

CORE 487
Introduction to Practice and Professional Ethics
Learning Contract, Midterm Evaluation, Final Evaluation

Student Information:	
Name	
UCalgary Email Address	

Course Instructor Information:	
Name	
Email address/phone	

Site Supervisor Information:	
Name(s)	
Email address(es)/phone	

Practicum Placement Setting:	
Agency	
Program	
Location	

Student's Personal Learning Goals

a. Skills based (practice components) – specific to proposed activities in this placement

Learning Objective What do I want to learn?	Strategies and Resource(s) required to meet this objective How will I learn?	Evidence How will I demonstrate that I have learned?

b. Professional based– specific to generalized qualities that will reflect you as a professional

Learning Objective What do I want to learn?	Strategies and Resource(s) required to meet this objective How will I learn?	Evidence How will I demonstrate that I have learned?

Proposed Project Details: as per course outline

<p>Include:</p> <ul style="list-style-type: none"> - Brief overview of proposed project - Projected timeline for completion of project - Linkages to student learning goals
This area is intentionally left blank for student input

PRACTICUM GRADING FORMAT

Grading Scale	
Grading Criteria	Student consistently demonstrates skills related to both expected competencies and personal learning goals. Evaluation should be based on: <ul style="list-style-type: none"> • Creativity and critical thinking, • Analytical and applied skills, • Effective communication skills, • Reflective practice/responds to constructive feedback, • Professional and ethical behavior.
Grading Options	<ul style="list-style-type: none"> • Exceeds Expectations (EE) - 90-100% • Meets Expectations (ME) – 80-89% • Needs Improvement (NI) – 70 – 79% • Not Meeting Expectations (NM) – Below 69%

This course requires evaluation of four (4) different course outcomes. Please review these expected student outcomes as they apply to your specific practicum placement. Grading at midterm (50 hours completed) and final (100 hours complete) should follow the options provided above as well as a brief narrative evaluation (found at end of this document).

IT IS THE STUDENT’S FULL RESPONSIBILITY TO PROVIDE THESE DOCUMENTS TO THEIR SITE SUPERVISOR, IN A TIMELY MANNER, AT THE APPROPRIATE POINTS IN THEIR PRACTICUM.

IT IS THE STUDENT’S FULL RESPONSIBILITY TO SUBMIT THESE REPORTS TO THE APPROPRIATE D2L DROPBOX, PRIOR TO THE ASSIGNED DUE DATE (SEE COURSE OUTLINE).

OUTCOME 1: Know your Practicum Setting		
Objectives: By the end of this practicum, the student is expected to:		
1.1 Explain mandates, programs, services, policies, and procedures congruent with placement	MIDTERM	FINAL
	Site Supervisor	
Student		
<ul style="list-style-type: none"> • Review policy/procedure manual or equivalent. • Review website/pamphlets etc. • Review placement standards regarding safety, dress code, and workplace behavior. • Review with staff formal and informal behavioral norms within the practicum setting. • Shadow agency staff to learn identified practicum role. • Identify how agency roles overlap and complement each other. 		
1.2 Identify the specific needs/concerns and requirements of the people served by the placement and how the agency/program responds to those needs	MIDTERM	FINAL
	Site Supervisor	
Student		
<ul style="list-style-type: none"> • Demonstrate an understanding of the benefits, strengths, and challenges of programs and services offered by this practicum placement • Identify the process’ undertaken to provide service to this agency’s service population. 		

OUTCOME 2: Function Effectively within a Teaching and Learning Context		
Objectives: By the end of this practicum, the student is expected to:		
2.1 Engage in the practicum as an adult learner as evidenced by independent learning and self-direction.	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> • Seek learning opportunities by meeting with site supervisor and staff to identify appropriate learning experiences/tasks. • Assume responsibility for own learning • Demonstrate initiative in taking up role as practicum student. 		
2.2 Prepare for and fully participate in activities related for your specified role.	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> • Prepared for daily tasks within the practicum setting • Engage fully with staff and service recipients in a manner congruent to your site expectations. 		
2.3 Work effectively as a member of the team.	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> • Seek guidance and assistance when necessary. • Observe, develop and adopt communication approaches with both staff and service recipients that reflect expectations of site. 		

OUTCOME 3: Function with Appropriate Self-Awareness		
Objectives: By the end of this practicum, the student is expected to:		
3.1 Utilize reflective thinking and relate knowledge derived from personal experiences to practice situations.	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> Demonstrate an appreciation for how personal, social, and cultural experiences impact your practice 		
3.2 Critically reflect on personal strengths and address areas for growth	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> Reflect on and explore with site supervisor your personal beliefs and values that impact your ability to build and maintain effective relationships Strategize with site supervisor how to address challenges 		
3.3 Participate in the work of the field setting/community in an ethical and effective manner using a social justice/disability studies lens.	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> Be able to discuss how they integrate principles of social justice and inclusion into practice. Demonstrate ethical practices throughout all aspects of the practicum 		

OUTCOME 4: Student Specific Learning Goals, Practice & Project work		
Objectives: By the end of this practicum, the student is expected to:		
4.1 Apply theories/approaches consistent to <u>assigned practicum project</u>	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> Select and apply theories/approaches to be used in specific interventions Obtain feedback from site supervisor/staff on the integration of theory and practice Implement project at least twice in accordance to your work plan Critically reflect upon the interventions, including theories/approaches used Provide practicum site with details of your implementation project. 		
4.2 Demonstrate growth and accomplishments within the identified <u>personal learning goals</u> listed by the student (see below).	MIDTERM	FINAL
Site Supervisor		
Student		
<ul style="list-style-type: none"> Articulate where and how you will achieve set learning goals Seek guidance and feedback towards meeting identified learning goals 		

MIDTERM EVALUATION

(To be completed by Field Instructor/student during the sixth week of the practicum)

List goals to be achieved between midterm and the end of the field practicum: TO BE COMPLETED BY STUDENT

Do you have any concerns about the student’s values, knowledge, skill, performance and professional suitability? Please elaborate. TO BE COMPLETED BY SITE SUPERVISOR

Is the student at risk of failing?			
Yes		No	
If Yes , please clearly describe where the student is encountering problems in any of the five outcome areas, what the problems are, and what the student must do to meet or exceed expectations.			

The number of hours completed to date:	
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Has this midterm evaluation been read by the student?	Yes		No	
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FINAL EVALUATION
 (To be completed by Field Instructor during the last week of the practicum)

Final summary of student learning and areas for growth, including recommendations for second practicum.
STUDENT SUMMARY
SUPERVISOR SUMMARY

The number of hours completed:	
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Has this final evaluation been read by the student?	Yes		No	
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Electronic Signature Page

Learning Contract		
	Name	Date
Student		
Site Supervisor		

Midterm Evaluation		
	Name	Date
Student		
Site Supervisor		

Final Evaluation		
	Name	Date
Student		
Site Supervisor		