 3280 Hospital Drive N.W. Calgary, Alberta T2N 4Z6 Tel: (403) 220-8124

Instructor Department of Community Health Sciences Cumming School of Medicine University of Calgary

II. ACADEMIC RECORD

Ph.D., Epidemiology November 2010 University of Calgary Calgary, Alberta, Canada

Master of Public Health June 2002 University of Texas Health Science Center Houston School of Public Health San Antonio, Texas, USA

Bachelor of Science, Cellular, Molecular and Microbial Biology June 1998 Bachelor of Science, Zoology (Double Degree Program) University of Calgary Calgary, Alberta, Canada

III. AWARDS and DISTINCTIONS

| Nov 2015 | Bachelor of Health Science (BHSc) Teaching Award (student nominated) |
|-----------|---|
| May 2015 | Medical Education Travel Award |
| July 2014 | Canadian Association for Medical Education (CAME) Certificate of Merit (for outstanding contributions to education) |
| May 2011 | Travel Award - Institute of Cancer Research, Canadian Institutes of Health |
| | Research |

IV. ACADEMIC APPOINTMENTS

Instructor (Tenure-track), Department of Community Health Sciences (July 2014 – present) Cumming School of Medicine, University of Calgary Calgary, Alberta, Canada

Instructor (Limited-term), Department of Community Health Sciences (February 2012 – June 2014) Cumming School of Medicine, University of Calgary Calgary, Alberta, Canada

Co-Director, Health and Society (August 2016 – present) Bachelor of Health Science program Cumming School of Medicine, University of Calgary Calgary, Alberta, Canada

Assistant Director, Health and Society (March 2013 –July 2016) Bachelor of Health Science program Cumming School of Medicine, University of Calgary Calgary, Alberta, Canada

V. EDUCATIONAL ACTIVITIES

i. Undergraduate Education

| MDSC 415: | Introduction to Epidemiology (Winter semester, January 2014 – Present) Bachelor of Health Science Honours Program (Instructor) |
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| HSOC 201: | Introduction to Health & Society (Fall Semester, September 2011 – Present) Bachelor of Health Science Honours Program (Instructor) |
| MDSC 308: | Inquiry II: Interdisciplinary Research Approaches, Health & Society Module (Fall & Winter Semesters September 2007 – Present) Bachelor of Health Science Honours Program (co-Instructor) |
| MDSC 508: | Honours Thesis and Research Communication (Fall & Winter Semesters September 2010 – Present) Bachelor of Health Science Honours Program (Small group preceptor, Course Co-Coordinator starting Fall 2016) |
| MDSC 507.01: | Introduction to Epidemiology (pilot offering January – April 2013) Bachelor of Health Science Honours Program (instructor) |

- MDSC 203: Inquiry I: Developing Health Research Literacy I (September December 2012) Bachelor of Health Science Honours Program (Faculty Preceptor & Small Group Leader)
- ii. International Partnership Educational Activities
 - MPH 608 Proposal Development Module (Dec 8-Dec 14, 2016)
 Master of Public Health, School of Public Health
 Catholic University for Health and Allied Sciences (CUHAS)
 Mwanza, Tanzania
 - MPH 608 Research Methods Module (Dec 14-Dec 17, 2015)
 Master of Public Health, School of Public Health
 Catholic University for Health and Allied Sciences (CUHAS)
 Mwanza, Tanzania

iii. Invited Guest Lectures

- GEOG 697.17 Geography of Health (January 26, 2015) Lecture: Public Health & the Population Health Approach University of Calgary
- MDSC 407: Statistics and Research Design in Health Sciences (February 27, 2013) Lecture: Study Designs University of Calgary

iv. Undergraduate Student Supervision

Preetha Gopalakrishnan – Summer Research Student (Part of the iGEM project team) Funding: O'Brien Centre Summer Studentship Project: A societal perspective on wastewater purification using genetically engineered microbes. (May 1, 2017 – August 30, 2017)

