

Cumming School of Medicine
University of Calgary

CURRICULUM VITAE

I. BIOGRAPHICAL DATA

Dr. Tanya Beran
3280 Hospital Dr. N.W.
Calgary, AB T2N 4Z6
(403) 220-5667

Professor (Granted Without Definite Term – Tenure 2007)
Department of Community Health Sciences/Medical Education
Cumming School of Medicine
University of Calgary

II. ACADEMIC RECORD

PhD
August 2002
Educational Psychology
University of Calgary/Calgary/Canada

- i. Undergraduate
B.A.
September 1991
Psychology
University of British Columbia/Vancouver/Canada
- ii. Graduate
MSc.
April 1993
Child Development
University of Manitoba/Winnipeg/Canada
- iii. Graduate
PhD.
September 2002
School Psychology
University of Calgary/Calgary/Canada
- iv. Licensure
Registered Psychologist (1993)

III. AWARDS AND DISTINCTIONS

Apr 2017	Finalist for Manning Innovation Award
March 2017	Rotary Club of Red Deer Award of Appreciation
Apr 2016	Finalist for Manning Innovation Award
Jan 2016	Most Innovative Start-Up at Pediatrics 2040, California
2015	North American Robotic Patient Care and Support New Product Innovation Award, Frost & Sullivan
Nov 2015	People's Choice Award at HealthAchieve, Toronto
Nov 2015	Company to Watch, Tech Rev
Sept 2015	Canadian Technology Accelerator @ Boston
2014	University of Calgary, Peak Scholar Nomination
Nov 2014	University of Calgary, Entrepreneurship Award
Sept 2014	W21C Recognition for Entrepreneurship
Aug 2014	3 rd place ranking out of 40 in the W21C Innovation Academy Competition
Jan 2014	Award of Excellence as External Evaluator King Saud Bin Abdulaziz University
Apr 2013	Canadian Education Association, Whitworth Award Nomination
Sept 2012	University of Calgary, Faculty of Medicine Watanabe Distinguished Achievement Award Nomination
Apr 2011	University of Calgary, Faculty of Medicine Cochrane Research Award Nomination
May 2002	Psychologists' Association of Alberta Student Research Award \$250
Mar 2002	University of Calgary W. R. Unruh Scholarship \$5,000
Sept 2001	University of Calgary, Graduate Research Scholarship \$1,960
Jan 1992	University of Manitoba Graduate Fellowship \$8,000
Apr 1991	University of British Columbia Psychology Student Association Award \$500
Apr 1990	University of British Columbia Academic Scholarship \$2,200

IV. ACADEMIC APPOINTMENTS

Adjunct Professor of the School and Applied Child Psychology Program
(2011 to Present)
Faculty of Education
University of Calgary

Professor (2012 to Present)
Faculty of Medicine
University of Calgary

Associate Professor (2008 to 2012)
Faculty of Medicine
University of Calgary

Associate Professor (2007 to 2008)
Faculty of Education
University of Calgary

Assistant Professor (2002 to 2007)
 Faculty of Education
 University of Calgary

V. EDUCATIONAL ACTIVITIES

i. Undergraduate

- HSOC 408 Health Research Methods and Research Practicum (2016-2017) 15 students (co-Instructor)
- MDSC 407: Statistics & Research Design in Health Science (Winter 2008; 2009; 2010; 2011; 2012) 39 Hrs, 70 BHSc Students (Co-Instructor)
- APSY 341: Introduction to School Psychology (Winter 2004; 2005) 9 Hrs, 50 Students (Instructor)

ii. Graduate (courses)

- MDCH 627 Measurement in Medical Education (Winter 2015-Present), 18 Hrs, 7 students (Instructor)
- MDCH 600 Block Week Orientation to Community Health Sciences (Sept 2013, 2014), 40 Hrs, 30 students (Instructor)
- NURS 609 Research Design and Statistics in Nursing (May 2014), spring term 30 Students (Instructor)
- Statistical Methods Overview. Continuing Medical Education (May 2014) 2 hours, 12 Students (Instructor)
- Foundations for Academic Research. Module 7. Quantitative sampling and analytical choices (March, 2014) for faculty and residents in Department of Family Medicine.
- CORE 603.16: Critical Appraisal in Quantitative Health and Social Sciences Research (Spring 2012) 39 hours, 10 Graduate Students (Instructor)
- APSY 605: Research Design and Statistics in Education (Winter 2012) 39 Hrs, 33 Students (Instructor)
- IGME 705: Research Design and Statistics in Medical Education (Fall 2011) 39 Hrs, 5 Students (Instructor)
- APSY 693.99: Graduate Seminar (Spring 2010) 39 Hrs, 12 Students (Co-Instructor)

- EDER 701.02: Advanced Research Methods (Winter 2011) 39 Hrs, 12 Students (Sole Instructor)
- MDSC 755.XX: Advanced Statistics & Research Design in Health Science (Winter 2011) 39 Hrs, X Graduate Students (Co-Instructor)
- MDSC 733: Research Design and Statistics in Medical Education (Fall 2008; 2009; 2010; 2011; 2012; 2013; 2014; 2016) 39 Hrs (Sole or Co-Instructor)
- MDSC 755.66: Qualitative Research (Winter 2010) 39 Hrs, 1 MSc Student (Sole-Instructor)
- MPH (BUCHS): Biostatistics (November 2010) 30 Hrs, 25 Students (Instructor)
- APSY 615: Theoretical and Clinical Foundations of Assessment (Fall 2003; 2005; Fall 2006) 39 Hrs, 12 Students (Instructor)
- APSY 461: Psycho-Educational Assessment of Exceptional Children (Fall 2004; 2005) 39 Hrs, 15 Students (Instructor)
- APSY 653: Applied Developmental Psychology: Child (Winter 2003; 2004; 2005; 2006) 39 Hrs, 12 Students (Instructor)
- APSY 667: Assessment of Students with Exceptional Learning Needs (Fall 2002) 39 Hrs, 8 Students (Instructor)
- APSY 674: Interventions to Promote Socio-Emotional and Behavioural Well-Being (Winter 2008) 39 Hrs, 9 Students (Instructor)
- APSY 676: Practicum in Social, Emotional, and Behavioural Assessment and Intervention (Spring 2008) 39 Hrs, 8 Students (Instructor)
- APSY 687: Practicum: Emotional and Behavioural Problems In Children & Adolescents (Winter 2003; 2004; 2005; 2006; 2007) 39 Hrs, 10 Students (Instructor)
- APSY 693.32: Diversity and Student Learning (Winter 2003; 2004) 30 Hrs, 25 Students (Co-Instructor)
- APSY 693.46: Theory and Practice of School and Applied Psychology (Fall 2006) 20 Hrs, 10 Students (Co-Instructor)
- APSY 693.48: Family and Social Bases of Behaviour (Fall 2006; 2007) 39 Hrs, 10 Students (Instructor)
- APSY 693.60: Practicum in Academic and Language Assessment and Intervention (Winter 2007) 9 Hrs, 10 Students (Co-Instructor)

CAAP 613: Assessment (Summer 2006; 2007; 2008; 2009) 39 Hrs, 12 Students (Instructor)

APSY 713: Doctor Seminar: Situational Analysis as a Framework for Research and Practice (Winter 2007) 9 Hrs, 5 Students (Co-Instructor)

iii. Continuing Education

Apr 19 2014	Calgary Youth Science Fair Presenting an exhibit on humanoid robotics in health care Presenting an award to one of the winners
Jun 1 2013	Keynote address to IODE Canada, Imperial Order Daughters of the Empire Presentation at national annual meeting
Feb 3 2012	Presentation to Community Health Sciences Seminar Series 1 hour presentation on Conformity to Peers in Clerkship
Apr 2003 To Present	Media Speaker Conducting interviews for television, radio and newspapers including New York Times, CCTV, Globe and Mail, CTV, Fox Business News, CNBC, Canada AM, NBC, CBC, Medical Daily, Popular Science, Global News, Huffington Post, Fierce Vaccines, health4news, News Net, A Channel, CHQR, London Times, Calgary Herald, Calgary Sun, Globe and Mail, Calgary Journal, the Edmonton Journal, CTV 2 Alberta Primetime, Mashable.com
Aug 2011	Summer Institute for International Medical Graduate Program Teaching a workshop on Structural Equation Modeling
Feb 2008 To 2010	Presentation to 2 nd year Master of Teaching Program 2 hr. Presentation on school bullying
Mar 2008	Presentation to Students in Master of Teaching Program 1 hour presentation on school bullying
Mar 2008	South Centre Safe Surf Fair 1 hr. Presentation on cyberbullying to families
Mar 2008	American Psychology Association State Leadership Conference Attended Public Education Campaign business meetings
Oct 2007	Presentation at Women's Health Centre Presentation on bullying to mothers

Aug 2007	Bishop McNally High School Presentation on bullying to school staff
Apr 2007	Leading the Way Conference Keynote address to educators in Calgary
Apr 2007	Vancouver Private Girls School Presentation to staff and parents on relational aggression
Mar 2007	Calgary Cubs at Strathcona Presentation to leaders and boys on bullying
Mar 2007	Calgary Boys and Girls Club Presentation to leaders on bullying
Mar 2007	Edmonton Teacher's Conference (GETCA) Lecture to teachers on bullying
Feb 2007	Calgary Teacher's Conference (CBE) Lecture to teachers on bullying
Feb 2007	Calgary Teacher's Conference (Private Schools) Lecture to teachers on bullying
Jan 2007	Master of Teaching Lecture Series Lecture to students on bullying
Jan 2007	Clarence Sampson Junior High School Presentation to school teachers and administration on bullying prevention
Jan 2007	Calgary French International School Presentation on school bullying for parents
Nov 2006	Victim Assistance Unit – Calgary Police Service Invited to conduct volunteer training
Feb 2006	Teachers Convention Presentation on school bullying for teachers
Nov 2005	Safe Schools Conference Presentation on school bullying for school resource officers
Oct 2005	30 th Canadian Congress on Criminal Justice Presentation on school bullying for justice system professionals
Jun 2000	Instructor for the Family Program at Calgary Catholic Immigrant Society

To 2005	Providing workshops to parents on various issues
Apr 2005	Continuing Education, Education Assistance Program Presentation on school bullying for teaching assistants
Feb 2005	Western Canadian Region of Christian Schools (ACSI) Workshops on school bullying and moral character to teachers
Feb & Apr 2004	Wetaskiwin (AB) School District Workshops on school bullying to principals and counsellors
Jan 2004	Glamorgan Community School ECS Group (3 hrs) Workshop: Managing Bullying: No More Fear
Oct 2003	Menno Simons Christian School Two-Day Workshop to school staff and students on Creating Safe Schools

Past Undergraduate Supervision:

1. Jaclyn Buchfink, BHSC – Health and Society
Thesis Title: *Health Impact of Cyberbullying*

Current Graduate Supervision:

1. Noof Al Baz, PhD – Medical Education (co-supervisor)
Thesis Title: *TBD* (Start of Program Sep 2012; Candidacy date June 9, 2015)
2. Nouf Al Harbi, PhD – Medical Education (co-supervisor)
Thesis Title: *TBD* (Start of Program Sep 2012; Candidacy date Dec 3, 2014)
3. Crystal Dittrick, PhD – Counselling Psychology (co-supervisor)
Thesis Title: *TBD* (Start of Program Sep 2010; Candidacy date July 29, 2014)
4. Abdulaziz Alhassan, PhD – Medical Education (co-supervisor)
Thesis Title: *TBD* (Start of Program Sep 2012) (Candidacy Feb 29, 2016)

Past Graduate Supervision:

1. Sarah Alyousif, PhD – Medical Education (co-supervisor)
Thesis Title: *Faculty Portfolio Development: Perception vs. Practices in a Major University, Riyadh, Saudi Arabia* (defended October 2016)
2. Diane Lorenzetti, PhD – Medical Education
Thesis Title: *Faculty Mentorship: A Comparative Case Study of Factors Associated with Academic Career Mentoring Programs* (defended November 2015)

3. Suzette Cooke, PhD – Medical Education
Thesis Title: *Development of a Method to Measure Clinical Reasoning in Pediatric Residents: The Pediatric Script Concordance Test* (defended July 2015) Awarded Royal College of Physicians and Surgeons Canada Research Fellowship \$45,000
4. Jan Grendar, MSc – Medical Education (co-supervisor)
Thesis Title: *Experiences of Conformity in Postgraduate Medical Education* (defended June 2015)
5. Alyshah Kaba, PhD – Medical Education
Thesis Title: *Group Conformity in Multidisciplinary Collaboration* (defended Dec 2014)
6. Fadi Munshi, PhD – Medical Education (co-supervisor)
Thesis Title: *Case Specificity and Intervening Variables Affecting Diagnostic Accuracy Within two Similar Clinical Presentations* (defended Oct 2013)
7. Kathy Lee, MSc – Medical Education
Thesis Title: *Improving the Quality of Dictated Operative Reports Conducted by Surgical Residents: Evidence for Effectiveness of a Teaching Module* (defended Jun 2012)
8. Agnes N Hassan, MPH – Bugando University College of Health Sciences, Masters of Public Health Program
Thesis Title: *Assessment of Change in the Level of Family Planning (FP) Knowledge Following Health Education Session in the Antenatal Clinics: A Case of Makongoro Clinic, Mwanza Region* (defended Sep 2011)
9. Frida Stanford, MPH – Bugando University College of Health Sciences, Masters of Public Health Program
Thesis Title: *Quality of Antenatal Care in Mwanza District: Information Provided to Pregnant Women on Pregnancy Danger Signs and Satisfaction of Services* (defended Sep 2011)
10. Sara Smith, MSc – Medical Education
Thesis Title: *Practice Analysis of Chiropractic Radiologists: An Exploratory Study* (defended Mar 2011)
11. Lauren Stanton, PhD – School & Applied Child Psychology
Thesis Title: *National Study Concerning Bullying: Prevalence Rates and Associated Psychological and Behavioural Consequences* (defended Mar 2011)
12. Jennifer Nordahl, MSc – School & Applied Child Psychology
Thesis Title: *Youth Use of Technology and Experiences of Cyberbullying* (defended Jan 2011)
13. Ann Wade (nee Poole), MEd – School & Applied Child Psychology

Thesis Title: *Cyberbullying: A New Era of Bullying* (defended Jun 2009)

14. Laura Walden, MSc – School & Applied Child Psychology
Thesis Title: *Attachment Quality and Bullying Behaviour in School-Aged Youth*
(defended Jun 2009)
15. Michael Denis, MEd – Counseling Psychology
Thesis Title: *Juvenile Incarceration* (defended Mar 2009)
16. Shannon Stewart, MSc – School & Applied Child Psychology
Thesis Title: *Consistency Between Student and Teacher Reports of Aggression* (defended Jun 2008)
17. Susan Hendrickson, MSc – School & Applied Child Psychology
Thesis Title: *Stress and Coping in Families of Children with Autism Spectrum Disorders*
(defended Apr 2008)
18. Laura Quilliams, MSc – School & Applied Child Psychology
Thesis Title: *A Model of Achievement: A Study of Individual, Family and Social Factors*
(defended Sep 2007)
19. Jenn Rokosh, MSc – School & Applied Child Psychology
Thesis Title: *Student Ratings of Instruction* (defended Jun 2007)
20. Gina Kean, MEd – School & Applied Child Psychology
Thesis Title: (defended Jun 2007)
21. Jaime Gaber, MSc – School & Applied Child Psychology
Thesis Title: *The Relationship between Peer Harassment and Academic Achievement in Canadian Adolescents: A Study of Related Individual, Parent and Teacher Factors*
(defended Nov 2006)
22. Megan McCormack, MSc – School & Applied Child Psychology
Thesis Title: *An Exploratory Study of the Ecological Correlates of Substantiated Cases of Child Physical Abuse and Exposure to Domestic Violence in Alberta* (defended Oct 2006)
23. Giselle Shea, MSc – School & Applied Child Psychology
Thesis Title: *A Model of Individual and Family Factors Related to Achievement*
(defended Jul 2006)
24. Shantelle Szuch, MSc – School & Applied Child Psychology
Thesis Title: *Parenting Styles, Peer Factors and Indirect and Physical Aggression: Analysis from the National Longitudinal Survey of Children & Youth*
(defended Dec 2005)
25. Ginger Hughes, MSc – School & Applied Child Psychology

Thesis Title: *The Relationship between Bullying and Achievement: A Study of Related School and Family Factors*
(defended Apr 2005)

26. Ian Larke, MSc – School & Applied Child Psychology
Thesis Title: *The Relationship between Social Skills and Bullying in Elementary School Students* (defended Oct 2004)
27. Carol Siu, MSc – School & Applied Child Psychology
Thesis Title: *Pre-Service Teacher's Attitudes about School Bullying: A New Perspective* (defended Aug 2004)

Past Committee Member:

1. Amrita Roy, PhD – Community Health Sciences, Population/Public Health Specialization
Thesis Title: *Understanding Depression among Pregnant Aboriginal Women* (defended Feb 2016)
2. Pam Hruska, MSc – Medical Education
Thesis Title: *Neural Areas of Activation During Clinical Reasoning and Decision Making* (defended May 27, 2015)
3. Irene Ma, PhD – Medical Education
Thesis Title: *Assessment of Technical Competence for Central Venous Catheterization* (defended Nov 2014)
4. Mona Nasir, PhD – Medical Education
Thesis Title: *Application of Item Response Theory to Analyse the Psychometrics of Multiple Choice Questions in MD Certifying Exams* (defended June 2014)
5. Amy Warren, PhD – Medical Education
Thesis Title: *The Assessment of Clinical Reasoning Skills of Undergraduate Students in Veterinary Medicine* (defended Nov 2013)
6. Sami Alhaider, MSc – Medical Education
Thesis Title: *Use of a Needs Assessment Tool for the Development of a Research Curriculum for Postgraduate Medical Education Trainees* (defended Dec 2012)
7. Gregg Trueman, PhD – Medical Education
Thesis Title: *The Utility of Multisource Feedback in Medicine* (defended Dec 2012)
8. Elaine Sigalet, PhD – Medical Education
Thesis Title: *Using a Simulation Training and Assessment Centre to Enhance the Clinical Competency of Nursing Students* (defended Jan 2012)
9. Vo Nhan, PhD – Medical Education

Thesis Title: An Instrument to Assess the Perceptions of the Medical Professionalism of Vietnamese Medical Students and Physicians: A Psychometric Analysis (defended Jun 2011)

10. Fadil Citaku, PhD – Medical Education
Thesis Title: Leadership Competencies in Medical and Health Professions Education (defended Jan 2011)
11. Syeda Ali, PhD, – Medical Education
Dissertation Title: A Predictive Validity Study of the Aga Khan University-Medical College Admission Test and Other Admission Criteria Employing Latent Variable Path Analysis (defended Jun 2011)
12. Jody Harpell, PhD – Division of Applied Psychology
Thesis Title: Test Anxiety Measurement Among Adolescents: Multi-Informant Anxiety Assessment and School-Based Stress (defended Feb 2010)
13. Justin LeBlanc, MSc – Medical Education
Thesis Title: *The Feasibility and Fidelity of Practicing Surgical Fixation of an Ulna Fracture on Virtual Bone* (defended Oct 2009)
14. Karin Kemeny, PhD – School & Applied Child Psychology
Thesis Title: *An In-Depth Look at School-Based Interventions to Promote Wellness and Caring* (defended Jun 2009)
15. John Streukens, PhD – Graduate Division of Educational Research
Title: *Alcoholism: Spirituality and Personality Dynamics* (defended Jun 2009)
16. Eric King-Hay Chan, PhD – School & Applied Child Psychology
Thesis Title: *Efficacy of Cognitive Behavioral, Pharmacological and Combined Treatments of Depression: A Meta-Analysis* (defended Apr 2006)
17. Gregory McKenna, PhD – School & Applied Child Psychology
Thesis Title: *The Influence of Effort and Self Concept on the Outcome of Psychometric Testing and Remedial Intervention for Reading Disabled Students* (defended Jan 2006)
18. Terri Collin, PhD – Medical Education
Thesis Title: *A Predictive Validity Study of the Medical College Admission Test Using Multiple Regression and Latent Variable Path Analysis (LVPA)* (defended 2006)
19. Tracy Murphy, MSc – School & Applied Child Psychology
Thesis Title: *Women's Experience of Making the Decision to Leave a Psychologically Abusive, Childless Marriage* (defended Sep 2005)

20. Terri Scoville, MSc – School & Applied Child Psychology
Thesis Title: *Superwoman is Sick: The Life Experience of Women with Fibromyalgia*
(defended Jul 2005)
21. Alishia Alibhai, MSc – Department of Psychology
Thesis Title: *Tendencies Towards under Helping Following a Mild Provocation: A Behavioural Investigation into the Nature of Revenge between Strangers Versus Intimates*
(defended 2005)
22. Karen MacMillan, PhD – Counselling Psychology
Thesis Title: *The Application of Structural Equation Modeling Techniques with Longitudinal Research Designs* (defended Apr 2004)
23. Victoria Plouffe, MSc – School & Applied Child Psychology
Thesis Title: *The Use of the Canadian Cognitive Abilities Test (CCAT) Administered Off-Level to Predict Future Achievement of Gifted Students* (defended Apr 2004)

Internal/External Examiner:

1. Kyler Rasmussen, PhD – Social Psychology
Thesis Title: *Accommodating Complexity: Adapting Accommodation Theory to Capture Responses to Specific Transgressions* (defended May 2016)
2. April Nottell, PhD – School & Applied Child Psychology
Thesis Title: *Childhood Indicators in Developing Anti-Social Personality Disorder: A Meta-Analysis of Published Research* (defended Jan 2010)
3. Heather Guterson, Applied Psychology Program – Campus Alberta
Thesis Title: *Oh, Kids Will be Kids: A Literature Review on Bullying in Public Schools*
(Apr 2010)
4. Amanda Bolton, PhD – Psychology
Thesis Title: *Individual Differences in the Effects of Playing Violent Video Games: Specific Play Rehearsals and Changes in Aggression* (defended Apr 2009)
5. Dawn Furlong, MSc – Counselling Psychology
Thesis Title: *The Impact of Timing of Parenthood on Relationship Satisfaction* (defended Jun 2008)
6. Andrea Vallevand, PhD – Medical Education

Thesis Title: *Reliability and Sources of Errors in Assessing Physician Performance in an Objective Structured Clinical Examination: A Generalizability Theory Analysis*
(defended Jan 2008)

7. Adam Peets, MSc – Medical Education

Thesis Title: *Re-Evaluating the Intensive Care Unit Curriculum for Rotating Residents*
(defended Nov 2007)

8. Tara McNeil, MSW – Clinical Practice

Oral Exam (defended Sep 2007)

9. Raina Messinger, MSW – Social Work

Thesis Title: *A Woman's Path Back to Being a Mother* (defended Jul 2007)

Neutral Chair:

1. Daniel Niven, PhD – Community Health Sciences

Candidacy Exam (March 2014)

2. Deyaa Morsy, PhD – Immunology

Title: *Functional Characterization of Murine CD20* (defended Mar 2012)

3. Kiran Pohar Manhas, PhD – Community Health Sciences

Title: *The Ethics of Transition: Human, Ethical and Legal Perspectives on Responsibility in the Move to Pediatric Home Care* (defended Jun 2011)

4. Alicia Ponton-Carss, MSc – Medical Education

Title: *Assessment of Communication, Professional and Surgical Skills in an Objective Structured Performance Related Examination (OSPRE): A Psychometric Study*
(defended Sep 2008)

5. Teresa Trotter, MSc – Medical Education

Title: *Evaluation of a Teaching Module to Enhance Family Physician Involvement in the Distribution of Adjuvant Aromatase Inhibitors after Tamoxifen in Post-Menopausal Breast Cancer Patients in Southern Alberta* (defended Oct 2008)

6. Olga Sutherland, PhD – Counselling Psychology

Title: *Therapeutic Collaboration: Conversation Analysis of Couples Therapy* (defended Jun 2008)

7. Hayli Stock, MSc – Educational Psychology

Title: *Do Plinkers Live in Trees?* (defended Jul 2007)

ADMINISTRATIVE RESPONSIBILITIES

i. Departmental

Feb 2017	Recruitment Review Committee Selection of applicant to Medical Education Chair
March 2016 To 2017	Department of Community Health Sciences Application Review Committee Review applications to graduate programs
Sep 2012 To 2015	Department of Community Health Sciences Graduate Education Committee Chair monthly meetings on graduate education
Sep 2013 To 2015	Peer Mentor to new students entering CHS program
Jan 2013	Assessor for Tenure Applications Reviewed 3 tenure applications
Jan 2013	Institute of Public Health Reviewer Reviewing faculty members' applications for tri-council funding
Jan 2013	Institute of Public Health Mentor Regular meetings with my mentee
Sep 2012 To 2015	Graduate Program Director for the Department of Community Health Sciences Responsible for monitoring the progress of all students enrolled in MSc and PhD programs to promote excellence in every aspect of graduate student training
Sep 2012 To 2015	Institute of Public Health and Community Health Sciences Seminar Series Organizing weekly presentations
Sep 2012 To 2015	Department of Community Health Sciences Executive Committee Reviewing policies and procedures pertaining to the department
Sep 2012 To 2015	Faculty of Graduate Sciences Committee Reviewing policies and procedures pertaining to Faculty of Medicine graduate students
Sep 2011	Chair of Medical Education Wednesday Seminar Series Committee