Ava Danyluk – Summer Research student (Co-supervisor with Dr. Anthony Schryvers, Professor, Microbiology, Immunology & Infectious Diseases, Cumming School of Medicine) Project: Understanding the epidemiology and contextual factors of bacterial respiratory ruminant disease in cattle, buffalo and goats in Ethiopia and Bhutan. . (May 1, 2017 – August 30, 2017) Moss Bruton Joe – MDSC 528 Independent Studies in Medical Science Student (Co-supervisor with Dr. Donna Slater, Pharmacology and Physiology, Cumming School of Medicine) Project: Mechanisms of labour: Prostaglandins and alternative splicing of the Prostaglandin E2 receptor. (May 1, 2017 – August 30, 2017)

Kayla Atchison – MDSC 508 Health & Society Honours Thesis project (Co-supervisor with Dr. Khokan Sikdar, Libin Cardiovascular Institute of Alberta, University of Calgary) Project: Implementing Chronic Disease Surveillance for Canada's Pediatric Population: A Scoping Literature Review (September 2015 – April 2016)

Taylor RIffel – MDSC 508 Health & Society Honours Thesis project (Co-supervisor with Dr. Dwayne Sheehan, Mount Royal University) Project: Using Systematic Observation to Evaluate Physical Activity Levels, Practice Context, and Coach Involvement in Calgary Community Sport Practices and Recurring Training Sessions (September 2015 – April 2016)

Keely Greenfield – MDSC 528 Independent Studies in Medical Science Student (Co-supervisor

with Dr. Murray Lee (Cumming School of Medicine)) Project: *Heath Impact Assessment of a Fictional Gold Mining Operation in Pangnirtung Fjord in Nunavut, Canada* (September 2013 – April 2014)

Ashley Schiller – Honours Thesis Student (Co-supervisor with Dr. Emma Climie (Faculty of Education))

Project: The Role of Intelligence in Anxiety and Internalizing Behaviours of Children with Attention Deficit/Hyperactivity Disorder (September 2012 – April 2013) Bachelor of Health Science Honours Program Cumming School of Medicine, University of Calgary

Ashley Schiller – Summer Student (Primary supervisor (Co-supervisor: Dr. Christine M. Friedenreich, Alberta Health Services)) Project: *Psychosocial and fitness predictors of exercise adherence among post -menopausal women 12 months after completing the ALPHA Trial* (May 2012 – August 2012) Funded by an O'Brien Centre Summer Studentship Ashley Schiller – HSOC 408 Health & Society Practicum Student (Co-supervisor with Christine M. Friedenreich) Project: *Psychological and social correlates of exercise adherence among ALPHA trial participants 12 months post-intervention* (September 2011 – April 2012)

- v. Graduate Education
 - MDCH 680: Foundations of Population and Public (May 31, 2012) Department of Community Health Sciences Graduate Program
 Lecture: Social Sciences and Epidemiology in Public Health Research (Guest Lecturer)

vi. Graduate Student Supervision

Congshi Shi— Master of Science, Heath Research Supervisory Committee Member Thesis: *Socio-economic inequalities in children's dental caries in Alberta and Canada.* Expected Graduation date: June 2018 Community Health Sciences, University of Calgary Calgary, Alberta, Canada

Deogratius Baragwiha— Master of Public Health Student (Tanzanian co-supervisor: Dr. Domenica Morona) Thesis: *The role of non governmental organizations in response to HIV/AIDS prevention, care and support in Simiyu region, Tanzania.* Expected Graduation date: June 2018 Catholic University of Health and Allied Sciences School of Public Health Mwanza, Tanzania

Sayeeda (Amber) Sayed (PhD student) - Strategic Partnerships and Community Engagement (SPaCE) Studentship Providing support for *Building on Success: A Future of Excellence for the CUHAS MPH Program* (An evaluation of the Catholic University for Health and Allied Sciences (CUHAS) MPH Program) April 1 to June 30, 2016

Joshua Monge – Master of Public Health Student (Tanzanian co-supervisor: Dr. Robert Peck)) Thesis: Undiagnosed Type 2 Diabetes and associated predictors among inpatients in a rural community: Kasulu. Graduation date: January 2016 Catholic University of Health and Allied Sciences School of Public Health

Mwanza, Tanzania

Judith Pamela – Master of Public Health Student (Canadian Advisor (Tanzanian supervisor: Dr. Sospatro E. Ngallaba)) Thesis: Assessment of the unmeted social and health care demands among the elderly group at Biharamulo district Graduation Date: October 2014 Catholic University of Health and Allied Sciences School of Public Health Mwanza, Tanzania