- To 2014 Organizing weekly presentations for Medical Education and Research Seminar Series and obtained Registration with the Maintenance of Certification Program through the Royal College of Physicians and Surgeons of Canada
- Jan 2015 Member of Search and Selection Committee
To March Selecting and interviewing candidates for academic Medical Education position in Community Health Sciences department
- Sep 2011 Member of Search and Selection Committee
To Oct Selecting and interviewing candidates for academic Social Scientist position in Community Health Sciences department
- Oct 2010 Selection Committee Member
Selecting and interviewing candidates for academic position in medical education
- Sep 2003 Coordinator of Applied Psychology Library
To 2005 Responsible for ordering library materials
- Mar 2003 Graduate Application Review Committee
To 2009 Reviewing applications to the Applied Psychology Graduate Programs

ii. Faculty

- Sep 2012 Member of Faculty of Graduate Student Council
To 2015 Reviewing policies and procedures pertaining to graduate students
- Apr 2012 Adjudicator for Bachelor of Health Sciences Honour's Thesis Students
Marked three theses
- Mar 19 Graduate Award Competition Scholarship Committee
2012 Reviewed 42 student award applications
- Jul 2012 Nominating Committee
To Present Selecting candidates for faculty committees
- Feb 2012 Undergraduate Medical Education Student Appeal Review Committee
To Present Recommend student remediation (both Chair and committee member)
- Sep 2009 Medical Education Representative for UME Clerkship Committee
To 2013 Attending monthly meetings (2 hrs each month)

2011 To Present	Member of the Executive Faculties Council Selected to represent Faculty of Medicine
Sep 2011	Evaluation of Preceptor Teaching of Clerks in Procedural Skills Course Conducting and reporting the evaluation of teaching in the Medical Skills Centre
Mar 2011	Interviewer, Multiple Mini Interviews 10 hrs
Jan 2011	Departments of Anesthesiology and Surgery Presentation to residents on survey research
Nov 2010	Departments of Anesthesiology and Surgery Presentation to residents on medical education and research
Sep 2010	Evaluation of Undergraduate Medical Education, Course 8 Conducted focus groups and wrote a report to Undergraduate Medical Education
Oct 2010	Department of Pediatrics Presentation to staff on medical education and research
May 2010	Examiner, surgical Skills Core Curriculum Exam 4 hrs
Sep 2007 To 2009	Faculty representative for Faculty Association of the University of Calgary Representing interests of the Faculty of Education
Sep 2006 To Jan 2007	Faculty of Education Ethics Review Committee Reviewing faculty and student ethics applications
Oct 2006 To 2009	Research Advisory Committee in Faculty of Education Awarding travel funds and promoting faculty research
Sep 2004 To 2005	Faculty of Education Elected member of the Faculty of Education Advisory Committee
Sep 2003 To 2004	Faculty of Education Representative Attending the Faculty of Social Sciences Council Meetings

iii. **University**

- Feb 2014 University of Calgary Research Grants Committee
To present Reviewing funding applications
- Jan 2011 Faculty of Medicine Representative to the U of C Senate
To Nov 2011 Attending monthly meetings
- Oct 2010 University of Calgary Counselling Centre
Presentation to staff on supporting students experiencing abusive relationships
- May 2011 Presenter at Faculty of Nursing Research Meeting
Invited to give a presentation on measurement to faculty
- May 2007 The Learning Centre
Presentation on Student Ratings to university faculty
- Feb 2006 U of C Master of Teaching Series
Presentation on school bullying for students in teaching program
- Nov 2005 U of C Student Housing
Presentation on school bullying for families living at U of C residence
- Feb 2004 University of Calgary Lunch Talk (1 hr)
Bullying and the Power of Peers

iv. **Hospital**

- Nov 2014 Child and Youth Advisory Council (CAYAC)
Jan 2015 Consultation with youth regarding their hospital experiences
- Nov 2011 KidSIM-Aspire Research Team Meetings
To Present Attending 4 meetings yearly to support research program on simulation

v. **Other**

- Apr 2017 Final Nominee for Manning Innovation Award
Invited to present at Rotary Club meeting, Calgary West
- Apr 2016 Final Nominee for Manning Innovation Award

- Invited to present at Rotary Club meeting, Calgary West
- Apr 2016 Western Regional First Robotics Competition, Calgary
Judge and presenter
- Jan 2013 Awards Assessor for Canadian Conference on Medical Education
Assessing two sessions of the conference to select award winners
- 2010 Master of Public Health Program in Mwanza, Tanzania
To 2011 Establishing and teaching a program for health professionals
- Nov 2010 Cyberbullying Know More Conference Calgary Police Service
Presenting on understanding and managing cyberbullying to government and security officials
- Sept 2009 Presentations to Faculty at St. Mary's University College
2 1-hour presentations on Course Instructor Evaluations and Balancing Research, Publishing, Teaching, and Family Life
- Feb 2008 Professional Education Committee for Psychologists' Association of Alberta
Coordinating volunteers for teacher's convention
- Sept 2007 Co-chair of the Psychologists' Association of Alberta Public Education
Committee
To 2009 Organizing workshops and media work
- Sept 2002 Representative at the Action Committee Against Violence
To 2009 Chairing community meetings on school bullying
- June 2004 Canadian Association of School Psychologists
To 2009 Elected member of the Executive Committee

VI. PROFESSIONAL ACTIVITIES

i. Membership in professional and learned societies

Institute for Public Health
 Canadian Register of Health Service Providers in Psychology
 Canadian Psychological Association (past member)
 American Psychological Association (past member)
 Canadian Association of School Psychology (past member)

College of Alberta Psychologists
Psychologists' Association of Alberta

ii. Professional service

2006 Examiner and Chair for the College of Alberta Psychologists
To Present Examining and chairing examinations for candidates in oral licensing exams.

Grant panels

2013 Hong Kong Food and Health Bureau
To Present Reviewing applications for funding

Sep 2013 Alberta Center for Child, Family, and Community Research
Reviewed applications for funding

Sep 2011 Member of Review Committee for Aid to Scholarly Journals Competitive
Funding
Reviewed 40 SSHRC applications and selected 10 for funding

Oct 2003 University of Calgary Representative to the Alberta Advisory Committee
To 2005 for Educational Studies
Reviewed proposals for research to allocate grants

Grant review

Feb 2012 Research Foundation Flanders
Reviewed postdoctoral fellowship application

Dec 2011 SSHRC Reviewer
Providing third party decision on proposals for funding

Dec 2011 Cross-Faculty Meeting on SSHRC Funding
Invited to present tips on writing successful SSHRC applications

Dec 2006 Canadian Council on Learning
To 2007 Reviewed 50 proposals for funding

Journal reviews

1. IEEE
2. Robotica

3. BMC Public Health
4. Journal of Multidisciplinary Healthcare
5. Developmental Psychology
6. Journal of Educational Administration
7. Educational Research and Reviews
8. Advances in Health Sciences Education
9. Children and Youth Services Review
10. Criminal Justice and Behavior
11. BMC Medical Education
12. Aggressive Behavior
13. Youth & Society
14. Medical Education
15. European Journal of Psychology of Education
16. Canadian Council on Learning
17. Alberta Journal of Educational Research
18. Canadian Journal of Education
19. Canadian Journal of Counseling
20. Educational Research Journal
21. Journal of Early Adolescence
22. Journal of Educational Thought
23. Journal of Psychological Assessment
24. McGill Journal of Education
25. Manitoba Medical Service Foundation
26. Journal of Orthopsychiatry
27. 2TCRecord
28. Canadian Journal of Higher Education
29. Educational Research
30. Exceptionality Education
31. International Journal of Biosciences, Psychiatry and Technology
32. Journal of Adolescent Health
33. Paediatrics and Child Health
34. Current Psychiatry Reviews
35. Canadian Council of Medical Education (research abstracts)

Editorships

- | | |
|------------|---|
| 2015 | Editorial Board Member of Health Professions Education |
| To Present | Reviewing manuscripts for publication |
| | |
| 2013 | Editorial Board Member of Advances in Robotics and Automation |
| To Present | Reviewing manuscripts for publication |

2012 To Present	Associate Editor of the Canadian Journal of School Psychology Providing reconciliatory decisions on manuscripts
2011 To Present	Member of the Editorial Board of Assessment and Evaluation in Higher Education Reviewing manuscripts for publication
2010 To Present	Associate Editor of the Canadian Medical Education Journal Reviewing manuscripts for publication
2008 To Present	International Journal of Biosciences and Technology Editorial Board Member
2008 To Present	Senior Associate Editor of the Canadian Journal of School Psychology Reviewing manuscripts for publication
Sep 2004	Consulting Editor Proceedings from the Education and Diversity Series in Faculty of Education

National and international committees

Sep 2010 To 2015	Institute for Security, Privacy and Information Assurance Member
May 2010	Member of Conference Organizing Committee for Alberta Centre for Child, Family, and Community Research Organizing the 11-13 Community Conference
Sep 2007 To 2008	School Health Research Network Member Attending monthly school health network meetings
Jan 2006 To 2008	Brenda Stafford Board Member
Jan 2004 To 2006	Consultant to Carfra and Lawton Law Firm Providing research information on bullying to inform a trial case
Nov 2006	World Conference on Prevention of Family Violence Invited to speak as an expert on violence to Education Ministers and other experts

Government agencies

Mar 2004 Alberta Round Table Discussion on Family Violence and Bullying
Discussed service delivery with government and community agency
representatives

VII. RESEARCH SUPPORT

1. Ali, S., Hartling, L., Curtis, S. J., Shannon, S., Hsing, J., **Beran, T. N.**, Graham, T., & Perry, S. (2017). Grant submitted to Women and Children's Health Research Institute.
2. Drefs, M., **Beran, T. N.**, Arthur, N., & Walsh, C. (2016-2021). *Examining the use of interprofessional teams in higher education: How team members influence diagnostic decision-making*. Grant received from the Social Sciences and Humanities Research Council of Canada (SSHRC). \$175,231.
3. Stinson, J., Jibb, L. & **Beran, T.N.** (2015). *Using a humanoid robot to reduce procedural pain and distress in children with cancer: A pilot randomized controlled trial*. SickKids Pain Centre SEED Grant. \$24,406.88.
4. McCrimmon, A. W., Weiss, J., Cappadocia, M. C., & **Beran, T. N.** (2013). *Adding injury to insult: An exploration of risk factors for peer victimization in children with Autism Spectrum Disorder*. Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant. Ranked 2nd in Canada. \$74,122
5. **Beran, T. N.**, Drefs, M. & Kaba, A. (2013). *Conformity to the majority: Peer impact on the clinical judgment of school psychologists-in-training*. Grant received from the University of Calgary Research Grants Committee SEED Grant. \$16,725
6. Shariff, S., Manley-Casimir, M., Harris, W., Beheshti, J., Carnevale, F., Large, A., Talwar, V., Van Praagh, S., Fraser, D., O'Neill, J., Rule, C., Hall, M., & **Beran, T. N.** (2011). *Defining the lines on cyberbullying: Keeping kids out of court by comparing legal responses with motivation, moral development and legal literacy of digital natives*. Grant received from the Insight Grants Social Sciences and Humanities Research Council of Canada (SSHRC). \$497,509
7. Hecker, K., Read, E., Read, M., & **Beran, T. N.** (2011). *Assessing the assessments: Are we evaluating what is really important in veterinary clinical rotations?* Grant received from the Veterinary Medicine Education Research Grant. \$12,945

8. Hecker, K. & **Beran, T. N.** (2011). *Redevelopment of the Bachelor Health Sciences Biostatistics course*. Grant received from the Learning Commons SEED Fund. \$6,000
9. Amin, H. & **Beran, T. N.** (2011). *Impact of simulation-based skill acquisition instruction (SSAI) on competence in performing effective manual mask ventilation (MMV) in a randomized group of Neonatal Resuscitation Program (NRP) providers*. Grant received from the Canadian Pediatric Society Education Department. \$25,000
10. **Beran, T. N.** & Drefs, M. (2011). *Conformity to the majority: Peer impact on students' development of knowledge and behaviors*. Grant received from the Social Sciences and Humanities Research Council of Canada (SSHRC)
Ranked 2nd in Canada. \$45,536
11. Hecker, K., **Beran, T. N.** & Coe, J. (2011). *How to assess competencies across university programs: A proposed competency assessment framework*. Grant received from the University of Calgary Research Grants Committee. \$18,000
12. Mishna, F., Craig, W., **Beran, T. N.**, Pepler, D., & Wiener, J. (2010). *Motivations for cyberbullying: A longitudinal and multi-perspective inquiry*. Grant received from the Social Sciences and Humanities Research Council of Canada (SSHRC). \$203,630
13. Thurston, W. E., Roy, A., Patten, S., Tough, S., Crowshoe, L., & **Beran, T. N.** (2012). *Understanding depression among pregnant Aboriginal women: A constructivist grounded theory study in the Calgary*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$40,000
14. Langevin, M., Rinaldi, C., Cummings, G., **Beran, T. N.**, & Given, L. (2008). *Understanding the psychological, emotional, and social consequences of stuttering in preschoolers*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$40,000
15. Shariff, S., Zinga, D., Bouthillier, F., & **Beran, T. N.** (2008). *Developing an interactive virtual forum to study children's on-line interactions and stakeholder responsibilities to promote cybersafety for Canada's youngest technology users*. Grant received from the Social Sciences and Humanities Research Council. \$176,732
16. Rinaldi, C., **Beran, T. N.**, Boehler, P., da Costa, J., Leenaars, L., & Muth, T. (2008). *Peer bullying: An examination of parents' and adolescents' knowledge and communication*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$39,458

17. **Beran, T. N.** & Walroth, K. (2008). *Cyberharassment: A new form of peer harassment*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$40,000
18. Langevin, M., Rinaldi, C., **Beran, T. N.**, & Hagler, P. (2007). *Impact of preschoolers' stuttering on social interactions, self-concept, and school adjustment*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
19. **Beran, T. N.** (2007). *Roots of empathy evaluation studies: Methods and outcomes*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
20. **Beran, T. N.** (2007). *A comprehensive review of legislation and case law relevant to bullying*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
21. **Beran, T. N.** (2007). *Bullying and family violence among new Canadians*. Grant received from the Alberta Centre for Child, Family, and Community Research. \$10,000
22. **Beran, T. N.**, Mishna, F., Shariff, S., & Hetherington, R. (2006). *The impact of cyberbullying*. Grant received from the Social Sciences and Humanities Research Council (SSHRC). \$183,304
23. Thurston, W., **Beran, T. N.**, Gordey, T., Siu, C., DeGroot, J., Chow, J. McCoy, L., New, J., & Tadese, R. (2006). *The effectiveness of volunteer programs in the prevention of domestic violence*. Grant received from the Prairie action Foundation. \$7,500
24. **Beran, T. N.** & Walroth, K. L. (2006). *Research-based knowledge about school achievement: Informing the public to mobilize social change*. Grant received from the Social Sciences and Humanities Research Council (SSHRC). \$50,000
25. Pepler, D. J., Craig, W., **Beran, T. N.** et al. (2006). *Promoting relationships and eliminating violence network*. Grant received from the Networks of Centres of Excellence New Initiative. \$800,000
26. Walroth, K., Tutty, L., **Beran, T. N.**, Williams, M., & Koszegi, A. (2006). *More than 4%: building capacity to respond to bullying and harassment*. Grant received from the Alberta Children's Services, Office for the Prevention of Family Violence and Bullying Community Incentive Fund. \$75,000

27. Walroth, K., Youle, N. & **Beran, T. N.** (2005). *More than 4%: building capacity to respond to bullying and harassment*. Grant received from the Alberta Children's Services, Office for the Prevention of Family Violence and Bullying Community Incentive Fund. \$20,000
28. **Beran, T. N.** & Lupart, J. (2004). *The transition to junior high school: Students at risk for academic difficulties*. Grant received from the Social Sciences and Humanities Research Council. \$100,000
29. **Beran, T. N.** (2003). *Training people involved in child abuse investigation*. Fellowship received from the Professional Education Research Centre. \$5,000
30. **Beran, T. N.** (2003). *Cyberbullying: A new method for an old behavior*. Grant received from the Imperial Oil Foundation. \$5,000
31. **Beran, T. N.** (2003). *Peer harassment and peer aggression: An empirical examination of construct validity*. Grant received from the University of Calgary Research Grants Committee. \$8,000
32. **Beran, T. N.** & Shapiro, B. (2002). *Evaluation of project ploughshares puppets for peace: An anti-bullying program*. Grant received from the Alberta Advisory Committee for Educational Studies. \$1,436

VIII. INVITED ADDRESSES

1. **Beran, T. N.** *MEDi presentation to the university and community*. 50th Anniversary of the University of Calgary, Calgary.
2. **Beran, T. N.** (2015, Sept). *Open Door YYC, Meet MEDi*, Alberta Children's Hospital, Calgary.
3. **Beran, T. N.** (2015, July). TEDx. *MEDi presentation to the public*, W21C, Calgary.
4. **Beran, T. N.** (2015, June). *Governor General's Canadian Leadership Conference*. Interactive presentation with Mayor Nenshi, W21C, Calgary.
5. Kaba, A., **Beran, T. N.** (2015, April). *Impact of peer pressure on accuracy of reporting vital signs: A comparison between nursing and medical students*. Poster presentation at the Canadian Conference on Medical Education, Vancouver.

6. Altabbaa, G., **Beran, T. N.**, Kaba, A. (2015 April). *Speaking up across the medical hierarchy: Are you ready for this difficult conversation?* Workshop presentation at the Canadian Conference on Medical Education, Vancouver.
7. Violato, C., Hecker, K. & **Beran, T. N.** (May 2012). *Satellite Biostatistics Course*. Facilitated at the Health Research Methods Conference, Calgary.
8. **Beran, T. N.**, McLaughlin K., Ma, I., Alansari, A., & Kassam, A. (Feb 2012). *Conformity of behaviors among clerks*. Presented at the Community Health Sciences seminar series, Calgary.
9. **Beran, T. N.**, McLaughlin K., Ma, I., Alansari, A., & Kassam, A. (Oct 2011). *Conformity of behaviors among medical students: Impact on performance of knee arthrocentesis in simulation*. Presented at the Medical Education and Research Wednesday Seminar Series, Calgary.
10. **Beran, T. N.** (Sep 2009). *Update on bullying*. Paper presented at the Alberta Children's Hospital Community Education Service, Calgary.
11. **Beran, T. N.** (Sep 2009). *Traditional and cyberbullying: Asking the right questions*. Paper presented at the Faculty of Medicine Block Week Orientation, Calgary, Alberta.
12. **Beran, T. N.** (Nov 2008). *Children growing up in a cyberworld*. Invited paper presented at the Alberta Centre for Child, Family, and Community Research Conference, Calgary, Alberta.
13. **Beran, T. N.** (Nov 2008). *New technology in schools*. Invited paper presented at the Alberta Centre for Child, Family, and Community Research Conference, Calgary, Alberta.
14. Poole, A., Stanton, L., Nordahl, J., & **Beran, T. N.** (Jul 2008). *Cyberbullying in schools*. Paper presented at the University of Calgary Centre for Leadership in Learning. Summer 2008 Institute: Linking Research to Professional Practice, Calgary, Alberta.
15. **Beran, T. N.** (Jul 2008). *Developing a healthy vigilance of what we do in schools*. Invited keynote address at the Centre for Leadership in Learning Summer Institute, Calgary.
16. Poole, A. & **Beran, T. N.** (May 2008). *Cyberbullying: Parental awareness and concern*. Invited poster presentation at the PREVNet annual conference, Toronto.

17. Mishna, F. & **Beran, T. N.** (May 2008). *Cyberbullying in a cyberworld*. Invited presentation at the PREVNet annual conference, Toronto.
18. **Beran, T. N.** (2008). *How to keep children safe online*. Invited presentation at the 0-12 Calgary Health Region Conference, Calgary.
19. **Beran, T. N.** & Stanton, L. (Nov 2007). *Bullying and the law*. Invited presentation at the Alliance to End Violence, Calgary.
20. **Beran, T. N.**, Poole, A. & Stanton, L. (Nov 2007). *Cyberbullying: Preliminary findings*. Invited presentation at the Applied Psychology (APSY) Research Colloquium, Calgary, Alberta.
21. **Beran, T. N.** (Nov 2007). *Sticks and stones and names will hurt me*. Invited presentation at the Alberta Teacher's Association Guidance Council Conference, Banff.
22. **Beran, T. N.** (Oct 2007). *The internet: The new cultural revolution*. Webinar.
23. **Beran, T. N.** (Sep 2007). *Effective approaches to dealing with peer harassment: Workshop for Psychologists*. Canadian Psychological Association, Ottawa.
24. **Beran, T. N.** (Sep 2007). *Achievement and bullying*. Ontario English Catholic Teachers Association, Toronto.
25. Stanton, L. & **Beran, T. N.** (May 2007). *Impact of cyberbullying on children's mental health*. Poster presentation at the PREVNet annual conference, Montreal, Quebec.
26. **Beran, T. N.** (2007). *Applications of educational psychology to veterinary medical education*. University of Calgary.
27. **Beran, T. N.** (2007). *How do I talk to my child about cyberbullying?* AboutKidsHealth.
28. **Beran, T. N.** (May 2007). Invited panel discussant at the Boys and Girls Clubs of Alberta Cyberbullying Symposium, Edmonton.
29. **Beran, T. N.** & Stanton, L. (May 2007). *Bullying: From face to face to interface*. Invited presentation at the PREVNet annual conference, Montreal.
30. **Beran, T. N.** & Tutty, L. (May 2007). *What teachers need to know about school bullying*. Invited presentation at the PREVNet annual conference, Montreal.

31. **Beran, T. N.** (Nov 2006). *Shoo fly don't bother me: Real solutions to bullying*. Invited presentation at the Calgary Health Region Telehealth Series, Alberta Children's Hospital.
32. **Beran, T. N.** (Nov 2006). *Cyberbullying*. Invited presentation at the Alberta Teacher's Association Guidance Council Conference, Banff.
33. **Beran, T. N.** (Nov 2006). *Bullying: From face to face to interface*. Invited keynote address to the Brighter Futures Family Resource Society, Drayton Valley.
34. **Beran, T. N.** (Oct 2006). *Cyberharassment: A New and improved method of harassment*. Invited presentation to Psychology Department faculty and students.
35. **Beran, T. N.** (Jun 2006). Invited discussant for the International Peace Research Association, Patterns of Conflict, Paths to Peace Conference, Calgary.
36. **Beran, T. N.** & Stewart, S. (May 2006). *Bullying and achievement*. An invited presentation at the first annual PREVNet Conference, Ottawa.
37. **Beran, T. N.** (Mar 2006). *What we're doing about bullying in Alberta*. An invited presentation at the Prevention of Bullying: Building an Alberta Research Agenda, Calgary.
38. **Beran, T. N.** (2006). *Managing school bullying: Charting stormy waters*. An invited submission to The Alberta Counsellor, 28(2), 10-14.
39. **Beran, T. N.**, Lupart, J. & Whitley, J. (Feb 2006). *Transitions: Canadian students' achievement*. An invited presentation to Council of Ministers of Education, Statistics Canada, and SSHRC, Victoria.
40. **Beran, T. N.** (2006). *Managing bullying so all students can feel safe*. Conference proceedings from the 15th Annual Conference of the Society for the Advancement of Gifted Education, Calgary, Alberta.
41. **Beran, T. N.** (Jul 2005). *Behavioral intervention programs: A healthy skepticism*. Invited keynote address at the Centre for Leadership in Learning Summer Institute, Calgary.
42. **Beran, T. N.** & Lupart, J. (May 2005). *The transition to junior high school: Students at risk for academic difficulties*. An invited presentation at the Social Sciences and Humanities Research Council Symposium, Ottawa.

43. **Beran, T. N.** (Mar 2005). *The truth about bullying*. An invited presentation at the Faculty of Education Professional Development Initiative, University of Calgary.
44. **Beran, T. N.** (Nov 2004). *Managing bullying so all students can feel safe*. An invited presentation at the 15th Annual Conference of the Society for the Advancement of Gifted Education, Calgary, Alberta.
45. **Beran, T. N.** & Violato, C. (2004). *Students ratings of instruction: A consequential validity study*. An invited presentation at the Faculty of Medicine, Calgary.
46. **Beran, T. N.** & Anderson, B. (Apr 2004). *Cyberbullying: A new method for an old behavior*. An invited presentation to the Poster Symposium at the Imperial Oil Foundation, Calgary.
47. **Beran, T. N.**, & Lupart, J. (May 2004). *The transition to junior high school: Students at risk for academic difficulties*. An invited presentation at the Social Sciences and Humanities Research Council Symposium, Quebec City.
48. **Beran, T. N.** (Mar 2004). *Bullying in schools, bullying of children with handicaps, and ways to prevent bullying*. An invited presentation at the Tourette Syndrome Foundation of Canada, Calgary.
49. **Beran, T. N.** (Mar 2004). *Facing the bully challenge*. An invited presentation at the Faculty of Education Professional Development Initiative, University of Calgary.
50. **Beran, T. N.** (Nov 2003). *Exposing the bullying curriculum*. An invited presentation given at the Early Childhood Education Council Conference, Calgary.
51. **Beran, T. N.** (Nov 2003). *Managing school bullying: A multi-systems approach*. An invited presentation given at the Alberta Teacher's Association Guidance Council Conference, Banff.
52. **Beran, T. N.** (Nov 2003). *How teachers can crack the bully code*. An invited presentation at the Calgary Special Education Council, Calgary.
53. **Beran, T. N.** (Nov 2003). *Helping your students overcome bullying*. An invited presentation at the Student Chapter of the Association of Supervision and Curriculum Development, University of Calgary.

54. **Beran, T. N.** (Oct 2003). *School bullying: What we know and don't know*. Presented at the Noon Hour Research Forum in the Faculty of Education, University of Calgary.
55. **Beran, T. N.** (Feb 2003). *Children's perceptions of school bullying*. Presented at the Families and Youth Research Group, University of Calgary.
56. **Beran, T. N.** (Oct 2002). *Approach to dealing with bullying*. A presentation to the visiting Thailand Guidance and Counselling delegation. University of Calgary.