John Maginga – Master of Public Health Student (Canadian Advisor (Tanzanian supervisor: Dr. Robert Peck)) Thesis: *Knowledge, Attitude and Practice on Hypertension Among Adult at BMC Cardiovascular Clinic* Graduation Date: October 2013 Catholic University of Health and Allied Sciences School of Public Health Mwanza, Tanzania

vii. Educational Service

| Feb 2016 | Graduate Education Admissions Application Review Committee |
|----------------|---|
| To Present | Community Health Sciences Graduate Program |
| | Cumming School of Medicine, University of Calgary |
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| Sept 2015 | Population and Public Health Teaching Committee |
| To Present | Community Health Sciences Graduate Program |
| Cur | nming School of Medicine, University of Calgary |
| | |
| Dec 2011 | Bachelor of Health Science Entrance Applications Review Committee |
| To Present | Bachelor of Health Science Honours program |
| | Cumming School of Medicine, University of Calgary |
| | |
| Nov 2010 | Health & Society Curriculum Development and Steering Committee (Co-chair) |
| To Present | Bachelor of Health Science Honours program |
| | Cumming School of Medicine, University of Calgary |
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| May 09 Acaden | nic Misconduct Review Committee (<i>ad hoc</i>) |
| 2016 Faculty | of Graduate Studies, University of Calgary |
| 0-+ 2015 | DUGa Daaaanah Gurana siyura Daatan kudaa |
| Oct 2015, | BHSc Research Symposium Poster Judge |
| 2016 & 2017Sti | udent-Faculty Liaison Committee, Bachelor of Health Science Honours program |
| | Cumming School of Medicine, University of Calgary |
| Oct 2015 | BHSc Research Symposium Abstract Selection Committee |
| | t-Faculty Liaison Committee, Bachelor of Health Science Honours program |
| | Cumming School of Medicine, University of Calgary |
| | |
| Dec 2012 - | CalWHO Organizing Committee - Faculty Advisor |
| Nov 2016 | Cumming School of Medicine, University of Calgary |
| Sept 22, | Academic Misconduct Review Committee (ad hoc) |
| • | of Graduate Studies, University of Calgary |
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viii. Educational Service - Mentorship

| Jan 2017 - | Kamala Adhikari Dahal (PhD Student), MDSC 415 Teaching Assistant |
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| May 201y | Teaching skills mentorship, Doctoral award application support |

Sept 2016 - Taryn Graham (PhD Student), HSOC 201Teaching Assistant

Feb 2017Teaching skills mentorship, faculty/employment application support, successful
nomination for University of Calgary Teaching Award –Teaching Assistant

| Jan 2014 - May 2016 | Kathryn Weins (MSc Student), MDSC 415 Teaching Assistant Teaching skills mentorship, PhD graduate program application support |
|---------------------------|---|
| Sept 2015 - May 2016 | Sophomore Leadership Program Mentor to Marissa Nahirney (BHSc student) |
| Sept 2012 - Dec 2015 | Christopher Powell (PhD Student), HSOC 201 Teaching Assistant Teaching skills mentorship, PhD graduate program and MD program application support |
| Sept 2014 - April 2015 | Sophomore Leadership Program Mentor to Rosaele Tremblay (BSc student) |

VI. PROFESSIONAL DEVELOPMENT

| Jan to Mar 2017 | Effectiveness in the Academy: Personal Leadership for Enhanced Career Productivity (6 sessions) |
|--------------------|---|
| | Academic Leadership Academy, Office of the Provost, University of Calgary |
| Feb 22-23, | Health and Medical Education Scholarship Symposium |
| 2017 | Office of Health and Medical Education Scholarship (OHMES) Cumming School of Medicine, University of Calgary |
| Oct 12 | Translating Concept to Practice:Flipped Classroom Workshop |
| 2016 | The University of Adelaide's Flipped Classroom project Taylor Institute for Teaching and Learning, University of Calgary |
| Mar 28, | Collecting & Analyzing Evidence of Student Learning (workshop) |
| 2016 | Taylor Institute for Teaching and Learning, University of Calgary |
| Feb 23, | The Essential Moves of SoTL Publications (workshop) |
| 2016 | Taylor Institute for Teaching and Learning, University of Calgary |
| Feb 17, | Health and Medical Education Scholarship Symposium |
| 2016 | Office of Health and Medical Education Scholarship (OHMES) Cumming School of Medicine, University of Calgary |
| Sept to Dec | Leadership Primer (6 sessions) |
| 2015 | Academic Leadership Academy, Office of the Provost, University of Calgary |