IX. PUBLICATIONS

i. Peer reviewed manuscripts (students underlined)

1. Lorenzetti, D. L., Lashewicz B., **Beran T. N.** (2016). Mentorship in the 21st century: Celebrating uptake or lamenting lost meaning? *M/C Journal* 2016; 19(2):e1079. <http://journal.media-culture.org.au/index.php/mcjournal/article/view/1079>
Reprinted in: *Peer Bulletin*; 261, 7-14.
2. Grendar, J., **Beran, T. N.**, & Oddone-Paolucci, E. (in press). Experiences of conformity in postgraduate medical education. *Postgraduate Medical Journal*.
3. Altomare, A. A., McCrimmon, A. W., Cappadocia, M. C., Weiss, J. A., **Beran, T. N.**, & Smith-Demers, A. D. (2016). When push comes to shove: How are students with Autism Spectrum Disorder coping with bullying? *Canadian Journal of School Psychology*. DOI: 10.1177/0829573516683068
4. Cooke, S., Lemay, J.-F., **Beran, T. N.**, Sandhu, A., & Amin, H. (2016). Development of a method to measure clinical reasoning in pediatric residents: The Pediatric Script Concordance Test. *Creative Education*, 7, 814-823. <http://dx.doi.org/10.4236/ce.2016.76084>
5. Lorenzetti, D., Lashewicz, B., & **Beran, T. N.** (2016). Mentorship in the 21st century: Celebrating uptake or lamenting lost meaning? *Media and Culture Journal*, 19(2): e1079. <http://journal.media-culture.org.au/index.php/mcjournal/article/view/1079>
6. Kaba, A. & **Beran, T. N.** (2016). The impact of peer pressure on the accuracy of reporting vital signs: An interprofessional comparison between nursing and medical students. *Journal of Interprofessional Care*, 30(1), 116-122.
7. Kaba, A. & **Beran, T. N.** (2016). The impact of peer pressure on the accuracy of reporting vital signs: An interprofessional comparison between nursing and medical students. *Journal of Interprofessional Care*, 30(1), 116-122.
8. Mishna, F., McInroy, L. B., Lacombe-Duncan, A., Bhole, P., VanWert, M., Schwan, K., Birze, A., Daciuk, J., **Beran, T. N.**, Craig, W., Pepler, D. J., Wiener, J., Khoury-Kassabri, M., & Johnston, D. (2016). Study protocol: Prevalence, motivations, and social, mental health and health consequences of cyberbullying among school-aged children and youth:

A longitudinal and multi-perspective mixed method study. *Journal of Medical Internet Research Research Protocols*, 5(2), e83.

9. Mishna, F., Khoury-Kassabri, M., Schwan, K., Wiener, J., Craig, W., **Beran, T. N.**, Pepler, D., & Daciuk, J. (2016). The contribution of social support to children and adolescents' self-perception: The mediating role of bullying victimization. *Children and Youth Services Review*, 63, 120-127.
10. Hruska, P., Krigolson, O., Coderre, S., McLaughlin, K., Cortese, F., Doig, C., **Beran, T. N.**, Wright, B., & Hecker, K. (2015). Working memory, reasoning, and expertise in medicine – insights into their relationship using functional neuroimaging. *Advances in Health Sciences Education*, 21. 935. DOI:10.1007/s10459-015-9649-2
11. Hruska, P., Hecker, K., Coderre, S., McLaughlin, K., Cortese, K., Doig, C., **Beran, T. N.**, Wright, B., Krigolson, O. (2015). Hemispheric activation differences in novice and expert clinicians during clinical decision making. *Advances in Health Sciences Education*, 21. 921. DOI:10.1007/s10459-015-9648-3
12. **Beran, T. N.**, Mishna, F., Hetherington, R., & Shariff, S. (2015). Children's experiences of cyberbullying: A Canadian national study. *Children and Schools*, 37(4), 207-214. DOI:10.1093/cs/cdv024
13. **Beran, T. N.**, Drefs, M., Kaba, A., Al Baz, N., & Al Harbi, N. (2015) Conformity of responses among graduate students in an online environment. *The Internet and Higher Education*, 25, 63-89. <http://dx.doi.org/10.1016/j.iheduc.2015.01.001>
14. Baig, L., **Beran, T. N.**, Vallevand, A., Monroy-Cuadros, M., Violato, C., & Baig, Z. A. (2014). Accuracy of portrayal by standardized patients: Results from four OSCE stations conducted for high stakes examinations. *BMC Medical Education*, 14(97), 1-8.
15. Altabbaa, G., **Beran, T. N.**, Kaba, A. (2014). Safety in numbers: Are physicians really being "helpful" by going with the flow? *Academic Medicine*, 89(12), 1580-1581.
16. **Beran, T. N.**, Kaba, A., Caird, J., & McLaughlin, K. (2014). The good and bad of group conformity: A call for a new program of research in medical education. *Medical Education*, 48(9), 851-859.
17. **Beran, T. N.**, & Crofton, J. (2015). Research advances in conformity to peer pressure: A negative side effect of medical education. *Medical and Health Sciences Education Journal*, 1, 19-23.

18. Nhan, V. T., Violato, C., An, P. L., & **Beran, T. N.** (Jan 2014). Cross-Cultural construct validity study of professionalism of Vietnamese medical students. *Teaching and Learning in Medicine: An International Journal*, 26(1).
DOI:10.1080/10401334.2013.857333
19. Kaba, A. & **Beran, T. N.** (2014). 12 tips to guide effective participant recruitment for interprofessional education research. *Medical Teacher*, Early Online, 1-7.
20. **Beran, T. N.**, Ramirez-Serrano, A., Vanderkooi, O., & Kuhn, S. (2015). Humanoid robotics in health care: An exploration of children's and parents' emotional reactions. *Journal of Health Psychology*, 20(7) 984-989.
DOI:10.1177/135910531350479
21. Amin, H. J., Aziz, K., Halamek, L. P., & **Beran, T. N.** (2013). Simulation-based learning combined with debriefing: A new approach to training the trainers to teach neonatal resuscitation. *BMC Research Notes*, 6, 251.
22. Dittrick, C. & **Beran, T. N.** (2013). Do children who bully their peers also play violent video games? A Canadian national study. *Journal of School Violence*, 12(4), 297-318.
DOI:10.1080/15388220.2013.803244
23. Nordahl, J., **Beran, T. N.** & Dittrick, C. (2013). Psychological Impact of Cyber-Bullying: Implications for School Counsellors. *Canadian Journal of Counseling Psychology*, 47(3).
24. Altomare, A., McCrimmon, A., & **Beran, T. N.** (2013). Bullying across the globe: A guide for reporting interventions. *School Psychology International*.
25. **Beran, T. N.**, Ramirez-Serrano, A., Vanderkooi, O., & Kuhn, S. (2013). Reducing children's distress towards flu vaccinations: A novel and effective use of humanoid robotics. *Vaccine*, 31(25), 2772-2777.
26. Nolan, M., **Beran, T. N.** & Hecker, K. (2012). Attitudes toward statistics education: A systematic review. *Statistics Education Research Journal*, 11(2), 103-123.
27. **Beran, T. N.**, Rinaldi, C., Bickham, D., & Rich, M. (2012). Evidence for the need to support adolescents dealing with harassment and cyber-harassment: Prevalence, progression, and impact. *School Psychology International*, 33, 5.

28. **Beran, T. N.**, McLaughlin K., Alansari, A., & Kassam, A. (2012). Conformity of behaviors among medical students: Impact on performance of knee arthrocentesis in simulation. *Advances in Health Sciences Education*, 18(4), 589-96.
29. **Beran, T. N.**, Violato, E., Faremo, S., Violato, C., Watt, D., & Lake, D. (2012). Ego identity development in physicians: A cross-cultural comparison using a mixed method approach. *BMC Research Notes*, 5, 249.
30. **Beran, T. N.**, Stanton, L., Hetherington, R., Mishna, F., & Shariff, S. (2012). Development of the Bullying and Health Experiences Scale. *Interactive Journal of Medical Research*, 1(2), e13.
31. **Beran, T. N.** (2012). Advances in medical education: The importance of communication and collaboration. *Canadian Medical Education Journal*, 3(1), e1-e3.
32. Smith, S. & **Beran, T. N.** (2012). A comparison of ranking methods used in a practice analysis. *Evaluation and the Health Professions*, 35(4), 1-13.
DOI: 10.1177/0163278711425041
33. Smith, S. & **Beran, T. N.** (2012). Practice analysis of chiropractic radiology: Identifying items for part I of the Clinical Competency Examination. *Journal of Manipulative and Physiological Therapeutics*, 35(9), 710-719.
DOI: 10.1177/0163278711425041
34. Ma, I., Zalunardo, N., Pachev, G., **Beran, T. N.**, Brown, M., Hatala, R., & McLaughlin, K. (2012). Assessment of competence in central venous catheterization: Is there a role for including a global rating scale? *Advances in Health Sciences Education*, 17, 457-470.
35. Thomas, R., Carroll, A., Chomin, E., Williamson, T., **Beran, T. N.**, Palacios, L., & Drummond, N. (2012). Using ideas in an Educational Toolkit to improve the classroom experience of children with Tourette Syndrome: Do children, parents and teachers agree? *Health Education Journal* Ahead of print
DOI: 10.1177/0017896912440765
36. Fadil, C., Violato, C., **Beran, T. N.**, Donnon, T., Cawthorpe, D., & Hecker, K., & Cawthorpe, D. (2012). Leadership competencies for medical education and healthcare professions: Population-based study. *British Medical Journal*, 2(2), 1-9.

37. **Beran, T. N.**, Donnon, T. & Hecker, K. (2012). A review of student evaluation of teaching: Applications to veterinary medical education. *Journal of Veterinary Medical Education*, 39(1), 71-78.
38. **Lyimo, F.** & **Beran, T. N.** (2012). Demographic, knowledge, attitudinal, and accessibility factors associated with uptake of cervical cancer screening among women in a rural district of Tanzania: Three public policy implications. *BMC Public Health*, 12(22).
39. Canivez, G. L. & **Beran, T. N.** (2011). Learning Behaviors Scale and Canadian youths: Factorial validity generalization and comparisons to the U.S. standardization sample. *Canadian Journal of School Psychology*, 26(3), 193-208.
Rated best article in last 10 years
40. **Beran, T. N.**, Hecker, K., Coderre, S., Wright, B., Woloschuk, W., & McLaughlin, K. (2011). Ego identity status of medical students in clerkship. *Canadian Medical Education Journal*, 2(1), e4-e10.
41. **Beran, T. N.**, Ramirez-Serrano, A., Kuzyk, R., Fior, M., & Nugent, S. (2011). Understanding how children understand robots: Animism in the 21st century. *International Journal of Human-Computer Studies*, 69, 539-550.
42. **Wade, A.** & **Beran, T. N.** (2011). Cyberbullying: The new era of bullying. *Canadian Journal of School Psychology*, 26, 44-61.
43. **Beran, T. N.**, Ramirez-Serrano, A., **Kuzyk, R.**, **Nugent, S.**, & **Fior, M.** (2011). Would children help a robot in need? *International Journal of Social Robotics*, 3(1), 83-92.
44. **Beran, T. N.** & Ramirez-Serrano, A. (2011). Can children have a relationship with a robot? M H Lamers & F J Verbeek (Eds.), *Human-Robot Personal Relationships Proceedings of the 3rd International Conference, HRPR 2010*, (pp 49-56). The Netherlands: Springer Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering.
45. **Fior, M.**, **Nugent, S.**, **Beran, T. N.**, Ramirez-Serrano, A., & Kuzyk, R. (2010). Children's relationships with robots: Robot is child's new friend. *Journal of Physical Agents*, 4(3), 9-17.
46. **Beran, T. N.** & Violato, C. (2010). Structural equation modeling in medical research: A primer. *BMC Research Notes*, 3(267), 1-10.

47. **Beran, T. N.** (2010). School bullying: Insights from Canadian researchers. *Canadian Journal of School Psychology, 25*(1), 3-4.
48. Donnon, T., Delver, H. & **Beran, T. N.** (2010). Course and student characteristics related to ratings of instruction in medical sciences graduate programs. *Medical Teacher, 32*, 327-332.
49. Walden, L. M. & **Beran, T. N.** (2010). Attachment quality and bullying behavior in school-aged youth. *Canadian Journal of School Psychology, 25*(1), 5-18.
50. Quilliams, L. & **Beran, T. N.** (2009). Children at risk for academic failure: A model of individual and family factors. *Exceptionality Education International, 19*(2), 63-76.
51. **Beran, T. N.** & Violato, C. (2009). Student engagement and course characteristics. *Canadian Journal of Higher Education, 39*(1), 1-13.
52. Stanton, L. & **Beran, T. N.** (2009). A review of legislation and bylaws relevant to school bullying. *McGill Journal of Education, 44*(2), 245-260.
53. Canivez, G. L. & **Beran, T. N.** (2009). Adjustment Scales for Children and Adolescents: Factorial validity in a Canadian sample. *Canadian Journal of School Psychology, 24*, 284-302.
54. Whitley, J., Lupart, J. L. & **Beran, T. N.** (2009). The characteristics and experiences of Canadian students receiving special education services for emotional/behavioural difficulties. *Exceptionality Education International, 19*(1), 14-31.
55. **Beran, T. N.** (2009). Correlates of peer harassment and achievement. *Psychology in the Schools, 46*(4), 348-361.
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57. **Beran, T. N.** & Rokosh, J. (2009). Instructors' perspectives on the utility of student ratings of instruction. *Instructional Science, 37*(2), 171-184.
58. **Beran, T. N.** & Lupart, J. (2009). The relationship between school achievement and peer harassment in Canadian adolescents: The importance of mediating factors. *School Psychology International, 30*(1), 75-91.

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60. **Stanton, L.**, Nordahl, J. & **Beran, T. N.** (2008). Bullying: What are the differences between boys and girls? In S. Hymel, S. Swearer, & P. Gillette (Eds.), *Bullying at school and online: A special invited issue of education.com*. Retrieved on November 12, 2008 from <http://www.education.com>.
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62. **Poole, A.**, **Beran, T. N.** & Thurston, W. (2008). Direct and indirect services for children in domestic violence shelters. *Journal of Family Violence*, 23(8), 679-686.
63. **Nordahl, J.**, **Poole, A.**, **Stanton, L.**, **Walden, L.**, & **Beran, T. N.** (2008). A review of school-based bullying interventions. *Democracy and Education*, 18(1), 16-20.
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65. **Beran, T. N.** (2008). Stability of harassment in Canadian children: Analyses of the Canadian National Longitudinal Survey of Children and Youth data. *The Journal of Psychology*, 142(2), 131-147.
66. **Beran, T. N.**, **Hughes, G.** & Lupart, J. (2008). A model of achievement and bullying: Analyses of the Canadian National Longitudinal Survey of Children and Youth data. *Educational Research*, 50(1), 25-39.
67. **Whitley, J.**, Lupart, J. & **Beran, T. N.** (2007). The characteristics and experiences of Canadian students receiving special education services for a learning disability. *Exceptionality Education International*, 17(3), 85-110.
68. **Ellefsen, G.** & **Beran, T. N.** (2007). Individuals, families and achievement: A comprehensive model in a Canadian context. *Canadian Journal of School Psychology*, 22(2), 167-181.
69. **Beran, T. N.** & Li, Q. (2007). The relationship between cyberbullying and school bullying. *Journal of Student Wellbeing*, 1(2), 16-33.

70. **Beran, T. N.** (2007). Differential ability scales, second edition: Test review. *Canadian Journal of School Psychology, 22*(1), 128-132.
71. **Beran, T. N.**, Violato, C. & Kline, D. (2007). What's the "use" of student ratings of instruction for administrators? One university's experience. *Canadian Journal of Higher Education, 37*(1), 27-43.
72. **Whitley, J.**, Lupart, J. & **Beran, T. N.** (2007). The effect of junior high school transition on the achievement of Canadian students. *Canadian Journal of Education, 30*(3), 649-669.
73. **Beran, T. N.** (2006). Clinical Assessment of Behavior: Test review. *Journal of Psychoeducational Assessment, 24*, 399-493.
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75. **Beran, T. N.** (2006). Preparing teachers to manage school bullying: The hidden curriculum. *Journal of Educational Thought, 40*(2), 119-128.
76. **Larke, I.** & **Beran, T. N.** (2006). The relationship between bullying and social skills in elementary school students. *Issues in Educational Research, 16*(1), 38-51.
77. **Beran, T. N.** (2005). A closer look at the relationship between bullying and behavior problems: A syndrome of misconduct. *Exceptionality Education International, 15*(3), 41-55.
78. **Beran, T. N.** (2005). Bullying in the early elementary years: Exposing the hidden curriculum. *Early Childhood Education, 36*(2), 58-61.
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81. **Beran, T. N.** (2005). A new perspective on managing school bullying: Pre-service teachers' attitudes [Special issue]. *Journal of Social Sciences (No. 8)*, 43-49.

82. **Beran, T. N.** (Spring 2005). Evaluating multidisciplinary child abuse training: A comprehensive program and questionnaire. *Issues in Child Abuse Accusations*, 15(1). Retrieved June 17, 2005, from <http://www.ipt-forensics.com/journals/issues05.htm>
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 84. **Beran, T. N. & Violato, C.** (2005). Ratings of teacher instruction: How much do student and course characteristics really matter? *Assessment and Evaluation in Higher Education*, 30(6), 593-601.
 85. **Beran, T. N., Tutty, L. & Steinwrath, G.** (2004). An evaluation of a bullying prevention program for elementary schools. *Canadian Journal of School Psychology*, 19(1-2), 99-116.
 86. **Beran, T. N. & Violato, C.** (2004). A model of childhood perceived peer harassment: Analyses of the Canadian National Longitudinal Survey of Children and Youth data. *Journal of Psychology*, 138(2), 129-147.
 87. **Beran, T. N.** (2003). The role of validity in psychological measurement for school psychology applications. *Canadian Journal of School Psychology, Special Edition*, 18(1/2), 223-243.
 88. **Beran, T. N.** (2003). What guidance counsellors can do to prevent and manage peer harassment? *The Alberta Counsellor*, 28(1), 27-31.
 89. **Beran, T. N. & Shapiro, B.** (2002). Evaluation of project ploughshares puppets for peace: An anti-bullying program *Published Abstract* www.teachers.ab.ca/links/aaces.html
 90. **Beran, T. N. & Tutty, L.** (2002). Children's reports of bullying and safety at school. *Canadian Journal of School Psychology*, 17(2), 1-14.
- ii. Non-peer reviewed manuscripts**
1. **Beran, T. N., Tutty, L. & Steinwrath, G.** (2008). An evaluation of a bullying prevention program for elementary schools. *PREVNet Communiqué*. Retrieved on December 15, 2008, from <http://prevnet.ca/Research/ResearchSummaries/tabid/123/Default.aspx>

2. **Beran, T. N.** (2004). Should schools use video cameras and student ID cards to improve school safety? *Psymposium*, 13(4), 13-14.
3. **Beran, T. N.** (2002). The role of psychologists in assessing and intervening in school bullying. *Psymposium*, 12(2).

iii. Books, chapters

1. Drefs, M. A., **Beran, T. N.** & Fior, M. (2013). Methods of assessing academic achievement. In D. H. Saklofske, C. R. Reynolds, & V. L. Schwann (Eds.), *Oxford handbook of child psychological assessment* (pp. 562-585). New York, NY: Oxford University Press.
2. **Beran, T. N.** & Ramirez-Serrano, A. (2011). Robot arm-child interactions: A novel application using bio-inspired motion control. In S. Goto (Ed.), *Robot arms* (pp. 241-262). InTech Publisher.
3. **Beran, T. N.** (Ed.). (2010). From the Guest Editor: School bullying: Insights from Canadian researchers. *Canadian Journal of School Psychology*, 25(1), 3-4.
4. Saklofske, D. H. & **Beran, T. N.** (2010). Assessing intelligence with the Wechsler scales. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini encyclopedia of psychology: Vol. 2.* (4th ed.). (pp. 1851-1854). New York, NY: Wiley.
5. Mishna, F., **Beran, T. N.**, Poole, A., Gadalla, T., & Daciuk, J. (2011). The cyberworld and cyberbullying: Differences between children and parents. D. Pepler, J. Cummings, & W. Craig (Eds.), *Creating a world without bullying* PREVNET Series, Volume III (pp. 101-111). Ottawa, ON: National Printers.
6. **Beran, T. N.**, Tutty, L., Costello, J., & Ogden, C. (2009). Evaluation of a workshop for pre-service teachers on how to manage bullying. W. Craig, D. Pepler, & J. Cummings (Eds.). *Rise up for respectful relationships: Prevent bullying* (pp. 81-90). Ottawa, ON: National Printers.
7. **Beran, T. N.** & Stanton, L. (2009). The new bullying and harassment: From face to face to interface. W. Craig, D. Pepler, & J. Cummings (Eds.), *Rise up for respectful relationships: Prevent bullying* (pp. 169-182). Ottawa, ON: National Printers.

8. **Beran, T. N.** (2008). Consequences of being bullied at school. In D. Pepler & W. Craig (Eds.). *Understanding and addressing bullying: An international perspective* (pp. 44-66). Bloomington, IN: AuthorHouse.
9. **Beran, T. N.** (2006). Characteristics of victims of bullying: Implications for research. An invited submission to J. A. Zebrowski (Ed.), *New research on social perception* (pp. 75-94). NY: Nova Science Publishers.
10. **Beran, T. N.** (2005). Teacher and student reports of school behaviors. In B. Kozuh, A. Koztowska, & A. I. Palermo (Eds.), *Measurement and assessment in educational and social research* (pp.31-38). Poland: Czestochowa College of Education.
11. Kozuh, B., **Beran, T. N.**, Bayliss, P., & Kozlowska, A. (Eds.). (2005). *Measurement and assessment in educational and social research*. Poland: Czestochowa College of Education.
12. **Beran, T. N.** (2003). Structural equation modeling: Strengthening the argument of causality. In B. Kozuh, A. Koztowska, & A. I. Palermo (Eds.), *Relationship between theory and method in educational research* (pp. 35-40). Poland: Czestochowa College of Education.

iv. Abstracts – published

1. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran T. N.** (2012). Prenatal depression in Aboriginal women: The “Voices and PHACES” Study. (Abstract). *Clinical and Investigative Medicine*, 35(6S): E10.
2. **Beran, T. N.**, Ramirez-Serrano, A., Kuhn, S., & Vanderkooi, O. (2012). Robotics in health care: Reducing child distress during flu vaccination. [Abstract]. *Paediatrics and Child Health*, 17, 28A.
3. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (2011). Methods for measuring oppression: A scoping literature review of Aboriginal population health research. [Abstract]. *Clinical and Investigative Medicine*, 34(6s), 1-40.
4. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (Jun 2011). A scoping review of the measurement of oppression in the literature on Aboriginal population health: Review methodology. Abstract accepted for presentation at the *23rd Annual Native Health Research Conference*, Niagara Falls, NY.

5. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L., & **Beran, T. N.** (Jun 2011). A scoping review of the measurement of oppression in the literature on Aboriginal population health: Review methodology. Abstract accepted to *Canadian Society for Epidemiology and Biostatistics*, Montreal.

v. Communications (Reports not peer-reviewed)

1. **Beran, T. N.** (2012). *The Truth About Bullying: Review and Recommendations*. Report submitted to the Alberta Center for Child, Family, and Community Research.
2. Violato, C., Farema, S., Violato, E., **Beran, T. N.**, Watt, D., & Lade, D. (2011). *A Longitudinal Cross-Sequential Study of the Professional Integration of International Medical Graduates (IMGs): From Application to Licensure*. Submitted to Alberta Employment and Immigration and Citizenship and Immigration Canada.
3. **Beran, T. N.** & Walroth, K. (2010). *Does Cyberbullying End After High School? A Report on Students' Experiences*. Submitted to the Alberta Center for Child, Family, and Community Research.
4. **Beran, T. N.** (2007). *Family Violence and Bullying Among New Canadians*. Submitted to the Office of Family Violence Prevention, Alberta Government.
5. Poole, A. & **Beran, T. N.** (2007). *Roots of Empathy Evaluation Studies: Methods and Outcomes*. Submitted to the Office of Family Violence Prevention, Alberta Government.
6. Stanton, L. & **Beran, T. N.** (2007). *A Comprehensive Review of Legislation and Case Law Relevant to Bullying*. Submitted to the Office of Family Violence Prevention, Alberta Government.
7. Poole, A. & **Beran, T. N.** (2007). *Services for Children in Domestic Violence Shelters: A Literature Review*. Submitted to the Brenda Strafford Research Committee.
8. **Beran, T. N.**, Ellefsen, G., Lupart, J., & Whitley, J. (2006). *Academic Achievement of Canadian Students*. Submitted to Canadian Council of Ministers of Education.
9. **Beran, T. N.** & Li, Q. (2004). *Is Cyberharassment a Significant Problem? A Report on Children's Experiences*. Submitted to the Calgary Board of Education and Calgary Catholic Board of Education.

10. **Beran, T. N.** (2004). *Pre-Service Teachers' Perceptions of School Bullying*. Submitted to the Master of Teaching program at the University of Calgary, Faculty of Education.
11. **Beran, T. N.**, McMechan, L., Tillman, L., Walroth, K., (2004). *An Emerging Model for Bullying Prevention*. A Brief Submitted to the Alberta Round Table on Family Violence and Bullying.
12. **Beran, T. N.** (2004). *A Proposal to Evaluate the Advanced Forensic Child Abuse Investigation Training Program in Calgary, Alberta*. Submitted to The Canadian Society for the Investigation of Child Abuse.
13. **Beran, T. N.** & Shapiro, B. (2003). *Evaluation of Puppets for Peace: An Anti-Bullying Program*. Submitted to Project Ploughshares, a subdivision of the international peace organization, All Nations.
14. **Beran, T. N.** & Tutty, L. (2002). *An Evaluation of the Dare to Care: Bully Proofing Your School Program*. Submitted to schools in the Calgary Catholic Board of Education and the Calgary Board of Education.
15. **Beran, T. N.**, Violato, C. & Collin, T. (2002). *The Universal Student Ratings of Instruction Instrument at the University of Calgary: A Review of a Three-Year Pilot Project*. Submitted to the office of the Provost and Vice-President (Academic) at the University of Calgary.
16. **Beran, T. N.** (2000). *Children's Perceptions of School Bullying*. Submitted to schools in the Calgary Catholic Board of Education and the Calgary Board of Education.