| Feb 17, 2015 | Health and Medical Education Scholarship Symposium Presented by the Office of Health and Medical Education Scholarship (OHMES) Cumming School of Medicine, University of Calgary |
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| Feb 6 <i>,</i> 2015 | Scholarship and Innovation in Medical Education (SIME) (workshop) Presented by the Canadian Association for Medical Education (CAME) and the Office of Health and Medical Education Scholarship (OHMES) Cumming School of Medicine, University of Calgary |
| June 3, 2014 | Self-Evaluating Your Teaching Using Reflective Memos (workshop) Taylor Institute for Teaching and Learning, University of Calgary |
| May 22, 2014 | Refreshing and Renewing the Curriculum (workshop) Taylor Institute for Teaching and Learning, University of Calgary |
| Mar 20, 2013 | Curriculum Review Process Development Workshop "Sparking Curriculum Innovation and Renewal: Mapping and Aligning Curriculum to Improve Student Learning Outcomes" Presented by The Gwenna Moss Centre for Teaching Effectiveness at the University of Saskatchewan |
| Jun 2012 | Course Design & Redesign Certificate Teaching and Learning Centre, University of Calgary |
| Mar 14, 2012 | Large Class Workshop Teaching and Learning Centre, University of Calgary |
| May 29, 2009 | Statistical Society of Canada (SSC) Workshop "Causal Inferences in Epidemiology" Ottawa, Ontario, Canada |
| May 29, 2009 | Ontario Agency for Health Promotion and Protection (OAHPP) and ESRI Workshop "Putting Public Health on the Map: An Introduction to GIS for Public Health Epidemiologists" Ottawa, Ontario, Canada |
| Apr 2009 | University Teaching Certificate Teaching and Learning Centre, University of Calgary |
| Nov 2008 | Instructional Skills Workshop Certificate Teaching and Learning Centre, University of Calgary |

VII. ADMINISTRATIVE RESPONSIBILITIES

| Aug 2016 | Co-Director, Health and Society |
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| To Present | Bachelor of Health Science program |
| Mar 2013 | Assistant Director, Health and Society |
| To July 2016 | Bachelor of Health Science program |

VIII. PROFESSIONAL ACTIVITIES

i. Membership in professional and learned societies

Canadian Society for the Study of Higher Education (since 2013) Canadian Association for Medical Education (since 2014) Society for Teaching and Learning in Higher Education (since 2013)

ii. Professional service – Faculty

| May – Sept 2017 | Search & Selection Committee- Director, Health Sciences Library (tenure-track) Libraries and Cultural Resources Office of the Vice-Provost University Librarian, University of Calgary |
|--------------------------|---|
| Feb 2017 - | Undergraduate Summer Research Application Adjudications (PURE, Alberta Innovates –Health Solutions, and O'Brien Centre Summer Studentships) Cumming School of Medicine, University of Calgary |
| Feb 2015 - Feb 2016 | O'Brien Centre Summer Studentships (OCSS) Application Adjudications Cumming School of Medicine, University of Calgary |
| Mar 2012 - Mar 2016 | PURE Application Adjudications Cumming School of Medicine, University of Calgary |
| Sep 2013 - Sept 2017 | Professionalism Council Scholarship Advisory Team Office for Equity & Professionalism, Cumming School of Medicine |
| Aug – Dec 2015 | Search & Selection Committee- Instructor (limited-term) Community Health Sciences Cumming School of Medicine, University of Calgary |
| Sep 2012 To July 2015 | BHSc Mentor Program Steering Committee Bachelor of Health Science Honours Program Cumming School of Medicine, University of Calgary |

| Apr 2014 | Strategic Plan Focus Group Participant |
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| | Cumming School of Medicine, University of Calgary |