X. BOOK REVIEWS

1. **Beran, T. N.** (2009). An invited review of Elizabeth Meyer's "Gender, bullying, and harassment: Strategies to end sexism and homophobia in schools." *McGill Journal of Education*, 144(2), 319-321.
2. **Beran, T. N.** (2004). A review of Michael Nichols' "Stop arguing with your kids: How to win the battle of wills by making your children feel heard" for the National Association of School Psychologists.

XI. CONFERENCE PAPERS, ARTICLES AND PRESENTATIONS

1. Altabbaa, G., Kaba, A., & **Beran, T. N.** (2017, May). Psychological safety in medical education: A framework for interprofessional teams. *University of Calgary Conference on Postsecondary Learning and Teaching*, Calgary, AB.
2. Lorenzetti, D. L., Lashewicz, B., & **Beran, T. N.** (2016, October). Mentorship in the media: An exploration of scope and meaning in contemporary culture. In N. Dominguez, D. Alexander, & T. Panikor. 9th Annual Mentoring Conference Proceedings: *Developmental networks: The power of mentoring and coaching*. Albuquerque, New Mexico: University of New Mexico, pp. 311-317.
3. Canivez, G. L., **Beran, T. N.**, & Pendergast, L. L. (2016, July). Re-examination of the LBS factor structure in a Canadian sample. *International Test Commission Conference in Vancouver*, BC.
4. Canivez, G. L., **Beran, T. N.**, & Pendergast, L. L. (2016, May). Re-examination of the LBS factor structure in a Canadian sample. *Annual Conference of the Midwestern Psychological Association*. Chicago, Illinois. Proposal accepted for presentation.
5. **Beran, T. N.** (2014, December). Working with MEDi. Presented at Healthy Outcome Grand Rounds, Alberta Children's Hospital, Calgary.
6. **Beran, T. N.** (2014, December). Introduction to MEDi. Presented at Anesthesiology Grand Rounds, Alberta Children's Hospital, Calgary.
7. **Beran, T. N.** (2014, November). Meet MEDi. Presented at NewTech Meetup, Calgary.
8. **Beran, T. N.** (2014, November). Meet MEDi. GRAND Digital Health Forum, Edmonton.
9. **Beran, T. N.**, & Aghel Manesh, S. (April, 2014). *Bringing humanoid robots to the bedside for pediatric pain management*. Alberta Children's Hospital Research Institute Symposium, Calgary.
10. Dittrick, C., Schwartz, K. & **Beran, T. N.** (March, 2014). *Gaming and bullying: An examination of bullying behaviors and types of video games children play*. PREVnet, Banff.
11. Altabbaa, G., Kaba, T., & **Beran, T. N.** (February, 2014). The dark side of group dynamic: Conformity in simulation and health care teams. Grand Rounds Rockyview Hospital.

12. Manesh, S. A., **Beran, T. N.**, Sharlin, S., & Greenberg, S. (April, 2014). *Medi, human robot interaction in pediatric health*. Video Showcase at the ACM CHI Conference, Toronto.
13. Roy, A., Thurston, W. E., Patten, S. B., **Beran, T. N.**, Crowshoe, L. & Tough, S. (2013). *Aboriginal identity, ethnic minority status, and prenatal depressive symptoms in a longitudinal pregnancy cohort study in Alberta*. Presentation at the Clinician Investigator Trainee Association of Canada, Ottawa.
14. Altabbaa, G., Kaba, A. & **Beran, T. N.** (Nov 2013). *The Dark Side of Teamwork and what Clinical Educators can do During Debriefing*. Workshop presented at the Simulation Summit, Vancouver.
15. Drefs, M. & **Beran, T. N.** (Jul 2013). *Impact of group conformity on student learning*. Poster presented at the American Psychological Association, Hawaii.
16. Drefs, M. & **Beran, T. N.** (Jun 2013). *Impact of group conformity on student learning*. Poster presented at the Canadian Psychological Association, Quebec City.
17. Manesh, S. A., Sharlin, E., Greenberg, S., & **Beran, T. N.** (May 2013). *A Robot that Comforts Children During Blood Testing*. Presentation at University of Calgary, Computer Science CPSC Industry Day, Calgary. Rated 4th best poster.
18. **Beran, T. N.**, Kaba, A. & Grendar, J. (Apr 2013). *The Good and the Bad of Group Conformity in Medical Education*. Workshop presented at the Canadian Council on Medical Education, Quebec City.
19. **Beran, T. N.** (Apr 2013). *Professionalism: Not as Easy as it Sounds*. Presentation given at the Innovative Concepts in Health Professions Education: Current Trends 2013, Riyadh, Saudi Arabia.
20. **Beran, T. N.** (Apr 2013). *Developing Learning Objectives*. Presentation given at the Innovative Concepts in Health Professions Education: Current Trends 2013, Riyadh, Saudi Arabia.
21. **Beran, T. N.** (Apr 2013). *Psychometric Analysis*. Presentation given at the Innovative Concepts in Health Professions Education: Current Trends 2013, Riyadh, Saudi Arabia.

22. **Beran, T. N.** (Apr 2013). *Shine a Light on Your Research: For publishing*. Presentation given at the Association of Medical Education in the Eastern Mediterranean Region, Riyadh, Saudi Arabia.
23. Drefs, M., **Beran, T. N.** & Kaba, A. (Mar 2013). *Human Factors that Interfere with Learning*. Presentation given at the Humanities in Health Care Symposium, Calgary.
24. Drefs, M. & **Beran, T. N.** (Feb 2013). *Conformity to the Majority: Peer Impact on Student Learning*. Poster presented at the National Association of School Psychologists (NASP), Seattle, WA.
25. Lee, K., **Beran, T. N.** & Oddone-Paolucci, E. (Jan 2013). *Improving the Quality of Dictated Operative Reports Conducted by Surgical Residents: Evidence for Effectiveness of a Teaching Module*. Paper accepted for presentation at the 10th Asia Pacific Medical Education Conference, Singapore.
26. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L. & **Beran, T. N.** (Oct 2012). *Gender and intersectionality lenses in a study on prenatal depression among Aboriginal women*. Advancing Excellence in Gender, Sex and Health Research (Conference of the CIHR Institute of Gender and Health), Montreal (QC).
27. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L. & **Beran, T. N.** (Sep 2012). *Prenatal depression in Aboriginal women: The "Voices and PHACES" Study*. Joint Meeting and Young Investigators Forum, CSCI (Canadian Society for Clinical Investigation) and CITAC (Clinician Investigator Trainee Association of Canada), Ottawa (ON).
28. Drefs, M.A. & **Beran, T. N.** (Jul 2012). *The group conformity effect in higher education contexts*. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.
29. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L. & **Beran, T. N.** (Jun 2012). *Understanding depression among pregnant Aboriginal women: A constructivist grounded theory study*. Canadian Public Health Association (CPHA) Annual Conference. Edmonton (AB).
30. **Beran, T. N.**, Ramirez-Serrano, A., Kuhn, S. & Vanderkooi, O. (Jun 2012). *Robotics in health care: Evidence that a robot reduces child distress during flu vaccination*. Presentation accepted at the Canadian Paediatric Society Annual Conference, London, ON.

31. Nordahl, J., Dittrick, C. J. & **Beran, T. N.** (May 2012). *Psychological impact of cyberbullying*. Poster accepted to the Canadian Counselling and Psychotherapy Association, Calgary.
32. **Beran, T. N.**, McLaughlin, K., Ma, I., Alansari, A. & Kassam, A. (Apr 2012). *Using Simulation for Teaching Procedural Skills with clerks: Evidence of Conformity*. Presentation given at the Saudi Arabia International Medical Education Conference, Riyadh, Saudi Arabia.
33. **Beran, T. N.**, Ramirez-Serrano, A., Vanderkooi, O. & Kuhn, S. (Apr 2012). *Robotics in health care: Reducing child distress during flu vaccination*. Presentation at the Paediatric Academic Societies Annual Conference, Boston.
34. Ali, S. K., Violato, C., Baig, L., Donnon, T. & **Beran, T. N.** (Mar 2012). *A predictive validity study of the Aga Khan University Medical College Admission Test and other admission criteria employing latent variable path analysis*. Presentation will be given to the Ottawa Medical Education Conference, Kuala Lumpur.
35. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L. & **Beran, T. N.** (Sep 2011). *Methods for measuring oppression: A scoping literature review of Aboriginal population health research*. [Poster presentation by A Roy]. Leaders in Medicine Research Symposium, Faculty of Medicine, University of Calgary, Nov 4, 2011.
36. Roy, A., Thurston, W. E., Patten, S. B., Tough, S., Crowshoe, L. & **Beran, T. N.** (Sep 2011). *Methods for measuring oppression: A scoping literature review of Aboriginal population health research*. Joint Meeting and Young Investigators Forum, Canadian Society for Clinical Investigation and Clinician Investigator Trainee Association of Canada, Ottawa.
37. Hecker, K., Norris, J., **Beran, T. N.** & Donnon, T. (Aug 2011). *An analysis of a veterinary school MMI: How well do scores predict future student performance?* Presentation given to the Association for Medical Education in Europe, Vienna.
38. Canivez, G. L. & **Beran, T. N.** (Aug 2011). *Learning Behaviors Scale and Canadian youths: Factor generalization and comparisons to the U.S. standardization sample*. Poster accepted to Division 5 of the American Psychological Association Conference, Washington, DC.

39. Canivez, G. L. & **Beran, T. N.** (May 2011). *Learning Behaviors Scale factorial generalization and measurement equivalence in a Canadian sample*. Poster accepted to the Midwestern Psychological Association, Chicago.
40. Hecker, K., Norris, J., **Beran, T. N.**, & Donnon, T. (Mar 2011). *An analysis of a veterinary school MMI: How well do scores predict future student performance?* Poster presented at the Association of American Veterinary Medical Colleges, Virginia.
41. Langevin, M., Rinaldi, C., **Beran, T. N.**, & Hagler, P. (Nov 2010). *Investigating pretend play and conflict resolution in the play of preschoolers who stutter: Suitability of coding schemes*. Poster presented at the Alberta College of Speech-Language Pathologists and Audiologists 2010 Conference, Edmonton, AB.
42. Donnon, T., Baig, L., McLeod, L., & **Beran, T. N.** (Oct 2010). *Empowering international health sciences education through program and faculty development*. Proposal presented at the Annual Conference of the Americas on International Education, Calgary, AB.
43. **Beran, T. N.** & Stanton, L. (Jun 2010). *Legislation and bylaws on bullying*. Presented as a symposium at the World Council of Comparative Education Studies, Istanbul.
44. Nugent, S. & **Beran, T. N.** (Jun 2010). *Can robots help us understand children's prosocial behaviour?* Poster presented to the Canadian Psychological Association Convention, Winnipeg. Nominated for best presentation/poster.
45. Amin, H., **Beran, T. N.**, Halamek, L., & Aziz, K. (Jun 2010). *Simulated immersive learning environments (sILEs) workshop evaluation for experienced Neonatal Resuscitation Program (NRP) Trainers*. Poster presented at the Canadian Pediatric Society Conference, Vancouver.
46. Dittrick, C. & **Beran, T. N.** (Jun 2010). *Physical and cyberspace relationships: A reliable and valid measure of the multiple effects of bullying*. Paper presented to the World Council of Comparative Education Studies, Istanbul.
47. **Beran, T. N.** & Ramirez-Serrano, A. (Jun 2010). *Can children have a relationship with a robot?* Paper presented at the International Conference on Human-Robot Personal Relationships, the Netherlands.

48. Nugent, S., **Beran, T. N.**, Ramirez-Serrano, A. & Fior, M. (May 2010). *Forming friendships: Children's relationship with a robot*. Poster presented at Development 2010, Ottawa.
49. Amin, H., **Beran, T. N.**, Halamek, L. & Aziz, K. (May 2010). *Evaluation of a simulated immersive learning environments (sILEs) workshop for experienced Neonatal Resuscitation Program (NRP) Trainers*. Poster presented at the Pediatric Academic Societies Conference, Vancouver.
50. Delver, H., **Beran, T. N.** & Donnon, T. (May 2010). *Student and teaching characteristics related to ratings of instruction in medical sciences graduate programs*. Paper presented at the International Ottawa Conference on Medical Education, Miami.
51. **Beran, T. N.** & Ramirez-Serrano, A. (Mar 2010). *Robots, children, and helping: Do children help a robot in need?* Poster presented at the 5th ACM/IEEE International Conference on Human-Robot Interaction, Osaka.
52. **Beran, T. N.** & Ramirez-Serrano, A. (Mar 2010). *Do children perceive robots as alive? Children's attributions of human characteristics*. Poster presented at the 5th ACM/IEEE International Conference on Human-Robot Interaction, Osaka.
53. Nugent, S. & **Beran, T. N.** (Nov 2009). *Can robots help us understand children's prosocial behaviour?* Poster presented at the British Columbia Association of School Psychologists Conference, Vancouver.
54. Langevin, M., Rinaldi, C., **Beran, T. N.**, & Hagler, P. (Nov 2009). *Measuring the psycho-social impact of stuttering in preschoolers*. Poster presented at the Annual Conference of the American Speech Language Hearing Association, New Orleans.
55. **Beran, T. N.** (Jun 2009). *The trauma of bullying: Impact on cognitive functioning*. Paper presented to the Tenth International Congress on Traumatic Stress. Buenos Aires, Argentina.
56. **Beran, T. N.** (Jun 2009). *Parents' and Children's Experiences of Cyberbullying: Report from Canada*. Paper presented at the Interamerican Congress of Psychology, Guatemala.
57. **Beran, T. N.**, Violato, C. & Lockyer, J. (May 2009). *Development and psychometric evaluation of a needs assessment scale for faculty development*. Paper presented to the Canadian Association of Medical Education Conference, Edmonton.

58. **Beran, T. N.** (Apr 2009). *Conducting research within the school system: Possible pitfalls*. Paper presented at the 14th Annual Health Research Methods Conference. Calgary.
59. **Beran, T. N.** (Apr 2009). *Cyberbullying: A comparison of parents' and children's reports*. Poster presented at the Society for Research in Child Development, Colorado.
60. **Beran, T. N.** (Mar 2009). *Evaluation of a workshop for pre-service teachers on student abuse of information technology*. Paper presented at the Association for the Advancement of Computing in Education, Charleston, South Carolina.
61. Langevin, M., Rubin, K., Given, L., Rinaldi, C., & **Beran, T. N.** (Mar 2009). *Towards development of a clinical tool to measure the impact of stuttering on preschoolers*. Poster presented at Leaders in Rehabilitation: The Rehabilitation of Function, the Function of Rehabilitation, Edmonton, Alberta.
62. Nordahl, J. & **Beran, T. N.** (Feb 2009). *A Review of anti-bullying and cyberbullying programs*. Paper presented at the National Association of School Psychologists Convention, Boston.
63. Nordahl, J. & **Beran, T. N.** (Nov 2008). *Cyberbullying and achievement*. Poster presented at the Association for Behavioral and Cognitive Therapies, Orlando Florida.
64. Nordahl, J. & **Beran, T. N.** (Nov 2008). *A Review of four school-based anti-bullying programs developed for students between 8 and 16 years old*. Paper presented at the Alberta Mental Health Research Showcase, Banff.
65. Stanton, L., Poole, A., Nordahl, J. & **Beran, T. N.** (Sep 2008). *Reports of cyberbullying in Calgary*. Poster presented at the Graduate Student Forum, University of Calgary.
66. Nordahl, J., Poole, A., Stanton, L. & **Beran, T. N.** (Jul 2008). *Cyberbullying in Calgary*. Paper presented at the Centre for Leadership in Learning Summer Institute, Calgary.
67. Canivez, G. L. & **Beran, T. N.** (Jul 2008). *Factorial validity generalization: Canadian students' ratings on Adjustment Scales for Children and Adolescents*. Poster presented at the International Test Conference, Liverpool, UK.
68. **Beran, T. N.** (Jun 2008). *How to talk to school staff and parents about school bullying*. Workshop presented at the Annual Meeting of the Pennsylvania Psychological Association, Harrisburg.

69. **Beran, T. N.** (Jun 2008). *The Cyberworld and Your Child*. Workshop presented at the Annual Meeting of the Pennsylvania Psychological Association, Harrisburg.
70. **Beran, T. N.** (Jun 2008). *What parents say about their children's experiences in the cyberworld*. Paper presented at the Annual Meeting of the Pennsylvania Psychological Association, Harrisburg.
71. Whitley, J., Lupart, J. & **Beran, T. N.** (May 2008). *The characteristics and experiences of Canadian students receiving special education services for emotional/behavioral difficulties*. Paper presented at the Canadian Society for Studies in Education, Vancouver.
72. Canivez, G. L. & **Beran, T. N.** (May 2008). *Examination of the ASCA factor structure with a Canadian sample*. Poster presented at Midwestern Psychological Association, Chicago, Illinois.
73. Nordahl, J. & **Beran, T. N.** (Apr 2008). *A review of four school-based anti-bullying programs developed for students between 8 and 16 years old*. Poster presented at the Forensic Psychiatry Conference, Vancouver. Awarded best presentation/poster.
74. **Beran, T. N.** (Feb 2008). *Cyberbullying: How to keep children safe online*. Paper presented at the Zero to Twelve: Celebrating Families Conference, Calgary.
75. **Beran, T. N.** (Feb 2008). *Do students who are harassed by peers suffer academically?* Paper presented at the National Association of School Psychologists Convention, New Orleans.
76. **Beran, T. N.**, Stanton, L. & Poole, A. (Nov 2007). *Cyberbullying: Preliminary findings*. Paper presented at the Applied Psychology Research Colloquium, Calgary.
77. **Beran, T. N.** & Whitley, J. (Oct 2007). *The effect of junior high school transition on the achievement of Canadian students*. Paper presented at the Atlantic Research Data Centre Conference, Halifax.
78. Stanton, L. & **Beran, T. N.** (Sep 2007). *Impact of cyberbullying on children's mental health*. Poster presented at the 2nd Annual Faculty of Education Poster Conference.
79. **Beran, T. N.** (Nov 2006). *Impact of cyberbullying on children's mental health*. Poster presented at the Alberta Mental Health Research Showcase, Banff.

80. Lupart, J. L. & **Beran, T. N.** (Jul 2006). *Applying Eccles' Model of achievement using two data sources: Implications for adolescent development and achievement*. Paper presented at the 26th International Congress of Applied Psychology, Athens, Greece.
81. **Beran, T. N.** (Jun 2006). *School achievement and bullying: Mediating factors and age differences*. Paper presented at the Canadian Psychological Association, Calgary.
82. Chaisson, N., **Beran, T. N.**, Thomas, R. & Drummond, N. (Jun 2006). *An educational toolkit for children with Tourette Syndrome*. Poster presented at the Canadian Psychological Association, Calgary.
83. **Beran, T. N.** (Jun 2006). *A construct validity study of bullying and aggression employing a multitrait-multimethod approach*. Paper presented at the Canadian Psychological Association, Montreal.
84. **Beran, T. N.** (Jun 2006). *An evaluation of a bullying prevention program for elementary schools*. Poster presented at the Canadian Psychological Association, Montreal.
85. **Beran, T. N.** (Jun 2006). *Evaluation of an anti-bullying program: Surprising findings and new research directions*. Poster presented at the Canadian Psychological Association, Montreal.
86. **Beran, T. N.** (Jun 2006). *A new perspective on managing school bullying: Pre-service teachers' attitudes*. Poster presented at the Canadian Psychological Association, Montreal.
87. **Beran, T. N.** (Jun 2006). *Cyberharassment: A new method for an old behavior*. Poster presented at the Canadian Psychological Association, Montreal.
88. **Beran, T. N.** (Jun 2006). *The key to effectively managing school bullying*. Workshop presented at the Canadian Psychological Association, Montreal.
89. Lupart, J. L., Whitley, J. & **Beran, T. N.** (May 2006). *Eccles' Model of Achievement Related Choices and the Canadian National Longitudinal Survey of Child and Youth (NLSCY): Where the rubber hits the road*. Paper presented at The Canadian Society for Studies in Education Annual Conference, Toronto, Ontario.
90. **Beran, T. N.** (Apr 2006). *What pre-service teachers report about school bullying?* Poster presented at the American Education Research Association, San Francisco.

91. **Beran, T. N.** (Mar 2006). *Dealing with school bullying*. Paper presented at the Saskatchewan Safe School Conference, Saskatoon.
92. **Beran, T. N.**, Lupart, J. & Whitley, J. (Feb 2006). *Transitions: Canadian students' achievement*. Paper presented at the Council of Ministers of Education Canada and SSHRC Symposium, Victoria.
93. **Beran, T. N.** (Jan 2006). *Preparing teachers to manage school bullying: The hidden curriculum*. Paper presented at the International Conference on Education, Hawaii.
94. **Beran, T. N.** & Violato, C. (Jan 2006). *What do university students consider useful about student ratings of their instructors?* Paper presented at the International Conference on Education, Hawaii.
95. Shea, G. & **Beran, T. N.** (Jan 2006). *A latent variable path model of bullying and achievement*. Poster presented at the International Conference on Education, Hawaii.
96. Shea, G. & **Beran, T. N.** (Jan 2006). *Harassment among adolescents: Does their achievement suffer?* Poster presented at the International Conference on Education, Hawaii.
97. Li, Q. & **Beran, T. N.** (Jul 2005). *Adolescents' experiences of cyberharassment*. Paper presented at the International Conference on Education and Technology, Calgary.
98. Shea, G., **Beran, T. N.** & Lupart, J. (Jun 2005). *Students at-risk for academic difficulties: Family, peer and school factors related to achievement*. Poster presented at the Canadian Psychological Association, Calgary.
99. McCormack, M., **Beran, T. N.** & MacLaurin, B. (Jun 2005). *Factors related to child maltreatment: An Alberta sample*. Poster presented at the Canadian Psychological Association, Calgary.
100. Quilliams, L., **Beran, T. N.** & Lupart, J. (Jun 2005). *Students at risk for academic difficulties: Bullying and being bullied*. Poster presented at the Canadian Psychological Association, Calgary.
101. Stewart, S. & **Beran, T. N.** (Jun 2005). *Concordance between teacher and student reports of direct physical and indirect bullying*. Poster presented at the Canadian Psychological Association, Calgary.

102. **Beran, T. N.** (Nov 2004). *Managing school bullying so all children can feel safe*. Paper presented at the Society for the Advancement of Gifted Education, Calgary, Alberta.
103. **Beran, T. N.** & Anderson, L. (Nov 2004). *Evaluating the Alberta Advanced Forensic Child Abuse Investigation Training Program*. Paper presented at the Resolve Research Day conference, Calgary, Alberta.
104. **Beran, T. N.** & Violato, C. (Jul 2004). *The Utility of Student Ratings of Instruction for Students, Alumni, and Medical Instructors: A "Consequential Validity" Study*. Discussant and presenter at the 11th International Ottawa Conference on Medical Education, Barcelona.
105. Larke, I. & **Beran, T. N.** (Jun 2004). *Proactive and reactive aggression: An analysis of social skills based on teacher and student reports*. Poster presented at the Canadian Psychological Association, St. John's Newfoundland.
106. Thomas, R. E., Drummond, N., **Beran, T. N.**, & Poulin, M. (Feb 2004). *The best treatment is education: An educational toolkit for children with Tourette Syndrome and Tourette Syndrome Plus*. Poster presented at the Alberta College of Family Physicians 49th Annual Scientific Assembly, Banff.
107. Collin, T., **Beran, T. N.** & Violato, C. (Aug 2003). *Psychometric analyses and use of the Universal Student Ratings of Instruction instrument at a major Canadian university*. Paper presented at the American Psychological Annual Convention, Toronto.
108. **Beran, T. N.** (Aug 2003). *Managing school bullying: A multi-systems approach*. Workshop presented at the American Psychological Association, Toronto.
109. **Beran, T. N.**, Violato, C. & Collin, T. (Jul 2003). *Multidimensional Student Ratings of Instruction: Student and course characteristics*. Paper presented at the European Congress of Psychology, Vienna.
110. **Beran, T. N.** (Jun 2003). *Structural equation modeling in educational research*. Paper presented at the virtual conference of the University of Ljubljana (Slovenia), the National University of Lujan (Argentina) and the Czestochowa College of Education (Poland). <http://www.ff.uni-lj.si/pedagogika/relationship>
111. **Beran, T. N.** (Spring 2002). *Victims of peer aggression: The role of family and peers*. Poster presented at the conference of the Canadian Psychological Association, Vancouver.

112. **Beran, T. N.** (Nov 2001). *Evaluating school anti-bullying programs*. Paper presented at the conference of the Resolve Research Day on Preventing Violence, Calgary.
113. **Beran, T. N. & Tutty, L.** (Spring 2001). *The role of teacher support in children's perceptions of bullying and safety at school*. Paper presented at the conference of the Canadian Society for the Study of Education.
114. **Beran, T. N.** (Winter 1993). *Children with behavior problems: The role of parenting style and affect*. Paper presented at the 1st Annual Research Symposium on Child and Family Issues, Winnipeg.
115. Geller, J., Johnston, C. & **Beran, T. N.** (Oct 1991). *Mothers' depressed mood and their attributions for their own and their children's negative experiences*. Paper presented at the meeting of the American Association of Behavior Therapy, New York.

XII. PROFESSIONAL DEVELOPMENT

Completed WISE I workshop on simulation at the Alberta Children's Hospital (February 2014)

Completed Comprehensive Instructor Workshop at Center for Medical Simulation (August 2014)