Jun 2009 Invited Training Consultation Participant Training in Population Health Intervention Research, Evaluation and Knowledge Exchange Workshop and Consultation Population Health Intervention Research Initiative for Canada (PHIRIC), Toronto, Ontario

iii. Professional service - University

| • | Teaching and Learning Awards Adjudication Committee Taylor Institute for Teaching and Learning, University of Calgary |
|----------------|--|
| Mar 2014 & 202 | 15 Teaching and Learning Grants Adjudication Committee |
| & 2016 | Taylor Institute for Teaching and Learning, University of Calgary |
| Mar 2015 | Conference Paper Proposal Review Committee |
| 2016 & 2017 | University of Calgary Conference on Postsecondary Learning and Teaching Taylor Institute for Teaching and Learning, University of Calgary |

iv. Professional service - Peer Review for Journal publications

| Sept 2015 | Preventive Medicine |
|--------------------------------------|---|
| To Present | Peer reviewer; as needed |
| Publisher: | Elsevier |
| Jan 2013 To Present Publisher: | International Journal of Behavioral Nutrition and Physical Activity Peer reviewer; as needed BioMed Central; International Society of Behavioral Nutrition and Physical Activity |
| 2012 | Journal of Physical Activity & Health |
| To Present | Peer reviewer; as needed |
| Publisher: | Human Kinetic Journals; International Society for Physical Activity and Health |
| 2013 | Applied Psychology: Health and Well-Being |
| To 2015 | Peer reviewer; as needed |
| Publisher: | Wiley-Blackwell; International Association of Applied Psychology |

IX. RESEARCH ACTIVITIES & SUPPORT

June 15, 2017 - Co-Principal Investigator

- June 30, 2019 Impact of curriculum mapping on instructors and students in an undergraduate health science program.
 Co-PI: Patti Dyjur, Curriculum Development Specialist, Taylor Institute for Teaching and Learning
 Scholarship of Teaching and Learning Grant
 University of Calgary Teaching and Learning Grants Program \$34,750
- July 2015Evaluation LeadTo PresentBuilding on Success: A Future of Excellence for the CUHAS MPH Program
(A contextual evaluation of the Catholic University for Health and Allied Sciences
(CUHAS) Master of Public Health (MPH) program in Mwanza, Tanzania)
Supported by the Office of Global Health & International Partnerships
Cumming School of Medicine, University of Calgary
- July 1, 2014 Principal Investigator
 June 30, 2015 Assessing the effectiveness of collaborative group work in a first-year Health Sciences course.
 Scholarship of Teaching and Learning Grant
 University of Calgary Teaching and Learning Grants Program \$5,550

X. PUBLICATIONS/PRESENTATIONS

i. Peer reviewed manuscripts

Aparicio-Ting, FE, Farris, M, Courneya, KS, Schiller, A, & Friedenreich, CM. (2015). Predictors of physical activity at 12 month follow-up after a supervised exercise intervention in postmenopausal women. *International Journal of Physical Activity and Behavioral Nutrition, 12*, 55-67. doi: 10.1186/s12966-015-0219-z

Aparicio-Ting, FE, Friedenreich, CM, Kopciuk, KA, Plotnikoff, RC, & Bryant, HE. (2014). Intrapersonal and social environment correlates of leisure-time physical activity for cancer prevention: a cross-sectional study among Canadian adults. *Journal of Physical Activity and Health*, *11* (4), 790-800. doi: 10.1123/jpah.2012-0110

Aparicio-Ting, FE, Friedenreich, CM, Kopciuk, KA, Plotnikoff, RC, & Bryant, HE. (2012). Prevalence of meeting physical activity guidelines for cancer prevention in Alberta. *Chronic Diseases and Injuries in Canada*, 32(4), 216 – 226.

Ramirez, AG, **Aparicio-Ting, FE**, de Majors, SS, & Miller, AR. (2006). Interest, awareness, and perceptions of genetic testing among Hispanic family members of breast cancer survivors. Ethnicity and Disease, 16(2): 398-403.

Aparicio-Ting, FE & Ramirez, AG. (2003). Breast and cervical cancer knowledge, attitudes, and screening behavior in Hispanic women diagnosed with cancer. Journal of Cancer Education, 18(4): 230-236.

ii. Abstracts - Published

Aparicio-Ting, FE, Friedenreich, CM, Kopciuk, KA, Plotnikoff, RC, & Bryant, HE. (2011). Correlates of meeting physical activity guidelines for cancer prevention. American Journal of Epidemiology, 173(suppl 11): S1-S316.

Aparicio-Ting, FE & Bryant, HE. (2009). Individual, Social and Environmental Determinants of Physical Activity in an Alberta Cohort (Work in Progress). Chronic Diseases in Canada, 30(2). Available online at: <u>http://www.phac-aspc.gc.ca/publicat/cdic-mcc/30-2/cseb_01-eng.php</u>.

iii. Other Knowledge Dissemination Products

Aparicio-Ting, FE & Kaba, A. (2016). Building on Success: A Future of Excellence for the CUHAS MPH Program. Final Report of contextual evaluation of Master of Public Health program, School of Public Health, Catholic University for Health and Allied Sciences (CUHAS), Mwanza, Tanzania.

iv. Invited Presentations

Findings and Recommendations for Building on Success: A Future of Excellence for the CUHAS MPH Program. Presentation of contextual evaluation findings to Faculty of Medicine faculty and staff. Catholic University for Health and Allied Sciences (CUHAS) December 7, 2016 Mwanza, Tanzania

Course Design Workshop. Skills workshop for School of Public Health faculty and staff. Catholic University for Health and Allied Sciences (CUHAS) May 17, 2017 Mwanza, Tanzania

v. Conference Presentations - Podium

Aparicio-Ting, FE & Hendrikse, JL. Creativity and anxiety: Supporting risk-taking in undergraduate course work (Roundtable). University of Calgary Conference on Postsecondary Learning and Teaching, May 11, 2016. Calgary, Alberta, Canada.

Aparicio-Ting, FE. The Impact of group work on the learning experience and outcomes of first year undergraduate students. University of Calgary Conference on Postsecondary Learning and Teaching, May 12, 2015. Calgary, Alberta, Canada.

Aparicio-Ting, FE. Beyond lectures: Promoting active learning in a first year undergraduate health science course. Canadian Society for the Study of Higher Education (CSSHE) Annual Conference, May 26, 2014. Brock University, St. Catharine's, Ontario, Canada.
Aparicio-Ting, FE. Journal Club as a novel assessment strategy in a first year undergraduate health. 2nd Annual University of Calgary Conference on Postsecondary Learning and Teaching, May 13, 2014. Calgary, Alberta, Canada.

vi. Conference Presentations - Poster

Aparicio-Ting, FE & Doktorchik, C. Effectiveness of collaborative group work in a first-year Health Science course. 35th Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE), June 16-19, 2015. Vancouver, BC, Canada

Schiller, A, **Aparicio-Ting, FE**, Courneya, K, & Friedenreich CM. Correlates of exercise adherence behaviour 12 months after a randomized controlled trial of exercise training in postmenopausal women. O'Brien Bachelor of Health Science Research Symposium, October 6, 2012. Calgary, Alberta, Canada.

Aparicio-Ting, FE, Friedenreich, CM, Kopciuk, KA, Plotnikoff, RC, & Bryant, HE. Correlates of meeting physical activity guidelines for cancer prevention. 3rd North American Congress of Epidemiology, June 21-24, 2011. Montreal, Quebec, Canada.

Aparicio-Ting, FE & Bryant, HE. Multidimensional Determinants of Physical Activity in an Alberta Cohort. 2009 Canadian Society of Epidemiology and Biostatistics/Association of Public Health Epidemiologist in Ontario Joint Conference, May 27, 2009. Ottawa, Ontario, Canada.

Aparicio-Ting, FE & Bryant, HE. Individual, Social and Environmental Determinants of Physical Activity in an Alberta Cohort. 2009 Canadian Society of Epidemiology and Biostatistics National Student Conference, May 24, 2009. Ottawa, Ontario, Canada.

Ramirez, AG, **Aparicio-Ting, FE**, San Miguel de Majors, SL, & Gallion, K. Development of a survey to assess knowledge, attitudes, and interest in genetic testing among five diverse ethnic groups. 132nd American Public Health Association Annual Meeting, November 7, 2004. Washington, D.C., USA.

Ramirez, AG, Miller, A, **Aparicio-Ting, FE**, San Miguel, S, Gonzales, M, & Pollock, BH. Knowledge, attitudes, and interest in genetic testing among Hispanic family members of breast cancer patients and survivors. 131st American Public Health Association Annual Meeting, November 15, 2003. San Francisco, California, USA.